



Packer Profile Advisory Committee

September 17, 2024



AUSTIN PUBLIC SCHOOLS STRATEGIC PLAN

OUR MISSION

(Our Core Purpose)

Inspire. Empower. Accelerate.

OUR VISION

(What We Intend to Create)

Preparing all learners to make a difference in the world.

Our Core Values

(Drivers of Our Words and Actions)

- Responsible: Demonstrates accountability to self and others
- Resilient: Develops perseverance and self-confidence
- Learner: Challenges self to think critically
- Communicator: Listens actively and shares learning and experiences
- Contributor: Engages as a productive member of the community and global society

OUR STRATEGIC PRIORITIES

(Drivers of Our Continuous Improvement)

1. Support and resources to ensure a safe and welcoming learning environment
2. Packer Profile for all learners
3. District-wide multi-tiered systems of support for all learners
4. Excellence in resource management



STUDENTS



I am supported and challenged in my learning and believe I will be successful

- Teachers and all staff are approachable, listen and respond to my needs
- My teachers have time to talk through and help answer questions or help solve problems I have
- I am trusted to make good choices, be engaged in my learning, and held accountable but not overwhelmed

I feel that school is safe and that school is challenging and fun

- I am heard and respected for who I am by school staff and students
- The school and my interactions with students and staff are safe, positive and inclusive
- I enjoy coming to school every day and have time to be with friends during school
- I understand what is expected from me at school
- I am supported in my mental health needs



I am an engaged learner at school and in our community

- I have a voice and choice in how and what I learn
- My learning is hands-on, meaningful, challenging and helps me prepare for my future
- My teachers like me and believe in me
- I have teachers and staff that work with me in a way that benefits all students
- I am physically comfortable in the school setting
- This school should be about me not the teachers





FAMILIES

I am part of my child's education and feel welcomed, valued, and respected as a family

- My child is physically and emotionally safe at school
- My child feels a sense of belonging at school, is cared for, and valued
- My student can voice their thoughts and ideas without being discriminated against so they continue to learn

My child enjoys coming to school and is safe, included and respected so they are learning every day

- My child is challenged (not overwhelmed) in learning and development, listened to, and provided choice and voice in learning options
- Teachers know my child well and creates a fun, interactive approach to learning which is responsive to my child's and family needs

I am engaged in a partnership with my child's school so I know what to do to help my child continue to grow and learn

- I will feel welcome, informed and encouraged to collaborate with the teachers and staff at the school to help my child grow
- My child's teachers, my child and myself have open communication about their academic progress, social development and well-being
- District and school information is easy to understand and easily accessible
- My child is taught the life skills necessary to be successful in whatever path they choose after high school



STAFF

I am seen, valued, and respected for who I am and the work I do

- I work in a collaborative not competitive environment that honors the unique strengths of each individual
- I am seen as a professional and given the flexibility and support to provide students what they need to be successful
- I am listened to, heard and know that I matter
- I have a level of freedom and innovation within reasonable parameters

I receive the support and resources to do my job well so I am able to create a healthy and safe learning environment

- I am a valued member of a caring, engaged, and collaborative team
- I receive constructive feedback in regards to my position so I can be the best version of myself
- I am treated with respect and fairness with reasonable expectations for work, performance, time, and employment
- I enjoy my job and have flexibility, satisfaction, and recognition

I work in a district that is willing to adapt and change when necessary to best meet the needs of all students

- Diversity, equality, inclusion and equity for everyone
- I have the resources and materials I need in my classroom and for families so they know what they can do to support learning at home
- There is effective communication across the district and community so staff and families have the information they need
- I have adequate training for various aspects of my job

Packer Profile

Advisory Committee Purpose

To unite community stakeholders who will offer feedback and engage in visioning with APS staff in development of the Packer Profile throughout the PK-12 system.

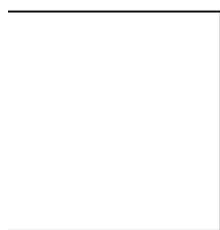
To strengthen partnerships within the community and optimize stakeholder input to continue to align profile elements for all students.

Packer Profile

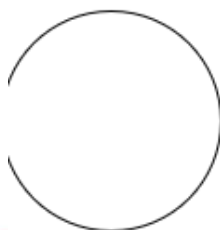
Triangle • Square • Circle



What are *three important points* to remember?



What is something that *squared* or agreed with your thinking?



What is something still *circling* in your head or questions you have?



Packer Profile



EMILY HOVLAND

*Packer Profile
Coordinator*

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JANE CARLSON

Pathways Coordinator

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Packer Profile

The Packer Profile directly results from feedback from students, staff, and family stakeholder groups during the 2021-22 strategic planning process. The Packer Profile identifies the community's shared aspirations for students and what it means to be a graduate of APS. It reflects what our students, staff, and families desire each day for our students and supports their preparation to become college, career, and life ready. APS graduates are entering an ever-changing world filled with endless possibilities. To support our students in achieving their dreams after high school, APS staff will model and guide students towards their development of the Packer Core Values. The core values will hold our system accountable to focusing our instruction, student engagement, and community collaboration in supporting our students to make a difference in the world.

Minnesota State Statute requires that all students beginning no later than 9th grade have access to a Personal Learning Plan. This plan should include academic scheduling, career exploration, career and employment-related skills, community partnerships, college access, all forms of postsecondary training, and experiential learning opportunities.

Students at Austin High School will develop their Personal Learning Plan during their 9th grade year and will continue to interact with that plan throughout their four years at AHS. Additionally, they will create a personal portfolio highlighting their work.

Packer Profile

Packer Core Values



Communicator

Listens actively and shares learning and experiences.



Learner

Challenges self to think critically.



Contributor

Engages as a productive member of the community and global society.



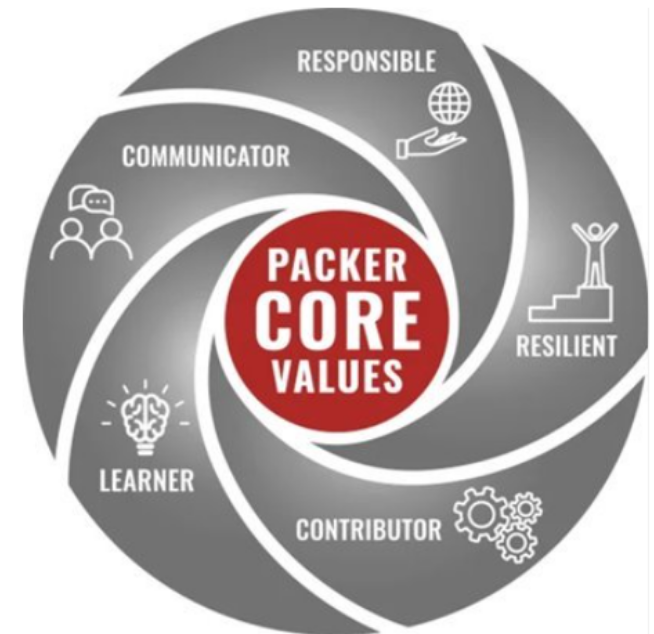
Responsible

Demonstrates accountability to self and others.



Resilient

Develops perseverance and self-confidence.



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**CAREER PATHWAYS
EXPLORATION**



**MEANINGFUL
LEARNING
EXPERIENCES**



**PACKER
PORTFOLIO**



AUSTIN PUBLIC SCHOOLS
INSPIRE • EMPOWER • ACCELERATE



PK-4

Packer Profile



CAREER PATHWAYS EXPLORATION

- PK: Dramatic Play
- Specialists – chose a career pathway(s) to introduce and build out careers of interest from students throughout the year.
- Make connections to careers during field trips



MEANINGFUL LEARNING EXPERIENCES

- Aligned field trip experiences
- Goal Setting



PACKER PORTFOLIO

- Seesaw artifacts demonstrating learning

5-8

Packer Profile



**CAREER PATHWAYS
EXPLORATION**

- Use AHS created posters – put Ellis and IJ classes on them “If you enjoyed this class.....here are some careers”
- Connect curricular units to career possibilities and core values



**MEANINGFUL
LEARNING
EXPERIENCES**

- Design framework for community connection
- Goal Setting



**PACKER
PORTFOLIO**

- Schoology introduction



Packer Profile

Scope and Sequence

9th

10th

11th

12th

9th Grade Students will be taking part in the Packer Profile Seminar Course. Through the course students will:

- Explore and demonstrate academic, social, and soft skills needed to succeed
- Develop organizational, time management, self-advocacy, study skills and learning strategies
- Explore digital literacy
- Create a four-year plan and develop personal aptitudes and learning strengths.
- Explore careers and ways to serve within their community
- Create their Packer Portfolio

Students will engage in lessons four times a year where they will navigate the following:

- Demonstrate the ability to draft and send professional emails
- Explore presentation skills
- Develop collaboration skills
- Explore giving and receiving feedback
- Develop resumes
- Explore post-secondary opportunities
- Continue to develop their Packer Portfolio

Students will engage in lessons four times a year where they will navigate the following:

- Develop a personal post-secondary plan
- Navigate financial literacy
- Understand the importance of letters of recommendation and establishing connections
- Explore jobs and develop skills necessary for success
- Understand decision-making and how this plays a role in life
- Continue to develop their Packer Portfolio

Students will engage in lessons four times a year where they will navigate the following:

- Research ways to make a positive impact in their community
- Demonstrate service to the community through various projects
- Explore career options in more depth
- Explore post-secondary educational opportunities through various means: on the job training, community college, and university systems
- Finalize and present their Packer Portfolio.

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Packer Portfolio

The Packer Portfolio is a digital collection of evidence that demonstrates learning over time. Student will develop, collect, and reflect on work they complete throughout their four years of AHS and highlight this through their personal Packer Portfolio. This will allow students to learn more about content, themselves, and how they can improve over time. In addition, students will be able to document growth and areas of interest.

Students must incorporate work in all five of the Packer Core Values within their portfolio. Students will be required to add examples of their work with a description, evidence, and reflection for each of the Packer Core Values.

The Packer Portfolio will:

- Demonstrate high levels of knowledge
- Showcase student work from all four years
- Demonstrate the Packer Core Values integration in student work
- Showcase individual strengths and future goals



**PACKER
PORTFOLIO**

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Packer Profile

Packer Portfolio

9th

Students will begin their initial portfolio development through SchoolLinks. Throughout the year they will collect, curate, and reflect on artifacts from their coursework and personal experiences that align with academics, community, and their personal goals. They will be assessed and given feedback through their Packer Profile Seminar Course.

10th

Students will continue to collect and reflect on artifacts from their coursework and personal experiences. They will have access to the Career Center and Packer Profile Room for resources to support them in their work. Packer Profile Coordinator, Emily Hovland, and Career Pathways Coordinator, Jane Carlson, will be available to support students with their portfolio along with teachers and counselors.

11th

Students will continue to collect and reflect on artifacts from their coursework and personal experiences. They will have access to the Career Center and Packer Profile Room for resources to support them in their work. Packer Profile Coordinator, Emily Hovland, and Career Pathways Coordinator, Jane Carlson, will be available to support students with their portfolio along with teachers and counselors.

12th

Students will continue to collect and reflect on artifacts from their coursework and personal experiences. They will organize their work and move into the final stages of the portfolio. Students will present their portfolio as a capstone to their work with the Packer Profile.

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Meaningful Learning Opportunities

Meaningful Learning Opportunities focus on:

- connecting what students are taught in the classroom to real-world problems and applications
- skill-based learning in a real-world context
- encouraging student to learn through real-world connections
- facilitating and supporting meaningful learning in and out of the classroom

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Meaningful Learning Opportunities

If you are interested in connecting with our students, please complete the form linked below. We would love to have you join us!

<https://forms.office.com/r/CG92MBPnmn>



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Packer Profile

Career Pathways Exploration

The **Career Pathways** component of the Packer Profile helps students discover their strengths and interests, explore career opportunities, identify a career pathway, purposefully select courses in their four year academic plan, participate in college and career learning activities, and build the roadmap to a successful career after high school.



ENGINEERING, MANUFACTURING,
AND TECHNOLOGY



BUSINESS



EDUCATION, HEALTH SCIENCES,
AND HUMAN SERVICES



AGRICULTURE, FOOD, AND
NATURAL RESOURCES



ARTS AND
COMMUNICATION

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Packer Profile

Career Pathways Exploration

SchooLinks Includes:



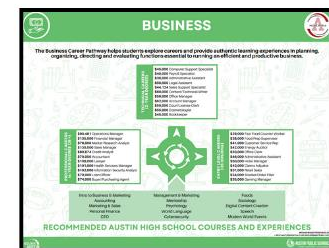
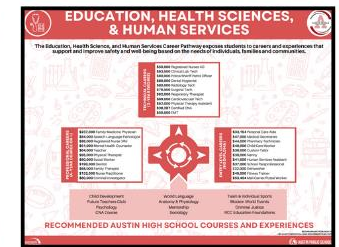
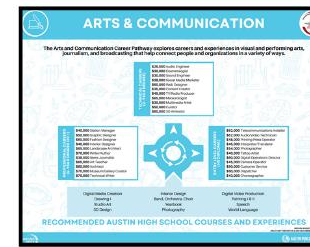
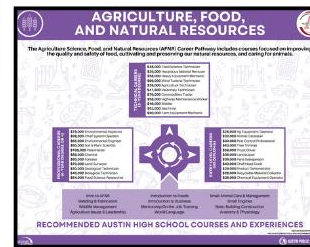
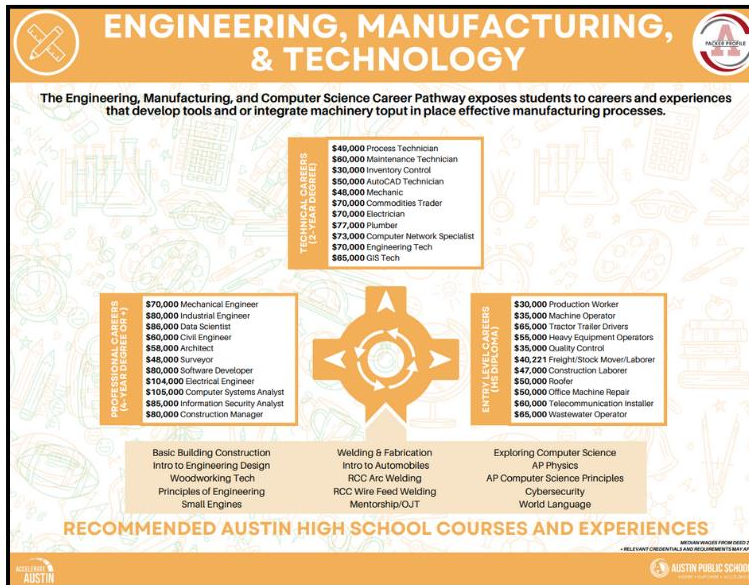
SchooLinks

- Goal Setting
- Career Exploration Database
- Connection to “real” careers
- Transcript Sending
- Customized Career Information Feed
- Profile Seminar Curriculum
- Easy to navigate dashboard
- Interest Inventories
- Financial Aid Information
- Scholarship Search Engine
- Resume Builder
- Packer Portfolio Creation Tool
- Access for life (alumni)
- Robust College Search and Comparison
- College Application Management
- Access to internships
- AHS Career Pathway Event Calendar (college visits, career fairs, industry tours, etc.)
- College & Career Readiness Curriculum 10-12

[Click Here to Log In](#)

Packer Profile

Career Pathways Exploration



Whether students desire an **entry level career**, one that requires a **2 year certificate** or a **4 year degree**, students will learn about the various options and what paths they can take to reach their goals. The wage graphics below represent the high need jobs and salaries based on regional information from DEED.

Packer Profile

Career Pathways Exploration

Hormel Foundation Austin Assurance Scholarship



Taylor Flugge, Austin Assurance Advisor
Hours: 8:30 - 3:30 Tuesdays & Thursdays
Location: AHS Counseling Office



Click here to enter your
volunteer hours



THE HORMEL FOUNDATION
Austin Assurance
Scholarship

Click here to learn
about the Austin
Assurance Scholarship

Helpful Links

- [PSEO Information](#)
- [Concurrent Course](#) Information
- [Be Your Best](#) Summer Academy
- [Apply](#) to Riverland

Riverland Partnership



Packer Profile

Career Pathways Exploration

Funding Your Postsecondary Education

Visit [SchoolLinks](#) for a complete list of scholarship opportunities

[North Star](#) Promise Scholarship - \$80,000 or less family AGI

[FAFSA](#) Information - Free Application for Federal Student Aid

[Wallin Scholarship](#) - Financial assistance, advising, and expanded access to networking.

Helpful College and Career Planning Links

[Direct Admissions](#)

[Future Forward](#) - local Career Exploration Resource

[DEED Career Pathway Tool](#)

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Soft Skills

- What soft skills are most essential for our students to learn?
- What are you seeing from the workforce in the area of soft skills?
- What do you want to see from our graduates?

Communication

- What is the best way to build up our speaker database?
- How do we best promote and inform about what we do with the community?
- How can we find opportunities for internships and job shadowing?
- Feedback on the slides from this presentation.

Future Impacts

- How can the Packer Profile benefit the community?
- If you were dreaming big, what would you like to see happen with the Packer Profile?



Next Meeting

January 21, 2025