

Online Supplemental Course Syllabus Outline

Every online supplemental course must have an up to date syllabus that contains the following headings. The syllabus must be made available upon request to students, parent/guardian, and enrolling districts.

Course title: Family & Teen Issues

Term base:

- Quarter
- Trimester
- Semester
- Year

Minnesota academic standards taught and assessed: (list)

See Attachment

Required course assessments: (list)

Public Service Announcement, Presentations on learner outcomes, Teen Issues Project, Daily assignments

Instructional methods:

- Primarily asynchronous
- Mix of asynchronous and synchronous
- Primarily synchronous

Describe: Weekly notes and assignments are posted for students to complete.

Teacher Name: Kaia Bergeson Minnesota Teaching Licensure: Home Economics

Describe how the teacher will communicate with:

- The enrolling district: Email w/ Director & School Counselor
- The student: Moodle, JMC, Email, School Counselor
- Parent/guardian: JMC, Email

Supports available: (describe)

Myself, classroom notes, websites, professionals in medical and social areas.

Family & Teen Issues Standards Addressed

Minnesota FACAS Frameworks/Standards/Benchmarks 15.1.1-3, 15.4.3, 12.1.-2, 6.1-4, 6.2.1, 13.3-5, 13.1-3.7, 13.4.3, 13.6.3, 13.6.1, 1.2, 13.5, 13.6.5, 2.2.2

15.1.1-3, 15.1.1-3, 15.4.3, 12.1.3, 12.1.2, 4.2, 6.1.1-4, 6.2.1, 13.3.3, 13.3.5, 13.1, 1.6, 13.2.1, 13.2.1,