Online Supplemental Course Syllabus Outline

Every online supplemental course must have an up to date syllabus that contains the following headings. The syllabus must be made available upon request to students, parent/guardian, and enrolling districts.

Course title: Child Development

Term base:

- ☐ Quarter
- ☐ Trimester
- ☑ Semester
- ☐ Year

Minnesota academic standards taught and assessed: (list)

See Attachment

Required course assessments: (list)

Current Events, Daily Assignments, Tests/Quizes/ Special Projects and Reports

Instructional methods:

- ☑ Primarily asynchronous
- ☐ Mix of asynchronous and synchronous
- ☐ Primarily synchronous

Describe: Weeklly notes and assignments are posted for the students to complete.

Teacher Name: Kaia Bergeson **Minnesota Teaching Licensure:** Home Economics

Describe how the teacher will communicate with:

- The enrolling district: Email w/ Director & School Counselor
- The student: Moodle, JMC, Email, School Counselor
- Parent/guardian: JMC, Email

Supports available: (describe)

Myself, websites, class notes, Puddle Jumpers Preschool

Minnesota Statutes, section 124D.094 Subdivision 1 (e) "Online course syllabus" means a written document that identifies the state academic standards taught and assessed in a supplemental online course under paragraph (j); course content outline; required course assessments; instructional methods; communication procedures with students, guardians, and the enrolling district under paragraph (d); and supports available to the student.

Child Development Standards Addressed

Minnesota FACAS Frameworks/Standards/Benchmarks
15.1.1-3, 15.4.3, 12.1.3, 12.1.1, 12.1.2, 4.2
Minnesota FACAS Frameworks/Standards/Benchmarks

National Standard
MN Standard
Benchmark/Competency
15.1.1
MCHD 1.1
Analyze parenting roles across the lifespan.
15.1.2
MCHD 1.2
Examine parenting responsibilities through each stage of the life span.
15.1.3
MCHD 1.3
Identify the impact of parenting decisions on the individual, family, and society.
15.4.3
MCHD 1.4
Discuss implications of parenting alternatives.

National
Standard
State Standard
Benchmark/Competencies
12.1.3
MCHD 2.1
Analyze current and emerging research about human growth & development, including nutrition, brain development, birth defects, labor, delivery and post-natal period of parent and child.
12.1
MCHD 3.1
Illustrate the effects of heredity & environment on infant growth & development.
12.2
MCHD 3.2
Identify key concepts of infant development: social, emotional, physical & intellectual and moral development.
12.2
MCHD 3.3
Analyze the impact of social, economic, technology on individual growth & development.
4.2
MCHD 3.4
Identify child development theories & discuss their implications on infant development.
12.1

MCHD 4.1
Illustrates the effects of heredity & environment on toddler growth & development.
12.2
MCHD 4.2
Identify key concepts of toddler development: social, emotional, physical & intellectual & moral development.
12.2
MCHD 4.3
Analyze the impact of social, economic, technology on individual growth & development.
4.2
MCHD 4.4
Identify child development theories and discuss their implications on toddler development.
12.1
MCHD 5.1
Illustrate the effects of heredity & environment on pre-school growth and development.
12.2
MCHD 5.2
Identify key concepts of pre-school development: social, emotion, physical & intellectual & moral development.
12.2
MCHD 5.3
Analyze the impact of social, economic, technology on individual growth & development.
4.2
MCHD 5.4
Identify child development theories and discuss their implications on preschool development.