# Inventors at Work

**Essential Question** What kinds of circumstances push people to create new inventions?

**LEARNING MINDSET: Trying Again**

## WEEK 1

### READING WORKSHOP

**myBook**
- *Government Must Fund Inventors*
  **GENRE:** Persuasive Essay
- *The Inventor's Secret: What Thomas Edison Told Henry Ford*
  **GENRE:** Narrative Nonfiction

**Comprehension**
- Central Idea
- Retell/Summarize
- Author's Purpose
- Point of View
- Theme

**Response to Text**
- Write a Personal Account

### VOCABULARY

**Critical Vocabulary** *locomotives, chugged, gadgets, phonograph, sputtered, flop, incandescent, cylinder, patents*

**Generative Vocabulary**
- Prefixes *ex–/e–*; Greek Root *phon*
- Spiral Review: Greek Root *meter*

**Vocabulary Strategy**
- Context Clues

### COMMUNICATION

**Speaking & Listening**
- Engage in Discussion

### ENGLISH LANGUAGE DEVELOPMENT

**Language Function** Compare and Contrast

## WEEK 2

### READING WORKSHOP

**myBook**
- *Winds of Hope*
  **GENRE:** Narrative Nonfiction
- *Wheelchair Sports: Hang Glider to Wheeler-Dealer*
  **GENRE:** Informational Text

**Comprehension**
- Monitor and Clarify
- Text Structure
- Central Idea
- Text Structure

**Response to Text**
- Write a News Article
- Write an Encyclopedia Entry

### VOCABULARY

**Critical Vocabulary** *irrigate, inspector, photographed, prestigious, auditorium, impoverished, maneuver, specialized, elite, objective, traditional*

**Generative Vocabulary**
- Greek Root *photo*; Latin Roots *vis, aud*
- *Spiral Review:* Prefix *ex–*; Greek Root *phon*

**Vocabulary Strategy**
- Context Clues

### COMMUNICATION

**Research and Media Literacy**
- Generate a Plan

### ENGLISH LANGUAGE DEVELOPMENT

**Language Function** Classify

**BIG IDEA WORDS** *excel, illustrious, revere, transcend*

**INQUIRY AND RESEARCH PROJECT** Create Your Own Invention

**PERFORMANCE TASK** Personal Narrative

## FOUNDATIONAL SKILLS

**Decoding** Short Vowels

**Spelling** Words with Short Vowels

- Basic Words: *breath, wobble, blister, crush, direct, promise, grasp, numb, hymn, shovel, gravity, frantic, swift, feather, comic, bundle, solid, weather, energy, stingy*
- Review Words: *handwriting, distance, bucket, except*
- Challenge Words: *adjective, shrugged, suggest, pessimist*

**Fluency** Reading Rate

**High-Frequency Words** *famous, chief, students, yourself*

## WRITING WORKSHOP

**Writing Mode: Informational Text**

**Writing Form: Expository Essay**

- Introducing the Focal Text: *Girls Think of Everything* by Catherine Thimmesh
- The Read
- Vocabulary
- The Writing Process
- Prewriting: Preparing to Write

**Grammar: Complete Sentences**

- Complete Sentences
- Sentence Fragments, Run-Ons, and Comma Splices
- Writing Sentences
- Spiral Review: Possessive
- Connect to Writing: Using Complete Sentences

## FOUNDATIONAL SKILLS

**Decoding** Long *a* and *e*

**Spelling** Words with Long *a*, Long *e*

- Basic Words: *awake, feast, stray, greet, praise, disease, repeat, display, braces, thief, ashamed, sleeve, brain, beneath, sheepish, release, remain, sway, training, niece*
- Review Words: *weather, promise, gravity, energy*
- Challenge Words: *feature, stationary, exceed, terrain*

**Fluency** Accuracy and Self-Correction

**High-Frequency Words** *electric, science, wire, factories*

## WRITING WORKSHOP

**Writing Mode: Informational Text**

**Writing Form: Expository Essay**

- Drafting I: Beginning the Draft
- Drafting II: Using Organization Strategies
- Drafting III: Completing the Draft
- Revising I: Group Conferencing
- Revising II: Varying Sentence Types

**Grammar: Kinds of Sentences**

- Declarative and Interrogative Sentences
- Imperative and Exclamatory Sentences
- Identify Kinds of Sentences
- Spiral Review: Verbs
- Connect to Writing: Using Different Kinds of Sentences

# Inventors at Work

**Essential Question** What kinds of circumstances push people to create new inventions?

**LEARNING MINDSET: Trying Again**

## WEEK 3

### READING WORKSHOP

**myBook**
- *Captain Arsenio: Inventions and (Mis)Adventures in Flight*
  **GENRE:** Science Fiction/Fantasy

**Comprehension**
- Make Inferences
- Literary Elements
- Author's Craft
- Author's Purpose

**Response to Text**
- Write a Blog Post

### VOCABULARY

**Critical Vocabulary** *passionate, impulse, contribution, distinguished, eccentric, circumstances, evidently, acceleration, prototype, conceived*

**Generative Vocabulary**
- Greek Roots *auto, bio;* Prefixes *ir-, il-*
- Spiral Review: Greek Root *photo;* Latin Roots *vis, aud*

**Vocabulary Strategy**
- Spiral Review: Reference Materials

### COMMUNICATION

**Speaking & Listening**
- Give a Presentation: Opinion

### ENGLISH LANGUAGE DEVELOPMENT

**Language Function** Agree and Disagree

**BIG IDEA WORDS** *excel, illustrious, revere, transcend*

**INQUIRY AND RESEARCH PROJECT** Create Your Own Invention

**PERFORMANCE TASK** Personal Narrative

## FOUNDATIONAL SKILLS

**Decoding** Long *i* and *o*

**Spelling** Words with Long *i*, Long *o*

- Basic Words: *sign, groan, reply, thrown, strike, mighty, stroll, compose, dough, height, excite, apply, slight, define, odor, spider, control, silent, brighten, approached*
- Review Words: *repeat, display, beneath, niece*
- Challenge Words: *commotion, confide, propose, excitement*

**Fluency** Phrasing

**High-Frequency Words** *supply, cost, dollars, increase*

## WRITING WORKSHOP

**Writing Mode: Informational Text**

**Writing Form: Expository Essay**

- Revising III: Organizing
- Editing I: Grammar, Usage, and Punctuation
- Editing II: Peer Proofreading
- Publishing
- Sharing

**Grammar: Compound Sentences**

- Complete Subjects and Predicates
- Subject-Verb Agreement
- Compound Sentences
- Spiral Review: Kinds of Sentences
- Connect to Writing: Compound Sentences

# What a Story

**Essential Question** How does genre affect the way a story is told?

**LEARNING MINDSET: Wonder**

## WEEK 1

### READING WORKSHOP

**myBook**
- *Many Ways to Tell a Story*
  **GENRE:** Informational Text
- *Airborn*
  **GENRE:** Fantasy/Adventure

**Comprehension**
- Text and Graphic Features
- Synthesize
- Literary Elements
- Figurative Language
- Literary Elements

**Response to Text**
- Write a Journal Entry

### VOCABULARY

**Critical Vocabulary** *panic, favorable, porthole, densely, reasonable,delirious, projected, contents, deficiencies*

**Generative Vocabulary**
- Prefixes *un–, non–, dis–;* Suffixes *–y, –ly/–ily*
- Spiral Review: Greek Root *bio*

**Vocabulary Strategy**
- Antonyms/Synonyms

### COMMUNICATION

**Research and Media Literacy**
- Interpret/Analyze Media

### ENGLISH LANGUAGE DEVELOPMENT

**Language Function** Infer

## WEEK 2

### READING WORKSHOP

**myBook**
- *The Secret Garden*
  **GENRE:** Fiction/Fantasy
- *The Miracle of Spring*
  **GENRE:** Play

**Comprehension**
- Visualize
- Literary Elements
- Elements of Drama
- Figurative Language

**Response to Text**
- Write the Next Scene
- Write a Play Scene

### VOCABULARY

**Critical Vocabulary** *mysterious, matted, tendrils, fastenings, awakening, witness, presiding, attempted, restrain, contempt*

**Generative Vocabulary**
- Prefixes *re–, pre–, post–, fore–*
- Spiral Review: Prefixes *un–, non–, dis–;* Suffixes *–y, –ly/–ily*

**Vocabulary Strategy**
- Antonyms/Synonyms

### COMMUNICATION

**Speaking & Listening**
- Work Collaboratively

### ENGLISH LANGUAGE DEVELOPMENT

**Language Function** Predict

**BIG IDEA WORDS** *prose, dialogue, climax, foreword*

**INQUIRY AND RESEARCH PROJECT** Create a Film Adaptation

**PERFORMANCE TASK** Short Story

## FOUNDATIONAL SKILLS

**Decoding** Words with /o͞o/, /yo͞o/

**Spelling** Words with /o͞o/, /yo͞o/

- Basic Words: *glue, flute, youth, accuse, bruise, stew, choose, loose, lose, view, confuse, cruise, jewel, execute, route, cartoon, avenue, spruce, assume, computer*
- Review Words: *compose, define, approached, height*
- Challenge Words: *include, souvenir, barbecue, unsuited*

**Fluency** Expression

**High-Frequency Words** *strange, interesting, exciting, feeling*

## WRITING WORKSHOP

**Writing Mode: Narrative**

**Writing Form: Story**

- Introducing the Focal Text: *The Mesmer Menace* by Kersten Hamilton
- The Read
- Vocabulary
- Prewriting: Preparing to Write
- Drafting I: Beginning the Draft

**Grammar: Common and Proper Nouns**

- Recognizing Common and Proper Nouns
- Capitalizing Proper Nouns
- Capitalizing Organizations
- Spiral Review: Commas in Sentences
- Connect to Writing: Using Common and Proper Nouns

## FOUNDATIONAL SKILLS

**Decoding** Words with /ou/, /ô/, /oi/

**Spelling** Words with /ou/, /ô/, /oi/

- Basic Words: *ounce, sprawl, launch, loyal, avoid, basketball, moist, haunt, scowl, naughty, destroy, saucer, pounce, poison, August, auction, royal, coward, awkward, encounter*
- Review Words: *execute, youth, accuse, avenue*
- Challenge Words: *autograph, avoidable, awesome, employ*

**Fluency** Accuracy and Self-Correction

**High-Frequency Words** *consider, maybe, history, art*

## WRITING WORKSHOP

**Writing Mode: Narrative**

**Writing Form: Story**

- Drafting II: Narrative Structure
- Drafting III: Completing the Draft
- Revising I: Organization and Elaboration
- Revising II: Including Dialogue
- Revising III: Conferencing

**Grammar:Singular and Plural Nouns**

- Plural Nouns
- Irregular Plurals
- Collective Nouns
- Spiral Review: Compound Sentences
- Connect to Writing: Using Singular and Plural Nouns

# What a Story

**Essential Question** How does genre affect the way a story is told?

**LEARNING MINDSET: Wonder**

WEEK 3

## READING WORKSHOP

**myBook**

- *The Poem That Will Not End: Fun with Poetic Forms and Voices*
  **GENRE:** Poetry

**Comprehension**

- Ask and Answer Questions
- Elements of Poetry
- Author's Purpose
- Theme

**Response to Text**

- Write a Poem

## VOCABULARY

**Critical Vocabulary** *seized, hesitate, watchful, scrawled, ditty, refrain, restless*

**Generative Vocabulary**

- Suffixes *–full, –less, –ment, –ness*
- Spiral Review: Prefixes *re–, pre–, post–, fore–*

**Vocabulary Strategy**

- Spiral Review: Context Clues

## COMMUNICATION

**Speaking & Listening**

- Engage in Discussion

## ENGLISH LANGUAGE DEVELOPMENT

**Language Function** Describe

**BIG IDEA WORDS** *prose, dialogue, climax, foreword*

**INQUIRY AND RESEARCH PROJECT** Create a Film Adaptation

**PERFORMANCE TASK** Short Story

## FOUNDATIONAL SKILLS

**Decoding** *r*-Controlled Vowels /ôr/, /âr/, /är/

**Spelling** Words with /ôr/, /âr/, /är/

- Basic Words: *glory, aware, carton, adore, aboard, dairy, ordeal, pardon, warn, vary, barely, torch, barge, soar, beware, absorb, armor, stairway, perform, former*
- Review Words: *royal, scowl, ounce, launch*
- Challenge Words: *discard, orchestra, barrier, adorable*

**Fluency** Intonation

**High-Frequency Words** *poem, report, enjoy, details*

## WRITING WORKSHOP

**Writing Mode: Narrative**

**Writing Form: Story**

- Revising IV: Developing Interesting Characters
- Editing I: Grammar, Usage, and Mechanics
- Editing II: Peer Proofreading
- Publishing
- Sharing

**Grammar: Verbs**

- Linking and Action Verbs
- Main and Helping Verbs
- Verb Tenses
- Spiral Review: Common and Proper Nouns
- Connect to Writing: Using Linking and Action Verbs

# Natural Disasters

**Essential Question** How can learning about natural disasters make us safer?

**LEARNING MINDSET: Seeking Challenges**

## WEEK 1

### READING WORKSHOP

**myBook**
- *Who Studies Natural Disasters?*
  **GENRE:** Narrative Nonfiction/Letter
- *Eruption! Volcanoes and the Science of Saving Lives*
  **GENRE:** Narrative Nonfiction

**Comprehension**
- Author's Craft
- Make and Confirm Predictions
- Text Structure
- Figurative Language
- Content-Area Words

**Response to Text**
- Write a News Report

### VOCABULARY

**Critical Vocabulary** *seismographs, evacuation, reservoir, conferring, consequences, widespread, alarming, victim*

**Generative Vocabulary**
- Greek Roots *graph, gram*; Latin Roots *rupt, fer*
- Spiral Review: Suffix *–less*

**Vocabulary Strategy**
- Multiple-Meaning Words

### COMMUNICATION

**Research and Media Literacy**
- Gather Information

### ENGLISH LANGUAGE DEVELOPMENT

**Language Function** Persuade

## WEEK 2

### READING WORKSHOP

**myBook**
- *Between the Glacier and the Sea: The Alaska Earthquake*
  **GENRE:** Video
- *Quaking Earth, Racing Waves*
  **GENRE:** Informational Text

**Comprehension**
- Retell/Summarize
- Media Techniques
- Author's Craft
- Central Idea

**Response to Text**
- Write a Video Promo
- Write a Presentation

### VOCABULARY

**Critical Vocabulary** *prior, magnitude, literally, maintenance, destruction, triggered, thrust, radiate, parallel, lateral, modified*

**Generative Vocabulary**
- Greek Root *geo*; Suffixes *–logy/–logist*
- Spiral Review: Greek Roots *graph, gram*; Latin Roots *rupt, fer*

**Vocabulary Strategy**
- Multiple-Meaning Words

### COMMUNICATION

**Research and Media Literacy**
- Interpret/Analyze Media

### ENGLISH LANGUAGE DEVELOPMENT

**Language Function** Analyze

**BIG IDEA WORDS** *notable, spontaneous, tremor, hazard*

**INQUIRY AND RESEARCH PROJECT** Create a Natural Disaster Safety Pamphlet

**PERFORMANCE TASK** Editorial

## FOUNDATIONAL SKILLS

**Decoding** *r*-Controlled Vowels /ûr/, /îr/

**Spelling** Words with /ûr/, /îr/

- Basic Words: *earth, peer, twirl, burnt, smear, further, appear, worthwhile, nerve, pier, squirm, weary, alert, murmur, thirsty, reverse, worship, career, research, volunteer*
- Review Words: *aware, pardon, perform, absorb*
- Challenge Words: *acre, frontier, preservation, external*

**Fluency** Expression

**High-Frequency Words** *rise, hit, loud, blow, flow*

## WRITING WORKSHOP

**Writing Mode: Argument**

**Writing Form: Persuasive Essay**

- Priming the Students to read the Focal Text: *Green City* by Allan Drummond
- Priming the Text
- The Read
- Vocabulary
- Prewriting: Preparing to Write

**Grammar: Direct and Indirect Objects**

- Direct Objects
- Compound Direct Objects
- Indirect Objects
- Spiral Review: Complete Sentences
- Connect to Writing: Using Direct and Indirect Objects

## FOUNDATIONAL SKILLS

**Decoding** Compound Words

**Spelling** Compound Words

- Basic Words: *wildlife, uproar, home run, headache, top-secret, teammate, wheelchair, light bulb, well-known, throughout, life preserver, hairstyle, part-time, warehouse, overboard, post office, outspoken, up-to-date, awestruck, newscast*
- Review Words: *further, worthwhile, career, volunteer*
- Challenge Words: *motorcycle, extraordinary, eyewitness, playwright*

**Fluency** Phrasing

**High-Frequency Words** *break, movement, rhythm, fell, control*

## WRITING WORKSHOP

**Writing Mode: Argument**

**Writing Form: Persuasive Essay**

- Drafting I: Beginning the Draft
- Drafting II: About Persuasive Writing
- Drafting III: Completing the Draft
- Revising I: Elaboration and Organization
- Revising II: Group Conferencing

**Grammar: Conjunctions**

- *And*, *But* or *Or*
- Combine Sentences and Ideas
- Subordinating Conjunctions
- Spiral Review: Direct and Indirect Objects
- Connect to Writing: Using Conjunctions

# Natural Disasters

**Essential Question** How can learning about natural disasters make us safer?

**LEARNING MINDSET: Seeking Challenges**

## WEEK 3

### READING WORKSHOP

**myBook**

- *Hurricanes: The Science Behind Killer Storms*
  **GENRE:** Informational Text

**Comprehension**

- Ask and Answer Questions
- Text and Graphic Features
- Content-Area Words
- Text Structure
- **Response to Text**
- Write a Weather Report

### VOCABULARY

**Critical Vocabulary** *surge, eventually, regions, mobile, anchored, foundations, category, track*

**Generative Vocabulary**

- Prefixes *inter–, com–/con–/cor–*
- Spiral Review: Greek Root *geo*; Suffixes *–logy/–logist*

**Vocabulary Strategy**

- Spiral Review: Antonyms/Synonyms

### COMMUNICATION

**Research and Media Literacy**

- Evaluate Information

### ENGLISH LANGUAGE DEVELOPMENT

**Language Function** Agree and Disagree

**BIG IDEA WORDS** *notable, spontaneous, tremor, hazard*

**INQUIRY AND RESEARCH PROJECT** Create a Natural Disaster Safety Pamphlet

**PERFORMANCE TASK** Editorial

## FOUNDATIONAL SKILLS

**Decoding** VCCV Syllable Division Pattern

**Spelling** Words with VCCV Syllable Division Pattern

- Basic Words: *bargain, journey, pattern, arrive, object, suppose, shoulder, permit, sorrow, tunnel, subject, custom, suggest, perhaps, lawyer, timber, common, publish, burden, scissors*
- Review Words: *headache, warehouse, overboard, well-known*
- Challenge Words: *attempt, annoy, parcel, ignore*

**Fluency** Reading Rate

**High-Frequency Words** *caught, direct, provide, received*

## WRITING WORKSHOP

**Writing Mode: Argument**

**Writing Form: Persuasive Essay**

- Revising III: Incorporating Feedback
- Editing I: Grammar, Usage, and Mechanics
- Editing II: Peer Proofreading
- Publishing
- Sharing

**Grammar: Complex Sentences**

- Complex Sentences with Conjunctions
- Dependent and Independent Clauses
- Correlative Conjunctions
- Spiral Review: Singular and Plural Nouns
- Connect to Writing: Using Complex Sentences

# Wild West

**Essential Question** What character traits were needed in people who settled the West?

**LEARNING MINDSET: Grit**

## WEEK 1

### READING WORKSHOP

**myBook**
- *Why Go West?*
  **GENRE:** Informational Text/Timeline
- *Explore the Wild West!*
  **GENRE:** Informational Text

**Comprehension**
- Text Structure
- Synthesize
- Central Idea
- Text Structure
- Author's Craft

**Response to Text**
- Write a How-to Guide

### VOCABULARY

**Critical Vocabulary** *knowledge, posts, hardships, patriotic, slogans, handy, typical, consisted*

**Generative Vocabulary**
- Prefix *mid–*; Suffixes *–al, –ic*
- Spiral Review: Prefix *inter–*

**Vocabulary Strategy**
- Homophones/Homographs

### COMMUNICATION

**Research and Media Literacy**
- Oral Instructions

### ENGLISH LANGUAGE DEVELOPMENT

**Language Function** Justify

## WEEK 2

### READING WORKSHOP

**myBook**
- *The Celestials' Railroad*
  **GENRE:** Informational Text
- *Homesteading*
  **GENRE:** Video

**Comprehension**
- Monitor and Clarify
- Central Idea
- Text Structure
- Media Techniques

**Response to Text**
- Write a Television Pitch
- Write an Interview Script

### VOCABULARY

**Critical Vocabulary** *celestial, complaint, employed, sacrifice, homestead, ideology, residence, domain, primary*

**Generative Vocabulary**
- Prefix *trans–*; Suffixes *–ous/–ious*
- Spiral Review: Prefix *mid–*; Suffixes *–al, –ic*

**Vocabulary Strategy**
- Homophones/Homographs

### COMMUNICATION

**Research and Media Literacy**
- Interpret/Analyze Media

### ENGLISH LANGUAGE DEVELOPMENT

**Language Function** Recount Information

**BIG IDEA WORDS** *native, epic, midland, victory*

**INQUIRY AND RESEARCH PROJECT** Create a Travel Brochure for the Old West

**PERFORMANCE TASK** Informational Article (Social Studies)

## FOUNDATIONAL SKILLS

**Decoding** VCV Syllable Division Pattern

**Spelling** Words with VCV Syllable Division Pattern

- Basic Words: *human, exact, award, behave, credit, basic, vivid, evil, modern, nation, robot, panic, select, cousin, item, police, prefer, menu, novel, deserve*
- Review Words: *suppose, suggest, journey, arrive*
- Challenge Words: *logic, national, preference, laser*

**Fluency** Intonation

**High-Frequency Words** *uncle, God, whose, doctor*

## WRITING WORKSHOP

**Writing Mode: Informational Text**

**Writing Form: Letter**

- Introducing the Focal Text: *Along the Santa Fe Trail* by Ginger Wadsworth
- The Read
- Vocabulary
- Prewriting I: Task, Audience, and Purpose
- Prewriting II: Parts of a Letter

**Grammar: Direct Quotations and Interjections**

- Quotations
- Text Quotations
- Interjections and Dialogue
- Spiral Review: Complex Sentences
- Connect to Writing: Using Direct Quotations and Interjections

## FOUNDATIONAL SKILLS

**Decoding** VCCCV Syllable Division Pattern

**Spelling** Words with VCCCV Syllable Division Pattern

- Basic Words: *conflict, orphan, instant, complex, simply, burglar, laundry, laughter, employ, anchor, merchant, improve, arctic, mischief, childhood, purchase, dolphin, partner, complain, tremble*
- Review Words: *human, credit, modern, nation*
- Challenge Words: *substitute, illustrate, conscience, function*

**Fluency** Accuracy and Self-Correction

**High-Frequency Words** *soldiers, lady, hunting, period, property*

## WRITING WORKSHOP

**Writing Mode: Informational Text**

**Writing Form: Letter**

- Drafting I: The Body of a Letter
- Drafting II: Integrating Genre Elements
- Drafting III: Completing the Draft
- Revising I: Elaboration and Organization
- Revising II: Peer Conferencing

**Grammar: Subject and Object Pronouns**

- Subject Pronouns
- Object Pronouns
- Pronoun-Antecedent Agreement
- Spiral Review: Conjunctions
- Connect to Writing: Using Subject and Object Pronouns

# Wild West

**Essential Question** What character traits were needed in people who settled the West?

**LEARNING MINDSET: Grit**

WEEK 3

## READING WORKSHOP

### *myBook*

- *A Pioneer Sampler: The Daily Life of a Pioneer Family in 1840*
  **GENRE:** Historical Fiction

### Comprehension

- Visualize
- Literary Elements
- Point of View
- Varieties of English

### Response to Text

- Write a Journal Entry

## VOCABULARY

**Critical Vocabulary** *frolics, stubble, indispensable, dainty, plod, oblivious, proportions, regaled, thresh*

### Generative Vocabulary

- Prefixes *mis–, mal–*; Suffixes *–able, –ible*
- Spiral Review: Prefix *trans–*; Suffixes *–ous/–ious*

### Vocabulary Strategy

- Spiral Review: Multiple-Meaning Words

## COMMUNICATION

### Speaking & Listening

- Use Formal and Informal Language

## ENGLISH LANGUAGE DEVELOPMENT

**Language Function** Analyze

**BIG IDEA WORDS** *native, epic, midland, victory*

**INQUIRY AND RESEARCH PROJECT** Create a Travel Brochure for the Old West

**PERFORMANCE TASK** Informational Article (Social Studies)

## FOUNDATIONAL SKILLS

**Decoding** VV Syllable Division Pattern

**Spelling** Words with VV Syllable Division Pattern

- Basic Words: *actual, cruel, influence, diet, museum, casual, ruin, pioneer, trial, visual, realize, create, riot, genuine, area, annual, audio, dial, theater, patriot*
- Review Words: *conflict, mischief, arctic, purchase*
- Challenge Words: *patriotic, auditory, theatrical, influential*

**Fluency** Expression

**High-Frequency Words** *woman, child, crowd, western*

## WRITING WORKSHOP

**Writing Mode: Informational Text**

**Writing Form: Letter**

- Revising III: Incorporating Feedback
- Editing I: Grammar, Usage, and Mechanics
- Editing II: Peer Proofreading
- Publishing
- Sharing

**Grammar: Verb Tenses**

- Present and Past Tense
- Future Tense
- Consistent Use of Tenses
- Spiral Review: Direct Quotations and Interjections
- Connect to Writing: Using the Correct Verb Tense

# Project Earth

**Essential Question** How can caring for Earth and its living things improve life now and in the future?

**LEARNING MINDSET: Setting Goals**

## WEEK 1

### READING WORKSHOP

**myBook**
- *The Protective Power of Nature Preserves*
  **GENRE:** Informational Text
- *Potatoes on Rooftops: Farming in the City*
  **GENRE:** Persuasive Text

**Comprehension**
- Central Idea
- Ask and Answer Questions
- Author's Purpose
- Ideas and Support
- Author's Craft

**Response to Text**
- Write an Advertising Script

### VOCABULARY

**Critical Vocabulary** *urban, humble, plots, alternative, transform, artificial, yield, influence*

**Generative Vocabulary**
- Suffix *–ive*
- Spiral Review: Suffix *–able*

**Vocabulary Strategy**
- Analogies

### COMMUNICATION

**Research and Media Literacy**
- Summarizing/Paraphrasing

### ENGLISH LANGUAGE DEVELOPMENT

**Language Function** Persuade

## WEEK 2

### READING WORKSHOP

**myBook**
- *Living Green*
  **GENRE:** Play
- *The Good Garden: How One Family Went from Hunger to Having Enough*
  **GENRE:** Realistic Fiction

**Comprehension**
- Synthesize
- Elements of Drama
- Literary Elements
- Figurative Language

**Response to Text**
- Write a New Scene
- Write a Letter

### VOCABULARY

**Critical Vocabulary** *reduce, conscious, implying, contradict, cascading, depleted, spectacle, toddles, packet, retreat*

**Generative Vocabulary**
- Latin Roots *dict, spect*
- Spiral Review: Suffix *–ive*

**Vocabulary Strategy**
- Analogies

### COMMUNICATION

**Speaking & Listening**
- Work Collaboratively

### ENGLISH LANGUAGE DEVELOPMENT

**Language Function** Sequence

**BIG IDEA WORDS** *contaminate, benevolent, imperil, endangered*

**INQUIRY AND RESEARCH PROJECT** Create an Environmental PSA

**PERFORMANCE TASK** Opinion Essay

## FOUNDATIONAL SKILLS

**Decoding** Final Stable Syllables *–al, –el, –le, –il*

**Spelling** Words with Final Schwa + /l/ Sounds

- Basic Words: *formal, whistle, label, puzzle, legal, angle, normal, needle, angel, pupil, struggle, level, local, bicycle, channel, global, stumble, quarrel, article, fossil*
- Review Words: *influence, genuine, casual, annual*
- Challenge Words: *bungle, fragile, decibel, gerbil*

**Fluency** Phrasing

**High-Frequency Words** *modern, business, won't, tools*

## WRITING WORKSHOP

**Writing Mode: Argument**

**Writing Form: Editorial**

- Introducing the Focal Text: *The Elephant Keeper* by Margriet Ruurs
- The Read
- Vocabulary
- Prewriting: Preparing to Write
- Drafting I: Beginning the Draft

**Grammar: Regular and Irregular Verbs**

- Regular Verbs
- Irregular Verbs
- Past Tense Forms of Irregular Verbs
- Spiral Review: Verb Tenses
- Connect to Writing: Using Regular and Irregular Verbs

## FOUNDATIONAL SKILLS

**Decoding** Recognize Root Words

**Spelling** Adding *–ed* and *–ing*

- Basic Words: *scrubbed, listening, stunned, knitting, carpeting, wandered, gathering, beginning, skimmed, chatting, shrugged, bothering, whipped, quizzed, suffering, scanned, ordered, totaled, answered, upsetting*
- Review Words: *label, legal, article, whistle*
- Challenge Words: *permitting, preferred, admitted, glistening*

**Fluency** Intonation

**High-Frequency Words** *garden, crops, seeds, fruit, apple*

## WRITING WORKSHOP

**Writing Mode: Argument**

**Writing Form: Editorial**

- Drafting II: Elements of Persuasive Writing
- Drafting III: Teacher Conferencing
- Drafting IV: Finishing the Draft
- Revising I: Elaboration
- Revising II: Grouping/Conferencing

**Grammar: Commas and Semicolons**

- Punctuation in Compound and Complex Sentences
- Introductory Elements
- Commas with Direct Address and Tag Questions
- Spiral Review: Regular and Irregular Verbs
- Connect to Writing: Using Commas and Semicolons

# Project Earth

**Essential Question** How can caring for Earth and its living things improve life now and in the future?

**LEARNING MINDSET: Setting Goals**

## WEEK 3

### READING WORKSHOP

**myBook**
- *Parrots Over Puerto Rico*
  **GENRE:** Informational Text/Narrative Nonfiction

**Comprehension**
- Monitor and Clarify
- Text Structure
- Text and Graphic Features
- Text Structure

**Response to Text**
- Write a Website Summary

### VOCABULARY

**Critical Vocabulary** *flight, toil, merchant, fort, jabbing, captivity, aggressive*

**Generative Vocabulary**
- Latin Root *bene*; Suffix *–ure*
- Spiral Review: Latin Roots *dict, spect*

**Vocabulary Strategy**
- Spiral Review: Homophones/Homographs

### COMMUNICATION

**Research and Media Literacy**
- Take Notes

### ENGLISH LANGUAGE DEVELOPMENT

**Language Function** Synthesize

**BIG IDEA WORDS** *contaminate, benevolent, imperil, endangered*

**INQUIRY AND RESEARCH PROJECT** Create an Environmental PSA

**PERFORMANCE TASK** Opinion Essay

## FOUNDATIONAL SKILLS

**Decoding** Recognize Root Words with Spelling Changes

**Spelling** Adding *–ed* and *–ing*

- Basic Words: *tiring, borrowed, freezing, delivered, whispered, losing, decided, amazing, performing, resulting, related, attending, damaged, remarked, practicing, supported, united, expected, amusing, repeated*
- Review Words: *answered, bothering, listening, suffering*
- Challenge Words: *decision, expectation, amusement, assigned*

**Fluency** Reading Rate

**High-Frequency Words** *insects, branches, wings, statement*

## WRITING WORKSHOP

**Writing Mode: Argument**

**Writing Form: Editorial**

- Revising III: Incorporating Feedback
- Editing I: Grammar, Usage, and Mechanics
- Editing II: Peer Proofreading
- Publishing
- Sharing

**Grammar: Transitions**

- Identifying Transitions
- Purposes of Transitions
- Transitions in Writing
- Spiral Review: Subject and Object Pronouns
- Connect to Writing: Using Transitions

# Art for Everyone

**Essential Question** How do different art forms impact people in different ways?

**LEARNING MINDSET: Belonging**

## WEEK 1

### READING WORKSHOP

**myBook**
- *Let's Get Creative*
  **GENRE:** Informational Text
- *Christo and Jeanne-Claude: Through the Gates and Beyond*
  **GENRE:** Informational Text

**Comprehension**
- Author's Craft
- Make Inferences
- Central Idea
- Text Structure
- Author's Craft

**Response to Text**
- Write an Editorial

### VOCABULARY

**Critical Vocabulary** *gracing, controversy, skeptical, manufactured, incorporated, persistence, ambitious, ingenious, opinion, traversed*

**Generative Vocabulary**
- Latin Root *struct*; Prefix *de–*; Suffixes *–ion, –ism*
- Spiral Review: Suffix *–ure*

**Vocabulary Strategy**
- Reference Materials

### COMMUNICATION

**Speaking & Listening**
- Oral Instructions

### ENGLISH LANGUAGE DEVELOPMENT

**Language Function** Solve Problems

## WEEK 2

### READING WORKSHOP

**myBook**
- *Rita Moreno*
  **GENRE:** Biography
- *Play, Louis, Play!: The True Story of a Boy and His Horn*
  **GENRE:** Fictionalized Biography

**Comprehension**
- Visualize
- Literary Elements
- Point of View
- Author's Craft

**Response to Text**
- Write a Speech
- Write a Review

### VOCABULARY

**Critical Vocabulary** *exposure, willful, stereotypical, authentic, discriminatory, bars, contagious, fever, duets, solos*

**Generative Vocabulary**
- Prefixes *super–* and *micro–*
- Spiral Review: Suffixes *–ful, –ly, –less, –ness, –ment*

**Vocabulary Strategy**
- Reference Materials

### COMMUNICATION

**Research and Media Literacy**
- Create Multimedia Presentations

### ENGLISH LANGUAGE DEVELOPMENT

**Language Function** Cause and Effect

**BIG IDEA WORDS** *classic, tribute, striking, provoking*

**INQUIRY AND RESEARCH PROJECT** Be an Artist for a Day

**PERFORMANCE TASK** Biographical Sketch

## FOUNDATIONAL SKILLS

**Decoding** Recognize Root Words with Spelling Changes

**Spelling** Changing Final *y* to *i*

- Basic Words: *duties, earlier, loveliest, denied, ferries, sunnier, terrified, abilities, dirtier, scariest, trophies, cozier, enemies, iciest, greediest, drowsier, victories, horrified, memories, strategies*
- Review Words: *attending, supported, practicing, delivered*
- Challenge Words: *unified, memorial, victorious, strategic*

**Fluency** Accuracy and Self-Correction

**High-Frequency Words** *choose, visit, elements, create, pretty*

## WRITING WORKSHOP

**Writing Mode: Narrative**

**Writing Form: Personal Narrative**

- Introducing the Focal Text: *Miss Alaineus* by Debra Frasier
- The Read
- Vocabulary
- Prewriting: Preparing to Write
- Drafting I: Beginning the Draft

**Grammar: Adjectives**

- Adjectives
- Adjectives and Linking Verbs
- Articles
- Spiral Review: Pronouns
- Connect to Writing: Using Adjectives and Articles

## FOUNDATIONAL SKILLS

**Decoding** Suffixes: *–ful, –ly, –ness, –less, –ment*

**Spelling** Words with Suffixes: *–ful, –ly, –ness, –less, –ment*

- Basic Words: *lately, settlement, watchful, countless, steadily, closeness, calmly, government, agreement, cloudiness, delightful, noisily, tardiness, forgetful, forgiveness, harmless, enjoyment, appointment, effortless, plentiful*
- Review Words: *memories, drowsier, abilities, terrified*
- Challenge Words: *suspenseful, seriousness, suspiciously, merciless*

**Fluency** Phrasing

**High-Frequency Words** *fun, practice, tone, rich*

## WRITING WORKSHOP

**Writing Mode: Narrative**

**Writing Form: Personal Narrative**

- Drafting II: Understanding Plot Structure
- Drafting III: Completing the Draft
- Revising I: Elaboration
- Revising II: Conferencing
- Revising III: Incorporating Feedback

**Grammar: Adverbs**

- Adverbs That Tell How, Where, When, How Often
- Conjunctive Adverbs
- Using Adverbs
- Spiral Review: Adjectives and Articles
- Connect to Writing: Using Adverbs

# Art for Everyone

**Essential Question** How do different art forms impact people in different ways?

**LEARNING MINDSET: Belonging**

## WEEK 3

### READING WORKSHOP

**myBook**
- *Phillis's Big Test*
  **GENRE:** Biography

**Comprehension**
- Ask and Answer Questions
- Theme
- Literary Elements
- Figurative Language

**Response to Text**
- Write a Scene

### VOCABULARY

**Critical Vocabulary** *consented, sheaf, outcome, homeland, advised, content, testifying*

**Generative Vocabulary**
- Suffixes *–ant/–ent*; Latin Roots *port, duc/duct*
- Spiral Review: Prefixes *super–* and *micro–*

**Vocabulary Strategy**
- Spiral Review: Analogies

### COMMUNICATION

**Research and Media Literacy**
- Organize Information

### ENGLISH LANGUAGE DEVELOPMENT

**Language Function** Sequence

**BIG IDEA WORDS** *classic, tribute, striking, provoking*

**INQUIRY AND RESEARCH PROJECT** Be an Artist for a Day

**PERFORMANCE TASK** Biographical Sketch

## FOUNDATIONAL SKILLS

**Decoding** Words from Other Languages

**Spelling** Words from Other Languages

- Basic Words: *salsa, mattress, tycoon, burrito, bandana, tomato, poncho, guitar, lasso, patio, siesta, cargo, vanilla, tsunami, iguana, plaza, caravan, hammock, pajamas, gallant*
- Review Words: *government, steadily, effortless, plentiful*
- Challenge Words: *mosquito alligator, tambourine, cathedral*

**Fluency** Expression

**High-Frequency Words** *position, wasn't, mine, lie*

## WRITING WORKSHOP

**Writing Mode: Narrative**

**Writing Form: Personal Narrative**

- Revising IV: Varying Sentences
- Editing I: Grammar, Usage, and Mechanics
- Editing II: Peer Proofreading
- Publishing
- Sharing

**Grammar: Prepositions and Prepositional Phrases**

- Prepositions
- Prepositional Phrases
- Combining Sentences
- Spiral Review: Transitions
- Connect to Writing: Using Prepositions and Prepositional Phrases

# Above, Below, and Beyond

**Essential Question** What role does curiosity play in exploration?

**LEARNING MINDSET: Questioning**

## WEEK 1

### READING WORKSHOP

**myBook**
- *A Few Who Dared*
  **GENRE:** Persuasive Text
- *Into the Unknown: Above and Below*
  **GENRE:** Informational Text

**Comprehension**
- Ideas and Support
- Make and Confirm Predictions
- Text Structure
- Text and Graphic Features
- Content-Area Words

**Response to Text**
- Write a News Script

### VOCABULARY

**Critical Vocabulary** *vast, mariners, cosmic, ascend, principle, forged*

**Generative Vocabulary**
- Roots *tract, chron, gress*
- Spiral Review: Suffix *–able*

**Vocabulary Strategy**
- Context Clues

### COMMUNICATION

**Speaking & Listening**
- Use Formal and Informal Language

### ENGLISH LANGUAGE DEVELOPMENT

**Language Function** Seek Information

## WEEK 2

### READING WORKSHOP

**myBook**
- *Great Discoveries & Amazing Adventures*
  **GENRE:** Informational Text
- *SpaceShipOne*
  **GENRE:** Autobiography

**Comprehension**
- Make and Confirm Predictions
- Central Idea
- Author's Craft
- Theme

**Response to Text**
- Write a Travel Advertisement
- Write a Journal Entry

### VOCABULARY

**Critical Vocabulary** *ransacked, outskirts, precious, authorities, ruthless, ignited, hybrid, synthetic, exhaust, physics, institution*

**Generative Vocabulary**
- Prefixes *mega–, sub–*; Latin Roots *ped, dent*
- Spiral Review: Roots *tract, chron, gress*

**Vocabulary Strategy**
- Context Clues

### COMMUNICATION

**Speaking & Listening**
- Paraphrase

### ENGLISH LANGUAGE DEVELOPMENT

**Language Function** Solve Problems

**BIG IDEA WORDS** *expedition, incredible, progress, chronology*

**INQUIRY AND RESEARCH PROJECT** Create an Explorers Hall of Fame

**PERFORMANCE TASK** Instructional Article (Science)

## FOUNDATIONAL SKILLS

**Decoding** Final Stable Syllables *–ain, –ture, –sure*

**Spelling** Words with Final /n/ or /ən/, /chər/, /zhər/

- Basic Words: *nature, certain, future, villain, mountain, mixture, pleasure, captain, departure, surgeon, texture, curtain, creature, treasure, gesture, fountain, furniture, measure, feature, adventure*
- Review Words: *pajamas, caravan, tomato, tycoon*
- Challenge Words: *sculpture, enclosure, dungeon, chieftain*

**Fluency** Reading Rate

**High-Frequency Words** *send, entered, compare, rather*

## WRITING WORKSHOP

**Writing Mode: Informational Text**

**Writing Form: Research Report**

- Introducing the Focal Text: *The Day Glo Brothers: The True Story of Bob and Joe Switzer's Bright Ideas and Brand-New Colors* by Chris Barton
- The Read
- Vocabulary
- Prewriting I: Preparing to Write
- Prewriting II: Gathering Sources

**Grammar: More Kinds of Pronouns**

- Indefinite Pronouns
- Possessive Pronouns
- Interrogative Pronouns
- Spiral Review: Commas and Semicolons
- Connect to Writing: Using Indefinite, Possessive, and Interrogative Pronouns

## FOUNDATIONAL SKILLS

**Decoding Unstressed Final Syllables**

**Spelling Words with Final /ĭj/, /ĭv/, /ĭs/**

- Basic Words: *storage, olive, service, relative, cabbage, courage, native, passage, voyage, knowledge, image, creative, average, justice, detective, postage, cowardice, adjective, village, language*
- Review Words: *future, curtain, surgeon, measure*
- Challenge Words: *heritage, prejudice, cooperative, apprentice*

**Fluency** Accuracy and Self-Correction

**High-Frequency Words** *captain, compound, coast, guess*

## WRITING WORKSHOP

**Writing Mode: Informational Text**

**Writing Form: Research Report**

- Drafting I: Following the Research
- Drafting II: Incorporating the Research
- Drafting III: Finishing the Draft
- Revising I: Paraphrasing vs. Plagiarizing
- Revising II: Peer Conferencing

**Grammar: Proper Mechanics and Writing Titles**

- Titles in Italics
- Titles in Quotation Marks
- Capitalizing Titles
- Spiral Review: Prepositions and Prepositional Phrases
- Connect to Writing: Using Titles Correctly

# Above, Below, and Beyond

**Essential Question** What role does curiosity play in exploration?

**LEARNING MINDSET: Questioning**

## WEEK 3

### READING WORKSHOP

**myBook**
- *The Mighty Mars Rovers*
  **GENRE:** Narrative Nonfiction

**Comprehension**
- Ask and Answer Questions
- Literary Elements
- Author's Craft
- Text Structure

**Response to Text**
- Write a Safety Checklist

### VOCABULARY

**Critical Vocabulary** *deploy, transition, expanse, resembled, terrain, international, transmitted, ailing*

**Generative Vocabulary**
- Latin Root *terr*; Prefixes *pro–, anti–*
- Spiral Review: Prefixes *mega–, sub–*; Latin Roots *ped, dent*

**Vocabulary Strategy**
- Spiral Review: Reference Materials

### COMMUNICATION

**Speaking & Listening**
- Summarizing/Paraphrasing

### ENGLISH LANGUAGE DEVELOPMENT

**Language Function** Recount Information

**BIG IDEA WORDS** *expedition, incredible, progress, chronology*

**INQUIRY AND RESEARCH PROJECT** Create an Explorers Hall of Fame

**PERFORMANCE TASK** Instructional Article (Science)

## FOUNDATIONAL SKILLS

**Decoding** Unstressed Syllables

**Spelling** Words with Unstressed Syllables

- Basic Words: *entry, limit, talent, disturb, entire, wisdom, dozen, impress, respond, fortress, neglect, patrol, fashion, forbid, pirate, spinach, adopt, frighten, surround, challenge*
- Review Words: *courage, language, justice, adjective*
- Challenge Words: *distribute, refuge, industry, adapt*

**Fluency** Intonation

**High-Frequency Words** *planets, indicate, desert, sand*

## WRITING WORKSHOP

**Writing Mode: Informational Text**

**Writing Form: Research Report e**

- Editing I: Grammar, Usage, Mechanics
- Editing II: Peer Proofreading
- Editing III: Developing a Bibliography
- Publishing
- Sharing

**Grammar: The Verbs *Be* and *Have***

- Verbs *Be* and *Have*
- Verb Phrases with *Be* and *Have*
- Consistent Verb Tenses
- Spiral Review: Adverbs
- Connect to Writing: Using the Verbs *Be* and *Have*

# A New Home

**Essential Question** How do people adapt to new experiences and make a new place home?

**LEARNING MINDSET: Growth Mindset**

## WEEK 1

### READING WORKSHOP

**myBook**
- *Moving to a New Country: A Survival Guide*
  **GENRE:** Informational Text
- *A Movie in My Pillow*
  **GENRE:** Poetry

**Comprehension**
- Text Structure
- Visualize
- Theme
- Elements of Poetry
- Author's Craft

**Response to Text**
- Write a Poem

### VOCABULARY

**Critical Vocabulary** *yearning, civil, flourishing, fortunate, dedicate, relatives, discarded*

**Generative Vocabulary**
- Prefixes *uni–/mono–, bi–, tri–*
- Spiral Review: Prefix *anti–*

**Vocabulary Strategy**
- Homophones/Homographs

### COMMUNICATION

**Speaking & Listening**
- Work Collaboratively

### ENGLISH LANGUAGE DEVELOPMENT

**Language Function** Infer

## WEEK 2

### READING WORKSHOP

**myBook**
- *From Scratch*
  **GENRE:** Realistic Fiction
- *Elisa's Diary*
  **GENRE:** Realistic Fiction

**Comprehension**
- Make Inferences
- Literary Elements
- Literary Elements
- Literary Elements

**Response to Text**
- Write a Blog Post
- Write a Retelling

### VOCABULARY

**Critical Vocabulary** *reluctantly, reserve, casual, nudged, diary, promptly, semidarkness, obvious, comprehended, officially, preliminary*

**Generative Vocabulary**
- Latin Roots *scrib/script;* Prefix *semi–*
- Spiral Review: Prefixes *uni–/mono–, bi–, tri–*

**Vocabulary Strategy**
- Homophones/Homographs

### COMMUNICATION

**Research and Media Literacy**
- Cite Sources

### ENGLISH LANGUAGE DEVELOPMENT

**Language Function** Compare and Contrast

**BIG IDEA WORDS** *nomadic, voice, monologue, temporary*

**INQUIRY AND RESEARCH PROJECT** Create a Culture Map

**PERFORMANCE TASK** Narrative Poem

## FOUNDATIONAL SKILLS

**Decoding** Homophones

**Spelling** Homophones

- Basic Words: *waist, waste, patience, patients, rite, right, write, muscle, mussel, principal, principle, summary, summery, sight, cite, site, stationary, stationery, coward, cowered*
- Review Words: *challenge, surround, limit, neglect*
- Challenge Words: *muscular, principality, citation, insightful*

**Fluency** Expression

**High-Frequency Words** *suppose, board, tied, experience*

## WRITING WORKSHOP

**Writing Mode: Poetry**

**Writing Form: Lyric Poem**

- Introducing the Focal Text: *Love That Dog* by Sharon Creech
- The Read
- Vocabulary
- Prewriting: Preparing to Write
- Drafting I: Beginning to Draft

**Grammar: Perfect Tenses**

- Perfect Tenses
- Past Perfect Tenses *Had*
- Perfect Tenses *Will Have*
- Spiral Review: The Verbs *Be* and *Have*
- Connect to Writing: Using Perfect Tenses

## FOUNDATIONAL SKILLS

**Decoding** Prefixes: *in–, un–, dis–, mis–*

**Spelling** Words with Prefixes: *in–, un–, dis–, mis–*

- Basic Words: *mislead, dismiss, insincere, unable, indirect, mistreat, disaster, dishonest, insecure, unknown, incomplete, unequal, unstable, miscue, disagree, informal, discover, unwise, mislaid, disgrace*
- Review Words: *summary, stationary, principal, patience*
- Challenge Words: *miscommunicate, disappear, unnecessary, invisible*

**Fluency** Phrasing

**High-Frequency Words** *separate, trade, blood, division*

## WRITING WORKSHOP

**Writing Mode: Poetry**

**Writing Form: Lyric Poem**

- Drafting II: Figurative Language
- Drafting III: Features of Poetry
- Drafting IV: Poetic Techniques
- Revising I: Using Descriptive Verbs
- Revising II: Conferencing

**Grammar: Easily Confused Verbs**

- Easily Confused Verbs
- Identify Easily Confused Verbs
- Choosing the Right Word
- Spiral Review: Spelling
- Connect to Writing: Using Verbs Correctly

# A New Home

**Essential Question** How do people adapt to new experiences and make a new place home?

**LEARNING MINDSET: Growth Mindset**

## WEEK 3

### READING WORKSHOP

**myBook**
- *Inside Out and Back Again*
  **GENRE:** Poetry

**Comprehension**
- Ask and Answer Questions
- Elements of Poetry
- Theme
- Text and Graphic Features

**Response to Text**
- Write a Journal Entry

### VOCABULARY

**Critical Vocabulary** *sponsor, generosity, goodwill, grateful, exception, sensible*

**Generative Vocabulary**
- Latin Roots *voc, ject*
- Spiral Review: Latin Roots *scrib/script;* Prefix *semi–*

**Vocabulary Strategy**
- Spiral Review: Context Clues

### COMMUNICATION

**Speaking & Listening**
- Give a Presentation: Story

### ENGLISH LANGUAGE DEVELOPMENT

**Language Function** Describe

**BIG IDEA WORDS** *nomadic, voice, monologue, temporary*

**INQUIRY AND RESEARCH PROJECT** Create a Culture Map

**PERFORMANCE TASK** Narrative Poem

## FOUNDATIONAL SKILLS

**Decoding** Final Stable Syllables *–tion, –sion*

**Spelling** Adding the Suffixes *–ion, –ian*

- Basic Words: *select, selection, tense, tension, react, reaction, confess, confession, decorate, decoration, contribute, contribution, connect, connection, admire, admiration, music, musician, electric, electrician*
- Review Words: *dishonest, insincere, unequal, mislaid*
- Challenge Words: *admirable, fascination, construction, condensation*

**Fluency** Intonation

**High-Frequency Words** *Japanese, cook, fit, conditions*

## WRITING WORKSHOP

**Writing Mode: Poetry**

**Writing Form: Lyric Poem**

- Revising III: Incorporating Feedback
- Editing I: Grammar, Usage, and Mechanics
- Editing II: Peer Proofreading
- Publishing
- Sharing

**Grammar: Making Comparisons**

- Comparative and Superlative Adjectives
- Comparing with *Good* or *Bad*
- Comparing with Adverbs
- Spiral Review: Proper Mechanics and Writing Titles
- Connect to Writing: Using Comparisons Correctly

# Unexpected, Unexplained

**Essential Question** What makes something mysterious, and what drives people to solve mysteries?

**LEARNING MINDSET: Problem Solving**

## WEEK 1

### READING WORKSHOP

**myBook**
- *Why People Love Mysteries*
  **GENRE:** Informational Text
- *Mr. Linden's Library*
  **GENRE:** Mystery

**Comprehension**
- Author's Purpose
- Make and Confirm Predictions
- Literary Elements
- Literary Elements
- Figurative Language

**Response to Text**
- Write a Letter

### VOCABULARY

**Critical Vocabulary** *formidable, relentlessly, musings, sentimental, prefer, engulfed, audible, will, keepsake*

**Generative Vocabulary**
- Latin Roots *fac, fec, fy*
- Spiral Review: Latin Root *voc*

**Vocabulary Strategy**
- Multiple-Meaning Words

### COMMUNICATION

**Speaking & Listening**
- Engage in Discussion

### ENGLISH LANGUAGE DEVELOPMENT

**Language Function** Predict

## WEEK 2

### READING WORKSHOP

**myBook**
- *The Loch Ness Monster*
  **GENRE:** Video
- *Finding Bigfoot: Everything You Need to Know*
  **GENRE:** Informational Text

**Comprehension**
- Make and Confirm Predictions
- Media Techniques
- Ideas and Support
- Text and Graphic Features

**Response to Text**
- Write a Video Review
- Write an Online Comment

### VOCABULARY

**Critical Vocabulary** *chastised, sightings, earnest, desperately, convinced, misperception, hoaxes, elusive, theoretical, encounters*

**Generative Vocabulary**
- Suffixes *–y, –ion, –ic, –ous, –less*
- Spiral Review: Latin Roots *fac, fec, fy*

**Vocabulary Strategy**
- Multiple-Meaning Words

### COMMUNICATION

**Research and Media Literacy**
- Interpret/Analyze Media

### ENGLISH LANGUAGE DEVELOPMENT

**Language Function** Seek Information

**BIG IDEA WORDS** *suspense, falsify, factor, effect*

**INQUIRY AND RESEARCH PROJECT** Open a Detective Agency

**PERFORMANCE TASK** Persuasive Speech

## FOUNDATIONAL SKILLS

**Decoding** Prefixes *com–, con–, pre–, pro–*

**Spelling** Words with Prefixes *com–, con–, pre–, pro–*

- Basic Words: *produce, company, protect, preview, contain, combat, prejudge, commotion, contest, prefix, progress, computer, confide, convince, prospect, confirm, preflight, provide, propose, promotion*
- Review Words: *contribution, confession, musician, electrician*
- Challenge Words: *confidence, commercial, production, proposition*

**Fluency** Expression

**High-Frequency Words** *suggested, silent, except, determine*

## WRITING WORKSHOP

**Writing Mode: Narrative**

**Writing Form: Imaginative Story**

- Introducing the Focal Text: *The Egypt Game* by Zilpha Keatley Snyder
- The Read
- Vocabulary
- Prewriting: Preparing to Write
- Drafting I: Beginning to Draft

**Grammar: Contractions**

- Contractions with *Not*
- Contractions with Pronouns
- Pronoun Contractions and Homophones
- Spiral Review: Perfect Tenses
- Connect to Writing: Using Contractions Correctly

## FOUNDATIONAL SKILLS

**Decoding** Suffixes *–ant, –ent, –able, –ible, –ism, –ist*

**Spelling** Adding the Suffixes *–ant, –ent, –able, –ible, –ism, –ist*

- Basic Words: *vacant, insistent, tangible, patriotism, finalist, honorable, contestant, observant, urgent, pessimist, comfortable, absorbent, optimism, journalism, novelist, terrible, frequent, laughable, radiant, collectible*
- Review Words: *promotion, progress, company, convince*
- Challenge Words: *reluctant, noticeable, incredible, hypnotist*

**Fluency** Accuracy and Self-Correction

**High-Frequency Words** *bones, tail, sight, nose*

## WRITING WORKSHOP

**Writing Mode: Narrative**

**Writing Form: Imaginative Story**

- Drafting II: Elements of a Narrative
- Drafting III: Understanding Characters
- Drafting IV: Completing the Draft
- Revising I: Using Dialogue
- Revising II: Grouping/Conferencing

**Grammar: Possessive Nouns**

- Singular Possessive Nouns
- Plural Possessive Nouns
- Using Possessive Nouns
- Spiral Review: Easily Confused Verbs
- Connect to Writing: Using Possessive Nouns

# Unexpected, Unexplained

**Essential Question** What makes something mysterious, and what drives people to solve mysteries?

**LEARNING MINDSET: Problem Solving**

WEEK 3

## READING WORKSHOP

***myBook***
- *The Secret Keepers*
  **GENRE:** Mystery

**Comprehension**
- Make Inferences
- Literary Elements
- Author's Craft
- Point of View

**Response to Text**
- Write the Next Scene

## VOCABULARY

**Critical Vocabulary** *hastily, muffled, gaping, beckoned, feeble, shudder, conviction, faltering, extinguished*

**Generative Vocabulary**
- Suffixes *–ous/–ious, –ant, –ment*
- Spiral Review: *Suffixes –y, –ily, –ly*

**Vocabulary Strategy**
- Spiral Review: Homophones/Homographs

## COMMUNICATION

**Research and Media Literacy**
- Oral Instructions

## ENGLISH LANGUAGE DEVELOPMENT

**Language Function** Cause and Effect

**BIG IDEA WORDS** *suspense, falsify, factor, effect*

**INQUIRY AND RESEARCH PROJECT** Open a Detective Agency

**PERFORMANCE TASK** Persuasive Speech

## FOUNDATIONAL SKILLS

**Decoding** Greek Word Roots

**Spelling** Words with Greek Roots

- Basic Words: *telephone, autograph, microscope, photograph, biology, microphone, paragraph, symphony, telegraph, photosynthesis, megaphone, microwave, photocopy, biography, saxophone, telescope, calligraphy, xylophone, homophone, homograph*
- Review Words: *optimism, frequent, patriotism, pessimist*
- Challenge Words: *autobiography, telecommute, symphonic, microscopic*

**Fluency** Intonation

**High-Frequency Words** *human, team, expect, afraid*

## WRITING WORKSHOP

**Writing Mode: Narrative**

**Writing Form: Imaginative Story**

- Revising III: Incorporating Feedback
- Editing I: Grammar, Usage, and Mechanics
- Editing II: Peer Proofreading
- Publishing
- Sharing

**Grammar: Commas in Sentences**

- Introductory Words
- Commas with Names
- Using Commas in Sentences
- Spiral Review: Contractions
- Connect to Writing: Using Commas in Sentences

# The Lives of Animals

**Essential Question** What can we learn about ourselves by observing and interacting with animals?

**LEARNING MINDSET: Noticing**

## WEEK 1

### READING WORKSHOP

**myBook**
- *Why We Watch Animals*
  **GENRE:** Informational Text
- *Willie B.: A Story of Hope*
  **GENRE:** Narrative Nonfiction

**Comprehension**
- Author's Craft
- Synthesize
- Theme
- Author's Craft
- Literary Elements

**Response to Text**
- Write a Movie Summary

### VOCABULARY

**Critical Vocabulary** *enclosure, anticipation, possession, inhumane, solitary, territory, coaxing, generation, dominated*

**Generative Vocabulary**
- Prefixes *uni–/mono–, bi–, tri–*
- Spiral Review: Prefix *anti–*

**Vocabulary Strategy**
- Homophones/Homographs

### COMMUNICATION

**Research and Media Literacy**
- Plan and Gather Information

### ENGLISH LANGUAGE DEVELOPMENT

**Language Function** Justify

## WEEK 2

### READING WORKSHOP

**myBook**
- *Dolphin Parenting*
  **GENRE:** Video
- *Can We Be Friends?*
  **GENRE:** Informational Text

**Comprehension**
- Monitor and Clarify
- Media Techniques
- Central Idea
- Text Structure

**Response to Text**
- Write a Dialogue for a Movie Script
- Write a Social Media Post

### VOCABULARY

**Critical Vocabulary** *posture, master, technique, utilize, fend, status, cowered, benefit, clan, restore, reconcile, enabled*

**Generative Vocabulary**
- Latin Root *bene*
- Spiral Review: Prefixes *in–, anti–, pre–*

**Vocabulary Strategy**
- Antonyms/Synonyms

### COMMUNICATION

**Research and Media Literacy**
- Create Multimedia Presentations

### ENGLISH LANGUAGE DEVELOPMENT

**Language Function** Classify

**BIG IDEA WORDS** *tension, antisocial, bond, relationship*

**INQUIRY AND RESEARCH PROJECT** Create a Science Magazine

**PERFORMANCE TASK** Informational Essay

## FOUNDATIONAL SKILLS

**Decoding** Latin Word Roots

**Spelling** Words with Latin Roots

- Basic Words: *inspect, export, erupt, predict, respect, bankrupt, dictate, porter, report, spectacle, deport, interrupt, dictator, import, disrupt, portable, transport, spectator, verdict, dictionary*
- Review Words: *biology, paragraph, symphony, microscope*
- Challenge Words: *spectacular, transportation, contradict, retrospect*

**Fluency** Reading Rate

**High-Frequency Words** *sense, serve, spot, stick*

## WRITING WORKSHOP

**Writing Mode: Argument**

**Writing Form: Letter to the Editor**

- Priming the Students to read the Focal Text: *The One and Only Ivan* by Katherine Applegate
- Priming the Text
- The Read
- Vocabulary
- Prewriting: Preparing to Write

**Grammar: More Commas**

- Appositives
- Other Uses for Commas
- Commas in Sentences
- Spiral Review: Making Comparisons
- Connect to Writing: Using Commas Correctly

## FOUNDATIONAL SKILLS

**Decoding** Suffixes *–ion, –ation*

**Spelling** Adding the Suffixes *–ion, –ation*

- Basic Words: *correct, correction, explore, exploration, admire, admiration, subtract, subtraction, examine, examination, separate, separation, alter, alteration, preserve, preservation, reflect, reflection, substitute, substitution*
- Review Words: *interrupt, portable, dictator, spectacle*
- Challenge Words: *irritation, coordination, cooperation, dissection*

**Fluency** Intonation

**High-Frequency Words** *belong, thus, value, please*

## WRITING WORKSHOP

**Writing Mode: Argument**

**Writing Form: Letter to the Editor**

- Drafting I: Beginning the Draft
- Drafting II: Elements of the Genre
- Drafting III: Completing the Draft
- Revising I: Writing Effective Paragraphs
- Revising II: Peer Conferencing

**Grammar: Other Punctuation**

- Colons
- Parentheses
- Using Punctuation
- Spiral Review: Commas
- Connect to Writing: Using Punctuation Correctly

# The Lives of Animals

**Essential Question** What can we learn about ourselves by observing and interacting with animals?

**LEARNING MINDSET: Noticing**

WEEK 3

## READING WORKSHOP

**myBook**
- *Winter Bees and Other Poems of the Cold*
  **GENRE:** Multigenre Text

**Comprehension**
- Visualize
- Theme
- Text and Graphic Features
- Author's Craft

**Response to Text**
- Write Observations

## VOCABULARY

**Critical Vocabulary** *migrate, aquatic, formations, random, scaled, resume, grasp, resistant*

**Generative Vocabulary**
- Review Greek and Latin Roots
- Spiral Review: Greek and Latin Roots

**Vocabulary Strategy**
- Spiral Review: Multiple-Meaning Words

## COMMUNICATION

**Speaking & Listening**
- Give a Presentation: Experience

## ENGLISH LANGUAGE DEVELOPMENT

**Language Function** Synthesize

**BIG IDEA WORDS** *tension, antisocial, bond, relationship*

**INQUIRY AND RESEARCH PROJECT** Create a Science Magazine

**PERFORMANCE TASK** Informational Essay

## FOUNDATIONAL SKILLS

**Decoding** Final Stable Syllables with /ər/

**Spelling** Words with Final /ər/

- Basic Words: *fiber, similar, regular, barrier, superior, grammar, rumor, character, director, acre, consider, junior, senior, solar, scholar, razor, surrender, particular, familiar, laser*
- Review Words: *separation, preservation, examination, substitution*
- Challenge Words: *escalator, geyser, maneuver, perpendicular*

**Fluency** Phrasing

**High-Frequency Words** *bit, safe, allow, clean*

## WRITING WORKSHOP

**Writing Mode: Argument**

**Writing Form: Letter to the Editor**

- Revising III: Incorporating Feedback
- Revising IV: Transitions
- Editing: Peer Proofreading
- Publishing
- Sharing

**Grammar: Commonly Misspelled Words**

- Spelling Homophones
- Spelling Words with Endings
- Spelling Words with Suffixes
- Spiral Review: Punctuation
- Connect to Writing: Using Correct Spelling

# Genre Study: Nonfiction

LEARNING MINDSET: Self-Reflection

## WEEK 1 INFORMATIONAL TEXT

### READING WORKSHOP

**myBook**
- *Wheelchair Sports: Hang Glider to Wheeler-Dealer*
- *Hurricanes: The Science Behind Killer Storms*
- *Quaking Earth, Racing Waves*
- *Christo and Jeanne-Claude: Through the Gates and Beyond*
- *Finding Bigfoot: Everything You Need to Know*
- *Can We Be Friends?*

**Comprehension**
- Informational Text
- Central Idea
- Text and Graphic Features
- Text Structure

### FOUNDATIONAL SKILLS

**Decoding** Recognize Root Words with Spelling Changes

**Spelling** Words with *–ed* or *–ing*
- Basic Words: *happening, limited, forgetting, equaled, fitting, reasoning, labored, permitting, scrapped, tutoring, admitted, honored, skidding, pardoned, modeling, preferred, scarred, favored, glistening, shuddered*
- Review Words: *regular, similar, grammar, senior*
- Challenge Words: *omitted, recurring, tutorial, laborious*

**Fluency** Accuracy and Self-Correction

**High-Frequency Words** *choice, final, affect, manner*

## WEEK 2 NARRATIVE NONFICTION

### READING WORKSHOP

**myBook**
- *The Inventor's Secret: What Thomas Edison Told Henry Ford*
- *Winds of Hope*
- *Eruption! Volcanoes and the Science of Saving Lives*
- *Parrots Over Puerto Rico*
- *The Mighty Mars Rovers*
- *Willie B.: A Story of Hope*

**Comprehension**
- Narrative Nonfiction
- Literary Elements
- Theme
- Point of View

### FOUNDATIONAL SKILLS

**Decoding** Words from Other Languages

**Spelling** More Words from Other Languages
- Basic Words: *ballet, echo, bouquet, cassette, coupon, safari, portrait, barrette, depot, courtesy, petite, denim, brunette, buffet, garage, khaki, crochet, chorus, essay, alphabet*
- Review Words: *preferred, honored, permitting, happening*
- *Challenge Words: collage, embarrass, premiere, silhouette*

**Fluency** Expression

**High-Frequency Words** *impossible, recent, pattern, truth*

## WEEK 3 PERSUASIVE TEXT

### READING WORKSHOP

**myBook**
- *Government Must Fund Inventors*
- *Potatoes On Rooftops: Farming in the City*

**Comprehension**
- Persuasive Text
- Content-Area Words
- Ideas and Support
- Author's Craft

### FOUNDATIONAL SKILLS

**Decoding** Adding Suffixes

**Spelling** Adding Suffixes
- Basic Words: *reserved, unlikely, purposeful, adorable, amazement, gentleness, sparkling, homeless, excitement, mileage, graceful, sincerely, advanced, usable, amusement, entirely, wireless, excluding, scarcely, changeable*
- Review Words: *portrait, courtesy, bouquet, khaki*
- Challenge Words: *adoration, achievement, precisely, idleness*

**Fluency** Reading Rate

**High-Frequency Words** *demand, original, realize, surprise*

## Essential Question What are the characteristics of informational text?

### WRITING WORKSHOP

**Writing Mode: Narrative**
**Writing Form: Realistic Story**

- Introducing the Focal Text: *Love, Amalia* by Alma Flor Ada
- The Read
- Vocabulary
- Prewriting: Preparing to Write
- Drafting I: Beginning the Draft

**Grammar**

- Skill: Review

## Essential Question What are the characteristics of narrative nonfiction?

### WRITING WORKSHOP

**Writing Mode: Narrative**
**Writing Form: Realistic Story**

- Drafting II: Understanding Plot Structure
- Drafting III: Completing the Draft
- Revising I: Elaboration
- Revising II: Conferencing
- Revising III: Incorporating Feedback

**Grammar**

- Skill: Review

## Essential Question What are the characteristics of persuasive text?

### WRITING WORKSHOP

**Writing Mode: Narrative**
**Writing Form: Realistic Story**

- Revising IV: Varying Sentence Length
- Editing I: Grammar, Usage, and Mechanics
- Editing II: Peer Proofreading
- Publishing
- Sharing

**Grammar**

- Skill: Review

# Genre Study: Fiction

**LEARNING MINDSET: Resilience**

## WEEK 1 — REALISTIC FICTION

### READING WORKSHOP

**myBook**
- *The Good Garden*
- *From Scratch*
- *Elisa's Diary*

**Comprehension**
- Realistic Fiction
- Literary Elements
- Author's Craft
- Figurative Language

### FOUNDATIONAL SKILLS

**Decoding** Adding Suffixes *–ent/–ence/–ency, –ant/–ance/–ancy*

**Spelling** Adding Suffixes *–ent/–ence/–ency, –ant/–ance/–ancy*
- Basic Words: *confident, confidence, fragrant, fragrance, excellent, excellence, decent, decency, truant, truancy, brilliant, brilliance, resident, residence, evident, evidence, occupant, occupancy, reluctant, reluctance*
- Review Words: *mileage, sincerely, amusement, scarcely*
- Challenge Words: *relevant, relevancy, buoyant, buoyancy*

**Fluency** Intonation

**High-Frequency Words** *finding, loss, nearby, prevent*

## WEEK 2 — PLAY

### READING WORKSHOP

**myBook**
- *The Miracle of Spring*
- *Living Green*

**Comprehension**
- Play
- Characters
- Theme
- Varieties of English

### FOUNDATIONAL SKILLS

**Decoding** Recognize Root Words with Spelling Changes

**Spelling** Suffixes *–able/–ible, –ate*
- Basic Words: *visible, enjoyable, celebrate, incredible, horrible, desperate, cooperate, valuable, appreciate, considerate, audible, delicate, washable, graduate, capable, miserable, sensible, fortunate, noticeable, responsible*
- Review Words: *confidence reluctance, excellence, evidence*
- Challenge Words: *irritable, improbable, invincible, compatible*

**Fluency** Phrasing

**High-Frequency Words** *message, decision, everywhere, concern*

## WEEK 3 — MYSTERY

### READING WORKSHOP

**myBook**
- *Mr. Linden's Library*
- *The Secret Keepers*

**Comprehension**
- Mystery
- Literary Elements
- Point of View
- Author's Craft

### FOUNDATIONAL SKILLS

**Decoding** Multisyllabic Words

**Spelling** Spelling-Sound Patterns, Spelling-Meaning Patterns
- Basic Words: *increase, zenith, dreary, fearful, bravely, unfasten, disbelief, supreme, python, scoundrel, glorious, specialist, scenery, royalty, magician, imitation, election, rejoice, whimper, bonnet*
- Review Words: *visible, appreciate, noticeable, graduate*
- Challenge Words: *transatlantic, psychology, fatigue, heritage*

**Fluency** Accuracy and Self-Correction

**High-Frequency Words** *opposite, worth, enjoy, highly*

## Essential Question What are the characteristics of realistic fiction?

### WRITING WORKSHOP

**Writing Mode: Poetry**

**Writing Form: Narrative Poem**

- Introducing the Focal Text: *Words with Wings* by Nikki Grimes
- The Read
- Vocabulary
- Prewriting: Preparing to Write
- Drafting I: Beginning the Draft

**Grammar**

- Skill: Review

## Essential Question What are the characteristics of plays?

### WRITING WORKSHOP

**Writing Mode: Poetry**

**Writing Form: Narrative Poem**

- Drafting II: Integrating Poetry Skills
- Drafting III: Conferencing
- Drafting IV: Completing the Draft
- Revising I: Elaboration
- Revising II: Using Verbs Effectively

**Grammar**

- Skill: Review

## Essential Question What are the characteristics of mysteries?

### WRITING WORKSHOP

**Writing Mode: Poetry**

**Writing Form: Narrative Poem**

- Revising III: Creating Vivid Characters
- Editing I: Grammar, Usage, and Mechanics
- Editing II: Peer Proofreading
- Publishing
- Sharing

**Grammar**

- Skill: Review