



OLENTANGY SCHOOLS LITERATURE SELECTION REVIEW FORM

LOCATION

Building(s): OHMS

Classes/Grade Level(s): 7th grade/ ELA/ SS

ABOUT THE BOOK

Selection Title/Author: The Red Bandanna/ Tom Rinaldi

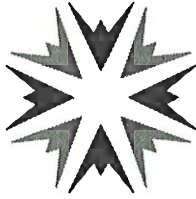
Lexile Reading Level: 980 Lexile

Total number of pages: 176

Book Summary (abbreviated, bulleted list or link to a book summary)	Potentially Objectionable Content
<p>This book tells the story of Welles Crowther, a 24-year-old Wall Street trader who had worked as a volunteer firefighter, and was considering a career change to FDNY. From a young age, Welles was fascinated with firefighting, and was a compassionate and exuberant boy who often helped his friends. He always carried that red bandanna, and it later helped identify him, allowing the survivors he helped to connect with his family.</p>	<p>Violence- Many examples because the story is about 9/11, and facts and information are given about the deaths of NYC firefighters and people who were injured/died, including Wells himself. If a student has sensitivity to reading about 9/11, may not be suitable. On pg, 86, “She was surrounded by people who were dead and dying. Ling gazed down at her body. She was injured and badly burned, but she felt no pain.”</p> <p>Psychological trauma- The entire novel surrounds the 9-11 Twin Towers being attacked. Pg. 80, the plane crashes into the South Tower.</p>

Book Reviews (1-2 link(s)) *Note: teacher is not responsible for broken links*

<https://www.kirkusreviews.com/book-reviews/tom-rinaldi/the-red-bandanna-rinaldi/>



ABOUT THE CLASS

Rationale for the Literature Selection (in addition to standards):

Each year the 7th grade completes a memoir unit where students create a specific story about their own lives. We read a memoir as a class. While this novel wasn't written by Wells Crowler himself, it certainly is an incredible story about a man that did a heroic thing during 9/11. He sacrificed his own life while saving others. This would be a wonderful story to teach students about choosing a moment in their own lives to inspire them to write their own memoirs.

The Ohio Department of Education ELA Standards [Link to Ohio's ELA Standards](#)

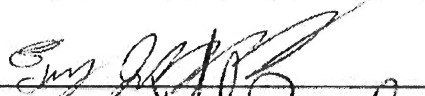

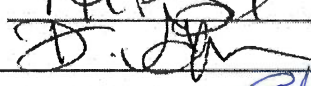
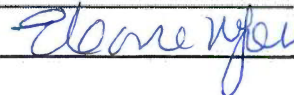
1. Analyze how and why individuals, events, and ideas develop and interact over the course of a text.
2. Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events).

ALTERNATIVE TEXTS

What alternative texts would allow students to meet the same objectives? (Title/author)

1. *A Long Way Home* by Saroo Brierley
2. *An Invisible Thread* by Laura Schroff and Alex Tresniowski

SIGNATURES (embedded jpegs of authentic signatures are fine OR download/print form and obtain traditional signatures)

Teacher:  Date: 9-10-24
Department Chair:  Date: 9-10-24
Building Principal:  Date: 9-10-24
District Curriculum Administrator:  Date: 9-12-24