

Curious About Kindergarten

 **ESSENTIAL QUESTION** What will I discover in kindergarten?

WEEK 1

BUILD KNOWLEDGE AND LANGUAGE

Get Curious Video

The First Day

Active Listening and Viewing

- Discuss the Topic

Oral Language

- Topic Words: *discover, dream, partners*

INQUIRY AND RESEARCH PROJECT

Launch the Project

All About Kindergarten

ENGLISH LANGUAGE DEVELOPMENT

Language Function

- Ask for Assistance

READING AND VOCABULARY

Read Aloud Book

Keisha Ann Can! by Daniel Kirk

GENRE: Fiction

Big Book

School Day! by Jesús Cervantes

GENRE: Fiction

Oral Language

- Academic Vocabulary: *plan, polite, share*
- Review Topic Words: *discover, dream, partners*

Comprehension

- Identify Story Elements
- Match Pictures to Text

Print Concepts

- Book Orientation

Response to Text

- Make Connections

WEEK 2

BUILD KNOWLEDGE AND LANGUAGE

Social Communication

- Introductions

Word Meaning

- Meaning Clues

INQUIRY AND RESEARCH PROJECT

Research and Plan

All About Kindergarten

ENGLISH LANGUAGE DEVELOPMENT

Language Function

- Ask for Assistance

READING AND VOCABULARY

Read Aloud Book

A Squiggly Story by Andrew Larsen

GENRE: Fiction

Big Book

One Happy Classroom by Charnan Simon

GENRE: Fiction

Oral Language

- Academic Vocabulary: *idea, offer, stuck*

Comprehension

- Genre Characteristics: Fiction
- Identify Story Elements
- Plot: Beginning, Middle, End
- Match Pictures to Text

Print Concepts

- Book Orientation

Response to Text

- Make Connections

Word Meaning

- Meaning Clues

STRUCTURED LITERACY FOUNDATIONAL SKILLS

Phonological Awareness

- Alliteration
- Rhyme
- Matching Initial Sounds
- Counting Syllables

Focus

- Getting Started with Lines
- Alphabet Knowledge: Uppercase Letters *L, H, I*
- Alphabet Knowledge: Uppercase Letters *T, F, E*
- Alphabet Knowledge: Uppercase Letters *A, N, M*
- Alphabet Knowledge: Uppercase Letters *V, K, W*
- Letter Formation, Identification, and Discrimination

Handwriting

- Vertical, Horizontal, and Slanted Lines
- Manuscript: *L, H, I*
- Manuscript: *T, F, E*
- Manuscript: *A, N, M*
- Manuscript: *V, K, W*

WRITING WORKSHOP

Opinion Writing

- Introduce Opinion Writing
- Opinion and Reasons

Grammar

- Proper Nouns
- Common Nouns
- Capitalization

Interactive Writing

- Plan and Organize an Opinion Piece
- Draft an Opinion Piece
- Revise and Edit an Opinion Piece

STRUCTURED LITERACY FOUNDATIONAL SKILLS

Phonological Awareness

- Alliteration
- Rhyme
- Matching Initial Sounds
- Counting Syllables

Focus

- Alphabet Knowledge: Uppercase Letters *X, Y, Z*
- Getting Started with Circles and Curves
- Alphabet Knowledge: Uppercase Letters *O, Q, C, G*
- Alphabet Knowledge: Uppercase Letters *D, P, B, R*
- Alphabet Knowledge: Uppercase Letters *U, J, S*
- Letter Formation, Identification, and Discrimination

Handwriting

- Manuscript: *X, Y, Z*
- Circles and Curves
- Manuscript: *O, Q, C, G*
- Manuscript: *D, P, B, R*
- Manuscript: *U, J, S*

WRITING WORKSHOP

Opinion Writing

- Features of Opinion Writing
- Revision Focus: Add Reasons

Grammar

- Edit for Nouns

Text Features

- Titles

Independent Writing

- Plan an Opinion Piece
- Organize an Opinion Piece
- Draft an Opinion Piece
- Revise and Edit an Opinion Piece
- Publish Opinion Writing

Curious About Kindergarten



ESSENTIAL QUESTION What will I discover in kindergarten?

WEEK 3

BUILD KNOWLEDGE AND LANGUAGE

Social Communication

- Greetings

Word Meaning

- Meaning Clues

INQUIRY AND RESEARCH PROJECT

Take Action

All About Kindergarten

ENGLISH LANGUAGE DEVELOPMENT

Language Function

- Express Likes and Dislikes

READING AND VOCABULARY

Read Aloud Book

Kindergarten Kids by Stephanie Calmenson

GENRE: Poetry

Big Book

School Bus by Donald Crews

GENRE: Fiction

Oral Language

- Academic Vocabulary: *clue, mistake, puzzled*

Comprehension

- Genre Characteristics: Poetry
- Monitor Comprehension
- Discuss Rhythm and Rhyme
- Identify Story Elements
- Use Picture Clues

Print Concepts

- Book Parts

Response to Text

- Make Connections

Word Meaning

- Meaning Clues

WEEK 4

BUILD KNOWLEDGE AND LANGUAGE

Listening and Speaking

- Following Directions

Word Meaning

- Meaning Clues

Wrap-Up Video

Kindness Matters

Connect and Reflect

- Identify Media Characteristics
- Make Connections
- Synthesize Information

INQUIRY AND RESEARCH PROJECT

Reflect and Celebrate

All About Kindergarten

ENGLISH LANGUAGE DEVELOPMENT

Language Function

- Express Likes and Dislikes

READING AND VOCABULARY

Read Aloud Book

Schools Around the World by Clare Lewis

GENRE: Informational Text

Big Book

Annie, Bea, and Chi Chi Dolores by Donna Maurer

GENRE: Alphabet Book

Oral Language

- Academic Vocabulary: *city, country, map*

Comprehension

- Genre Characteristics: Informational Texts
- Monitor Comprehension
- Identify Topic and Central Idea
- Identify Story Elements
- Use Picture Clues

Print Concepts

- Book Parts

Response to Text

- Make Connections

Word Meaning

- Meaning Clues

STRUCTURED LITERACY FOUNDATIONAL SKILLS**Phonological Awareness**

- Rhyme
- Counting Syllables
- Alliteration
- Blending Onset and Rime
- Isolating, Blending, and Segmenting Phonemes

Phonics Focus

- Consonant *m*
- Consonant *t*
- Letter Discrimination

Handwriting

- Manuscript: *m, M, t, T*

WRITING WORKSHOP**Opinion Writing**

- Identify Topics
- Choose a Topic
- Supporting Reasons

Grammar

- Singular Present-Tense Verbs
- Plural Present-Tense Verbs

Interactive Writing

- Plan an Opinion Piece
- Organize an Opinion Piece
- Draft an Opinion Piece
- Revise and Edit an Opinion Piece
- Publish Opinion Writing

STRUCTURED LITERACY FOUNDATIONAL SKILLS**Phonological Awareness**

- Rhyme
- Blending Onset and Rime
- Counting Syllables
- Blending, Isolating, and Segmenting Phonemes

Phonics Focus

- Short *a*

Irregular Words

- *a, the*

Spelling

- Words with Short *a*

Handwriting

- Manuscript: *a, A, m, M, t, T*

WRITING WORKSHOP**Opinion Writing**

- Features of Opinion Writing
- Revision Focus: Add Reasons

Grammar

- Edit for Verbs

Text Features

- Cover Elements

Independent Writing

- Plan an Opinion Piece
- Organize an Opinion Piece
- Draft an Opinion Piece
- Revise and Edit an Opinion Piece
- Publish Opinion Writing

There's Only One Me!

ESSENTIAL QUESTION What makes each of us special?

WEEK 1

BUILD KNOWLEDGE AND LANGUAGE

Get Curious Video

You and Me

Active Listening and Viewing

- Discuss the Topic

Oral Language

- Topic Words: *celebrate, different, special*

INQUIRY AND RESEARCH PROJECT

Launch the Project

Who Am I? Flap Book

ENGLISH LANGUAGE DEVELOPMENT

Language Function

- Analyze

READING AND VOCABULARY

Read Aloud Book

I am René, the Boy (Soy René, el niño) by Rene Colato Laínez

GENRE: Fiction

Big Book

Being Different Rocks! by Judith Bauer Stamper

GENRE: Persuasive Text

Oral Language

- Academic Vocabulary: *participate, pronounce, research*
- Review Topic Words: *celebrate, different, special*

Comprehension

- Identify Story Elements
- Monitor Comprehension
- Plot: Problem and Solution
- Genre Characteristics: Persuasive Texts
- Identify Opinion and Reasons

Print Concepts

- Directionality

Response to Text

- Make Connections

WEEK 2

BUILD KNOWLEDGE AND LANGUAGE

Social Communication

- Asking for Help

Word Relationships

- Synonyms and Antonyms

INQUIRY AND RESEARCH PROJECT

Research and Plan

Who Am I? Flap Book

ENGLISH LANGUAGE DEVELOPMENT

Language Function

- Analyze

READING AND VOCABULARY

Read Aloud Book

I Like Myself! by Karen Beaumont

GENRE: Fiction

Big Book

ABC I Like Me! by Nancy Carlson

GENRE: Alphabet Book

Oral Language

- Academic Vocabulary: *bother, change, same*

Comprehension

- Discuss Author and Illustrator Roles
- Identify Story Elements
- Monitor Comprehension
- Identify Topic and Theme
- Identify Topic and Central Idea

Print Concepts

- Concept of a Word

Response to Text

- Make Connections

Word Relationships

- Synonyms and Antonyms

STRUCTURED LITERACY FOUNDATIONAL SKILLS	WRITING WORKSHOP
Phonological Awareness • Rhyme • Counting Syllables • Alliteration • Blending Words • Isolating, Blending, and Segmenting Phonemes Phonics Focus • Consonant <i>s</i> /s/ • Consonant <i>b</i> Irregular Word • <i>as</i> Spelling • Words with <i>s</i> • Words with <i>b</i> Handwriting • Manuscript: <i>s, S, b, B</i>	Narrative Writing • Introduce Narrative Writing • Analyze a Mentor Text: <i>I am René, the Boy</i> (<i>Soy René, el niño</i>) by Rene Colato Laínez • Characters and Setting • Order of Events Grammar • Past-Tense Verbs with <i>-ed</i> • Irregular Past-Tense Verbs Interactive Writing • Plan and Organize a Narrative • Draft a Narrative • Revise and Edit a Narrative
STRUCTURED LITERACY FOUNDATIONAL SKILLS	WRITING WORKSHOP
Phonological Awareness • Rhyme • Blending Onset and Rime • Counting Syllables • Deleting Words • Isolating, Blending, and Segmenting Phonemes Phonics Focus • Consonant <i>n</i> • Consonant <i>d</i> Irregular Words • <i>to, do</i> Spelling • Words with <i>n</i> • Words with <i>d</i> Handwriting • Manuscript: <i>n, N, d, D</i> Fluency • Accuracy and Self-Correction	Narrative Writing • Features of Narrative Writing • Revision Focus: Add Characters and Setting Details Grammar • Edit for Past-Tense Verbs Text Features • Author's Name Independent Writing • Plan a Narrative • Organize a Narrative • Draft a Narrative • Revise and Edit a Narrative • Publish Narrative Writing

There's Only One Me!

ESSENTIAL QUESTION What makes each of us special?

WEEK 3

BUILD KNOWLEDGE AND LANGUAGE

Social Communication

- Expressing Needs and Wants

Word Relationships

- Synonyms and Antonyms

INQUIRY AND RESEARCH PROJECT

Take Action

Who Am I? Flap Book

ENGLISH LANGUAGE DEVELOPMENT

Language Function

- Describe

READING AND VOCABULARY

Read Aloud Book

Naked Mole Rat Gets Dressed by Mo Willems

GENRE: Fiction

Big Book

Pete the Cat: Too Cool for School by Kimberly and James Dean

GENRE: Fiction

Oral Language

- Academic Vocabulary: *reflection, shell, stripe*

Comprehension

- Discuss Author and Illustrator Roles
- Identify Story Elements
- Monitor Comprehension
- Plot: Problem and Solution
- Describe Characters

Print Concepts

- Concept of a Sentence

Response to Text

- Make Connections

Word Relationships

- Synonyms and Antonyms

WEEK 4

BUILD KNOWLEDGE AND LANGUAGE

Listening and Speaking

- Following Directions

Word Relationships

- Synonyms and Antonyms

Wrap-Up Video

One of a Kind

Connect and Reflect

- Identify Media Characteristics
- Make Connections
- Synthesize Information

INQUIRY AND RESEARCH PROJECT

Reflect and Celebrate

Who Am I? Flap Book

ENGLISH LANGUAGE DEVELOPMENT

Language Function

- Describe

READING AND VOCABULARY

Read Aloud Book

Tiny Rabbit's Big Wish by Margarita Engle

GENRE: Fable

Big Book

My Friends by Taro Gomi

GENRE: Fiction

Oral Language

- Academic Vocabulary: *enormous, height, wish*

Comprehension

- Genre Characteristics: Fables
- Identify Story Elements
- Monitor Comprehension
- Identify Theme

Print Concepts

- One-to-One Correspondence

Response to Text

- Make Connections

Word Relationships

- Synonyms and Antonyms

STRUCTURED LITERACY FOUNDATIONAL SKILLS**Phonological Awareness**

- Rhyme
- Blending Words
- Deleting Words
- Blending Onset and Rime
- Isolating, Blending, and Segmenting Phonemes

Phonics Focus

- Short *i*

Irregular Words

- *I, is*

Spelling

- Words with Short *i*

Handwriting

- Manuscript: *i, l, b, B, d, D, n, N, s, S*

Fluency

- Accuracy and Self-Correction

WRITING WORKSHOP**Narrative Writing**

- Add Character Details
- Add Setting Details

Grammar

- Adjectives for Color, Size, and Feelings

Interactive Writing

- Plan a Narrative
- Organize a Narrative
- Draft a Narrative
- Revise and Edit a Narrative
- Publish Narrative Writing

STRUCTURED LITERACY FOUNDATIONAL SKILLS**Phonological Awareness**

- Rhyme
- Blending Words
- Deleting Words
- Blending Onset and Rime
- Isolating, Blending, and Segmenting Phonemes

Phonics Focus

- Consonant *p*
- Consonant *c /k/*

Irregular Words

- *was, you*

Spelling

- Words with *p*
- Words with *c*

Handwriting

- Manuscript: *p, P, c, C*

Fluency

- Accuracy and Self-Correction

WRITING WORKSHOP**Narrative Writing**

- Features of Narrative Writing
- Revision Focus: Add Character and Setting Details

Grammar

- Edit for Adjectives

Text Features

- Dedication Pages

Independent Writing

- Plan a Narrative
- Organize a Narrative
- Draft a Narrative
- Revise and Edit a Narrative
- Publish Narrative Writing

My Community Heroes

 **ESSENTIAL QUESTION** What makes a community?

WEEK 1

BUILD KNOWLEDGE AND LANGUAGE

Get Curious Video

The Playground

Active Listening and Viewing

- Discuss the Topic

Oral Language

- Topic Words: *community, location, neighbor*

INQUIRY AND RESEARCH PROJECT

Launch the Project

Build a Community

ENGLISH LANGUAGE DEVELOPMENT

Language Function

- Classify

READING AND VOCABULARY

Read Aloud Book

Places in My Community by Bobbie Kalman

GENRE: Informational Text

Big Book

Map My Neighborhood by Jennifer Boothroyd

GENRE: Informational Text

Oral Language

- Academic Vocabulary: *earn, safe, together*
- Review Topic Words: *community, location, neighbor*

Comprehension

- Genre Characteristics: Informational Texts
- Identify Topic, Central Idea, and Key Details
- Give a Summary

Print Concepts

- Concept of a Word

Response to Text

- Make Connections

WEEK 2

BUILD KNOWLEDGE AND LANGUAGE

Collaborative Discussion

- Listen Actively

Word Relationships

- Classify and Categorize

INQUIRY AND RESEARCH PROJECT

Research and Plan

Build a Community

ENGLISH LANGUAGE DEVELOPMENT

Language Function

- Classify

READING AND VOCABULARY

Read Aloud Book

Quinto's Neighborhood by Ina Cumpiano

GENRE: Fiction

Big Book

ABC: The Alphabet from the Sky by Benedikt Gross and Joey Lee

GENRE: Alphabet Book

Oral Language

- Academic Vocabulary: *busy, help, neighborhood*

Comprehension

- Make and Check Predictions
- Identify Story Elements
- Use Picture and Text Clues
- Describe Characters
- Identify Topic and Central Idea

Print Concepts

- One-to-One Correspondence

Response to Text

- Make Connections

Word Relationships

- Classify and Categorize

STRUCTURED LITERACY FOUNDATIONAL SKILLS

Phonological Awareness

- Rhyme
- Blending, Counting Syllables
- Blending Onset and Rime
- Isolating, Blending, and Segmenting Phonemes

Phonics Focus

- Consonant *r*
- Consonant *f*

Irregular Words

- *of, for*

Spelling

- Words with *r*
- Words with *f*

Handwriting

- Manuscript: *r, R, f, F*

Fluency

- Accuracy and Self-Correction

WRITING WORKSHOP

Informational Text Writing

- Introduce Informational Text Writing
- Analyze a Mentor Text: *Places in My Community* by Bobbie Kalman
- Central Idea and Key Details

Grammar

- Nouns for Places and Things
- Articles
- Capitalization

Interactive Writing

- Plan and Organize an Informational Text
- Draft an Informational Text
- Revise and Edit an Informational Text

STRUCTURED LITERACY FOUNDATIONAL SKILLS

Phonological Awareness

- Rhyme
- Deleting, Segmenting Syllables
- Blending Onset and Rime
- Isolating, Blending, Segmenting Phonemes

Phonics Focus

- Short *o*

Irregular Words

- *from, your*

Spelling

- Words with Short *o*

Handwriting

- Manuscript: *o, O, p, P, c, C, r, R, f, F*

Fluency

- Reading Rate and Automaticity

WRITING WORKSHOP

Informational Text Writing

- Features of Informational Text Writing
- Revision Focus: Add Key Details

Grammar

- Edit for Capitalization

Text Features

- Envelopes and Addresses

Independent Writing

- Plan an Informational Text
- Organize an Informational Text
- Draft an Informational Text
- Revise and Edit an Informational Text
- Publish Informational Text Writing

My Community Heroes

 **ESSENTIAL QUESTION** What makes a community?

WEEK 3

BUILD KNOWLEDGE AND LANGUAGE

Collaborative Discussion

- Respond in Complete Sentences

Word Relationships

- Classify and Categorize

INQUIRY AND RESEARCH PROJECT

Take Action

Build a Community

ENGLISH LANGUAGE DEVELOPMENT

Language Function

- Solve Problems

READING AND VOCABULARY

Read Aloud Book

A Bucket of Blessings

by Kabir Sehgal and Surishtha Sehgal

GENRE: Fable

Big Book

Bo and Peter by Betsy Franco

GENRE: Fiction

Oral Language

- Academic Vocabulary: *hope, wonderful, worried*

Comprehension

- Genre Characteristics: Fables
- Identify Story Elements
- Retell a Story
- Identify Theme

Print Concepts

- Concept of a Sentence

Response to Text

- Make Connections

Word Relationships

- Classify and Categorize

WEEK 4

BUILD KNOWLEDGE AND LANGUAGE

Collaborative Discussion

- Respond in Complete Sentences

Word Relationships

- Classify and Categorize

Wrap-Up Video

Let's Go to Work

Connect and Reflect

- Identify Media Characteristics
- Make Connections
- Synthesize Information

INQUIRY AND RESEARCH PROJECT

Reflect and Celebrate

Build a Community

ENGLISH LANGUAGE DEVELOPMENT

Language Function

- Solve Problems

READING AND VOCABULARY

Read Aloud Book

A Piece of Home by Jeri Watts

GENRE: Fiction

Big Book Poems

Welcome by Linda Kulp Trout

My Neighborhood and Homes by Betsy Franco

GENRE: Poetry

Oral Language

- Academic Vocabulary: *brave, expect, ordinary*

Comprehension

- Make and Check Predictions
- Identify Story Elements
- Use Picture and Text Clues
- Describe Characters
- Discuss Rhyme and Rhythm

Print Concepts

- One-to-One Correspondence

Response to Text

- Make Connections

Word Relationships

- Classify and Categorize

STRUCTURED LITERACY FOUNDATIONAL SKILLS

Phonological Awareness

- Rhyme
- Blending, Deleting Syllables
- Blending Onset and Rime
- Isolating, Blending, Segmenting Phonemes

Phonics Focus

- Consonant *g*
- Consonant *h*

Irregular Word

- *said*

Spelling

- Words with *g*
- Words with *h*

Handwriting

- Manuscript: *g, G, h, H*

Fluency

- Expression

WRITING WORKSHOP

Informational Text Writing

- Key Features of Lists
- Relevant Key Details

Grammar

- Adjectives for Shape and Number
- Articles

Interactive Writing

- Plan an Informational Text
- Organize an Informational Text
- Draft an Informational Text
- Revise and Edit an Informational Text
- Publish Informational Writing

STRUCTURED LITERACY FOUNDATIONAL SKILLS

Phonological Awareness

- Rhyme
- Deleting, Counting Syllables
- Blending Onset and Rime
- Isolating, Blending, Segmenting Phonemes

Phonics Focus

- Consonant *j*
- Consonant *l*

Irregular Word

- *all*

Spelling

- Words with *j*
- Words with *l*

Handwriting

- Manuscript: *j, J, l, L*

Fluency

- Phrasing and Intonation

WRITING WORKSHOP

Informational Text Writing

- Features of Informational Text Writing
- Revision Focus: Adding Key Details

Grammar

- Edit for Adjectives and Articles

Text Features

- Maps

Independent Writing

- Plan an Informational Text
- Organize an Informational Text
- Draft an Informational Text
- Revise and Edit an Informational Text
- Publish Informational Text Writing

Happy Healthy Me



ESSENTIAL QUESTION How can I be my healthiest me?

WEEK 1

BUILD KNOWLEDGE AND LANGUAGE

Get Curious Video

Rise and Shine

Active Listening and Viewing

- Discuss the Topic

Oral Language

- Topic Words: *energy, exercise, healthy*

INQUIRY AND RESEARCH PROJECT

Launch the Project

Happy Healthy You Blog

ENGLISH LANGUAGE DEVELOPMENT

Language Function

- Cause and Effect

READING AND VOCABULARY

Read Aloud Book

Being Fit by Valerie Bodden

GENRE: Informational Text

Big Book

Germs Are Not for Sharing by Elizabeth Verdick

GENRE: Informational Text

Oral Language

- Academic Vocabulary: *active, stretch, weight*
- Review Topic Words: *energy, exercise, healthy*

Comprehension

- Ask and Answer Questions
- Identify Topic, Central Idea, and Key Details
- Use Text Features

Print Concepts

- Directionality

Response to Text

- Make Connections

WEEK 2

BUILD KNOWLEDGE AND LANGUAGE

Collaborative Discussion

- Listen Actively

Word Relationships

- Shades of Meaning

INQUIRY AND RESEARCH PROJECT

Research and Plan

Happy Healthy You Blog

ENGLISH LANGUAGE DEVELOPMENT

Language Function

- Cause and Effect

READING AND VOCABULARY

Read Aloud Book

Get Up and Go! by Nancy Carlson

GENRE: Informational Text

Big Book

Stretch by Doreen Cronin and Scott Menchin

GENRE: Fiction

Oral Language

- Academic Vocabulary: *muscles, relaxing, take care*

Comprehension

- Ask and Answer Questions
- Identify Topic, Central Idea, and Key Details
- Give a Summary
- Identify Story Elements
- Discuss Author's Craft

Print Concepts

- Directionality

Response to Text

- Make Connections

Word Relationships

- Shades of Meaning

STRUCTURED LITERACY FOUNDATIONAL SKILLS

Phonological Awareness

- Rhyme
- Blending Onset and Rime
- Deleting Syllables
- Isolating, Blending, Segmenting Phonemes

Phonics Focus

- Short *u*

Irregular Word

- *put*

Spelling

- Words with Short *u*

Handwriting

- Manuscript: *u, U, g, G, h, H, j, J, l, L*

Fluency

- Accuracy and Self-Correction

WRITING WORKSHOP

Research Writing

- Introduce Research Writing
- Analyze a Mentor Text: *Being Fit* by Valerie Bodden
- Generate Questions

Grammar

- Complete Sentences
- Proper Nouns
- Capitalization

Interactive Writing

- Plan and Organize a Research Report
- Draft a Research Report
- Revise and Edit a Research Report

STRUCTURED LITERACY FOUNDATIONAL SKILLS

Phonological Awareness

- Rhyme
- Blending Onset and Rime
- Counting Syllables
- Isolating, Blending, Segmenting Phonemes

Phonics Focus

- Consonant *k*
- Consonant *-s /s/*
- Consonant *-s /z/*

Irregular Words

- *are, does*

Spelling

- Words with *k*
- Words with *s*

Handwriting

- Manuscript: *k, K, s, S*

Fluency

- Reading Rate and Automaticity

WRITING WORKSHOP

Research Writing

- Features of Research Writing
- Revision Focus: Add Key Details

Grammar

- Edit for Capitalization

Text Features

- Cite Sources

Independent Writing

- Plan a Research Report
- Organize a Research Report
- Draft a Research Report
- Revise and Edit a Research Report
- Publish Research Writing

Happy Healthy Me



ESSENTIAL QUESTION How can I be my healthiest me?

WEEK 3

BUILD KNOWLEDGE AND LANGUAGE

Social Communication

- Asking for Help

Word Relationships

- Shades of Meaning

INQUIRY AND RESEARCH PROJECT

Take Action

Happy Healthy You Blog

ENGLISH LANGUAGE DEVELOPMENT

Language Function

- Compare and Contrast

READING AND VOCABULARY

Read Aloud Book

Jack & the Hungry Giant by Loreen Leedy

GENRE: Fairy Tale

Big Book

Edible Colors by Jennifer Vogel Bass

GENRE: Informational Text

Oral Language

- Academic Vocabulary: *half, serving, variety*

Comprehension

- Genre Characteristics: Fairy Tales
- Identify Story Elements
- Retell a Story
- Plot: Beginning, Middle, End
- Identify Topic, Central Idea, and Key Details

Print Concepts

- Directionality

Response to Text

- Make Connections

Word Relationships

- Shades of Meaning

WEEK 4

BUILD KNOWLEDGE AND LANGUAGE

Collaborative Discussion

- Respond in Complete Sentences

Word Relationships

- Shades of Meaning

Wrap-Up Video

Clean Your Mitts

Connect and Reflect

- Identify Media Characteristics
- Make Connections
- Synthesize Information

INQUIRY AND RESEARCH PROJECT

Reflect and Celebrate

Happy Healthy You Blog

ENGLISH LANGUAGE DEVELOPMENT

Language Function

- Compare and Contrast

READING AND VOCABULARY

Read Aloud Book

Getting Rest by Siân Smith

GENRE: Informational Text

Big Book Poem

Bed by Anonymous

GENRE: Poetry

Oral Language

- Academic Vocabulary: *peaceful, rest, relax*

Comprehension

- Ask and Answer Questions
- Identify Topic, Central Idea, and Key Details
- Use Text Features
- Discuss Rhyme and Rhythm

Print Concepts

- Directionality

Response to Text

- Make Connections

Word Relationships

- Shades of Meaning

STRUCTURED LITERACY FOUNDATIONAL SKILLS**Phonological Awareness**

- Rhyme
- Blending Onset and Rime
- Deleting Syllables
- Isolating, Blending, Segmenting Phonemes

Phonics Focus

- Consonant y
- Consonant x

Irregular Words

- Review

Spelling

- Words with y
- Words with x

Handwriting

- Manuscript: y, Y, x, X

Fluency

- Expression

WRITING WORKSHOP**Research Writing**

- Central Idea and Key Details
- Use Print Sources
- Expert Sources
- Online Sources

Grammar

- Complete Sentences
- Periods

Interactive Writing

- Plan a Research Report
- Organize a Research Report
- Draft a Research Report
- Revise and Edit a Research Report
- Publish Research Writing

STRUCTURED LITERACY FOUNDATIONAL SKILLS**Phonological Awareness**

- Rhyme
- Blending Onset and Rime
- Segmenting Syllables
- Isolating, Blending, Segmenting Phonemes

Phonics Focus

- Short e

Irregular Word

- see

Spelling

- Words with Short e

Handwriting

- Manuscript: e, E, k, K, s, S, y, Y, x, X

Fluency

- Phrasing and Intonation

WRITING WORKSHOP**Research Writing**

- Features of Research Writing
- Revision Focus: Add Key Details

Grammar

- Edit for Complete Sentences and Periods

Text Features

- Glossaries

Independent Writing

- Plan a Research Report
- Organize a Research Report
- Draft a Research Report
- Revise and Edit a Research Report
- Publish Research Writing

I Can Do It!



ESSENTIAL QUESTION What does it mean to try hard?

WEEK 1

BUILD KNOWLEDGE AND LANGUAGE

Get Curious Video

Training Wheels

Active Listening and Viewing

- Discuss the Topic

Oral Language

- Topic Words: *practice, proud, success*

INQUIRY AND RESEARCH PROJECT

Launch the Project

I Can Make a Difference

ENGLISH LANGUAGE DEVELOPMENT

Language Function

- Seek Information

READING AND VOCABULARY

Read Aloud Book

Jabari Jumps by Gaia Cornwall

GENRE: Fiction

Big Book

All by Myself by Mercer Mayer

GENRE: Fiction

Oral Language

- Academic Vocabulary: *important, scared, surprise*
- Review Topic Words: *practice, proud, success*

Comprehension

- Make and Check Predictions
- Identify Story Elements
- Use Picture and Text Clues
- Identify Character Feelings

Print Concepts

- Return Sweep

Response to Text

- Make Connections

WEEK 2

BUILD KNOWLEDGE AND LANGUAGE

Collaborative Discussion

- Speak Audibly

Word Meaning

- Multiple-Meaning Words

INQUIRY AND RESEARCH PROJECT

Research and Plan

I Can Make A Difference

ENGLISH LANGUAGE DEVELOPMENT

Language Function

- Seek Information

READING AND VOCABULARY

Read Aloud Book

The Little Red Hen (Makes a Pizza) by Philemon Sturges

GENRE: Folktale

Big Book

The Little Red Hen On Stage by Karen Knapstein

GENRE: Play

Oral Language

- Academic Vocabulary: *lovely, several, spy*

Comprehension

- Genre Characteristics: Folktales
- Identify Story Elements
- Make Inferences
- Identify Character Traits
- Genre Characteristics: Plays
- Compare Characters

Print Concepts

- Reading a Play

Response to Text

- Make Connections

Word Meaning

- Multiple-Meaning Words

STRUCTURED LITERACY FOUNDATIONAL SKILLS

Phonological Awareness

- Rhyme
- Blending Onset and Rime
- Segmenting Syllables
- Isolating, Blending, Segmenting Phonemes

Phonics Focus

- Consonant q(u)
- Consonant w

Irregular Words

- Review

Spelling

- Words with qu
- Words with w

Handwriting

- Manuscript: q, Q, w, W

Fluency

- Phrasing and Intonation

WRITING WORKSHOP

Narrative Writing

- Review Narrative Writing
- Analyze a Mentor Text: *Jabari Jumps* by Gaia Cornwall
- Beginning, Middle, End
- Signal Words to Show Sequence

Grammar

- Pronouns

Interactive Writing

- Plan and Organize a Narrative
- Draft a Narrative
- Revise and Edit a Narrative

STRUCTURED LITERACY FOUNDATIONAL SKILLS

Phonological Awareness

- Rhyme
- Blending Onset and Rime
- Segmenting Syllables
- Isolating, Blending, Segmenting Phonemes

Phonics Focus

- Consonant v
- Consonant z

Irregular Words

- *have, love*

Spelling

- Words with v
- Words with z

Handwriting

- Manuscript: v, V, z, Z

Fluency

- Accuracy and Self-Correction

WRITING WORKSHOP

Narrative Writing

- Features of Narrative Writing
- Revision Focus: Beginning, Middle, End

Grammar

- Edit for Pronouns

Text Features

- Cover Elements

Independent Writing

- Plan a Narrative
- Organize a Narrative
- Draft a Narrative
- Revise and Edit a Narrative
- Publish Narrative Writing

I Can Do It!



ESSENTIAL QUESTION What does it mean to try hard?

WEEK 3

BUILD KNOWLEDGE AND LANGUAGE

Social Communication

- Greetings and Introductions

Word Meaning

- Multiple-Meaning Words

INQUIRY AND RESEARCH PROJECT

Take Action

I Can Make a Difference

ENGLISH LANGUAGE DEVELOPMENT

Language Function

- Recount Information

READING AND VOCABULARY

Read Aloud Book

Ish by Peter H. Reynolds

GENRE: Fiction

Big Book

Let's Make Music! by Owen Holmes

GENRE: Informational Text

Oral Language

- Academic Vocabulary: *allow, energized, inspire*

Comprehension

- Make and Check Predictions
- Identify Story Elements
- Make Inferences
- Plot: Problem and Solution
- Identify Central Idea and Key Details

Print Concepts

- Return Sweep

Response to Text

- Make Connections

Word Meaning

- Multiple-Meaning Words

WEEK 4

BUILD KNOWLEDGE AND LANGUAGE

Collaborative Discussion

- Respond in Complete Sentences

Word Meaning

- Multiple-Meaning Words

Wrap-Up Video

Zack's Shack

Connect and Reflect

- Identify Media Characteristics
- Make Connections
- Synthesize Information

INQUIRY AND RESEARCH PROJECT

Reflect and Celebrate

I Can Make a Difference

ENGLISH LANGUAGE DEVELOPMENT

Language Function

- Recount Information

READING AND VOCABULARY

Read Aloud Book

Emmanuel's Dream by Laurie Ann Thompson

GENRE: Biography

Big Book

Everyone Can Learn to Ride a Bicycle by Chris Raschka

GENRE: Fiction

Oral Language

- Academic Vocabulary: *disability, hero, respectful*

Comprehension

- Genre Characteristics: Biography
- Identify People, Places, and Events
- Make Inferences
- Identify Topic and Theme
- Identify Story Elements

Print Concepts

- Directionality

Response to Text

- Make Connections

Word Meaning

- Multiple-Meaning Words

STRUCTURED LITERACY FOUNDATIONAL SKILLS	WRITING WORKSHOP
Phonological Awareness • Rhyme • Blending Onset and Rime • Segmenting Syllables • Isolating, Blending, Segmenting Phonemes Phonics Focus • Review All Short Vowels (CVC) Irregular Words • Review Spelling • Words with Short Vowels Handwriting • Manuscript: Review Fluency • Reading Rate and Automaticity	Narrative Writing • Strong Beginnings • Order of Events • Signal Words to Show Sequence Grammar • Singular and Plural Nouns Interactive Writing • Plan a Narrative • Organize a Narrative • Draft a Narrative • Revise and Edit a Narrative • Publish Narrative Writing
STRUCTURED LITERACY FOUNDATIONAL SKILLS	WRITING WORKSHOP
Phonological Awareness • Rhyme • Blending Onset and Rime • Segmenting Syllables • Isolating, Blending, Segmenting Phonemes Phonics Focus • Long <i>a</i> • Long <i>i</i> • Syllables: Open and Closed (CV and CVC) Irregular Words • <i>by, my</i> Spelling • Words with Long <i>a</i> • Words with Long <i>i</i> Handwriting • Manuscript: <i>L, I, T, t, l, i</i> Fluency • Expression	Narrative Writing • Features of Narrative Writing • Revision Focus: Order of Events Grammar • Edit for Singular and Plural Nouns Text Features • Author's Pages Independent Writing • Plan a Narrative • Organize a Narrative • Draft a Narrative • Revise and Edit a Narrative • Publish Narrative Writing

Home of the Free and the Brave

 **ESSENTIAL QUESTION** What makes the USA special?

WEEK 1

BUILD KNOWLEDGE AND LANGUAGE

Get Curious Video

Land of the Free

Active Listening and Viewing

- Discuss the Topic

Oral Language

- Topic Words: *belong, country, right*

INQUIRY AND RESEARCH PROJECT

Launch the Project

My Town Flag

ENGLISH LANGUAGE DEVELOPMENT

Language Function

- Give Instructions

READING AND VOCABULARY

Read Aloud Book

America the Beautiful by Katherine Lee Bates

GENRE: Poetry/Song

Big Book

In Our Country by Susan Canizares and Daniel Moreton

GENRE: Informational Text

Oral Language

- Academic Vocabulary: *America, plain, sea*
- Review Topic Words: *belong, country, right*

Comprehension

- Genre Characteristics: Poetry and Songs
- Visualize
- Describe Connections
- Identify Central Idea

Print Concepts

- Concept of a Word

Response to Text

- Make Connections

WEEK 2

BUILD KNOWLEDGE AND LANGUAGE

Collaborative Discussion

- Initiate Conversations

Word Meaning

- Meaning Clues

INQUIRY AND RESEARCH PROJECT

Research and Plan

My Town Flag

ENGLISH LANGUAGE DEVELOPMENT

Language Function

- Give Instructions

READING AND VOCABULARY

Read Aloud Book

Take Me Out to the Yakyu by Aaron Meshon

GENRE: Fiction

Big Book Song

Take Me Out to the Ball Game by Jack Norworth

GENRE: Song

Oral Language

- Academic Vocabulary: *anthem, cheer, team*

Comprehension

- Make and Check Predictions
- Identify Story Elements
- Discuss Author's Purpose
- Discuss Rhyme and Rhythm
- Compare and Contrast Adventures

Print Concepts

- Concept of a Word

Response to Text

- Make Connections

Word Meaning

- Meaning Clues

STRUCTURED LITERACY FOUNDATIONAL SKILLS	WRITING WORKSHOP
Phonological Awareness • Blending Onset and Rime • Isolating, Blending, Segmenting, Substituting Phonemes Phonics Focus • Long e • Long o Irregular Words • <i>who, two</i> Spelling • Words with Long e • Words with Long o Handwriting • Manuscript: <i>J, j, U, u, Y, y</i> Fluency • Expression	Informational Text Writing • Introduce Procedural Writing • Important Information Grammar • Prepositions Interactive Writing • Plan and Organize a Procedural Text • Draft a Procedural Text • Revise and Edit a Procedural Text
STRUCTURED LITERACY FOUNDATIONAL SKILLS	WRITING WORKSHOP
Phonological Awareness • Blending Onset and Rime • Isolating, Blending, Segmenting, Substituting Phonemes Phonics Focus • Long u • Syllables: Open and Closed (CV and CVC) • Vowels <i>a</i> and <i>o</i> • Vowels <i>i</i> and <i>e</i> Irregular Words • Review Spelling • Words with Long u • Words with <i>a</i> and <i>o</i> • Words with <i>i</i> and <i>e</i> Handwriting • Manuscript: <i>R, r, N, n, M, m</i> Fluency • Phrasing and Intonation	Informational Text Writing • Features of Procedural Writing • Revision Focus: Add Key Details Grammar • Edit for Prepositions Text Features • Diagrams and Labels Independent Writing • Plan a Procedural Text • Organize a Procedural Text • Draft a Procedural Text • Revise and Edit a Procedural Text • Publish Procedural Writing

Home of the Free and the Brave

 **ESSENTIAL QUESTION** What makes the USA special?

WEEK 3

BUILD KNOWLEDGE AND LANGUAGE

Collaborative Discussion

- Initiate Conversations

Word Meaning

- Meaning Clues

INQUIRY AND RESEARCH PROJECT

Take Action

My Town Flag

ENGLISH LANGUAGE DEVELOPMENT

Language Function

- Sequence

READING AND VOCABULARY

Read Aloud Book

Martin Luther King, Jr. by Marion Dane Bauer

GENRE: Biography

Big Book

Presidents' Day by Judith Bauer Stamper

GENRE: Informational Text

Oral Language

- Academic Vocabulary: *believe, law, refuse*

Comprehension

- Genre Characteristics: Biography
- Identify People, Places, and Events
- Discuss Author's Purpose
- Use Text Features

Print Concepts

- Concept of a Sentence

Response to Text

- Make Connections

Word Meaning

- Meaning Clues

WEEK 4

BUILD KNOWLEDGE AND LANGUAGE

Collaborative Discussion

- Initiate Conversations

Word Meaning

- Meaning Clues

Wrap-Up Video

I Have A Dream

Connect and Reflect

- Identify Media Characteristics
- Make Connections
- Synthesize Information

INQUIRY AND RESEARCH PROJECT

Reflect and Celebrate

My Town Flag

ENGLISH LANGUAGE DEVELOPMENT

Language Function

- Sequence

READING AND VOCABULARY

Read Aloud Book

Apple Pie 4th of July by Janet S. Wong

GENRE: Fiction

Big Book

Happy Birthday to the U.S.! by Francie Alexander

GENRE: Informational Text

Oral Language

- Academic Vocabulary: *American, crowd, customer*

Comprehension

- Make and Check Predictions
- Identify Story Elements
- Visualize
- Discuss Author's Craft
- Discuss Author's Purpose
- Use Text Features

Print Concepts

- Concept of a Sentence

Response to Text

- Make Connections

Word Meaning

- Meaning Clues

	STRUCTURED LITERACY FOUNDATIONAL SKILLS Phonological Awareness • Blending Onset and Rime • Isolating, Blending, Segmenting, Substituting Phonemes Phonics Focus • Digraph <i>sh</i> Irregular Words • Review Spelling • Words with Digraph <i>sh</i> Handwriting • Manuscript: <i>H, h, B, b, P, p</i> Fluency • Accuracy and Self-Correction	WRITING WORKSHOP Informational Text Writing • Features of Informational Text Writing • Analyze a Mentor Text: <i>Martin Luther King, Jr.</i> by Marion Dane Bauer • Strong Beginnings • Important Details • Strong Word Choices Grammar • Pronouns Interactive Writing • Plan an Informational Text • Organize an Informational Text • Draft an Informational Text • Revise and Edit an Informational Text • Publish Informational Text Writing
	STRUCTURED LITERACY FOUNDATIONAL SKILLS Phonological Awareness • Blending Onset and Rime • Isolating, Blending, Segmenting, Substituting Phonemes Phonics Focus • Digraph <i>th</i> /TH/ • Digraph <i>th</i> /th/ Irregular Words • <i>they</i> Spelling • Words with Digraph <i>th</i> Handwriting • Manuscript: <i>C, c, O, o, A, a</i> Fluency • Reading Rate and Automaticity	WRITING WORKSHOP Informational Text Writing • Features of Informational Text Writing • Revision Focus: Central Idea and Details Grammar • Edit for Pronouns Text Features • Captions Independent Writing • Plan an Informational Text • Organize an Informational Text • Draft an Informational Text • Revise and Edit an Informational Text • Publish Informational Text Writing

Zoom In!



ESSENTIAL QUESTION What can I learn when I look closely?

WEEK 1

BUILD KNOWLEDGE AND LANGUAGE

Get Curious Video

A Closer Look

Active Listening and Viewing

- Discuss the Topic

Oral Language

- Topic Words: *watch, wonder, world*

INQUIRY AND RESEARCH PROJECT

Launch the Project

My Five Senses Poster

ENGLISH LANGUAGE DEVELOPMENT

Language Function

- Infer

READING AND VOCABULARY

Read Aloud Book

Last Stop on Market Street by Matt de la Peña

GENRE: Fiction

Big Book

Not a Box by Antoinette Portis

GENRE: Fiction

Oral Language

- Academic Vocabulary: *familiar, free, witness*
- Review Topic Words: *watch, wonder, world*

Comprehension

- Ask and Answer Questions
- Identify Story Elements
- Retell a Story
- Describe Setting
- Describe Connections

Print Concepts

- End Punctuation

Response to Text

- Make Connections

WEEK 2

BUILD KNOWLEDGE AND LANGUAGE

Collaborative Discussion

- Add Details

Word Relationships

- Shades of Meaning

INQUIRY AND RESEARCH PROJECT

Research and Plan

My Five Senses Poster

ENGLISH LANGUAGE DEVELOPMENT

Language Function

- Infer

READING AND VOCABULARY

Read Aloud Book

I Know the River Loves Me

by Maya Christina Gonzalez

GENRE: Fiction

Big Book

Look-Alike Animals by Robin Bernard

GENRE: Informational Text

Oral Language

- Academic Vocabulary: *close, flow, visit*

Comprehension

- Ask and Answer Questions
- Identify Story Elements
- Visualize
- Describe Setting
- Identify Topic and Central Idea
- Discuss Author's Purpose

Print Concepts

- End Punctuation

Response to Text

- Make Connections

Word Relationships

- Shades of Meaning

STRUCTURED LITERACY FOUNDATIONAL SKILLS**Phonological Awareness**

- Blending Onset and Rime
- Isolating, Blending, Segmenting, Substituting Phonemes

Phonics Focus

- Digraph *ch*

Irregular Words

- Review

Spelling

- Words with Digraph *ch*

Handwriting

- Manuscript: *D, d, G, g, Q, q*

Fluency

- Phrasing and Intonation

WRITING WORKSHOP**Creative Story Writing**

- Review Narrative Writing
- Analyze a Mentor Text: *Last Stop on Market Street* by Matt de la Peña
- Sensory Words

Grammar

- Prepositions

Interactive Writing

- Plan and Organize a Creative Story
- Draft a Creative Story
- Revise and Edit a Creative Story

STRUCTURED LITERACY FOUNDATIONAL SKILLS**Phonological Awareness**

- Blending Onset and Rime
- Isolating, Blending, Segmenting, Substituting Phonemes

Phonics Focus

- Digraph *ck*

Irregular Words

- Review

Spelling

- Words with Digraph *ck*

Handwriting

- Manuscript: *S, s, F, f, E, e*

Fluency

- Expression

WRITING WORKSHOP**Creative Story Writing**

- Features of Narrative Writing
- Revision Focus: Beginning, Middle, End

Grammar

- Edit for Prepositions

Text Features

- Cover Elements

Independent Writing

- Plan a Creative Story
- Organize a Creative Story
- Draft a Creative Story
- Revise and Edit a Creative Story
- Publish Creative Story Writing

Zoom In!



ESSENTIAL QUESTION What can I learn when I look closely?

WEEK 3

BUILD KNOWLEDGE AND LANGUAGE**Collaborative Discussion**

- Add Details

Word Relationships

- Shades of Meaning

INQUIRY AND RESEARCH PROJECT**Take Action**

My Five Senses Poster

ENGLISH LANGUAGE DEVELOPMENT**Language Function**

- Justify

READING AND VOCABULARY**Read Aloud Book**

Me . . . Jane by Patrick McDonnell

GENRE: Biography

Big Book

Jane Goodall and the Chimpanzees
by Betsy Chessen and Pamela Chanko

GENRE: Informational Text

Oral Language

- Academic Vocabulary: *curious, observe, study*

Comprehension

- Genre Characteristics: Biography
- Identify People, Places, and Events
- Make Inferences
- Describe Connections
- Compare and Contrast Texts

Print Concepts

- End Punctuation

Response to Text

- Make Connections

Word Relationships

- Shades of Meaning

WEEK 4

BUILD KNOWLEDGE AND LANGUAGE**Collaborative Discussion**

- Add Details

Word Relationships

- Shades of Meaning

Wrap-Up Video

Zoom In

Connect and Reflect

- Identify Media Characteristics
- Make Connections
- Synthesize Information

INQUIRY AND RESEARCH PROJECT**Reflect and Celebrate**

My Five Senses Poster

ENGLISH LANGUAGE DEVELOPMENT**Language Function**

- Justify

READING AND VOCABULARY**Read Aloud Book**

Hey, Little Ant by Phillip and Hannah Hoose

GENRE: Persuasive Text

Big Book

Ants by Lisa J. Amstutz

GENRE: Informational Text

Oral Language

- Academic Vocabulary: *care, decide, real*

Comprehension

- Genre Characteristics: Persuasive Texts
- Evaluate Details
- Identify Opinions and Reasons
- Identify Central Idea
- Make Connections

Print Concepts

- End Punctuation

Response to Text

- Make Connections

Word Relationships

- Shades of Meaning

STRUCTURED LITERACY FOUNDATIONAL SKILLS

Phonological Awareness

- Blending Onset and Rime
- Isolating, Blending, Segmenting, Substituting Phonemes

Phonics Focus

- Digraph *wh*
- Digraph *ng*

Irregular Word

- *what*

Spelling

- Words with Digraph *wh*
- Words with Digraph *ng*

Handwriting

- Manuscript: *V, v, W, w*

Fluency

- Reading Rate and Automaticity

WRITING WORKSHOP

Poetry Writing

- Features of Poetry
- Poem Structure

Grammar

- Exclamations
- Exclamation Marks

Interactive Writing

- Plan and Organize a Poem
- Draft a Poem
- Revise and Edit a Poem

Independent Writing

- Plan a Poem
- Draft a Poem
- Share Poems

STRUCTURED LITERACY FOUNDATIONAL SKILLS

Phonological Awareness

- Blending Onset and Rime
- Isolating, Blending, Segmenting, Substituting Phonemes

Phonics Focus

- Digraph Review

Irregular Words

- Review

Spelling

- Words with Digraphs

Handwriting

- Manuscript: *Z, z, X, x, K, k*

Fluency

- Accuracy and Self-Correction

WRITING WORKSHOP

Poetry Writing

- Features of Poetry
- Revision Focus: Sensory Details

Grammar

- Edit for Exclamation Marks

Text Features

- Author's Pages

Independent Writing

- Plan a Poem
- Organize a Poem
- Draft a Poem
- Revise and Edit a Poem
- Publish Poetry Writing

From Plant to Plate

 **ESSENTIAL QUESTION** How do plants become food?

WEEK 1

BUILD KNOWLEDGE AND LANGUAGE

Get Curious Video

An Applesauce Story

Active Listening and Viewing

- Discuss the Topic

Oral Language

- Topic Words: *garden, harvest, plant*

INQUIRY AND RESEARCH PROJECT

Launch the Project

Watch My Plant Grow Slide Show

ENGLISH LANGUAGE DEVELOPMENT

Language Function

- Agree and Disagree

READING AND VOCABULARY

Read Aloud Book

Plants Feed Me by Lizzy Rockwell

GENRE: Informational Text

Big Book

Planting Seeds by Kathryn Clay

GENRE: Informational Text

Oral Language

- Academic Vocabulary: *bloom, root, seed*
- Review Topic Words: *garden, harvest, plant*

Comprehension

- Make and Check Predictions
- Identify Central Idea
- Use Text Features
- Identify Steps in a Sequence

Print Concepts

- One-to-One Correspondence

Response to Text

- Make Connections

WEEK 2

BUILD KNOWLEDGE AND LANGUAGE

Collaborative Discussion

- Multiple Exchanges

Word Meaning

- Multiple-Meaning Words

INQUIRY AND RESEARCH PROJECT

Research and Plan

Watch My Plant Grow Slide Show

ENGLISH LANGUAGE DEVELOPMENT

Language Function

- Agree and Disagree

READING AND VOCABULARY

Read Aloud Book

Up in the Garden and Down in the Dirt by Kate Messner

GENRE: Informational Text

Big Book

Earthworms by Lisa J. Amstutz

GENRE: Informational Text

Oral Language

- Academic Vocabulary: *burrow, soil, vine*

Comprehension

- Make and Check Predictions
- Identify Central Idea
- Synthesize Information
- Compare and Contrast Information
- Make Connections

Print Concepts

- One-to-One Correspondence

Response to Text

- Make Connections

Word Meaning

- Multiple-Meaning Words

STRUCTURED LITERACY FOUNDATIONAL SKILLS**Phonological Awareness**

- Blending Onset and Rime
- Isolating, Blending, Segmenting Phonemes

Phonics Focus

- Initial s-blends
- Initial l-blends

Irregular Words

- Review

Spelling

- Words with Initial s-blends
- Words with Initial l-blends

Handwriting

- Manuscript: *l, t, i*

Fluency

- Phrasing and Intonation

WRITING WORKSHOP**Opinion Writing**

- Review Opinion Writing
- Analyze a Mentor Text: *Hey, Little Ant* by Phillip and Hannah Hoose
- Fact and Opinion

Grammar

- Complete Sentences
- Fix Incomplete Sentences

Interactive Writing

- Plan and Organize an Opinion Piece
- Draft an Opinion Piece
- Revise and Edit an Opinion Piece

STRUCTURED LITERACY FOUNDATIONAL SKILLS**Phonological Awareness**

- Blending Onset and Rime
- Isolating, Blending, Segmenting Phonemes

Phonics Focus

- Initial r-blends

Irregular Words

- Review

Spelling

- Words with Initial r-blends

Handwriting

- Manuscript: *j, u, y*

Fluency

- Expression

WRITING WORKSHOP**Opinion Writing**

- Features of Opinion Writing
- Revision Focus: Opinion and Reasons

Grammar

- Edit for Complete Sentences

Text Features

- Captions

Independent Writing

- Plan an Opinion Piece
- Organize an Opinion Piece
- Draft an Opinion Piece
- Revise and Edit an Opinion Piece
- Publish Opinion Writing

From Plant to Plate

 **ESSENTIAL QUESTION** How do plants become food?

WEEK 3

BUILD KNOWLEDGE AND LANGUAGE

Collaborative Discussion

- Multiple Exchanges

Word Meaning

- Multiple-Meaning Words

INQUIRY AND RESEARCH PROJECT

Take Action

Watch My Plant Grow Slide Show

ENGLISH LANGUAGE DEVELOPMENT

Language Function

- Persuade

READING AND VOCABULARY

Read Aloud Book

PB & J Hooray! by Janet Nolan

GENRE: Informational Text

Big Book

Growing Vegetable Soup by Lois Ehlert

GENRE: Fiction

Oral Language

- Academic Vocabulary: *crop, factory, ingredient*

Comprehension

- Set a Purpose
- Identify Central Idea
- Evaluate Details
- Identify Steps in a Sequence
- Identify Story Elements
- Identify Order of Events

Print Concepts

- One-to-One Correspondence

Response to Text

- Make Connections

Word Meaning

- Multiple-Meaning Words

WEEK 4

BUILD KNOWLEDGE AND LANGUAGE

Collaborative Discussion

- Multiple Exchanges

Word Meaning

- Multiple-Meaning Words

Wrap-Up Video

Experimenting with Seeds

Connect and Reflect

- Identify Media Characteristics
- Make Connections
- Synthesize Information

INQUIRY AND RESEARCH PROJECT

Reflect and Celebrate

Watch My Plant Grow Slide Show

ENGLISH LANGUAGE DEVELOPMENT

Language Function

- Persuade

READING AND VOCABULARY

Read Aloud Book

Rainbow Stew by Cathryn Falwell

GENRE: Fiction

Big Book

How Does Your Salad Grow? by Francie Alexander

GENRE: Informational Text

Oral Language

- Academic Vocabulary: *peel, row, serve*

Comprehension

- Set a Purpose
- Identify Story Elements
- Visualize
- Discuss Author's Purpose and Craft
- Identify Central Idea
- Identify Steps in a Sequence

Print Concepts

- One-to-One Correspondence

Response to Text

- Make Connections

Word Meaning

- Multiple-Meaning Words

STRUCTURED LITERACY FOUNDATIONAL SKILLS**Phonological Awareness**

- Blending Phonemes
- Segmenting Phonemes

Phonics Focus

- Final Blend *-mp*
- Final Blends *-nt, -nd*
- Final Blends *-st, -ft*
- Final Blends *-lp, -nk*

Irregular Word

- *want*

Spelling

- Words with *-mp*
- Words with *-nt, -nd*
- Words with *-st, -ft*
- Words with *-lp, -nk*

Handwriting

- Manuscript: *r, n, m*

Fluency

- Reading Rate and Automaticity

WRITING WORKSHOP**Opinion Writing**

- Support a Topic with Reasons
- Opinion and Reasons
- Strong Endings

Grammar

- Past-, Present-, and Future-Tense Verbs

Interactive Writing

- Plan an Opinion Piece
- Organize an Opinion Piece
- Draft an Opinion Piece
- Revise and Edit an Opinion Piece
- Publish Opinion Writing

STRUCTURED LITERACY FOUNDATIONAL SKILLS**Phonological Awareness**

- Blending Phonemes
- Segmenting Phonemes

Phonics Focus

- VCe Long *a*

Irregular Words

- Review

Spelling

- Words with VCe Long *a*

Handwriting

- Manuscript: *h, b, p*

Fluency

- Accuracy and Self-Correction

WRITING WORKSHOP**Opinion Writing**

- Features of Opinion Writing
- Revision Focus: Opinion and Reasons

Grammar

- Edit for Verb Tense

Text Features

- Envelopes and Addresses

Independent Writing

- Plan an Opinion Piece
- Organize an Opinion Piece
- Draft an Opinion Piece
- Revise and Edit an Opinion Piece
- Publish Opinion Writing

Animal Habitats



ESSENTIAL QUESTION What makes a habitat a home?

WEEK 1

BUILD KNOWLEDGE AND LANGUAGE

Get Curious Video

Live Like an Animal!

Active Listening and Viewing

- Discuss the Topic

Oral Language

- Topic Words: *habitat, protect, provide*

INQUIRY AND RESEARCH PROJECT

Launch the Project

Build an Animal Habitat

ENGLISH LANGUAGE DEVELOPMENT

Language Function

- Predict

READING AND VOCABULARY

Read Aloud Book

Why Living Things Need Homes by Daniel Nunn

GENRE: Informational Text

Big Book

What Am I? Where Am I? by Ted Lewin

GENRE: Informational Text

Oral Language

- Academic Vocabulary: *living, weather, young*
- Review Topic Words: *habitat, protect, provide*

Comprehension

- Set a Purpose
- Identify Central Idea and Key Details
- Evaluate Details

Review Print Concepts

- Book Parts and Orientation

Response to Text

- Make Connections

WEEK 2

BUILD KNOWLEDGE AND LANGUAGE

Collaborative Discussion

- Stay on Topic

Word Relationships

- Classify and Categorize

INQUIRY AND RESEARCH PROJECT

Research and Plan

Build an Animal Habitat

ENGLISH LANGUAGE DEVELOPMENT

Language Function

- Predict

READING AND VOCABULARY

Read Aloud Book

Welcome Home, Bear by Il Sung Na

GENRE: Fiction

Big Book

Black Bears by JoAnn Early Macken

GENRE: Informational Text

Oral Language

- Academic Vocabulary: *forest, steep, underground*

Comprehension

- Set a Purpose
- Identify Story Elements
- Synthesize Ideas
- Identify Central Idea
- Make Connections

Review Print Concepts

- Directionality

Response to Text

- Make Connections

Word Relationships

- Classify and Categorize

STRUCTURED LITERACY FOUNDATIONAL SKILLS**Phonological Awareness**

- Blending Phonemes
- Segmenting Phonemes

Phonics Focus

- VCe Long *i*

Irregular Words

- *give, live*

Spelling

- Words with VCe Long *i*

Handwriting

- Manuscript: *c, o, a*

Fluency

- Phrasing and Intonation

WRITING WORKSHOP**Research Writing**

- Review Research Writing
- Analyze a Mentor Text: *Why Living Things Need Homes* by Daniel Nunn
- Use a Variety of Sources

Grammar

- Question Words
- Question Marks

Interactive Writing

- Plan and Organize a Research Report
- Draft a Research Report
- Revise and Edit a Research Report

STRUCTURED LITERACY FOUNDATIONAL SKILLS**Phonological Awareness**

- Blending Phonemes
- Segmenting Phonemes

Phonics Focus

- VCe Long *o*

Irregular Words

- *one, some, come*

Spelling

- Words with VCe Long *o*

Handwriting

- Manuscript: *d, g, q*

Fluency

- Accuracy and Self-Correction

WRITING WORKSHOP**Research Writing**

- Features of Research Writing
- Revision Focus: Add Key Details

Grammar

- Edit for End Punctuation

Text Features

- Maps

Independent Writing

- Plan a Research Report
- Organize a Research Report
- Draft a Research Report
- Revise and Edit a Research Report
- Publish Research Writing

Animal Habitats



ESSENTIAL QUESTION What makes a habitat a home?

WEEK 3

BUILD KNOWLEDGE AND LANGUAGE

Collaborative Discussion

- Stay on Topic

Word Relationships

- Classify and Categorize

INQUIRY AND RESEARCH PROJECT

Take Action

Build An Animal Habitat

ENGLISH LANGUAGE DEVELOPMENT

Language Function

- Synthesize

READING AND VOCABULARY

Read Aloud Book

A Day and Night in the Desert by Caroline Arnold

GENRE: Informational Text

Big Book

In the Tall, Tall Grass by Denise Fleming

GENRE: Fiction

Oral Language

- Academic Vocabulary: *burrow, prey, search*

Comprehension

- Set a Purpose
- Identify Central Idea
- Use Text Features
- Make Connections
- Identify Story Elements
- Discuss Author's Purpose and Craft

Review Print Concepts

- Concept of a Word

Response to Text

- Make Connections

Word Relationships

- Classify and Categorize

WEEK 4

BUILD KNOWLEDGE AND LANGUAGE

Collaborative Discussion

- Stay on Topic

Word Relationships

- Classify and Categorize

Wrap-Up Video

The Polar Bear

Connect and Reflect

- Identify Media Characteristics
- Make Connections
- Synthesize Information

INQUIRY AND RESEARCH PROJECT

Reflect and Celebrate

Build An Animal Habitat

ENGLISH LANGUAGE DEVELOPMENT

Language Function

- Synthesize

READING AND VOCABULARY

Read Aloud Book

Red Knit Cap Girl to the Rescue by Naoko Stoop

GENRE: Fiction

Big Book

Polar Animals by Wade Cooper

GENRE: Informational Text

Oral Language

- Academic Vocabulary: *encounter, journey, sturdy*

Comprehension

- Set a Purpose
- Identify Story Elements
- Retell a Story
- Plot: Problem and Solution
- Identify Central Idea
- Make Connections

Review Print Concepts

- Concept of a Sentence

Response to Text

- Make Connections

Word Relationships

- Classify and Categorize

STRUCTURED LITERACY FOUNDATIONAL SKILLS**Phonological Awareness**

- Blending Phonemes
- Segmenting Phonemes

Phonics Focus

- VCe Long u /yū/, /ū/
- VCe Long e

Irregular Words

- *there, where*

Spelling

- Words with VCe Long u (/yū/, /ū/)
- Words with Long e

Handwriting

- Manuscript: s, f, e

Fluency

- Reading Rate and Automaticity

WRITING WORKSHOP**Research Writing**

- Central Ideas and Key Details
- Use a Variety of Sources
- Strong Endings

Text Features

- Diagrams and Labels

Grammar

- Sentence Types
- End Punctuation

Interactive Writing

- Plan a Research Report
- Organize a Research Report
- Draft a Research Report
- Revise and Edit a Research Report
- Publish Research Writing

STRUCTURED LITERACY FOUNDATIONAL SKILLS**Phonological Awareness**

- Blending Phonemes
- Segmenting Phonemes

Phonics Focus

- VCe Pattern Review

Irregular Words

- *were*

Spelling

- Words with VCe Long Vowels

Handwriting

- Manuscript: v, w, x, z, k

Fluency

- Expression

WRITING WORKSHOP**Research Writing**

- Features of Research Writing
- Revision Focus: Add Key Details

Grammar

- Edit for End Punctuation

Text Features

- Diagrams and Labels

Independent Writing

- Plan a Research Report
- Organize a Research Report
- Draft a Research Report
- Revise and Edit a Research Report
- Publish Research Writing