



TVS

Head of School Search

TRINITY VALLEY SCHOOL
START DATE: JULY 2025



The
Education
Group

Founded in 1959 as a liberal arts school for the boys of the Texas Boys Choir, Trinity Valley School has grown and evolved over the last 65 years, while staying true to the vision of its founders who believed that learning how to learn was as important as acquiring knowledge.

More importantly, the founders also believed that Trinity Valley School's culture should be deeply rooted and committed to the moral development of its students. Stephen Seleny, Founding Head of School, led and nurtured the school for its first 35 years as it grew, relocated several times, admitted girls in the early 1970's, and retained its student centric culture that remains a hallmark of the school.

Its **MISSION & OBJECTIVES** were developed by Mr. Seleny and other trusted stakeholders in the early years of the school's life and remain relevant today:

Trinity Valley School has four main objectives that articulate the School's mission for its students: exemplary scholarship, which is fulfilled at college; the development of wide constructive interests; intelligent citizenship; and spiritual and moral development, which promotes lasting values.

Today, that Vision and Mission undergird the ethos of the school as students learn to think deeply and broadly about the world in which they live and the world of others both near and far. Through the Global Education Program, all students (PK-12) interact with people around the globe in a variety of ways to better understand the world's collective humanity and to develop respect and appreciation for cultural variety. Trinity Valley students are encouraged to excel as scholars, athletes, artists, writers, and musicians through exposure and practice. Gifted and committed faculty lead students in the joys of learning, the development of knowledge and the building of self-confidence.





The School

At Trinity Valley School (TVS), students can excel as scholars, athletes, artists, scientists, writers, musicians, and more. TVS students thrive by engaging in a comprehensive range of academic and co-curricular activities. This success is fueled by the unparalleled support of the School's exceptional faculty, who are deeply committed to helping each student become their best self. Teachers, coaches, and campus leaders provide unwavering encouragement and genuine care, ensuring that students experience a rich and fulfilling TVS journey in alignment with the school mission.

The Trojan Outdoor Experience (TOE) Program, now in its fifth decade, remains a cornerstone of the School's commitment to experiential learning. Through activities like archaeology studies and mastering high ropes courses, students learn resilience, healthy risk-taking, and teamwork—skills that extend far beyond the traditional classroom. TOE challenges students to step out of their comfort zones, fostering grit and thoughtful perspectives to serve them for a lifetime. A defining feature of the schoolwide program, TOE, is its mentorship opportunities, allowing older students to lead and guide their younger peers, creating unique and lasting connections.

Trinity Valley's founding headmaster, Mr. Stephen Seleny, envisioned a school where students would think deeply and broadly about their world and the global stage, understanding their roles in both. Today, his vision continues to flourish through the School's Global Education Program, where students engage with people worldwide, becoming informed global citizens. Whether hosting international guests, visiting other countries, or using technology to communicate with peers across the globe, TVS students from Pre-K through grade 12 gain a profound understanding of humanity's shared experiences and learn to navigate cultural differences with respect and dignity.



Programs & Divisions

Trinity Valley recognizes that early learning experiences are the foundation for future academic success. The Pre-K through Kindergarten program aims to cultivate eager, curious, and inquisitive learners who will positively impact the world through their strong character and respect for others. The School's approach nurtures curiosity, creativity, and cognitive growth, using activities that encourage exploration, critical thinking, and collaboration—key skills for long-term success in academic and social settings.

Set within a warm, nurturing environment, the School's **Pre-K and Kindergarten** programs encourage students to embrace wonder and discovery. Trinity Valley goes beyond academics by building a strong foundation in life skills, emotional intelligence, and, most importantly, a lifelong love of learning. By combining play-based learning with a strong sense of community and core values, TVS Pre-K and Kindergarten programs prepare students for academic achievement and meaningful social engagement as they continue their educational journey.

The Lower School curriculum at Trinity Valley School, spanning Pre-K through fourth grade, is thoughtfully designed to offer a well-rounded education prioritizing the core subjects of language arts, reading, mathematics, science, and social studies. Beyond these foundational subjects, students benefit from expert instruction in a variety of co-curricular fields, including physical education, music, art, library skills, technology, Spanish, and Chinese.

The Lower School fine arts program is a highlight, featuring studio art and the Kodály/Orff approach to music education. Lessons are carefully sequenced to foster consistent growth in artistic and musical abilities, ensuring students build technical skills and cultivate a deep appreciation and love for the arts. Students experience a blend of fine arts and academic learning that enriches their education at every level through engaging in classroom and grade-level musicals, plays, and creative dramatics.

In the Lower School Exploratorium, students actively create, experiment, research, and develop meaningful connections with the world around them. By making science relatable and interactive, the Lower School sparks the students' natural curiosity, prompting them to ask, "What else is there?" and "What comes next?" This hands-on approach transforms learning into an exciting journey of discovery.



Programs & Divisions

Trinity Valley **Middle School** fosters exploration, discovery, and leadership during a pivotal time of rapid physiological and neurological growth. The School's approach nurtures individual strengths while encouraging students to step outside their comfort zones, building resilience and perseverance.

A blend of traditional and innovative programming further supports this commitment to holistic development. Grounded in independence and leadership, the curriculum equips students for success inside and outside the classroom. Through core subjects like English, American Studies, mathematics, science, art, and physical education, alongside selective courses, students hone critical thinking and creative problem-solving skills. The introduction of Trojan Athletics in seventh grade enhances teamwork and leadership, while the Trojan Outdoor Experience (TOE) challenges students in natural environments, fostering decision-making and collaboration.

Additionally, the advisory program provides every student with a trusted advocate, promoting a sense of belonging and personal growth. Through leadership opportunities and committees, students cultivate essential skills like self-confidence, digital citizenship, and respectful interaction. Together, these experiences create a dynamic learning environment that shapes young men and women of strong character, intellect, and creativity.



Programs & Divisions

The **Upper School** cultivates a forward-thinking academic culture deeply aligned with the four core objectives of the TVS mission. While foundational academic skills are essential for all, the Upper School curriculum balances these shared goals with the pursuit of individual passions.

Students are encouraged to explore their interests and discover new ones through a broad array of opportunities. This balance is achieved through a thoughtful blend of required courses, a solid advanced placement program, and diverse electives, enabling students to tailor their education to their unique interests while exceeding the necessary academic standards. Faculty play a key role in providing personalized guidance that fosters growth and ignites a passion for learning, encouraging students to push themselves beyond the basics.

In alignment with the School's mission, the Upper School emphasizes intelligent citizenship and moral development. Weekly advisory sessions, Assemblies, and special programs are designed to build character, strengthen communication skills, and create a strong sense of belonging. Whether participating in teams, ensembles, clubs, or academic competitions, students engage in authentic learning experiences that cultivate leadership and foster lasting mentorships.

Moreover, through athletics, the arts, community service, global education, outdoor experiential learning, technology, and entrepreneurship, the Upper School embraces each student's diverse talents and perspectives, further enriching the school community. Guided by the TROJAN values—Trustworthy, Resilient, Open, Joyful, Accountable, and Noble—these principles serve as a foundation for the attitudes that drive the students' most meaningful accomplishments.



Athletics

The mission of the TVS Athletic Department is to inspire extraordinary students to become competent, competitive, and character-driven athletes. Through sports, students develop resilience, teamwork, and leadership while learning to approach challenges with integrity and determination.

The School's state-of-the-art Athletic Complex supports this mission, which provides top-tier facilities designed to promote individual skill development and team excellence. Featuring two double gymnasiums, eight tennis courts, five sports fields, three baseball diamonds, a lighted stadium, and an eight-lane track, the complex serves as the hub for practices, competitions, and opportunities for students to grow both as athletes and as individuals.

TVS athletes are encouraged to pursue personal and team goals on the field, court, or track while upholding the core values of sportsmanship, discipline, and respect. From local leagues to championship tournaments, TVS students consistently embody the excellence and character the School aims to cultivate in every aspect of student life. For a list of Athletic Opportunities, See: <https://www.tvs.org/athletics>

LEARN MORE ABOUT TVS

[School Website](#)
[School Academic Profile](#)
[College Counseling](#)
[Trojan Outdoor Experience](#)
[Academic Support](#)





ESTABLISHED
1959



GRADES
PK4-12



ENROLLMENT*
1022



DIVERSITY
26%



FACULTY & STAFF
111



S:T RATIO
10:1



CAMPUS SIZE
75 ACRES



TUITION[†]
VARIES PREK-12



ENDOWMENT
\$51.5 MILLION



OPERATING BUDGET
\$31 MILLION



ANNUAL GIVING
\$941,000



FINANCIAL AID
19%; \$4.16 MILLION



TOTAL AP STUDENTS
80 (Class of 2025)



NUMBER OF EXAMS[^]
215 (Class of 2025)



**AVERAGE LENGTH
TEACHING⁺**
21 YEARS



**TEACHERS WITH
MASTER'S[°]**
50%

*Enrollment Breakdown - Lower School: 360, Middle School: 300, Upper School: 362

[†]Tuition Breakdown - PreK: \$15,850, K-4: \$26,320, 5-8: \$27,470, 9-12: \$28,180

[^]Percentage of Students with an AP Score 3 or higher (Class of 2025): 92%

⁺Teaching faculty average years at TVS: 10

[°]Faculty with Doctoral Degrees: 10%



The Position

Founded in 1959 and named for the Trinity River Valley in Fort Worth, Texas, Trinity Valley School is an independent, coeducational, PK-12 day school. The School enrolls 1,022 students from the city of Fort Worth and surrounding communities within a 40-mile radius. Trinity Valley School provides a rigorous, innovative college preparatory curriculum with four main objectives for its students: exemplary scholarship with fulfillment at college, the development of broad constructive interests, intelligent citizenship, and spiritual and moral development, which promotes lasting values. The School is seeking a dynamic and inspiring educational leader who will fully embrace the mission, core values, and culture of **Trinity Valley School** starting July 1, 2025.

Strengths of the School

The next Head of School will understand and appreciate that Trinity Valley is a highly respected and successful day school with extraordinary strengths and resources.

Exceptional Faculty: Since its founding, Trinity Valley's faculty is the cornerstone of its success. The dedicated, creative, and caring teachers deliver instruction, fostering a stimulating and empowering learning environment.

Engaged Students: As the heart of the school, students thrive both academically and socially, embodying the school's core values through active participation in all aspects of the school and through meaningful relationships with their teachers.

Successful Programs: The school offers strong academic, athletic, experiential learning and leadership programs that prepare students for college and future success. The programs, both academic and co-curricular, are designed to produce confident, capable students and alumni who become thoughtful and engaged citizens.

Supportive Parent Community: Parents are actively involved and deeply invested in their children's academic, extracurricular, and personal success. Historically, the parent community is a pillar of support and partnership.

Impressive Campus and Facilities: The campus is well-designed, with modernized classrooms, athletic and arts facilities, and learning spaces that support innovative education. The campus has been well maintained over its 25-year life.

Sound Financial Practices: Trinity Valley has a decades long history of conservative and sound financial practices both in terms of operating practices and capital expenditures. The school is well-positioned to invest in future growth and programs.

Fort Worth, Texas: Fort Worth is the 12th largest city in the United States with a dynamic, growing economy. Trinity Valley is situated in southwest Fort Worth, which is one of the fastest growing geographic segments in the robust Dallas-Fort Worth metroplex.



Opportunities & Challenges for the Head of School

Culture of Trust: Re-establishing and maintaining a culture of trust built on being visible, transparently communicating, and consistently acting in alignment with the school's mission. The result of these efforts should create a physically and emotionally safe environment where students, parents, faculty and staff feel valued and heard.

Advancement: Leading advancement efforts that align with the school's vision and strategic goals is a key responsibility as Trinity Valley continues to distinguish itself among other schools. By securing resources and effectively promoting the school and its strengths, the Head will ensure the growth and long-term sustainability of programs, facilities and student-enriching opportunities for future generations.

Senior Administrative Team Development: Leading, delegating, empowering, supporting, and developing an administrative team as they grow into their roles, fostering collaboration and an effective leadership environment.

Facilities: Continued renovations are essential to create 21st century learning environments in buildings that are 25 years old. This will ensure that the needs of today's students are being met as programs iterate and grow.

Board of Trustees: The Head of School must work collaboratively with the Board of Trustees to ensure that the school is fulfilling its mission and achieving strategic goals. This shared governance will foster a cohesive vision for the school's future.





Professional Qualifications

Experienced and Visionary School Leader: The Head should have a proven record of strong internal and external leadership, vision articulation, complex decision making, and exemplary communication skills. They must be a collaborative leader who is skilled in team building, effective delegation, and the recruitment and retention of outstanding faculty and staff.

Expertise in Communications and Advancement: The Head must excel in engaging the school's constituencies around a unifying vision and advancing the mission of the school through both friendraising and fundraising.

Passionate Advocate for Education: The Head must have a passion for creating innovative educational experiences, supporting the visual and performing arts, athletics, and professional development for faculty and staff.

Educational Practitioner: The ideal candidate should deeply understand student-centered, evidence-based instruction, and instructional methodologies. They should also demonstrate strong management and delegation skills to elevate the school to a national leadership position.

Partner to Future-Focused Board: The Head should be reflective, transparent, and collaborative with the Board of Trustees, enhancing board policies and strategies, advancing the school's financial position, and increasing its endowment for long-term sustainability.

Experienced Financial Stewardship: The ideal candidate should be financially astute, capable of reviewing and managing budgets, operations, and capital investments wisely. They must guide the school's investments in human resources, academic programs, technology, and facilities.



Personal Qualities

Visible, Approachable and Engaged Leader: The Head should be actively involved in the school's daily life, fostering strong relationships, collective ownership, and exhibiting a true commitment to students. The Head should prioritize visibility and engagement within the school and in the broader Fort Worth community to shape a cohesive, supportive environment.

Mission-Aligned Visionary: The ideal leader for TVS is someone who can articulate a compelling, adaptive vision rooted in the school's core values. They should inspire others and ensure the school promotes excellence and maintains its unique identity.

Exceptional Communicator: The Head must clearly and consistently articulate and communicate the school's vision and direction, foster trust through transparency, and create a supportive environment. They should encourage collaboration and accountability.

Abiding Respect for Educators: The Head should balance confidence and humility, advocate for traditional and innovative teaching methods, and respect diverse opinions. A passion for teaching and the ability to adjust to evolving priorities is key.

Model of Integrity: TVS seeks a leader with impeccable integrity, sound judgment, and trustworthiness, who respects the expertise of the school's faculty and staff. Collaboration, consistency, and long-term commitment are essential qualities.

Empowering Others: The leader should create a positive school culture by empowering and motivating administrators, faculty, staff, and students to reach their full potential.



How to Apply

Prospective candidates should send the following materials in a single PDF document to the search consultants below:

- Letter of interest explicitly addressing this position
- Resume (education and work experience)
- Statement of Leadership Philosophy
- List of five professional references with contact information
- Application: Preference will be given to applicants whose files are complete by October 10, 2024

Search Consultants



SUSAN LAIR, Ph.D.
slair@educationgroup.com



ALLISON LORIMER
allison@educationgroup.com



BOB KIRKPATRICK
bob@educationgroup.com