

Crosby ISD

PORTRAIT OF A Graduate

CISD commits to developing academically prepared graduates who are:



Effective Communicators

- Express ideas clearly
- Listen to others to drive meaningful dialogue
- Use words to foster understanding and collaboration



Kind

- Treat others with respect and empathy
- Are trustworthy and transparent inside and outside of school
- Build positive and productive relationships



Emotionally Intelligent

- Recognize and regulate their emotions
- Understand the impact emotions have on their behavior and decision-making
- Aware of their and others' values and act respectfully



Goal-Oriented

- Are confidently curious and set ambitious goals
- Leverage resources and adapt to stay on track
- Persevere through difficulties and set-backs



Service-Minded

- Take the initiative to contribute to the greater good
- Take ownership over their actions and the impact they have on their community
- Fulfill their commitments

www.crosbyisd.org/portrait





Our Mission & Commitment

The mission of the Crosby Independent School District is to **produce literate, responsible citizens capable of learning and applying academic and social skills successfully in any life situation**. Through the educational experiences we provide our students in pursuit of this mission, CISD commits to developing academically prepared graduates who are:

Effective Communicators			
	PK-5	6-8	9-12
Express ideas clearly	Students share their needs, thoughts and questions in a way others can understand.	Students articulate their needs, thoughts and questions in a coherent and organized way.	Students confidently articulate their needs, thoughts and questions in a logical and well-reasoned way.
Listen to others to drive meaningful dialogue	Students listen to others, follow instructions and understand information presented to them.	Students attentively listen to others, seeking to understand different perspectives and viewpoints.	Students respectfully listen to others, and respect different perspectives and viewpoints.
Use words to foster understanding and collaboration	Students learn to respectfully work with others through speaking, writing and body language	Students respectfully participate in discussions, offering thoughtful contributions.	Students proactively engage in thoughtful discussions, offering constructive and productive contributions.

Kind

	PK-5	6-8	9-12
Treat others with respect and empathy	Students understand everyone has thoughts and feelings and know how to support others.	Students help create an inclusive and supportive environment.	Students advocate for the well-being of others.
Are trustworthy and transparent inside and outside of school	Students make good choices and understand the rules of the classroom, school and community.	Students know and do the right thing, even when faced with peer pressure.	Students are honest and integrous and make ethical choices.
Build positive and productive relationships	Students treat others with kindness, fairness and respect.	Students understand and respect differences in others, and seek ways to build connections with others.	Students build positive relationships with peers and adults through intentional interactions.

Emotionally Intelligent

	PK-5	6-8	9-12
Recognize and regulate their emotions	Students name and communicate their emotions and learn strategies to cope with them.	Students develop confidence to appropriately manage and communicate their emotions and needs with others.	Students demonstrate emotional maturity and self-control, utilizing strategies to manage their emotions.
Understand the impact emotions have on their behavior and decision-making	Students are aware that the way they feel can impact the way they act.	Students can explain why the way they feel can impact the way they act.	Students manage the impact their emotions can have on the way they feel and act.
Aware of their and others' values and act respectfully	Students know what they believe in and learn to identify appropriate behavior.	Students are comfortable respectfully expressing their opinions.	Students consider the consequences of their actions and evaluate the impact of their behavior on themselves and others.

Goal-Oriented

	PK-5	6-8	9-12
Are confidently curious and set ambitious goals	Students participate in discussions and learn to set and work towards goals.	Students are comfortable asking questions to understand concepts, and develop plans to achieve goals.	Students initiate discussions, ask thoughtful questions to understand concepts, and take responsibility for their learning.
Leverage resources and adapt to stay on track	Students ask for help when they need it, and learn to try another way if needed.	Students learn to manage their time and understand how to use available tools and resources when they need to pivot.	Students proactively seek a variety of tools and resources, and adjust their strategies and plans as needed.
Persevere through difficulties and set-backs	Students do not give up when things do not go their way.	Students learn from set-backs and use them as opportunities for improvement.	Students maintain a growth-mindset and embrace the life-long learning process, even when not successful.

Service-Minded

	PK-5	6-8	9-12
Take the initiative to contribute to the greater good	Students participate in activities that help their community.	Students seek opportunities to participate in community service opportunities.	Students create opportunities to have a positive impact on their community.
Take ownership over their actions and the impact they have on their community	Students are responsible for their actions and learn that their actions impact their community..	Students recognize the impact of their actions on their community and develop a sense of personal responsibility.	Students have expectations for themselves and feel personally responsible for their actions, both negative and positive.
Fulfill their commitments	Students do what they say they will do.	Students own their commitments and understand the importance of honoring them.	Students are invested in their commitments and feel empowered to fulfill them.