



Meeting 3: LEARN



PORTRAIT
of a Graduate

CROSBY INDEPENDENT SCHOOL DISTRICT

The Meetings



STUDENT VOICE & PARTNER PERSPECTIVES



PORTRAIT *of a Graduate*
CROSBY INDEPENDENT SCHOOL DISTRICT

AGENDA

- Recap
- Study
- **Learn**



PORTRAIT *of a Graduate*
CROSBY INDEPENDENT SCHOOL DISTRICT

Meeting 2 Themes

Academic skills

Communication

Confidence / Courage

Critical thinking

Curious / Self-motivated / Goal-driven

Innovative / Creative

Integrity / Honesty

Kind / Compassionate / Empathetic

Leadership

Problem solving / Resourceful

Responsibility / Ownership / Accountability

Service-minded

Social skills / Teamwork / Collaboration

4 New Words

Perseverance

Self-advocacy

Self-awareness

Flexibility

Updated Themes

Academic skills

Communication

Confidence / Courage

Critical Thinking

Curious / Self-motivated / Goal-driven

Flexibility

Innovative / Creative

Integrity / Honesty

Kind / Compassionate / Empathetic

Leadership

Perseverance

Problem-solving / Resourceful

Responsibility / Ownership / Accountability

Self-advocacy

Self-awareness

Service-minded

Social skills / Teamwork / Collaboration

Top 5 Themes

Communication

Integrity / Honesty

Perseverance

Problem-solving / Resourceful

Responsibility / Ownership / Accountability



181
Participants



66
Thoughts



1,090
Ratings

- **Determination**
- **Practical life-skills**
- **Self-care**
- **Regulation**
- **Time management**

STUDENT VOICE



PORTRAIT *of a Graduate*
CROSBY INDEPENDENT SCHOOL DISTRICT





REFLECTIONS



BUSINESS

**HIGHER
EDUCATION**

MILITARY



REFLECTIONS

Themes & Student Words

Academic skills

Communication

Confidence / Courage

Critical Thinking

Curious / Self-motivated / Goal-driven

Flexibility

Innovative / Creative

Integrity / Honesty

Kind / Compassionate / Empathetic

Leadership

Perseverance

Problem-solving / Resourceful

Responsibility / Ownership / Accountability

Self-advocacy

Self-awareness

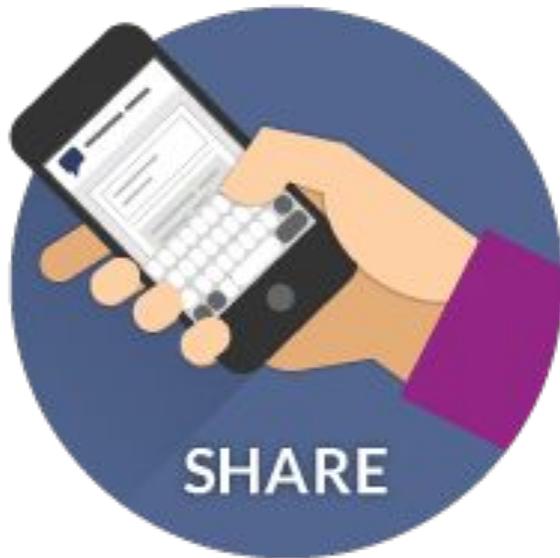
Service-minded

Social skills / Teamwork / Collaboration

**+ Determination, Practical life-skills,
Self-care, Regulation, Time management**



thoughtexchange



Participants share answers to open-ended questions



Participants consider ideas from others and add stars to the ones they like best



Everyone discovers what is important to the group

The Meetings



CORE CHARACTERISTICS OF A T-2-4 READY GRADUATE

Spring Branch Independent School District
springbranchisd.com/core

te will
ificate,
vo-year

T-2-4 is Spring Branch ISD's vision for what we want our students to achieve. The **Core Characteristics** of a T-2-4 Ready Graduate define who we want our students to become as they grow and develop during their years in SBISD. Each of the six Core Characteristics has a **guiding statement** and three supporting **big ideas**, with defined **milestones** from the student perspective for Core Characteristics development by the 5th, 8th and 12th grades.



Academically Prepared

Every Child finds joy in learning, has a learner's mindset and is motivated and equipped with the knowledge, skills and competencies to succeed in life.



Ethical & Service-minded

Every Child acts with integrity, is personally responsible for their actions and is a civically-engaged community member.



Empathetic & Self-aware

Every Child appreciates differences, forms secure relationships and cares for their own and others' emotional, mental and physical health.



Persistent & Adaptable

Every Child is fueled by their own passions, interests and goals and perseveres with confidence and courage.



Resourceful Problem-solver

Every Child thinks critically and creatively and applies knowledge to find and solve problems.



Communicator & Collaborator

Every Child skillfully conveys thoughts, ideas, knowledge and information and is a receptive and responsive listener.



ETHICAL & SERVICE-MINDED

Every Child acts with integrity, is personally responsible for their actions and is a civically-engaged community member.

| BIG IDEAS | PRE-K/ELEMENTARY | MIDDLE | HIGH |
|---|--|--|---|
| Earns trust and respect through honest, ethical, reliable behaviors - even when no one is watching | <ul style="list-style-type: none">• I understand how my words and behavior impact others.• I make good choices, tell the truth, take responsibility and accept the consequences when I do not. | <ul style="list-style-type: none">• I manage my words and behavior.• I am responsible for my behavior, tell the truth, and know there will be consequences when I do not. | <ul style="list-style-type: none">• I responsibly use my words and behavior to have a positive impact.• I own my behavior, tell the truth, and know there will be consequences when I do not. |
| Honors commitments, exhibits strong work ethic and takes ownership of when and how to take action, lead or follow | <ul style="list-style-type: none">• I am a person people can count on.• I give my best effort.• I am learning when to lead and when to follow. | <ul style="list-style-type: none">• I take ownership of and follow through on my commitments, even when they are challenging.• I give my best effort, even in the face of adversity.• I am willing to lead or follow and understand the value of both - and I know there are times when it is best not to get involved. | <ul style="list-style-type: none">• I am accountable for and manage my commitments.• I produce high-quality work across all disciplines and activities.• I analyze situations to choose when to lead, when to follow, or when not to get involved. |
| Recognizes how civic engagement and personal decisions and actions impact self, others and the greater community | <ul style="list-style-type: none">• I understand and accept that I am part of a community.• I participate in my community. | <ul style="list-style-type: none">• I understand and value my role as a member of my community.• I am involved in making my community better. | <ul style="list-style-type: none">• I am responsible for my impact as a member of the community.• I actively engage in opportunities to improve my community. |



CROSBY INDEPENDENT SCHOOLS
PORTRAIT of a Graduate



THE BIG IDEA

- Indicator 1
- Indicator 2
- Indicator 3



THE BIG IDEA

- Indicator 1
- Indicator 2
- Indicator 3



THE BIG IDEA

- Indicator 1
- Indicator 2
- Indicator 3



THE BIG IDEA

- Indicator 1
- Indicator 2
- Indicator 3



THE BIG IDEA

- Indicator 1
- Indicator 2
- Indicator 3

Learn more about our
Portrait of a Graduate at:

www.cisdportrait.com



**BIG IDEAS
& INDICATORS**

CLASS OF

Volunteer!

Abby Walker (asimmons29@gmail.com)



PORTRAIT *of a Graduate*
CROSBY INDEPENDENT SCHOOL DISTRICT



CROSBY INDEPENDENT SCHOOL DISTRICT

