



CROSBY  
CROSBY HIGH SCHOOL

# PORTRAIT *of a Graduate*

CROSBY INDEPENDENT SCHOOL DISTRICT

# WELCOME & INTRODUCTIONS



**PORTRAIT** *of a Graduate*  
CROSBY INDEPENDENT SCHOOL DISTRICT

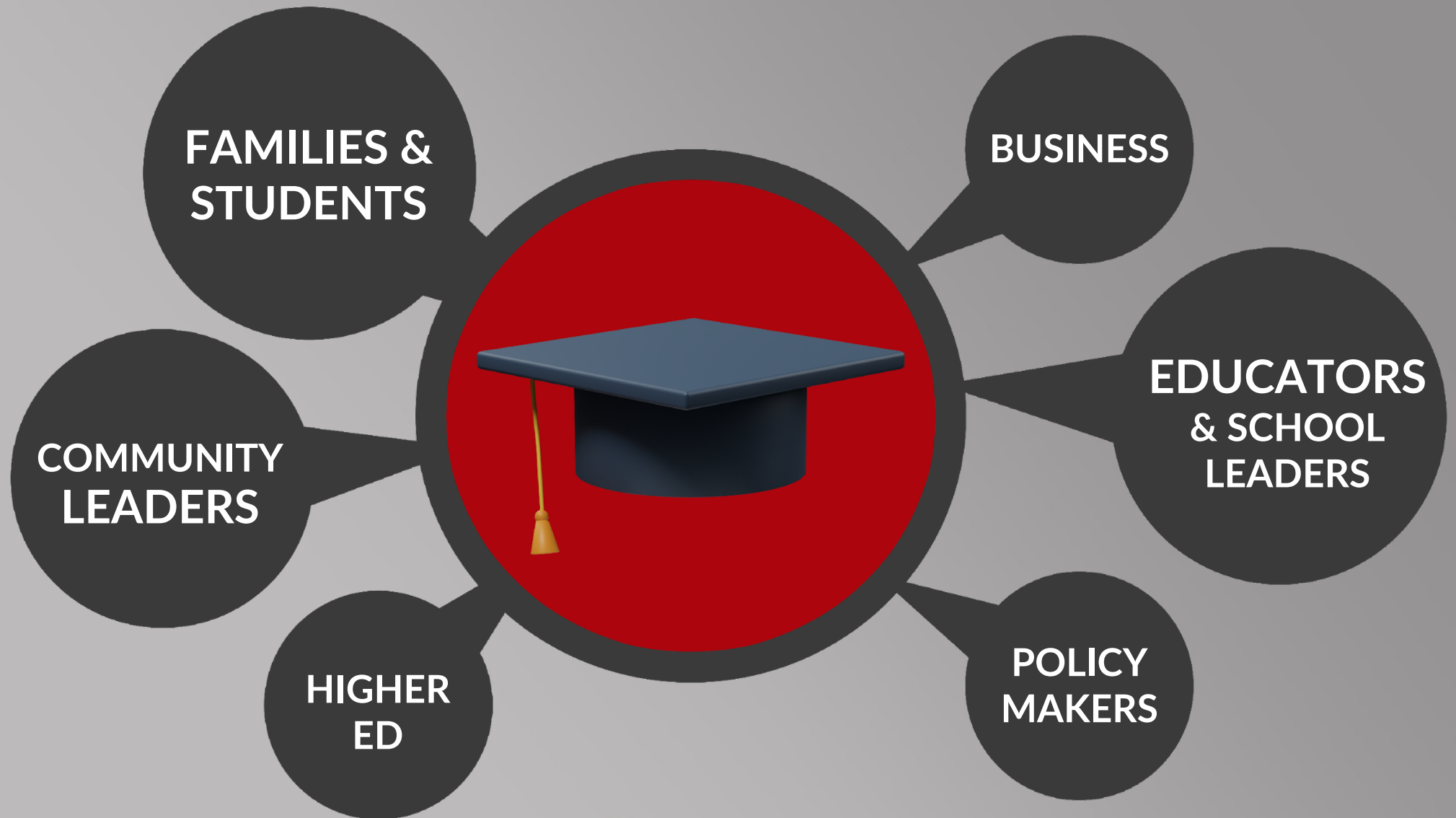




Keep your **camera on**

Remain on **mute**

Use the **Chat function**



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**Crosby Independent School District**

**Tradition...With a Future**

Search Our Site



New Student  
Registration



Bus Information



Family Access



Athletics



Nutrition



Schools



Employment



Academic  
Calendar

[Home](#) > [District](#) > [District Goals and Priorities](#) > [Portrait of a Graduate](#)

## DISTRICT GOALS AND PRIORITIES

- [District Goals and Priorities](#)
- [House Bill 3 Goals](#)
- [District Improvement Plan](#)
- [Portrait of a Graduate](#)



**MEETING AGENDAS**



**ZOOM MEETING LINKS**



# PORTRAIT *of a Graduate*

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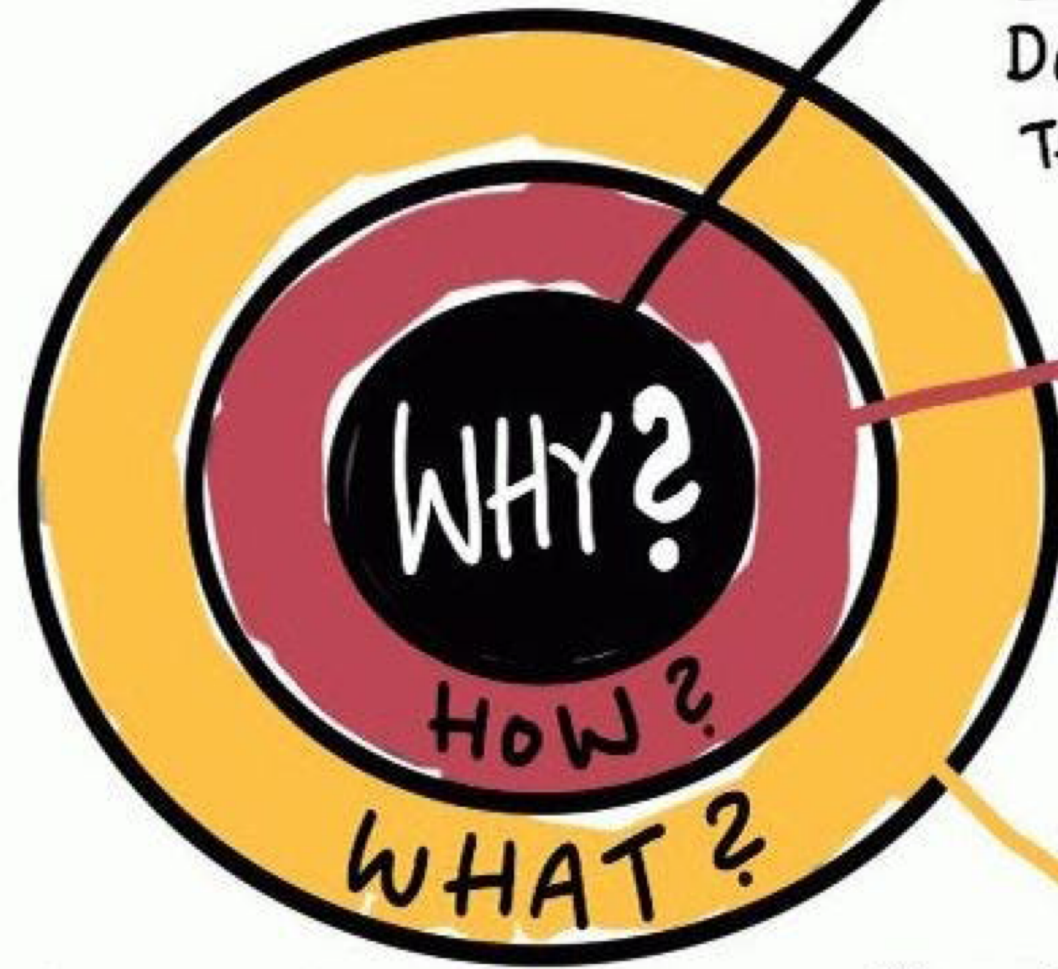


**WHY** are we  
doing this work?



**PORTRAIT** *of a Graduate*  
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# GOLDEN CIRCLE



WHY DO YOU  
DO WHAT YOU  
DO? WHAT'S  
THE PURPOSE?

HOW  
DO YOU  
DO WHAT  
YOU DO?

WHAT  
DO YOU DO?



# CISD'S MISSION

The mission of the Crosby Independent School District is to produce **literate, responsible** citizens **capable** of learning and applying academic and social skills successfully in any life setting.



**PORTRAIT** *of a Graduate*  
CROSBY INDEPENDENT SCHOOL DISTRICT

**GALLERY**

*Walk*



# Portrait of a Graduate

## Academic preparation

- Has skills and knowledge to pursue life goals
- Has real-world experience to succeed after high school

## Collaboration and communication

- Works well with others
- Values teamwork

## Innovative thinking

- Thinks critically and independently
- Solves problems creatively

## Integrity and character

- Has strong work ethic
- Does the right thing

## Resilience

- Learns from mistakes and failures
- Adapts to an ever-changing world



See Andover Video: <https://youtu.be/uQ6WHHvmGWM>

# Empowering All Students for Success means more than academic achievement.

For our students to be prepared for life beyond graduation and for meaningful, self-sustaining careers, we must focus on the whole individual. Our Canal Winchester Portrait of a Graduate describes the skills and attributes that will empower all students for success now and in the future.



## RESPECTFUL CITIZENS

show empathy, compassion and kindness • act with integrity • model appropriate behaviors in different settings

## PROBLEM SOLVERS

think critically to analyze situations • create solutions with diverse thinking • persevere when challenged

## SELF-AWARE INDIVIDUALS

show confidence in their strengths • attend to their needs and well-being • welcome opportunities to grow

## RESPONSIBLE LEARNERS

demonstrate self-motivation and discipline • work hard to achieve goals • reflect and improve

## COLLABORATORS

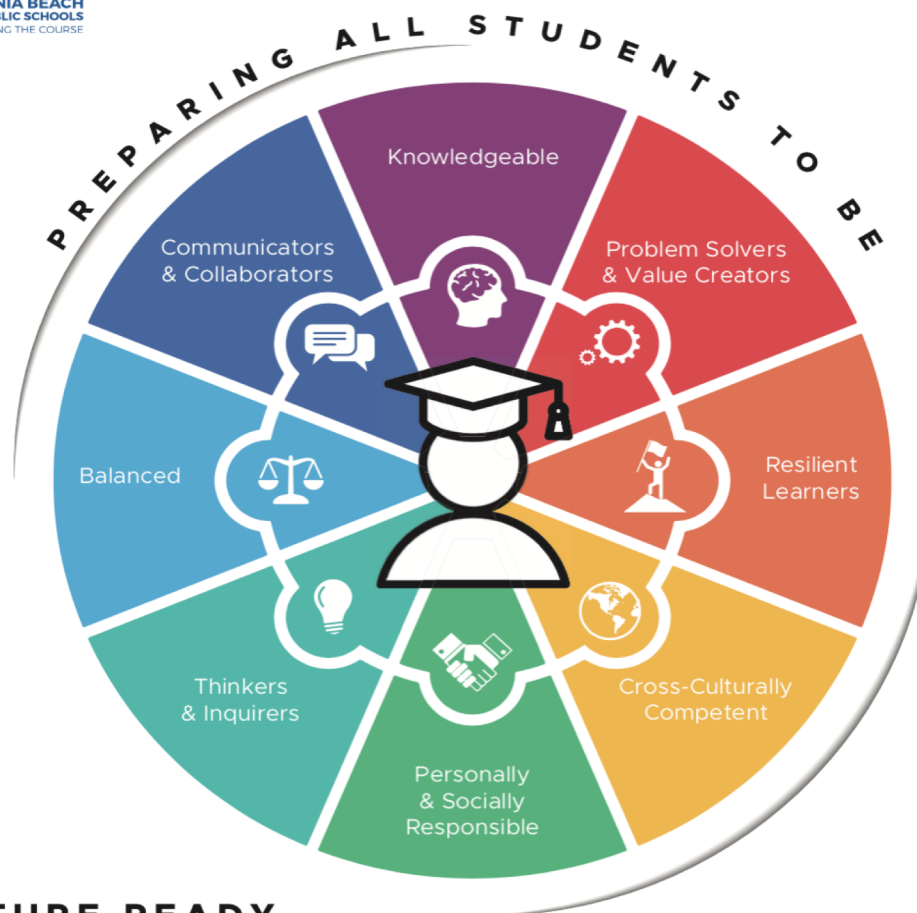
build positive relationships • cooperate on teams • share success and accountability

## COMMUNICATORS

listen for understanding • strive for accuracy and clarity • utilize technology and media effectively



# VBCPS Graduate Profile



## FUTURE READY



### KNOWLEDGEABLE

Possessing and exhibiting knowledge and skills to succeed as a learner, worker, and citizen.



### PROBLEM SOLVERS AND VALUE CREATORS

Identifying and solving problems through creative thinking and innovation to address challenges.



### RESILIENT LEARNERS

Seeking and accepting new and difficult challenges to adapt to change.



### CROSS-CULTURALLY COMPETENT

Recognizing and respecting one's own culture and other cultures to work well with others and more fully understand the impact of national and world events.



### PERSONALLY AND SOCIALLY RESPONSIBLE

Acting with integrity and empathy while demonstrating personal accountability and making a positive contribution to society.



### THINKERS AND INQUIRERS

Raising vital questions driven by curiosity to increase understanding.



### BALANCED

Making healthy choices to achieve well-being and create a well-rounded educational experience.



### COMMUNICATORS AND COLLABORATORS

Listening and articulating effectively for a variety of purposes and working well with others while being willing to understand and offer alternate points of view.

# OUR VISION



Upon completion, all Utah students are prepared to succeed and lead by having the knowledge and skills to learn, engage civically, and lead meaningful lives.



## **Honesty, Integrity, & Responsibility**

Are trustworthy, ethical, reliable, and are accountable for the results they produce.



## **Hard Work & Resilience**

Set personal goals, apply best efforts to achieve them, and persevere when faced with challenges and setbacks.



## **Lifelong Learning & Personal Growth**

Continue to seek knowledge and develop skills in all settings.



# UTAH GRADUATES



## **Service**

Seek opportunities to help when assistance is needed and act without expecting compensation or recognition.



## **Respect**

Acknowledge differences by looking for the good in everyone, including oneself, and show due regard for feelings, rights, cultures, and traditions.



# HONESTY, INTEGRITY AND RESPONSIBILITY

Are trustworthy, ethical, reliable and are accountable for the results they produce.

Pre-K	K-2	3-5	6-8	9-12	Postsecondary
Students will be able to know the difference between a truth and a lie, while practicing truthfulness.	Students will be able to make sense of a situation by recalling what did and did not happen and express their emotions appropriately.	Students will be able to assess a situation, apply empathy and articulate how their choices have positive and negative outcomes.	Students will be able to recognize and acknowledge that their choices have intended and unintended outcomes now and in the future.	Students will be able to display empathy while making decisions, be accountable for their actions and consider the implications of their choices.	Lifelong learners will be able to make decisions with intention and take accountability for their actions while modeling and advocating for others to do the same.
Students will be able to begin work and follow directions.	Students will be able to take ownership for their actions and complete tasks.	Students will be able to identify the action steps needed to complete commitments, meet responsibilities and contribute productively to a group.	Students will be able to be proactive, organized and accountable in order to complete responsibilities, in addition to making contributions that positively impact their peers.	Students will be able to follow through on commitments and make contributions that positively impact their peers and community.	Lifelong learners will be able to manage their time effectively in order to follow through on commitments and make contributions that positively impact their peers, community and global society.



# CORE CHARACTERISTICS OF A T-2-4 READY GRADUATE

Spring Branch Independent School District  
[springbranchisd.com/core](http://springbranchisd.com/core)

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ificate,  
vo-year

T-2-4 is Spring Branch ISD's vision for what we want our students to achieve. The **Core Characteristics** of a T-2-4 Ready Graduate define who we want our students to become as they grow and develop during their years in SBISD. Each of the six Core Characteristics has a **guiding statement** and three supporting **big ideas**, with defined **milestones** from the student perspective for Core Characteristics development by the 5th, 8th and 12th grades.

**12th**  
GRADES 9 - 12



## Academically Prepared

**Every Child** finds joy in learning, has a learner's mindset and is motivated and equipped with the knowledge, skills and competencies to succeed in life.



## Ethical & Service-minded

**Every Child** acts with integrity, is personally responsible for their actions and is a civically-engaged community member.



## Empathetic & Self-aware

**Every Child** appreciates differences, forms secure relationships and cares for their own and others' emotional, mental and physical health.



## Persistent & Adaptable

**Every Child** is fueled by their own passions, interests and goals and perseveres with confidence and courage.



## Resourceful Problem-solver

**Every Child** thinks critically and creatively and applies knowledge to find and solve problems.

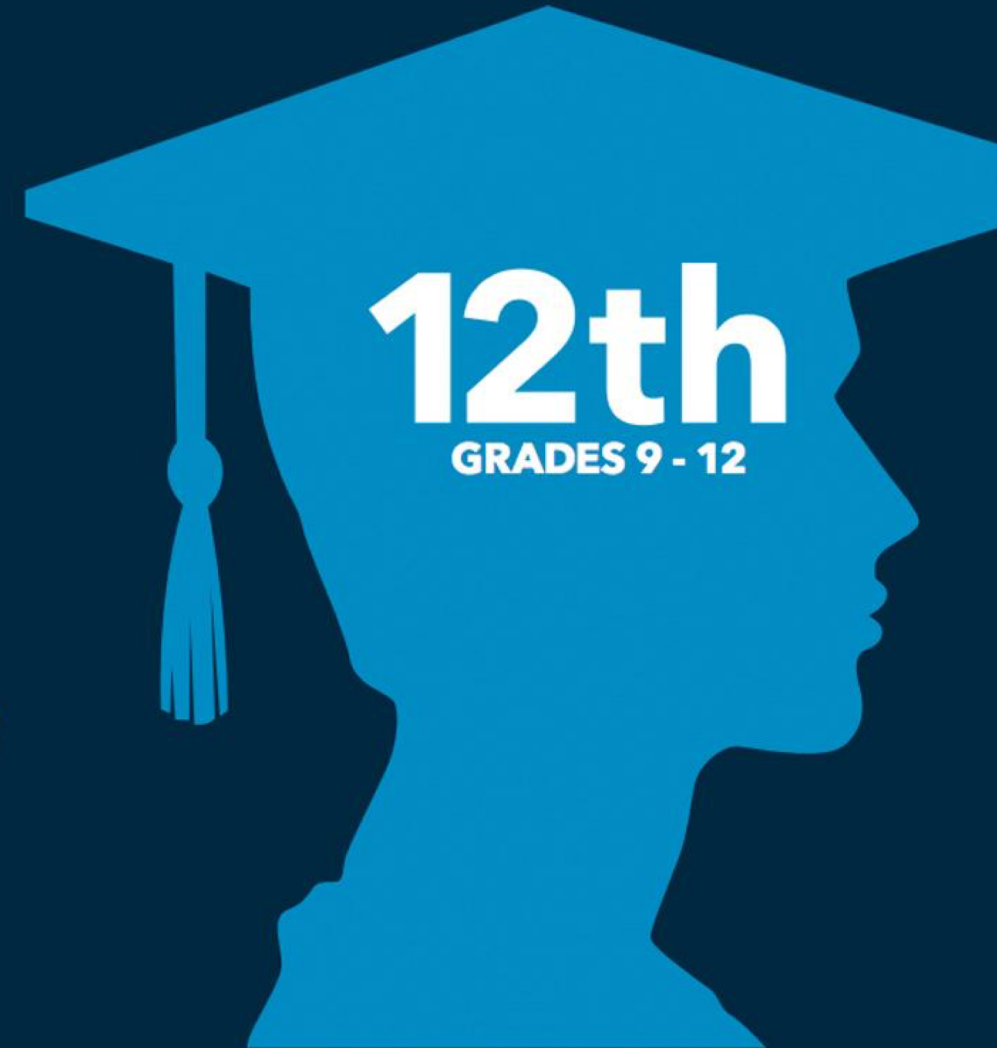


## Communicator & Collaborator

**Every Child** skillfully conveys thoughts, ideas, knowledge and information and is a receptive and responsive listener.

# Spring Branch ISD

## Core Characteristics of a T-2-4 Ready Graduate







## ETHICAL & SERVICE-MINDED

Every Child acts with integrity, is personally responsible for their actions and is a civically-engaged community member.

BIG IDEAS	PRE-K/ELEMENTARY	MIDDLE	HIGH
Earns trust and respect through honest, ethical, reliable behaviors - even when no one is watching	<ul style="list-style-type: none"><li>• I <b>understand</b> how my words and behavior impact others.</li><li>• I <b>make</b> good choices, <b>tell</b> the truth, <b>take</b> responsibility and <b>accept</b> the consequences when I do not.</li></ul>	<ul style="list-style-type: none"><li>• I <b>manage</b> my words and behavior.</li><li>• I <b>am responsible</b> for my behavior, <b>tell</b> the truth, and <b>know</b> there will be consequences when I do not.</li></ul>	<ul style="list-style-type: none"><li>• I <b>responsibly use</b> my words and behavior to have a positive impact.</li><li>• I <b>own</b> my behavior, <b>tell</b> the truth, and <b>know</b> there will be consequences when I do not.</li></ul>
Honors commitments, exhibits strong work ethic and takes ownership of when and how to take action, lead or follow	<ul style="list-style-type: none"><li>• I <b>am</b> a person people can count on.</li><li>• I <b>give</b> my best effort.</li><li>• I am <b>learning</b> when to lead and when to follow.</li></ul>	<ul style="list-style-type: none"><li>• I <b>take ownership of</b> and <b>follow through on</b> my commitments, even when they are challenging.</li><li>• I <b>give</b> my best effort, even in the face of adversity.</li><li>• I am <b>willing</b> to lead or follow and understand the value of both - and I <b>know</b> there are times when it is best not to get involved.</li></ul>	<ul style="list-style-type: none"><li>• I am <b>accountable</b> for and <b>manage</b> my commitments.</li><li>• I <b>produce</b> high-quality work across all disciplines and activities.</li><li>• I <b>analyze</b> situations to <b>choose</b> when to lead, when to follow, or when not to get involved.</li></ul>
Recognizes how civic engagement and personal decisions and actions impact self, others and the greater community	<ul style="list-style-type: none"><li>• I <b>understand</b> and <b>accept</b> that I am part of a community.</li><li>• I <b>participate</b> in my community.</li></ul>	<ul style="list-style-type: none"><li>• I <b>understand</b> and <b>value</b> my role as a member of my community.</li><li>• I <b>am involved</b> in making my community better.</li></ul>	<ul style="list-style-type: none"><li>• I <b>am responsible</b> for my impact as a member of the community.</li><li>• I <b>actively engage</b> in opportunities to improve my community.</li></ul>





# PORTRAIT *of a Graduate*

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# The Meetings

## Meeting 1

LAUNCH  
May 9  
Kick-off  
& Student Panel

## Meeting 2

LISTEN  
May 18  
Committee  
Meeting

## Meeting 3

LEARN  
June 12  
Business & Higher Ed  
Panel & Committee

## Meeting 4

LEVERAGE  
Date TBD  
Committee  
Meeting

## Meeting 5

LIFT UP  
July 17  
Final Committee  
Meeting

## Presentation to the Board

Monday,  
August 21

# WARM UP

- What made you successful?
- What do you value in others?



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critical\_thinking  
global\_awareness  
communication self-direction  
innovation confidence  
social\_responsibility  
kindness empathy perseverance  
digital\_literacy  
caring content\_skills curiosity  
civic\_responsibility media\_literacy  
problem\_solving creativity  
collaboration integrity service-minded  
compassionate



Participants share answers  
to open-ended questions



Participants consider ideas  
from others and add stars  
to the ones they like best



Everyone discovers  
what is important to the group



# Welcome

This Exchange was created by

We want our students to be successful in learning and life - what are the student attributes, traits, skillsets and competencies we should consider?



Language

English



**Get started**



## Here's how it works



Answer a question



Share your thoughts



Rate thoughts shared by others



View thoughts important to the group

**Next**


# Privacy


As you participate it's important to understand:

- Any input you provide will be shared exactly as you entered it.
- Your input may be seen by other participants.
- We'll keep private any information directly connecting your input to your identity.

Learn more by reading our [Frequently Asked Questions](#). 

Read our full [Privacy Policy](#). 

By using ThoughtExchange, I agree to the [Terms of Use](#). 

We use cookies to help improve your experience. [Learn more](#). 

**Accept**



## Answer question

### Question 1:

What describes your CISD role?

- ☐ Student
- ☐ Parent / Guardian
- ☐ Teacher
- ☐ Staff
- ☐ Community Member
- ☐ Business Community Member





## Share thoughts

We want our students to be successful in learning and life - what are the student attributes, traits, skillsets and competencies we should consider?

Share your first thought

150 characters remaining

Say why it's important

150 characters remaining

Rate thoughts

Submit your thought



## RATE THOUGHTS

Rate these thoughts shared by you and other people

What are the biggest challenges leaders face when bringi... [more](#)

Transparency.  
Trust.



Report



Skip



press 1



press 2



press 3



press 4



press 5



1 star if you  
**strongly disagree**  
with this thought



5 stars if you  
**strongly agree**  
with this thought



# STUDENT PANEL



**Carli Brogan, 12th Grader**  
**Tristen Flores, 12th Grader**  
**Miah Chase, 10th Grader**  
**Kate Valt, 10th Grader**  
**Levi Fontenot, 11th Grader**  
**Landon Darjean, 11th Grader**

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**Thank you for your time.**





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