Lynch Hill School Primary Academy

PE and Sports Grant 2023-2025 (With Review of 23-24)

We Aim High, Work Hard, Care Deeply

The government has been providing additional funding since September 2013 to improve provision of physical education (PE) and sport in primary schools. This funding - provided jointly by the Departments for Education, Health and Culture, Media and Sport – has been allocated to primary school head teachers.
This funding is ring-fenced and therefore, can only be spent on provision of PE, sport and promoting physical activity in schools.

Purpose of funding
Schools must spend the additional funding on improving their provision of PE and sport, but schools have been given the freedom to choose how they do this. A list of possible uses has been suggested.

We must use the funding to make additional and sustainable improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) on offer to pupils.
This means we will use the premium to:
1. To develop or add to the PESSPA already in place in school (referring to the aims below)
2. To make improvements now for future pupils

The 5 key indicators where improvements should be seen are:
1. The engagement of all pupils in regular physical activity, aiming for 30 minutes a day within school time.
2. The profile of PE and sport is raised across the school as a tool for whole school improvement.
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
4. Broader experience of a range of sports and activities offered to all pupils.
5. Increased participation in competitive sport.

The National Curriculum aims are for all children:
- To be physically active, working towards a target of 30 minutes activity during and after the school day (excluding general play times)
- To excel in a broad range of activities
- To engage in competition

• To lead healthy lifestyle

We aim to do meet the curriculum expectations with the help of the Sport Premium Funding by providing:
• A more inclusive curriculum
• A growth in traditional and alternative sports
• Improvements in our partnership work with other schools
• Creating links with other subjects that contribute to pupils' overall achievement and their greater social, spiritual, moral and cultural skill

For the academic year September 2023to July 2024 the school will receive £23,000 in Sport Premium Funding. We have also set aside a Projects budget so that further improvements can be made to enhance the experiences for our pupils.

Lynch Hill School cares deeply about children's health and fitness levels and has decided to use the money specifically to:

- Enter into Partnership with Slough Schools Sports Network and the Slough Active Movement programme, to enable staff and pupils to have access to an extensive sports and physical activity programme. This package includes staff training and allows children to enter a range of tiered competitions.
- Pay for additional professional development opportunities for Sports coaches and teachers, in PE and sport so that they feel confident to deliver high quality lessons and clubs
- To ensure that PE lessons are adequately resourced to enable good & better teaching (with resources that are differentiated)
- To support and engage the least active children in physical activities beyond PE lessons
- To enable reluctant pupils to readily participate in PE lessons and increase participation in physical activities at breaks and in clubs
- To use sport as a means of providing mentorship and for developing leadership
- To offer targeted support for pupils in upper KS2 unable to meet the swimming targets so as to improve the % of pupils who are water confident and water safe by the end of KS2

Sustainability & Impact Statement:

It is clearly evident that the profile of sport and physical activity has been raised at Lynch Hill since the introduction of the Sports Premium back in 2013. Whilst a large proportion of the funding each year is spent on the topping up of resources and our involvement in the Slough Sports Network, if this funding were to end, the impact would remain evident for the years to come.
Pupils, parents and staff all agree that sport and physical activity are now an integral part of Lynch Hill and a key factor in what makes this school special. Dedicated PE time for all year groups each week is delivered by a PE team (not funded through the grant). Clubs run before and after school each day and are self-funded, and daily physical activity is now a key feature in every classroom. Sporting participation and success are celebrated at every opportunity and there is a recognition of the positive impact such activities have on attainment and progress and the well-being of the whole child. The Sports Premium

sowed the seed for change and ensured that all stakeholders recognise the importance and significance of sport and activity. It is here to stay.

Meeting national curriculum requirements for swimming and water safety	**% of Pupils**
What percentage of current Y6 pupils swim competently and proficiently over a distance of at least 25 metres? N.B Even though the children swim in another year, we must report on their attainment on leaving primary school	24%
What percentage of current Year 6 pupils are able to use a range of strokes effectively: front crawl, backstroke and breaststroke?	31%
What percentage of current Year 6 pupils are able to perform safe self-rescue in water-based situations?	38%
Schools can choose to use the Primary PE and Sports premium to provide additional provision for swimming but this must be for swimming activity over and above the national curriculum requirements. Did Lynch Hill choose to do this?	Yes, additional swimming now in place for upper KS2 at Eton College

Key achievements for the academic year 2022—2023	**Areas for further improvement**
• Active Ambassadors were appointed in every class across the school • Lynch Hill Games operated in June enabling all pupils the opportunity of competing in a range of events • Range of inclusion events attended with considerable success for LHSPA athletes • Range of clubs before and after school were offered across the year • Purchase of new equipment to provide pupils with wider range of active opportunities • KS1 Active School Award achieved for the third year • Platinum Quality Mark achieved • High quality PE activities offered • Matrix of sports followed • Swimming slot secured at Eton College to enable Year 5 children to	• Build on success of Lynch Hill Games and provide further opportunities across the year for inter class events and challenges • Embed young leadership opportunities for pupils across KS1 and KS2 helping to ensure lunchtimes can be as active as possible • To make greater cross curricular links to further raise the profile of healthy eating and healthy lifestyle choices • Continue to build on success and opportunities for inclusion events across the year and raise the profile of inclusion clubs • Continue to ensure that more children are able to access external competitions and festivals • To continue to address all Platinum mark criteria and targets

undertake high quality swimming catch-up sessions across 22-23	

Please note, we made the decision to follow our strategy targets for a two year cycle (2023-2025) in order to have the time to fully address areas and embed new ideas.

Key Indicator 1: **The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school**				
School Focus with clarity on intended impact on pupils	**Actions to achieve**	**Funding allocated**	**Evidence and impact**	**Sustainability and suggested next steps**
Purchase of resources to ensure lunchtimes can be as active as possible	• Audit of resources • Survey to gage what equipment children want • Order with sports council and Young Ambassadors	£4000 allocated for both playgrounds, including an additional two new outdoor table tennis tables	Playground areas re-zoned and variety of resources offered across lunchtimes. Two table tennis tables have been well utilised across 23-24 with a further two purchased for 24-25. Positive pupil responses	New Ambassadors to target KS1 playground to ensure equity of resources Conduct further pupil surveys
Purchase of resources to ensure that PE lessons enable 100% participation	• Review of PE matrix • Audit of resources and storage • Purchase of resources to fully resource all PE lessons from EYFS to Y6	£8000, including a second outdoor cricket net	Second cricket net has been well received by the pupils and been used during lunchtimes too	Continue to top us resources as required across 24-25
Effective use of sports Council and play leaders to support children being more physically active during lunchtimes	• Application process for those keen to undertake leadership role • Training and regular ongoing adult support	T-shirt orders - £500 Time allocated for A.Foster and D.Nowusu to work with the children awarded play lead er responsibilities to	Sports Council and Play Leaders are easily identified and have reported enjoying their leadership roles. They have supported the running of activities at lunchtimes	Re-order of t-shirts for 24-25

	for our young leaders • Implementation of an activity rota which is regularly updated and reviewed • Purchase of t-shirts to raise profile	train and mentor		
Maintenance and possible replacement of play equipment to ensure safe play and activity time	• Annual maintenance programme to be followed • Liaise with C.Fisher regarding repairs, removal and replacement • Agree to selected recommendations	£1000 allocated for maintenance (not grant funds)	Equipment is safe	Continue with risk assessment and maintenance
Effective implementation of Active Ambassadors to ensure classrooms are as active as possible	• Work with C.Schoeman to ensure that each class has an Active Ambassador for 23-24 • Regular monitoring to ensure that classes are following Active Movement programme: Active registration, reading, answering etc	Cover costs to enable effective monitoring and support	Need to ensure that there is greater consistency across all classes.	To be re-launched from September 2024
Funded Catch up swimming sessions, including for those identified PP pupils who are yet to meet the expected threshold to ensure more	• Liaise with Eton College to secure coaches and pool slot for Wednesday pm	£3600 for the year, not including transport costs	Positive pupil and parent feedback regarding progress in swimming and increased confidence	Slot booked again for 24-25 at Eton for Y5 pupils. Further attempts to secure swimming slot at Beechwood for Y4 pupils

children leave KS2 water confident	• Release staff to accompany swimmers each week • Review swimming assessments to ensure the correct children are targeted for support			

Key Indicator 2: **The profile of PE and sport being raised across the school as a tool for whole school improvement**				
School Focus with clarity on intended impact on pupils	**Actions to achieve**	**Funding allocated**	**Evidence and impact**	**Sustainability and suggested next steps**
Active Movement embedded to encourage greater activity across the school day	• Meeting time and emails to cascade information and keep profile high • Support for new staff on this initiative • Plan range of active movement challenges across the year for classes and for during holiday		Need to ensure that there is greater consistency across all classes.	To be re-launched from September 2024
Promotion of Healthy eating and healthy lifestyle choice agenda across the curriculum so that pupils appreciate that being healthy is more than just	• Planned links with DT and science, giving all children the opportunity for cooking across the year • Healthy eating	Workshop costs tbc Club resources	Children show clear awareness of healthy and unhealthy choices Healthy lifestyle clubs offered and target invites	This needs to remain a priority for 24-25. DT units now all re-planned and ready to be launched for the new academic year

being physically active	workshops planned and delivered • Invite club both morning and after school for targeted groups • Survey conducted to update understanding of the choices pupils make • Competitions and class challenges planned in partnership with Active Movement lead • Link with Y6 Computing with children creating a healthy lifestyle App		issued	
Embedding of school newspaper and introduction of podcasts with regular sports reports to raise profile of sport and activity	• Write ups of all matches and sporting events involving LHSPA pupils • Recording devices and cameras to be purchased • Time with link staff member to ensure quality • Ensure that sporting achievement and effort is also celebrated in weekly newsletter, website, Twitter and Facebook pages	Overtime payments for completion of reports, podcasts and newspaper (school funded)	Sports and physical activity continue to have high profile in the weekly newsletter.	Need to promote greater pupil involvement in the writing and reporting of sports competitions and events

Greater involvement of parents in PE and sport at Lynch Hill – at events and with regard to requesting views and feedback	• Actively engage with parents and encourage them to volunteer as parent helpers at key sporting events within LHSPA and external competitions • Regular phone calls/emails to check availability and ensure awareness of expectations • Training and safeguarding as needed • Twice yearly feedback on sport and PE at Lynch Hill		Excellent support at sports days and god attendance at matches both home and away. Number of parents willing to support	Continue to promote and build strong partnerships with parents
Development of young leaders and officiators in order to develop confidence and raise profile of events and activities	• Engage with SSSN regarding using LHSPA pupils to officiate at events throughout the year • Training for pupils in run up to events • Informing parents of opportunities that children have had	No additional cost	Number of pupils from Lynch Hill have supported at external events and been able to officiate across 23-24. A larger number of pupils were able to officiate and support in the running of events for other year groups during Lynch Hill Games and sports days Y6 pupils developing coaching and leadership skills in summer 2, supporting in Y3 PE lessons	Continue to promote this
Active Movement Incentives	• Purchase range of	Budget up to £500	Inconsistent across the	Re-launch for 24-25

and rewards to maintain interest levels and element of competition	healthy prizes for class competitions and active challenges		school and needs to be a focus for the next academic year	
Use of TAs in PE sessions to help raise profile and ensure pupils are effectively supported, included and can achieve	• Liaise with year leaders to ensure TAs can be released • PE staff to share expectations and lesson plans to ensure additional staff member has desired impact	School staffing – no additional cost Additional training time to ensure that staff are clear on expectations and best inclusive practice in PE	Year Leaders and PE team have liaised well to ensure that there is additional support in lessons. There has been a clear focus around inclusion and working towards 100% participation and pupil feedback shows they welcome the TA support	Further training for TAs delivered by PE lead to ensure TAs are clear on expectations and how best to support in PE
Work collaboratively with SSSN on SEN projects to raise profile of inclusion sport and PE	• Identify staff keen to be involved • Release staff for CPD • Purchase uniform for staff leading inclusion clubs and SEN projects	Overtime costs for club time and training time	Additional training undertaken by staff which has led to further quality lesson and club offers. Inclusion club has run every half term. SEND pupils have represented the school in a range of competitions, including representing the school and county in finals held in Birmingham	Additional SEND project for 14-15 agreed with SSSN
High quality displays to promote sport, activity and wellbeing	• Walkabout of school to consider profile of sport and activity • Survey pupils on profile of sport • Update displays by both halls and corridor to promote sport and activity	Resource costs and time	Feedback shows that sport and wellbeing are actively promoted across the school. Walkabouts show that displays are in central and key places	Continue to improve

	• PE classroom to have sports-based displays which are reviewed and built upon across the year			

Key Indicator 3: **Increased confidence, knowledge and skills of all staff in teaching PE and sport**				
School Focus with clarity on intended impact on pupils	**Actions to achieve**	**Funding allocated**	**Evidence and impact**	**Sustainability and suggested next steps**
High quality CPD for the delivery of high-quality sport and activity at Lynch Hill	• PE coach to undertake 2nd swimming qualification • Supporting SEN pupils in PE and developing inclusion • SSSN CPD opportunities	Cost of part 2 of the swimming coach course tbc Other opportunities to be considered across the year and costs updated accordingly	Additional swimming course not booked due to sessions at Beechwood being cancelled for Y3 Dance training undertaken SEN and inclusion training and project undertaken with positive pupil feedback for all	T.Jolly to undertake second course if slot secured for Y4 at Beechwood.
Partnership work with SSSN	• Renew affiliation for 23-24 • Attend SSSN network meetings across the year • Follow SSSN calendar for the year	SSSN renewal	Another very successful year with SSSN. Calendar followed with opportunities for children across all sports Lead has attended meetings across the year	Reaffiliation completed for 24-25
Further develop opportunities for PE moderations to ensure that	• Time for PE lead to work with SLT to moderate assessments	Time costs	Assessments completed and saved on Insight	Continue to develop this further

they are accurate and free of bias	• Links with other PE coaches across Slough to further develop moderation opportunities		Joint assessments conducted	
Further develop opportunities for pupils to lead learning, including being able to assess progress and identify next steps	• Introduction of pupil reflection journals • Training on peer and self-assessment across KS1 and KS2	Cost of PE journals	Journals not introduced for 23-24 Opportunities provided within PE sessions and clubs for peer and self assessment focus	
Links with other sports coaches to share best practice	• Twilight meetings with coaches from local primary schools to organise range of opportunities and matches for pupils in KS1 and KS2 • Time dedicated to visiting other primary schools to observe PE and sport • Cascade lessons learnt from external visits • Dedicated time for collaborative working with other local PE leads to orgnanise the successful running of sports leagues	Time cost	Partnership work with select schools across Slough and Berkshire enables PE lead to continue to refine our offer and ensure high quality provision with very successful outcomes	Continue to liaise with coaches from other schools where PE and sport have high priority and high levels of success
Work with external sports companies and coaches	• Working with new swimming coach for Y3	Tbc	Excellent partnership links with Eton College swimming	Continue to develop further

	and coaches for Y5 catch-up sessions • Work with external dance company to promote dance at LHSPA		coaches Dance is now well received at Lynch Hill and pupil feedback was very positive	
Opportunities for PE staff to work with other schools – leading and learning	• Network with PE teams from the Trust and beyond • PE lead to advise on the development of PE at other schools	Time cost		We are looking to host pupils from the other Trust schools during 24-25, giving them the opportunity to enjoy some of our high quality inclusion sports provision
Continued opportunities for pupils from Reception to Y6 to gain a better understanding of what they are learning and why, and how these skills can be applied in other aspects of life, in order to live a healthier lifestyle	• Regular review time with the children, across each unit, to review statements and learning	Factored into high quality coaching and healthy lifestyle lessons	Feedback and reflection time is now a key part of PE lessons	Continue to embed further

Key Indicator 4: **Broaden experience of a range of sports and activities offered to all pupils**				
School Focus with clarity on intended impact on pupils	**Actions to achieve**	**Funding allocated**	**Evidence and impact**	**Sustainability and suggested next steps**
Continued development of outdoor areas to offer wider range of physical activities	• Work with external consultant to ensure best practice	£2000 for further resources and equipment to enhance outdoor areas in EYFS and	Range of additional resources purchased for EYFS, KS1 and KS2 to	Gym idea held over whilst we establish clear layout plans. Consider during 24-25

and experiences	• Purchase new equipment to encourage greater physical activity • Quotes for outdoor gym in KS2	encourage physical activity Funding for new outdoor gym - tbc	support outdoor provision	
Purchase of new sports equipment and replacement of old equipment to ensure Lynch Hill continues to offer a full range of experiences	• Full audit of resources • Order new resources to ensure activities can provide the best experiences and encourage 100% participation	(Referenced in section 1) £8000 allocated for purchase of resources and equipment to ensure sports matrix can be effectively delivered at LHSPA in both key stages and EYFS have best start to PE and physical activity	Range of additional resources purchased for EYFS, KS1 and KS2 to support PE lessons	Further enhancements for 24-25 will be prioritised to ensure high quality offer across range of sports and PE activities
Full after school club offer for pupils in KS1 and KS2	• Offer for each half term to be publicised in advance to pupils and parents and pupil numbers agreed • Full audit of resources • Order new resources to ensure Clubs can provide the best experiences and encourage 100% participation • Specific invite club for more reluctant participants to be promoted and led by motivational PE coaches	Staff hours for preparation and delivery of clubs across the year Funded places	After school sports clubs were offered as followed: 14 clubs each half term for KS2 pupils and 5 each term for KS1 (In autumn term, this was just Y2 to enable Y1 to settle into KS1 routines. For KS1, the offer focused around multisports, dance and healthy lifestyles.	Clubs are now very well established and very popular. Schedule for 24-25 already in place with 5 week club offers for KS1 and KS2 pupils across each half term and morning club offer also available for pupils in KS2. Need to seek additional staff to offer wider offer for KS1.

Morning Club offer for pupils in KS2 – to provide opportunities for children to try new sports or for PE more able to be given the opportunity to further challenge their skills in invite clubs, or for more reluctant participants to be supported to engage through the use of highly motivational coaches	• Sports coaches running clubs from 8:00 to 8:30 on at least three mornings each week • Offer for each half term to be publicised in advance to pupils and parents and pupil numbers agreed • Specific invite club for more reluctant sports participants to be promoted and led by motivational PE coaches	Staff hours for preparation and delivery of morning clubs across the year – delivered to children free of charge to enable accessibility for all	Offer across 23-24 was strong. Each half term 12 morning clubs were offered for KS2 pupils each week Across all 6 half terms, the morning clubs offered included sessions for football, hockey, dance, cricket, wellbeing, dodgeball, boxercise, netball etc	Continue with provision for 24-25, again with specific invites to wellbeing club
Provide opportunities for children to access professional sporting events to raise aspiration and interest	• Source additional events to attend • Consider staff cover for these events • Establish links and invite professional sportspeople into school to meet with pupils and share their journey	Up to £1000	Events at Dorny lake Slough Town Football Club Y5/6 Girls football team represented the school and Slough Town FC in the national final, playing at Wembley stadium in May	Consider further opportunities for 24-25

Key Indicator 5: **Increased participation in competitive sport**				
School Focus with clarity on intended impact on pupils	**Actions to achieve**	**Funding allocated**	**Evidence and impact**	**Sustainability and suggested next steps**
Delivery of a high-quality	• Review of Games 2023	Medals, stickers and	All pupils involved and 2024	Continue to explore the

Lynch Hill Games in summer 2024	and further changes made • Time given to effective planning for Games for both KS1 and KS2 to ensure equity • Purchase of resources required • Training of young leaders as referees and assistants • Engraving of cups • Research and review the need for some girls only events to raise the profile and confidence levels	certificates, and engraving of trophies – cost approx. £500	Games again very successful Wide range of pupils across different year groups trained and given opportunity to act as referees and assistants in different events Girls' football was offered and well received	range of sports/challenges to be included in the Games and offer more leadership opportunities for a wider range of pupils to support and officiate
Planned year group competitions across the academic year	• Liaise with SLT and Year leaders to agree on best times for inter/intra class events • Purchase resources to support these events	Time cost	Some opportunities across PE sessions but was not given the focus required to raise its profile	Build on this further for 24-25
Full participation in SSSN and Slough festival events	• Book entry into competitions within timeframes across the school year • Consider scope for entering B and C teams and ensure that a wider range of pupils are able to access these	Renewal of SSSN membership	During 23-24, Lynch Hill took full advantage of the SSSN offer and pupils across KS1 and KS2 participated in a total of 46 competitions and events. Excellent opportunity for different pupils to challenge themselves and try new sports and activities with	Reaffiliation confirmed for 24-25 and the focus again will be on providing opportunities for the widest range of pupils

	• Ensure participation in inclusion events and festivals across the year • Liaise with Year leaders to release staff to enable pupils to attend • Book transport • Complete all necessary admin, communications with parents and risk assessments • Plan and collect evidence to support Platinum award re-application for 2025		the children really enjoying circus skills, wrestling, travel cycle, pentathlon, fencing, speedstack and activities at Dorney Lake. These were, of course, alongside more familiar events and competitions including: football, cricket, orienteering, tag rugby. Athletics, gymnastics, badminton, hockey, cross country, netball, new age kurling,	
Opportunity for pupils to compete in football and netball leagues across Berkshire	• Renew membership to football and netball leagues • Release staff to enable pupils can travel to matches after school • Book transport • Complete all necessary admin, communications with parents and risk assessments • Complete all necessary steps to enable pupils to be part of Slough District competitions and Berkshire Schools Football League		This offer has been well received by pupils. During 23-24, pupils were involved in girls' and boys' football and netball leagues. A range of pupils represented the school across 14 football matches for girls, 13 for boys and 6 netball matches	Continue with the league memberships for 24-25

No funding held back for 24-25.