

Religious Education Overview 2024-2025

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery	<p>To know about similarities and differences between himself/herself and will be able to talk about these</p> <p>To be able to talk about own immediate family</p> <p>To understand that everybody is unique</p> <p>To know that Christians celebrate Harvest Festival</p>	<p>To describe special events in own life</p> <p>To know that Hindus celebrate Diwali</p> <p>To know the Christian story of Christmas</p>	<p>To know that different people celebrate different events</p> <p>To know that Hindus celebrate Holi Festival</p>	<p>To know that Christians celebrate Easter</p>	<p>To know that Muslims celebrate Ramadan and Eid</p>	<p>To identify special places in my life</p>
Reception	<p>To notice similarities and differences between people, reflecting on differences positively.</p> <p>To know that other children may come from a different country and understand that these are different places and they may have different beliefs.</p>	<p>To have some basic knowledge of community celebrations – Diwali and Christmas.</p> <p>To discuss roles of people in the community around them and their own experiences.</p> <p>To talk about places that are special to me.</p>	<p>To have some basic knowledge of community celebrations – Chinese New Year, Holi Festival</p>	<p>To have some basic knowledge of community celebrations – Easter</p>	<p>To know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.</p>	<p>To know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.</p>
Year 1	Christianity	Islam Christianity	Islam Christianity	Islam Christianity	Islam Christianity	Islam Christianity

Year 2	Christianity	Hinduism Christianity	Hinduism Christianity	Hinduism Christianity	Hinduism Christianity	Hinduism Christianity
Year 3	Islam Sikhism	Judaism	Islam Judaism	Sikhism Judaism	Islam Sikhism	Sikhism Islam Judaism A comparative study
Year 4	Christianity Buddhism	Hinduism	Christianity Hinduism Buddhism A comparison of music and art	Buddhism Hinduism- marriage and birth How Jesus was betrayed The Last Supper	Social Action - putting beliefs into action Dalia Lama Mother Teresa	To recall and compare the Christian, Hindu and Buddhist beliefs about creation
Year 5	Islam Judaism	Judaism Sikhism	Islam Judaism	Islam Judaism Sikhism	Islam Judaism Sikhism	To know and compare what Hindus, Buddhists and Sikhs believe about life after death
Year 6	Buddhism Christianity	Christianity	Buddhism Christianity Hinduism	Buddhism Christianity Hinduism	To know the work and beliefs of Nelson Mandela Mahatma Gandhi Martin Luther King	Pupils should have the opportunity to think about “big questions” about meaning, purpose and truth, identity, similarities, and differences between the religions studied, their own lives and the world around them