



VALLEY VIEW
ELEMENTARY SCHOOL

2024-25

Campus Improvement Plan

INSTRUCTIONAL PRIORITY: FOCUS ON SUCCESS FOR ALL STUDENTS

Strategic Objective 1: Academic growth through high-quality instruction

Strategic Objective 2: Exploratory opportunities and a variety of pathways to increase post-secondary options

Strategic Objective 3: Targeted identification, intervention and supports based on student need

Goal	Activity	Timeline	Responsible Person(s)	Resources	Measure and Evaluation
1A	Provide teacher support to align instructional practices through weekly PLCs and data driven conversations	2024-2025	CIA, Campus Administration, Instructional Coach, Professional Learning Communities	PLC Strategic Implementation Guide (SIG), District Curriculum, Pacing/Scope and Sequence, Unit Guides, Instructional Best Practice Guidelines and UDL Guidelines	Formative: PLC Agendas, TGAP Team Goals, Professional Development Attendance
					Summative: 80% of our PLCs will be in "PLC Right" for all Strategy Implementation Guide (SIG) categories by May 2025
1B	Provide coaching support as needed through weekly PLCs and data driven conversations to implement & refine small group instruction in the area of math and reading.	2024-2025	Campus Administration, Instructional Coach, Teachers	Small Group Guidelines, District Curriculum Documents, Instructional Best Practices, Lead4ward First-Year Teacher: Growing Effective Teachers, Coaching cycle forms	Formative: PLC discussions, classroom observations, learning walks
					Summative: 100% of classrooms during reading and math instruction will have a simple and predictable environment with multiple opportunities to personalize instruction to meet students' needs.
2	Embed opportunities for career exploration through school wide events and community involvement	2024-2025	Campus Administration, Tier 1 Teachers, Instructional Coach, Counselors	International Day, STEAM Day, Wellness Day	Formative: Goals and event plans for International Day, STEAM Day, and Wellness Day, guest speaker list for International Day, STEAM Day, and Wellness Day, post-event surveys
					Summative: International Day, STEAM Day, and Wellness Day will embed and integrate career exploration throughout the event for all students.
3A	Create an attendance committee to identify and support students with chronic absenteeism while tracking campus-wide attendance data.	2024-2025	Campus Administration, 2 Tier 1 Teachers, Counselor, School-Based Therapist, Campus Registrar / Attendance Personnel	Skyward Attendance, NSOE Information	Formative: Quarterly PEIMS report, committee agendas, Grade Level Data Wall (track chronic absenteeism), SST notes
					Summative: Valley View's chronic absenteeism will move to 8% or lower by May 2025.
3B	Create student plans to support, intervene, and enrich educational outcomes for students during WIN time	2024-2025	Campus Administration, Tier 1 Teachers, Instructional Coach, Counselor	mClass, MAP, F&P, Teacher Observation, Summative and Formative Assessments, Student Growth Plan	Formative: PLC Agendas, Grade Level Data Talks, CSS Data Talks, Classroom observations, Benchmark data, Watch List student notes
					Summative: 100% of students will have a plan for WIN time that provides either support, intervention, or enrichment.

INSTRUCTIONAL PRIORITY: Safe and Inclusive Schools and Communities

Strategic Objective 1: Educational experiences and a district culture based on the principals of diversity, equity and inclusion

Strategic Objective 2: Safe physical and online environments

Strategic Objective 3: A district culture of lifelong wellness and balance through cultivation of healthy habits, personal responsibility and resilience

Goal	Activity	Timeline	Responsible Person(s)	Resources	Measure and Evaluation
1A	Provide targeted staff professional learning opportunities to align Universal Design for Learning practices within the Tier I classroom	2024 - 2025	Instructional Coach, Assistant Principal, Principal	Lead4ward, UDL Guidelines, Instructional Best Practice Guidelines	Formative: Vertical Team Meeting agendas, PLC agendas, Classroom observations, learning walks
					Summative: Staff professional learning that focuses on UDL practices within the Tier I classroom will be provided 5 times during the 2024-25 school year.
1B	Implement the district's SEL Curriculum, Second Step, with fidelity through the use of Morning Meeting	2024 - 2025	Teaching Staff, School Counselor and School-Based Therapist	SEL Student "Cardinal" Awards, Second Step Online Program, VVE Touchstones, Resources provided by PBIS Vertical Alignment committee	Formative: Classroom observations, PBIS Vertical Meeting discussions, office referrals data, Online Usage Reports for Second Step
					Summative: Reduce the number of office referrals that involve emotional regulation and problem solving that can be supported by Second Step within the classroom setting
2	Monitor, implement, and create opportunities for responsible student use of technology	2024 - 2025	Campus Administration, Tier 1 Teachers, Instructional Coach, Counselors	EISD Ed Tech provided resources, Responsible Use Agreements, Digital Citizenship Week	Formative: PLC discussions, classroom observations, learning walks
					Summative: In partnership with the campus counselors, all Tier 1 teachers will provide direct instruction in the fall and spring semesters on responsible student use of technology.
3	Provide education about mental health and wellness, safe spaces, and social emotional learning topics for students, staff, and/or parents	2024 - 2025	Campus Administration, Instructional Coach, Counselors	Staff wellness room, student wellness room, SEL articles, Second Step Online Program	Formative: Classroom observations, faculty meetings, Family Ed Nights, counselor lesson plans
					Summative: Counselors will provide monthly education about mental health and wellness, safe spaces, or social emotional learning topics to students. Campus Administration, Instructional Coach, and/or Counselors will provide education about mental health and wellness, safe spaces, and social emotional learning topics for staff and/or parents twice a year.

TITLE I PRIORITY: Family Engagement

Strategic Objective 1: Provide opportunities for family engagement within the school setting.

Strategic Objective 2: Provide family education around school goals and priorities for learning.

Goal	Activity	Timeline	Responsible Person(s)	Resources	Measure and Evaluation
Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards.	Valley View Elementary staff members will participate in Vertical Team Professional Development throughout the school year with leadership from administration and the instructional coach in the areas of Math, ELA, Science, Positive Behavior Supports, and Special Education Collaborative Partnerships.	2024 - 2025	Teachers, Administrators, Instructional Coach	Lead4ward, UDL Guidelines, Instructional Best Practice Guidelines, Curriculum Connect curriculum documents	<p>Formative: Vertical Team Meeting agendas, PLC agendas, Classroom observations, learning walks</p> <p>Summative: Staff will engage in monthly vertical alignment meetings that focuses on Math, ELA, Science, Positive Behavior Supports, and/or Special Education Collaborative Partnerships.</p>
Value and address the importance of communication	Hold parent-teacher conferences to discuss the individual child's growth and development.	2024 - 2025	Teachers, Administrators	Summative/Formative Assessments, Conference Guidelines, Student Report Cards, Skyward Family Access,	<p>Formative: Parent Teacher Conference notes, Parent Teacher Conference attendance data, Tier 1 teacher weekly newsletter, Principal weekly newsletter, Tier 2 progress reports, Open House, SST meeting notes</p>
	Provide parents with frequent reports on their children's progress				<p>Summative: All Tier 1 teachers will hold parent teacher conferences in the fall, attend Meet the Teacher and Open House, and send weekly newsletters to families. All SST meetings that are held will require that the parents/family are aware of concerns.</p>
Offer a diverse range of informational and social events that allow families and staff to form a strong sense of community	Valley View will host informational events such as: Family Ed Nights, Staff & Student Wellness Programs, Open House, and Meet the Teacher.	2024 - 2025	Teachers, Administrators, Instructional Coach, Counselors, Specials Teachers, Campus Support Staff, Office Staff, Special Education Staff	School Events Calendar, Event Leaders, Collaboration with Booster Club	<p>Formative: School event calendar, parent survey, staff survey, Parent Ed Night agendas, attendance data from community events</p>
	Valley View will host social learning events such as: STEAM Day, International Day, Science Parade, Nursery Rhyme Parade, PEEPS on the Playground, Awards Assemblies, Book Fairs, Veteran's Day Assembly, Fun Run, Kinder/2nd/5th Grade Musicals, Dance Day, 5th Grade Rocket Launch, Volunteer Appreciation Breakfast, and Cardinal Fest.				<p>Summative: Valley View will host at least 20 information or social events that allow families and staff to form a strong sense of community.</p>