



Child Find:

Child Find is a continuous process of public awareness activities, screening, and evaluation designed to locate, identify, and refer as early as possible all young children with disabilities and their families who are in need of special education services. Must take place for all students Birth to 22 years of age.



Pre-referral Interventions:

Pre-referral interventions will target student specific academic, behavioral, social-emotional, communication, and/or functional needs. This team will include interventionists, support staff, parents, families, and students (if appropriate).
Timeline: Approximately 6-12 Weeks

<u>Interventions were successful:</u>	<u>Interventions were unsuccessful:</u>
The student will continue with interventions as needed or interventions will be discontinued.	The student will be referred for a special education evaluation.



Evaluation Planning Meeting:

The Special Education Team will meet with the parent, teachers, and other relevant school staff, including cultural liaisons, to plan a comprehensive evaluation which addresses the students needs across intellectual, academic, social, emotional, behavioral, communication, motor, functional skills, sensory and physical health. The Special Education Team will follow up with an evaluation plan within the week.
Timeline: Approximately 3-7 days





Evaluation:

Once the evaluation is signed, the school team has 30 school days to complete the procedures outlined in the evaluation, and write and share a written evaluation report. During this time, your child will likely be pulled into direct-student assessment and will be observed in their school environment. As parents/guardians, you will need to complete interviews and ratings scales independently or with support from school staff. You are an expert regarding your child and are important to this process.

Timeline: 30 school days/ Approximately 6 weeks



Evaluation/ Individualized Education Program (IEP) Meeting:

The IEP team will meet to discuss the evaluation results. The team will discuss your child's specific strengths and needs, as well as whether they qualify for special education and related services.

Eligible for Services	Not Eligible for Services
IEP is developed	General education supports and interventions are considered

Timeline: Approximately 2 weeks



IEP Services:

If the student is eligible for special education services, the needs identified in the evaluation report will drive the services and supports that are outlined in the IEP. The IEP team will meet annually to review and update the IEP. Every three years the student will need to participate in a reevaluation for special education services. The family can request an IEP meeting at any time.