# School Accountability Committee

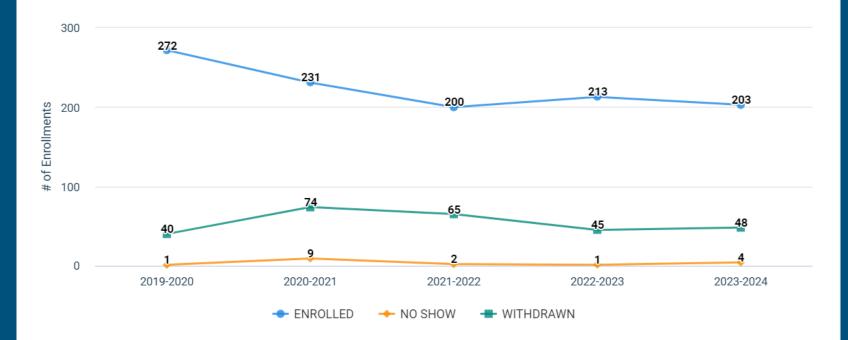
9.5.24 3:00-4:00 PM



# Introductions Good Things

#### Enrollment

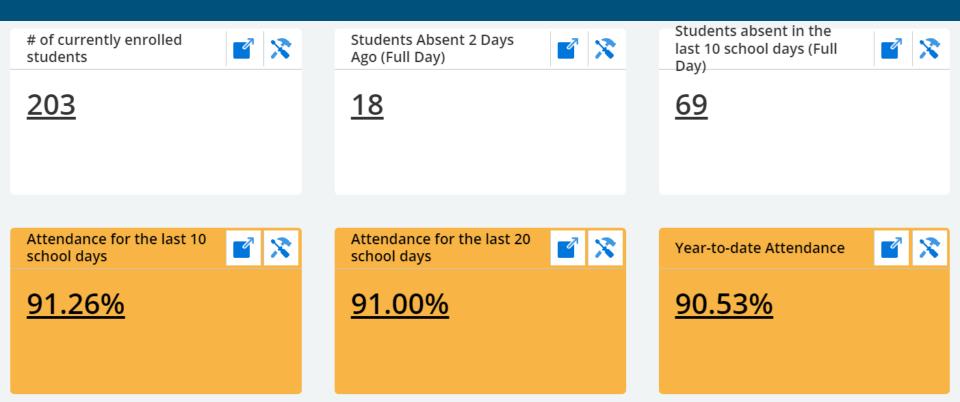
The number of students that were enrolled in each school year.



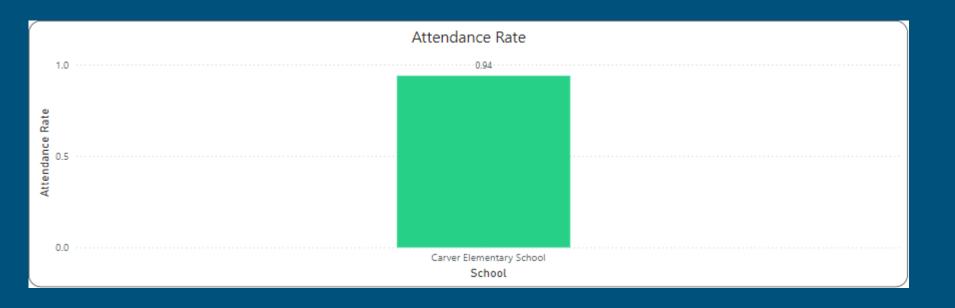
## **Enrollment 2024**

Current Enrollment	55 New Enrollments	14 Withdrawls
July 1 Enrollment: 184 (+15.22%) 9/2/2024 12:00:00 AM	<b>11</b> D11 Transfer	(Blank) To Home School
<ul> <li>All Students</li> <li>Gender</li> <li>Grade</li> </ul>	8 From CO School	3 To District 20
<ul> <li>Ethnicity</li> <li>Lunch Status</li> <li>504</li> </ul>	(Blank) Return after Dropout	3 To District 2
O ELL O GT	29 New to School	1 To District 49
<ul><li>SPED</li><li>District</li></ul>	1 From Home School	(Blank) To District 12/14
All Students	6 Out of State/Country	4 To Other El Paso
		2 Out of State/Country

## **Attendance Spring 2024**



## Attendance Fall 2024



## STAR Math-EOY 2024

#### School

		Participation					Profic	iency			
		No SG	iP Data <sup>a</sup>	Has SG	iP Data	A	t/Above 50 SGP			Below 50 SGP	
Grade 🔺	# of Students	Total	%	Total	%	Total	%	Avg	Total	%	Avg
Grade K	34	34	100%	0	0%	-	-	-	-	-	-
Grade 1	40	40	100%	0	0%	-	-	-	-	-	-
Grade 2	38	6	16%	32	84%	13	41%	69	19	59%	24
Grade 3	35	10	29%	25	71%	14	56%	69	11	44%	24
Grade 4	37	8	22%	29	78%	21	72%	82	8	28%	24
Grade 5	32	4	13%	28	88%	12	43%	69	16	57%	32
Summary	203	97	<b>48</b> %	106	<b>52</b> %	57	<b>54</b> %	74	49	<b>46</b> %	24

## STAR Math-BOY 2024

			Participation					Profic	iency		
		Not T	Tested	Те	ested	ŕ	At/Above 50 PR			Below 50 PR	
Grade 🔺	# of Students	Total	%	Total	%	Total	%	Avg	Total	%	Avg
Grade K	45	7	16%	38	84%	3	8%	66	35	92%	14
Grade 1	34	2	6%	32	94%	5	16%	57	27	84%	13
Grade 2	29	4	14%	25	86%	5	20%	69	20	80%	24
Grade 3	39	1	3%	38	97%	10	26%	63	28	74%	17
Grade 4	27	0	0%	27	100%	4	15%	60	23	85%	23
Grade 5	28	1	4%	27	96%	11	41%	67	16	59%	21
Summary	202	15	7%	187	<b>93</b> %	38	20%	64	149	80%	18

### STAR ELA- EOY 2024

#### School

			Participation					Profie	ciency		
		No SG	GP Data <sup>a</sup>	Has SG	iP Data <sup>b</sup>	A	At/Above 50 SGP			Below 50 SGP	
Grade 🔺	# of Students	Total	%	Total	%	Total	%	Avg	Total	%	Avg
Grade K	34	34	100%	0	0%	-	-	-	-	-	-
Grade 1	40	40	100%	0	0%	-	-	-	-	-	-
Grade 2	38	8	21%	30	79%	17	57%	76	13	43%	25
Grade 3	35	11	31%	24	69%	16	67%	81	8	33%	30
Grade 4	37	8	22%	29	78%	18	62%	76	11	38%	26
Grade 5	32	3	9%	29	91%	15	52%	75	14	48%	25
Summary	203	99	<b>49</b> %	104	<b>51</b> %	61	59%	77	43	<b>41</b> %	26

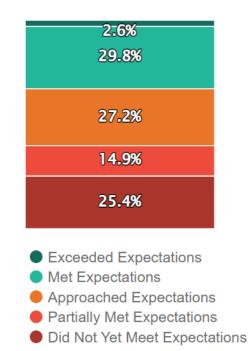
### STAR ELA- BOY 2024

			Partic	ipation				Profic	ciency		
		Not	Tested	Те	ested		At/Above 50 PR			Below 50 PR	
Grade 🔺	# of Students	Total	%	Total	%	Total	%	Avg	Total	%	Avg
Grade K	45	45	100%	0	0%	-	-	-	-	-	-
Grade 1	34	34	100%	0	0%	-	-	-	-	-	-
Grade 2	29	5	17%	24	83%	10	42%	72	14	58%	21
Grade 3	39	2	5%	37	95%	8	22%	70	29	78%	19
Grade 4	27	0	0%	27	100%	5	19%	72	22	81%	20
Grade 5	28	1	4%	27	96%	7	26%	67	20	74%	29
Summary	202	87	43%	115	57%	30	26%	70	85	74%	22
	4										

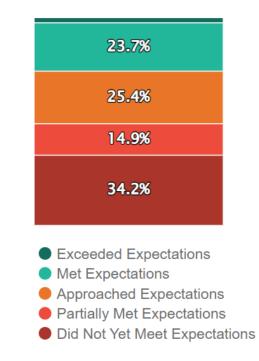
### **STAR Reading**

# Star Reading Proficiency Rate (State Benchmark)<sup>⑦</sup>

Spring 2023-2024



#### Star Reading Proficiency Rate (State Benchmark)<sup>⑦</sup> Fall 2024-2025



## STAR Reading Growth

Star Reading Current Student Growth Percentile (SGP) (i) Fall to Spring 2022-2023

66.4% School Overall

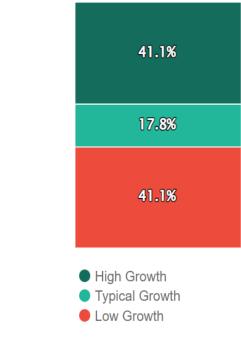
31.9% 34.5% 33.6% High Growth (31.9%) Typical Growth (34.5%)

Low Growth (33.6%)

Star Reading Current Student Growth Percentile (SGP)<sup>(2)</sup> Fall to Spring 2023-2024

> 43.3% 30.8% 26% High Growth Typical Growth Low Growth

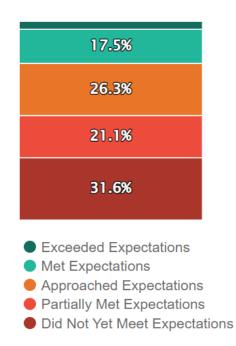
Star Reading Current Student Growth Percentile (SGP) Fall to Fall 2024-2025



### STAR Math

## Star Math Proficiency Rate (State Benchmark) ⑦

Spring 2023-2024



## Star Math Proficiency Rate (State Benchmark)<sup>⑦</sup>

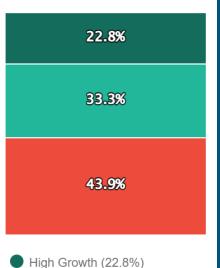
Fall 2024-2025



## STAR Math Growth

Star Math Current Student Growth Percentile (SGP) Fall to Spring 2022-2023

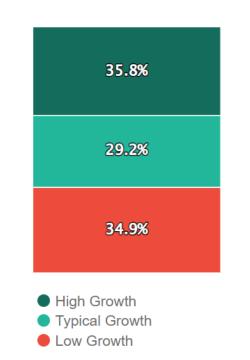
56.1% School Overall



High Growth (22.8%)
 Typical Growth (33.3%)
 Low Growth (43.9%)

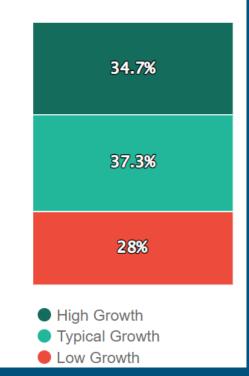
Star Math Current Student Growth Percentile (SGP) ⑦

Fall to Spring 2023-2024

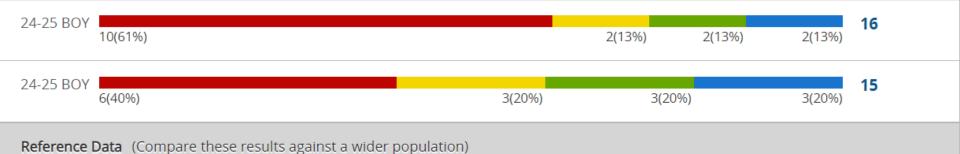


Star Math Current Student Growth Percentile (SGP)<sup>(2)</sup>

Fall to Fall 2024-2025



## First, Second, and Third BOY DIBELS



 24-25 BOY
 5(38%)
 2(15%)
 13

 24-25 BOY
 2(15%)
 4(31%)
 2(15%)
 13

#### Reference Data (Compare these results against a wider population)

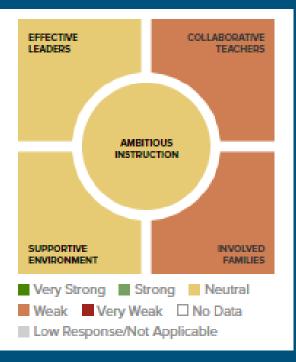
24-25 BOY	5(28%)	2(11%)	5(28%)	6(33%)	18
24-25 BOY	7(35%)	2(10%)	6(30%)	5(25%)	20

## **Upcoming Events**

YES Program begins September 9th on Mondays and Wednesdays **Cross Country** Pancakes with the Principal-First Friday of each month September 16th-No Students September 17th Picture Day! October 1st Count Day! October-November 5th Grade attends STARBASE October 14-18th No Students October 23rd Early Dismissal 11:50 AM

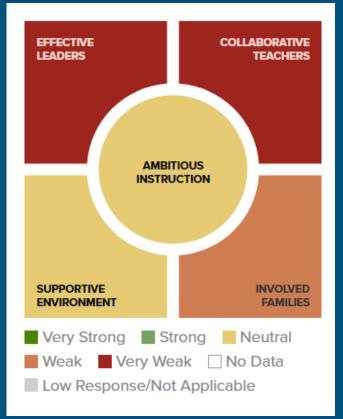
#### **5 Essentials Survey 2023**

97% of Students completed84% of Staff CompletedPartially Organized for Improvement!!



#### **5 Essentials Survey 2024**

98% of Students completed73% of Staff CompletedNot yet organized for improvement



## **5** Essentials Survey



#### Highest Measures:

- **Peer Support for Academic** Work
- Academic Engagement
- **English Instruction**

#### Most Improved Measures:

- Classroom Rigor
- Innovation
- Quality of Student Discussion

#### Lowest Measures:

- **Collaborative Practices**
- School Commitment
- Student Responsibility

#### Most Declined Measures:

- Instructional Leadership Teacher Principal Trust Rigorous Study Habits

## School Performance Framework

1340: Carver Elementary Sch	nool   1010: Colorado Springs 11		Grade Levels: E - (1 Year
Plan Type		Official Rating base	d on 1-Year SPF Repor
Priority Improvement Pla	n: Meets 95% Participation	40.0/100 Points Earned	
	Year 0^		
See the final page of this report for a disc performance framework results.	cussion of unique contextual factors that may i	mpact the 2022 transitional	Performance
Th			
	listrict and school performance on Academic Ac		Improvement 40.0%
and Postsecondary & Workforce Readine	listrict and school performance on Academic Ac ess indicators. The percentage of points earned g for a district or the final plan type for a school	across all indicators	Improvement 40.0% Priority Imp
and Postsecondary & Workforce Readine determines the final accreditation rating cut points for final ratings established by	ess indicators. The percentage of points earned g for a district or the final plan type for a school y the State Board of Education are shown at the	across all indicators I, which is displayed above. The e right of this page. Failure to	
and Postsecondary & Workforce Readine determines the final accreditation rating cut points for final ratings established by meet test participation, safety, and finar	ess indicators. The percentage of points earned g for a district or the final plan type for a school y the State Board of Education are shown at the nce assurances may result in a rating being low	across all indicators I, which is displayed above. The e right of this page. Failure to rered by one level. Refer to the	Priority Imp Turnaround
and Postsecondary & Workforce Readine determines the final accreditation rating cut points for final ratings established by meet test participation, safety, and finar scoring guide near the end of this report	ess indicators. The percentage of points earned g for a district or the final plan type for a school y the State Board of Education are shown at the	across all indicators I, which is displayed above. The e right of this page. Failure to rered by one level. Refer to the	Priority Imp Turnaround School plan types are based on the total percentage of
and Postsecondary & Workforce Readine determines the final accreditation rating cut points for final ratings established by meet test participation, safety, and finar scoring guide near the end of this report	ess indicators. The percentage of points earned for a district or the final plan type for a school y the State Board of Education are shown at the cassurances may result in a rating being low for more details on how ratings are determined	across all indicators I, which is displayed above. The e right of this page. Failure to rered by one level. Refer to the d.	Priority Imp Turnaround School plan types are based
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and Postsecondary & Workforce Readine determines the final accreditation rating cut points for final rating seatabilished by meet test participation, safety, and finar scoring guide near the end of this report Indicator Rating Totals Performance indicator Academic Achievement	ess indicators. The percentage of points earned for a district or the final plan type for a school y the State Board of Education are shown at the nce assurances may result in a rating being low for more details on how ratings are determine Percent of Points Earn Points Earned Eligible	across all indicators which is displayed above. The eright of this page. Failure to tered by one level. Refer to the d. Rating Does Not Meet	Priority Imp Turnaround School plan types are based on the total percentage of points earned. Performance Plan:
and Postsecondary & Workforce Readine determines the final accreditation rating cut points for final ratings established by meet test participation, safety, and finar	es indicators. The percentage of points earned for a district or the final plan type for a school y the State Board of Education are shown at thin nce assurances may result in a rating being low for more details on how ratings are determined Percent of Points Earn Points Earned Eligible 25.0% 10.0/40	across all indicators which is displayed above. The eright of this page. Failure to tered by one level. Refer to the d. Rating Does Not Meet	Priority Imp Turnaround School plan types are based on the total percentage of points earned. Performance Plan: 53.0% - 100%
and Postsecondary & Workforce Readine determines the final accreditation rating cut points for final ratings established by meet test participation, safety, and finar scoring guide near the end of this report Indicator Rating Totals Performance Indicator Academic Achievement	es indicators. The percentage of points earned for a district or the final plan type for a school y the State Board of Education are shown at thin nce assurances may result in a rating being low for more details on how ratings are determined Percent of Points Earn Points Earned Eligible 25.0% 10.0/40	across all indicators which is displayed above. The eright of this page. Failure to tered by one level. Refer to the d. Rating Does Not Meet	Priority Imp Turnaround School plan types are based on the total percentage of points earned. Performance Plan:
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Department of Education	2023 Preliminary School Performance Framework								
1340: Carver Elementary Sch	ool   1010: Colorado Sprin	ngs 11		Grade Levels: E - (1 Year					
Plan Type		(	Official Rating base	d on 1-Year SPF Report					
Improve	ment Plan		44.8/100 Points Earned						
			nent. Academic Growth						
and Postsecondary & Workforce Readine: determines the final accreditation rating cut points for final ratings established by meet test participation, safety, and finar	for a district or the final plan type for the State Board of Education are sh ace assurances may result in a rating	nts earned acros: or a school, whic nown at the right g being lowered b	s all indicators h is displayed above. The c of this page. Failure to	Performance 44.8% Improvement Priority Imp					
and Postsecondary & Workforce Readine: determines the final accreditation rating cut points for final ratings established by meet test participation, safety, and finar scoring guide near the end of this report	ss indicators. The percentage of poin for a district or the final plan type for the State Board of Education are sh the assurances may result in a rating	nts earned acros: or a school, whic nown at the right g being lowered b	s all indicators h is displayed above. The c of this page. Failure to	44.8% Improvement Priority Imp Turnaround					
and Postsecondary & Workforce Readine: determines the final accreditation rating cut points for final ratings established by meet test participation, safety, and finar scoring guide near the end of this report Indicator Rating Totals Performance Indicator	ss indicators. The percentage of poin for a district or the final plan type for the State Board of Education are sh ice assurances may result in a rating for more details on how ratings are o	nts earned across or a school, whic nown at the right being lowered b determined. Points Earned/ Eligible	s all indicators h is displayed above. The c of this page. Failure to	44.8%					
and Postsecondary & Workforce Readine: determines the final accreditation rating cut points for final ratings established by meet test participation, safety, and finar scoring guide near the end of this report Indicator Rating Totals Performance Indicator Academic Achievement Academic Growth	ss indicators. The percentage of poin for a district or the final plan type fo r the State Board of Education are sh to e assurances may result in a rating for more details on how ratings are of Percent of Percent of Points Earned	nts earned across or a school, whic nown at the right g being lowered b determined. Noints Earned/	s all indicators h is displayed above. The : of this page. Failure to ay one level. Refer to the Rating	44.8% Improvement Priority Imp Turnaround School plan types are based on the total percentage of points earned. Performance Plan:					
and Postsecondary & Workforce Readine: determines the final accreditation rating cut points for final ratings established by meet test participation, safety, and finar scoring guide near the end of this report Indicator Rating Totals Performance Indicator Academic Achievement	ss indicators. The percentage of poin for a district or the final plan type for the State Board of Education are sh ice assurances may result in a rating for more details on how ratings are of Percent of PP Points Earned 35.4%	nts earned across or a school, whic nown at the right being lowered b determined. Points Earned/ Eligible 14.2/40	s all indicators his displayed above. The cof this page. Failure to by one level. Refer to the Rating Does Not Meet	44.8% Improvement Priority Imp Turnaround School plan types are based on the total percentage of points earned.					

## School Performance Framework 2024

COLORADO Department of Education	2024	Preliminary	School Perform	ance Framework			
1340: Carver Elementary School	1010: Colorado Sj	orings 11		Grade Levels: E - (1 Year)			
Plan Type		Official	Rating based on SI	GLE-YEAR SPF Report			
Priority Improve	Priority Improvement Plan 37.2/100 Points Earned						
	Year 1						
The performance framework evaluates district and Postsecondary & Workforce Readiness ind determines the final accreditation rating for a cut points for final ratings established by the S meet test participation, safety, and finance as scoring guide near the end of this report for me Indicator Rating Totals	icators. The percentage of district or the final plan ty State Board of Education a surances may result in a ra	points earned acros pe for a school, whic re shown at the right ting being lowered b	s all indicators h is displayed above. The t of this page. Failure to	Performance Improvement Priority Imp. Turnaround			
Performance Indicator Academic Achievement	Percent of Points Earned 32.0%	Points Earned/ Eligible 12.8/40	Rating Does Not Meet	School plan types are based on the total percentage of points earned.			
Academic Growth	40.6%	24.4/60	Approaching	<i>Performance Plan:</i> 53.0% - 100%			
Assurances	_	_	Dation	Improvement Plan:			
Participation			Rating Meets 95% Participation	42.0% - 52.9%			
				Priority Improvement Plan:			

34.0% - 41.9%

### Thank you for your time!!

We need YOU! We need to partner with you to share ideas of how we can support our students and each other! Please join us!

Thursday, September 28th, Tesla 6:00-8:00 PM Childcare and food is provided!

**School Accountability Meeting!** 

Next Meeting is October 10th