



Mission Statement

The Richland Two Center for Child Development, in partnership with families, caregivers, businesses, and the Columbia Northeast community, prepares each child to be a successful lifelong learner by providing nurturing, experience - rich programs for young children and their families, while in a safe and structured environment.

EDUCATIONAL CURRICULUM

All CFCD Staff strive to provide instruction that is child-centered and based on meaningful learning experiences. We follow the South Carolina Early Learning Standards and teach these through our adopted curricula.

Core Curriculum:

- **Frog Street**, a literacy curriculum that builds a strong foundation for early literacy and provides developmentally appropriate instruction for early learners, ages 3 to 5, including cross-curricular activities, with a focus on social-emotional development and preparation for kindergarten and beyond
- **Eureka Math**, a math curriculum that is based on the principle that math is most effectively taught as a logical, engaging story
- **Conscious Discipline**, a social-emotional curriculum built on safety and connection that enables children to become part of a positive school family
- **Play Centers**, hands-on activities and experiences to encourage self-directed play and engagement to develop cognitive and social-emotional skills

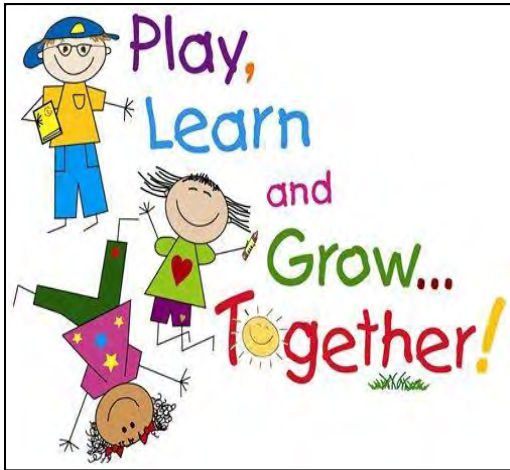
Richland Two
Center
For
Child
Development



PURPOSE OF THE TITLE ONE AND CERDEP PROGRAMS

The Center for Child Development will provide:

- Opportunities for our students to develop the knowledge and skills needed for their future education
- An enriched, accelerated educational program
- Staff with substantial opportunities for specialized training
- Meaningful opportunities for parents to participate in their children's learning at school and at home



Parents

Parental involvement is a key element in the academic success of students.

The Richland Two Center for Child Development, in accordance with Title I guidelines, recognizes that parents play a significant role in helping their children achieve high academic standards.

According to the Title I Parental Involvement policy, “when schools collaborate with parents to help their children learn and when parents participate in school activities and decision-making about their children’s education, children achieve at higher levels.”

In short, when parents are involved in education, children do better in school. The Richland Two Center for Child Development strives to ensure that all students and parents feel welcomed and valued.

As part of Title I/CERDEP program, parents are entitled to the following:

- to know the qualifications of teachers in the program
- to be a full partner in their child’s education
- to be included in important decision making
- to receive comprehensive reports and information about their child’s progress during parent-teacher conferences and through communication with their parent educator
- to have the opportunity to annually evaluate the program

Parents are invited to:

- visit in the classroom for short periods of time
- volunteer to help in classrooms
- chaperone class field trips

Through the use of an online survey, you will be able to provide feedback for those things that are going well and suggestions for growth.