



Pharr-San Juan-Alamo Independent School District
Title I-A Family and Community Engagement District Policy
2024-2025

Pharr-San Juan-Alamo Vision Statement

- Every PSJA student is prepared to participate, compete, and excel in a global society to foster multi-generational prosperity.

Pharr-San Juan-Alamo Mission Statement

- As educational leaders, the PSJA team is engaged and empowered to connect all students with innovative instruction, outstanding facilities, technology, skills, and social-emotional support while prioritizing health and safety for all—from early childhood through their chosen career.

Statement of Purpose

Pharr-San Juan-Alamo Independent School District’s priority is to provide a quality education for all children in the district so that they may have an equal opportunity to achieve their greatest educational potential. Our district will maximize its resources to enable each child to become a successful learner. Collaboration between parents, administrators, teachers, school staff and community members are essential and key for student success. We will work together to develop, implement, and evaluate parental engagement initiatives that will ensure equity and quality with access for parents of children including migrant, economically disadvantaged, disabled, limited English proficient and from diverse racial or ethnic backgrounds. We believe that establishing and implementing effective partnerships and a meaningful dialogue with parents and community will facilitate mutual understanding that will contribute to student achievement and academic success.

The District’s Title I Program will be planned and implemented with meaningful consultation with parents of participating students. This consultation will be organized, ongoing, and timely in relation to decisions about the program. Each campus at Pharr-San Juan Alamo Independent School District will have the following in place:



Parent Engagement in Developing and Revising District Policy

A committee consisting of PSJA parents and community members will develop the District's Family and Community Engagement Policy. They will review the policy and revise, as necessary. For the revision for the **2024-2025** School Year. This year, a committee comprised of district leadership which included community collaborative partners and district policy. TEA (Texas Education Agency) guiding principles were used as a foundation for the work. The meeting was held on **Friday, April 19, 2024**, before the school year began.

Annual Title I-A Campus Parent Meetings

Each campus will convene two annual meetings at the beginning of the first semester to which all parents of participating students are invited, to inform parents of the school's participation in the Title I program and of the parents' rights to be involved. A campus administrator will conduct the meetings to provide parents with information regarding Title I-A guidelines and services offered utilizing Title I-A funds. Parents will be given the opportunity to ask questions on the school resources and programs available.

The meetings will be held on two different days and two separate times to increase participation. English and Spanish translation will be available. Written notices in both languages will be sent to parents notifying them of the date and the times of the meetings.

Title I funds may be used to pay for any reasonable and necessary expenses such as child-care, transportation, or home visits to allow parents to participate in school-related meetings and training sessions.

School-Parent Compact

Each Title I school served under Title I shall develop a compact with staff, parents, and students where they share the responsibility for improved student achievement and how the school and parents will build and develop a partnership to help children achieve the state's high standards.

The compact shall describe the school's responsibility to provide high quality curriculum and instruction in a supportive and effective learning environment and the ways in which each parent will be responsible for supporting his or her child's learning. It will also inform



parents of two meetings which will be planned per year to remind parents of communication between teachers and parents on an ongoing basis.

Parent-teacher conferences in schools (required in elementary schools) as deemed necessary throughout the year, during which the compact will be discussed as it relates to the individual child's achievement. Frequent reports to parents on their child's academic progress will be provided. Reasonable access to staff and opportunities for parents to volunteer, participate and observe in children's classes will be available. The compact will promote reasonable support for parental engagement activities requested by parents and provide a Parent Resource Center at each campus. In addition, PSJA ISD (Independent School District) provides literacy centers for all parents to be part of literacy or entrepreneurship courses. The compact will also allow parent educators to explain the district mission/vision, goals and all the academic programs and opportunities offered by Title I and all the social services provided by our school district.

Building Engagement

To ensure effective engagement of parents and to support a partnership among the school, parents, and the community to improve student achievement, each parent educator, along with campus administration will help in the following areas:

- District Mission/Vision
- Campus Mission/Vision
- National Education Goals
- State Standards
- Monitoring of Child's Progress
- School Attendance, Tardies, Benchmark Dates, STAAR Testing Schedule and School Report Card

The Family and Community Engagement Department will also train and support parents to enhance the engagement of other parents. Teachers or other educators may arrange to conduct in-home conferences with parents of participating children unable to attend such conferences at school (in extreme cases). The School-Parent Compact will be reviewed twice a year (two different days and times). Campuses will adopt and implement a model with specific strategies to improve parental engagement activities. In addition, teacher/parent communication will be available by using all forms of communications to inform parents of their children's academic status. The school Messenger system will be available for the entire district, including a District and Parental Web Page, Customer Jot Form, and specific telephone line for customer service phone calls. In addition, a Face Book



Live Chat will be available for parents to participate during the Virtual Learning Family Academy sessions which the district provides monthly.

Programs Available Based on the Needs of the Community

Pharr-San Juan-Alamo ISD will assess the needs of parents and children in the community through a variety of measures, including parent surveys so that Title I programs can be tailored to meet those needs. Literacy programs, staff development for parents, community events and other programs will be available to address the expressed needs. Parents will be notified of these opportunities by the individual schools and through our district's literacy centers. Parents may also call the Family and Community Engagement Department to express an interest in a workshop or to make recommendations about our programs. PSJA ISD, to the extent feasible and appropriate will coordinate and integrate Title I, Part A parental engagement strategies under other programs, such as Head Start and Early Start through joint meetings and parent nights.

(This upcoming year, all parent meetings will be held live.)

Family and Community Engagement Guiding Principles Feedback

This year, parents, community leaders, parent educators and district department leadership participated in a District Meeting on Friday, April 19, 2024. Groups were divided into six sections consisting of individuals with different community roles. The parents' feedback was as follows:

School Attendance

Make sure all students know about the consequences of attendance

Have campuses provide attendance incentives

Have parent meetings after each marking period with parents who have children with 3 or more absences

Post on campus web page attendance percentage every six weeks

Home Learning Assistance

Maintain activity hours of schoolwork at home

Have different activities and routines with children after school

Provide Google Classroom Guides for parents



Train parents on district's Home Access Center

College Bound

Implement Financial Aid Sessions for high school students.

Host mandatory meetings for both juniors and seniors.

Have counselors continue using the credit spread sheet and meeting with every individual in high school.

Continue to host the specialized academies throughout the district.

Communication

Use our district and parental websites to post events.

Implement School Messenger at the schools.

Have access to email, phone, text messages for parents.

Assign different campus leaders like the Community Liaison or School Counselor to assist with Principal or Assistant Principal is not available.

Encouraging Parents to Help Child with Decision Making Process

Host Parent Meetings to show them how to work with their children.

Motivate parents to help their children.

Continue to host parent/teacher conferences.

Have Campus Leadership Team present at all parent meetings.

Community Resources that Strengthen Families

Have more support for parents with campus, social media, PSJA Web Page

Provide the Blue Book with all Social Services to parents

Modify the Blue Book to be simple to understand for parents

Work with dual language, counseling department, Early Start, etc. to build and support one another



2024-2025 District Events

Family Trainings and Events are opportunities for family members to learn new knowledge and skills from other parents, community members, and educators.

The schedule and locations are below.

- Meet the Teacher Nights Elementary and Secondary Campuses (August 2024 and March 2025)
 - Academic Curriculum Elementary and Secondary Campuses (September 2024 – May 2025) • Parent-Teacher Conferences (All Grade Levels-September 2024-May 2025)
 - Adult Literacy Book Club for Parents (September 2024-May 2025) • Adult Literacy Courses for Parents (GED, (English as a Second Language) (English as a Second Language), Computer, GED Tutorials, Arts/Crafts, Sewing, Cake Decorating, Etc.) (September 2024-May 2025)
 - Cultural Family Community Night (September 2024) Folklorico, Conjunto, Mariachi Groups Student High School Groups @ Stadium
 - Halloween Trunk /Treat Family Night (October 2024) @ Stadium • Red Ribbon Parade (October 2024) @ Main Street in San Juan, Texas –Saturday Morning
 - TABE Parent Conference (October 2024) McAllen Convention Center-McAllen, Texas • School Health Advisory Committee Meetings (October 2024), (February 2025) and (April 2025) • Special Education Parent Conference (November 2024) PSJA Early College Classrooms on a Saturday
 - National Parent Involvement Day (November 2024)
 - CAFE Sessions with Counselors (September 2024-May 2025)
 - Book Authors for Student and Parent Sessions (August 2024-June 2025) • Christmas Posada
- Family Event (December 2024) @ PSJA Stadium Evening Event
- Understanding State and Local Assessments (August 2024-March 2025)



- District Programs Presentation Sponsored by Dual Language and Parental Engagement (March 2025)
- District Advisory Council Officer Meetings for Parent Officers of all Campuses (September 2024, November 2024, February 2025 and April 2025) @ Bowie Parent Center in Alamo, Texas All Family Events are posted on PSJA ISD Website and PSJA Parental ISD Website.

PSJA District Policy will be posted on the district webpage this year.