

**FY25 (2024-2025 School Year) State Tuition Support Worksheet
(Unless otherwise noted, all calculations round to two places)**

Corp No. 4205

Corp. Name Center Grove Com Sch Corp

For Information Only

FY24 Basic Grant (DOE SA54 Tuition Support, 1st column)	\$64,898,709.00
FY24 Academic Performance Grant	\$668,580.00
FY24 Special Education Grant	\$7,276,738.00
FY24 Career and Technical Education Grant	\$1,905,238.00

Formula Data

October 2024 Non-Virtual ADM Count (2024-2025)	9,610.00
October 2024 Virtual ADM Count (2024-2025)	0.00
February 2025 Non-Virtual ADM Count (2024-2025)	9,610.00
February 2025 Virtual ADM Count (2024-2025)	0.00

Note: An estimated ADM count will be used to calculate July 2024 through October 2024 funding for the Basic Grant. When the fall 2024 ADM count is final, the Department will reconcile and update the FY 25 Basic Grant payments. When the spring 2025 ADM count is final, the Department will again reconcile and update the FY 25 Basic Grant payments. Beginning with the July 2024 Tuition Support Worksheet payment, the Department will continue to use the fall 2023 counts for Career and Technical Education, AP-Honors, AP-Early Grad, Special Education Grant, and Non-English Speaking Grant funding until the fall 2024 counts for each grant are final and a reconciliation occurs. The Basic Grant for first year charter schools is also updated in January 2025.

Number of students who received a Core 40 Academic Honors designation in the 2023-2024 school year who were not receiving SNAP, TANF, or Foster Care Assistance	272.00
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Number of students who received a Core 40 with Technical Honors designation in the 2023-2024 school year who were not receiving SNAP, TANF, or Foster Care Assistance	12.00
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Number of students who received a Core 40 Academic Honors designation in the 2023-2024 school year who were receiving SNAP, TANF, or Foster Care Assistance	7.00
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Number of students who received a Core 40 with Technical Honors designation in the 2023-2024 school year who were receiving SNAP, TANF, or Foster Care Assistance	0.00
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Number of students who were early graduates in the 23-24 school year	23.00
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2022-2023 detailed data for dual credit/dual enrollment, IN College Core, and Associates Degree used to calculate the FY25 Academic Performance Grant can be found in the Academic Performance Report.

October 1, 2022 percent of students who received SNAP, TANF, Foster Care	0.0646
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2024-2025 Special Education Severe Disabilities Pupil Count Level 1	320.00
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2024-2025 Special Education Severe Disabilities Pupil Count Level 2	25.00
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2024-2025 Special Education Mild and Moderate Disabilities Pupil Count Level 1	830.00
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2024-2025 Special Education Mild and Moderate Disabilities Pupil Count Level 2	105.00
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2024-2025 Special Education Communication Pupil Count	635.00
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2024-2025 Special Education Homebound Pupil Count	3.00
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2024-2025 Special Education Preschool Pupil Count	110.00
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2024-2025 High Value Program 1 student credit hours	1,700.00
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2024-2025 High Value Program 2 student credit hours	145.00
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2024-2025 Moderate Value Program 1 student credit hours	1,012.00
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2024-2025 Moderate Value Program 2 student credit hours	17.00
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2024-2025 Less than Moderate Value Program 1 student credit hours	290.00
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2024-2025 Less than Moderate Value Program 2 student credit hours	120.00
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2024-2025 Number of Pupils enrolled in an Introductory CTE course	0.00
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2024-2025 Number of pupils enrolled in a Planning for College or Career CTE course	604.00
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2024-2025 Number of pupils enrolled in an Apprenticeship	0.00
2024-2025 Number of pupils enrolled in a Work Based Learning Program	1.00
2024-2025 Total Area Participation Student Count	193.00
2024-2025 Count of students who scored L1 or L2 on WIDA consortium ACCESS assessment	129.00
2024-2025 Count of students who are ELL with severe special needs	5.00
2024-2025 Count of students who scored L3 or L4 on WIDA consortium ACCESS assessment	286.00
2024-2025 Count of students who scored at L5 or higher on Tier A WIDA consortium ACCESS Assmt.	0.00

The definition of virtual instruction for membership can be found in IC 20-43-4-6.5.

SECTION: A

**ADM 2024-2025
IC 20-43-4-1 and 2**

Section A applies to school corporations, charter schools and virtual charter schools. Unless otherwise noted, all calculations round to two (2) places.

1.	October 2024 Non-Virtual ADM	<u>9,610.00</u>
2.	October 2024 Virtual ADM	<u>0.00</u>
3.	Total October 2024 ADM (add Section A, Line 1 plus Line 2)	<u>9,610.00</u>
4.	February 2025 Non-virtual ADM	<u>9,610.00</u>
5.	February 2025 Virtual ADM	<u>0.00</u>
6.	Total February 2025 ADM (add Section A, Line 4 plus Line 5)	<u>9,610.00</u>

SECTION: B

**Basic Grant
IC 20-43-3-8, IC 20-43-6-3, IC 20-24-7-13, and IC 20-43-13-4**

Section B applies to school corporations (which includes a virtual school or virtual program operated by a school corporation), charter schools and virtual charter schools.

1.	$\frac{(\$6,681)}{\text{FY 2024-2025 Foundation Amount}}$ multiplied by $\frac{9610.00}{\text{Section A, Line 1 Oct 2024 Non-virtual ADM}}$ divided by 2	<u>\$32,102,205.00</u> July - Dec. 2024 Foundation Amount Non-virtual (Round to nearest dollar)
2.	$\frac{\$6,681}{\text{FY 2024-2025 Foundation Amount}}$ multiplied by .85	<u>\$5,678.85</u>
3.	$\frac{(\$5,678.85)}{\text{Section B, Line 2}}$ multiplied by $\frac{0.00}{\text{Section A, Line 2 Oct. 2024 Virtual ADM}}$ divided by 2	<u>\$0.00</u> July- Dec. 2024 Foundation Amount Virtual (Round to nearest dollar)
4.	$\frac{\$32,102,205.00}{\text{Section B, Line 1}}$ plus $\frac{\$0.00}{\text{Section B, Line 3}}$	<u>\$32,102,205.00</u> July to Dec. 2024 Foundation Amount
5.	$\frac{(\$6,681)}{\text{FY 2024-2025 Foundation Amount}}$ multiplied by $\frac{9610.00}{\text{Section A, Line 4 Feb 2025 Non-virtual ADM}}$ divided by 2	<u>\$32,102,205.00</u> Jan. - June 2025 Foundation Amount Non-virtual (Round to nearest dollar)
6.	$\frac{\$6,681}{\text{FY 2024-2025 Foundation Amount}}$ multiplied by .85	<u>\$5,678.85</u>
7.	$\frac{(\$5,678.85)}{\text{Section B, Line 6}}$ multiplied by $\frac{0.00}{\text{Section A, Line 5 Feb 2025 Virtual ADM}}$ divided by 2	<u>\$0.00</u> Jan. - June 2025 Foundation Amount Virtual (Round to nearest dollar)
8.	$\frac{\$32,102,205.00}{\text{Section B, Line 5}}$ plus $\frac{\$0.00}{\text{Section B, Line 7}}$	<u>\$32,102,205.00</u> Jan. - June 2025 Foundation Amount
9.	$\frac{\$32,102,205.00}{\text{Section B, Line 4 Amount}}$ plus $\frac{\$32,102,205.00}{\text{Section B, Line 8 Amount}}$	<u>\$64,204,410.00</u> FY25 Foundation Total

Complexity

10.	October 1, 2022 percent of SNAP, TANF or Foster Care students: or, for a school corporation with innovation network charter school(s), Appendix, Line 7 result	<u>0.0646</u> (Round to 4 places)
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11. $\frac{0.0646}{\text{Section B, Line 10}}$ multiplied by $\frac{\$4,024}{}$

\$259.95

12.	(<u>\$259.95</u> multiplied by <u>9610.00</u>) divided by 2	<u>\$1,249,060.00</u>
	Section B, Line 11 Amount Oct. 2024 Total ADM Section A, Line 3	July - Dec. 2024 Complexity Amount (Round to nearest dollar)
13.	(<u>\$259.95</u> multiplied by <u>9610.00</u>) divided by 2	<u>\$1,249,060.00</u>
	Section B, Line 11 Amount Feb. 2025 Total ADM Section A, Line 6	Jan. - June 2025 Complexity Amount (Round to nearest dollar)
14.	<u>\$1,249,060.00</u> plus <u>\$1,249,060.00</u>	<u>\$2,498,120.00</u>
	Section B, Line 12 Amount Section B, Line 13 Amount	FY 25 Complexity Total
15.	<u>\$64,204,410.00</u> plus <u>\$2,498,120.00</u>	<u>\$66,702,530.00</u>
	Section B, Line 9 Amount Foundation total Section B, Line 14 Amount Complexity total	FY 25 Basic Grant Amount

SECTION: C

**Academic Performance Grant
IC 20-43-10.5, IC 21-42-3, IC 21-42-5-1, and IC 20-24-7-13**

Section C applies to school corporations (which includes a virtual school or virtual program operated by a school corporation), charter schools, virtual charter schools. Unless otherwise noted, all calculations are rounded to 2 places. The amount of a school corporations's grant for a state fiscal year is equal to the aggregate of each of the single largest amount determined for each student.

2022-2023 detailed data for dual credit/dual enrollment, IN College Core, and Associates Degree used to calculate the FY 2025 Academic Performance Grant can be found in the Academic Performance Report.

1.	Honors <u>272</u> multiplied by <u>\$1,100</u> Number of students who received a Core 40 Academic Honors designation in 2023-2024 and who were not receiving SNAP, TANF, or Foster Care assistance	<u>\$299,200.00</u>
2.	<u>12.00</u> multiplied by <u>\$1,100</u> Number of students who received a Core 40 with Technical Honors designation in 2023-2024 and who were not receiving SNAP, TANF, or Foster Care assistance	<u>\$13,200.00</u>
3.	<u>7.00</u> multiplied by <u>\$1,500</u> Number of students who received a Core 40 Academic Honors designation in 2023-2024 and who were receiving SNAP, TANF, or Foster Care assistance	<u>\$10,500.00</u>
4.	<u>0.00</u> multiplied by <u>\$1,500</u> Number of students who received a Core 40 with Technical Honors designation in 2023-2024 and who were receiving SNAP, TANF, or Foster Care assistance	<u>\$0.00</u>
5.	Sum lines 1 through 4	<u>\$322,900.00</u> Honors amount
 Amounts reflected on Lines 6, 7, and 8 reflect any adjustments, if applicable, for 2022-2023 Honors or Early (Mid-Year) Graduate funds.		
6.	Dual Credit/Dual Enrollment Total funding for college credit hours (dual credit or dual enrollment in 2022-2023) \$40 per credit hour per student, max \$1,200 per student	<u>\$0.00</u> Dual credit/dual enrollment
7.	Indiana College Core 30 Total funding for students who, in 2022-2023, completed College Core 30 (\$1500 per student)	<u>\$0.00</u> Indiana College Core 30 amount
8.	Associates degree Total funding for students who, in 2022-2023, completed requirements for an Associates Degree (\$2500 per student)	<u>\$0.00</u> Associates degree amount

9. **Mid-year graduate**
Total funding for 2023-2024 mid-year graduates (\$1500 per student)

\$34,500.00
Mid-year graduate amount

SECTION: D

**Special Education Grant
IC 20-43-7-1 to 6 and IC 20-24-7-13**

Section D applies to school corporations (which includes a virtual school or virtual program operated by a school corporation), charter schools and virtual charter schools using the December 2024 special education counts. Unless otherwise noted, all calculations round to 2 places.

1.	<u>320.00</u> Dec. 2024 Severe Disabilities Level 1 pupil count	multiplied by	\$11,659	<u>\$3,730,880.00</u>
2.	<u>25.00</u> Dec. 2024 Severe Disabilities Level 2 pupil count	multiplied by	\$11,659	<u>\$291,475.00</u>
3.	<u>830.00</u> Dec. 2024 Mild and Moderate Disabilities Level 1 pupil count	multiplied by	\$2,930	<u>\$2,431,900.00</u>
4.	<u>105.00</u> Dec. 2024 Mild and Moderate Disabilities Level 2 pupil count	multiplied by	\$2,930	<u>\$307,650.00</u>
5.	<u>635.00</u> Dec. 2024 Communication Disorders	multiplied by	\$551	<u>\$349,885.00</u>
6.	<u>3.00</u> Dec. 2024 Homebound Programs	multiplied by	\$551	<u>\$1,653.00</u>
7.	<u>110.00</u> Dec. 2024 Preschool Special Education program pupil count	multiplied by	\$3,820	<u>\$420,200.00</u>
8.	FY25 Special Education Grant Add Lines 1 through 7			<u>\$7,533,643.00</u> FY25 Special Education Grant

SECTION: E

**Career and Technical Education Grant
IC 20-43-8-15, IC 20-43-8-15.5, and IC 20-24-7-13**

Section E applies to school corporations (which includes a virtual school or virtual program operated by a school corporation), charter schools and virtual charter schools using the fall 2024 Career and Technical Education Counts and Credential Completion Grant data. Unless otherwise noted, all calculations round to 2 places.

CTE Enrollment Program

1.	High value level 1 program <u>1700.00</u> Total Student Credit Hours	multiplied by \$714	<u>\$1,213,800.00</u>
2.	High value level 2 program <u>145.00</u> Total Student Credit Hours	multiplied by \$1,071	<u>\$155,295.00</u>
3.	Moderate value level 1 program <u>1012.00</u> Total Student Credit Hours	multiplied by \$400	<u>\$404,800.00</u>
4.	Moderate value level 2 program <u>17.00</u> Total Student Credit Hours	multiplied by \$600	<u>\$10,200.00</u>
5.	Less than moderate value level 1 program <u>290.00</u> Total Student Credit Hours	multiplied by \$200	<u>\$58,000.00</u>
6.	Less than moderate value level 2 program <u>120.00</u> Total Student Credit Hours	multiplied by \$300	<u>\$36,000.00</u>
7.	Introductory CTE course <u>0.00</u> Number of pupils enrolled	multiplied by \$300	<u>\$0.00</u>
8.	Apprenticeship program <u>0.00</u> Number of pupils enrolled	multiplied by \$500	<u>\$0.00</u>
9.	Work based learning course <u>1.00</u> Number of pupils enrolled	multiplied by \$500	<u>\$500.00</u>
10.	Planning for college and career course <u>604.00</u> Number of pupils enrolled	multiplied by \$150	<u>\$90,600.00</u>
11.	Area participation count <u>193.00</u> Count of students	multiplied by \$150	<u>\$28,950.00</u>
12.	Sum of Lines 1 through Line 11		<u>\$1,998,145.00</u> CTE Enrollment Amount

Career Credential Completion

13.	Total funding for students meeting CCG requirements (\$500)		<u>\$0.00</u>
14.	CCG reduction amount (if statewide total exceeds \$5 million)		<u>\$0.00</u>
15.	$\frac{0.00}{\text{Line 13}}$ minus $\frac{1998145.00}{\text{Line 14}}$		<u>\$0.00</u>
			Credential Completion Amount
16.	$\frac{1998145.00}{\text{Line 12}}$ plus $\frac{0.00}{\text{Line 15}}$		<u>\$1,998,145.00</u>
			FY 25 Career and Technical Education Grant

SECTION: F

**Non-English Speaking (NESP) Grant
IC 20-43-10-4, IC 20-24-7-13**

Section F applies to school corporations (which includes a virtual school or virtual program operated by a school corporation), charter schools and virtual charter schools. Unless otherwise noted, all calculations round to 2 places.

1.	Number of students who scored L1 or L2 on WIDA Consortium ACCESS assessment		<u>129.00</u>
2.	Number of students who are ELL with severe special needs		<u>5.00</u>
3.	$\frac{129}{\text{Line 1}}$ plus $\frac{5}{\text{Line 2}}$		<u>134.00</u>
4.	$\frac{134}{\text{Line 3 result}}$ multiplied by \$550		<u>\$73,700.00</u>
5.	Number of students who scored L3 or L4 on WIDA Consortium ACCESS assessment		<u>286.00</u>
6.	Number of students who scored L5 or higher on Tier A WIDA Consortium ACCESS assessment		<u>0.00</u>
7.	$\frac{286}{\text{Line 5}}$ plus $\frac{0}{\text{Line 6}}$		<u>286.00</u>
8.	$\frac{286}{\text{Line 7 result}}$ multiplied by \$384		<u>\$109,824.00</u>
9.	$\frac{73700.00}{\text{Line 4}}$ plus $\frac{109824.00}{\text{Line 8}}$		<u>\$183,524.00</u>
			FY 25 NESP Grant

SECTION: G

**Grant Totals and Funding Adjustment
I.C. 20-43-2**

FY25 State Tuition Support

1. Basic Grant	<u>\$66,702,530.00</u> Section B, Line 15
2. Academic Performance Grant	<u>\$357,400.00</u> Section C, Line 10
3. Special Education Grant	<u>\$7,533,643.00</u> Section D, Line 8
4. Career and Technical Educ. Grant	<u>\$1,998,145.00</u> Section E, Line 16
5. Non English Speaking Grant	<u>\$183,524.00</u> Section F, Line 9
6. Subtotal (Add Lines 1-5)	<u>\$76,775,242.00</u>
7. Funding Adjustment	<u>\$0.00</u>
8. Total State Tuition Support	<u>\$76,775,242.00</u>

SECTION: H

Funding Comparison

State Tuition Support	FY2023-2024	FY2024-2025	Funding Inc./Dec.	Pct.
1. Basic Grant	<u>\$64,898,709.00</u>	<u>\$66,702,530.00</u>	<u>\$1,803,821.00</u>	<u>2.78</u>
DOE SA54		Section B, Line 15		
2. Academic Performance Grant	<u>\$668,580.00</u>	<u>\$357,400.00</u>	<u>(\$311,180.00)</u>	<u>-46.54</u>
DOE SA54		Section C, Line 10		
3. Special Education Grant	<u>\$7,276,738.00</u>	<u>\$7,533,643.00</u>	<u>\$256,905.00</u>	<u>3.53</u>
DOE SA54		Section D, Line 8		
4. Career and Tech Educ. Grant	<u>\$1,905,238.00</u>	<u>\$1,998,145.00</u>	<u>\$92,907.00</u>	<u>4.88</u>
DOE SA54		Section E, Line 16		
5. Non English Speaking Grant	<u>\$183,524.00</u>	<u>\$183,524.00</u>	<u>\$0.00</u>	<u>0</u>
DOE SA54		Section F, Line 9		
6. Subtotal (Add lines 1-5)	<u>\$74,932,789.00</u>	<u>\$76,775,242.00</u>	<u>\$1,842,453.00</u>	<u>2.46</u>
7. Funding Adjustment	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>	<u>0</u>
8. State Tuition Support (Add Lines 6 plus 7)	<u>\$74,932,789.00</u>	<u>\$76,775,242.00</u>	<u>\$1,842,453.00</u>	<u>2.46</u>
ADM*	<u>9478</u>	<u>9610.00</u>	<u>132.00</u>	<u>1.39</u>

* Represents FY 25 average ADM = (total fall ADM + total spring ADM)/2

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Basic Grant Worksheet Simulation

Created By 4205 - Center Grove Com Sch Corp