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2 RICHFIELD PUBLIC SCHOOLS 3									
4	ELECTRONIC USE AND COMMUNICATIONS								
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7 8	I.	PURPOSE							
9 10 11 12 13 14		The purpose of this policy is to set forth guidelines for access to and appropriate use of the Richfield Public School District's digital technologies and wireless and wired computer network systems. This includes, but is not limited to, acceptable and safe use of District-provided devices for student academic use.							
15 II. GENERAL STATEMENT OF POLICY									
16 17 18 19 20 21 22 23 24 25 26 27 28 29		In making decisions regarding employee and student access to the District digital technologies, wireless and wired computer network systems, and software applications, including electronic communications, the District considers its own stated educational mission, goals, and objectives digita literacy, fluency, and citizenship, along with electronic information research skills are fundamental to the preparation of citizens and future employees. Access to the District's computer systems and to the internet enables students and employees to explore thousands of resources while communicating and collaborating with people around the world. The school district expects that all users will blend thoughtful use of the District's computer system and the internet throughout curriculum and instruction an will provide guidance to students in their use.							
30	III. C	DEFINITIONS							
31 32 33 34 35		A. <u>Communications equipment and networks:</u> includes, but is not limited to, telephones (VoIP), voicemail, fax machines, desktop and laptop computers, Chromebooks, tablets, computer networks, email, and the internet.							
36 37 38 39 40 41 42 43 44 45		B. <u>Electronic communications:</u> The sharing of information and ideas through the use of electronic communications devices and internet applications. Electronic communications may have a permanency like that of paper communication and may be traceable to the sender. Applicable modes of communication include, but are not limited to, telephone/cell phone, voicemail, fax transmissions, computers, software, phone and computer applications, operating systems, computer networks, email, storage media, file transfer protocol (FTP), portable electronic devices, social media, and the internet.							

- 1 C. Intellectual property: An individual's own thoughts and ideas 2 expressed through a product such as a drawing or written document 3 which may be viewed in the form of a tangible, "hard copy" such as 4 paper or stored electronically and viewed on a monitor or screen. 5 Student homework and teacher-created curricular items are specific 6 examples. 7
- D. Internet: A world-wide network of computers. Internet access is viewed both as an extension of the District's email and as an extension of the schools' digital resources. This includes email, the World Wide Web, social media, streaming media, and other similar electronic 12 content.
- Copyright: The exclusive right granted by the federal government to 14 Ε. 15 reproduce, publish, and sell the matter and form of a literary, musical, 16 or artistic work. Permission must be received from copyright holders 17 before copyrighted works can be used by others. 18
- F. 19 Fair use: A copyright law doctrine which permits educational 20 organizations and staff rights to legal, non-licensed citation or 21 incorporation of copyrighted materials within the confines of the 22 educational environment for criticism, comment, and instructional 23 purposes.
- 25 G. Eligible students: All rights and protections given parents/guardians 26 under this policy transfer to the student when the student reaches 27 eighteen (18) years of age or enrolls in an institution of post-secondary 28 education. The student then becomes an "eligible student." However, 29 the parents/quardians of an eligible student who is also a "dependent 30 student" are entitled to gain access to the educational records of such 31 student without first obtaining the consent of the student. 32
 - Η. Access: Refers to a staff or student's rights to hardware and software provided by Richfield Public Schools. Access can be altered or even denied if a user violates this or other Board Policies.
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Ι. Bullying: Refer to Board Policy 113 (Bullying Prohibition Policy)

39 IV. LIMITED EDUCATIONAL PURPOSE

41 The District is providing students and employees with access to the District's 42 digital network system, hardware, and software, which includes internet 43 access. The purpose of the District's digital network system is more specific 44 than providing students and employees with general access to the internet. 45 District communication systems and resources have limited educational purposes, which include the use of the resources and system for classroom 46 47 activities, educational research, and professional or career development.

Users are expected to use access through the District's digital network resources and system to further educational and personal goals consistent with the mission of the school district and school policies. Uses which might be acceptable to a user's private personal account or equipment on another system may not be acceptable on this limited-purpose system.

V. PROHIBITED USES

- A. While not an exhaustive list, the following uses of the District's system, hardware, software, and internet resources or accounts are considered unacceptable:
 - 1. Users will not use the District's system to access, review, upload, download, store, print, post, receive, transmit, or distribute:
 - a. pornographic, obscene, or sexually explicit material or other visual depictions that are harmful to minors;
 - b. obscene, abusive, profane, lewd, vulgar, rude, inflammatory, threatening, disrespectful, or sexually explicit language;
 - c. materials that use language or images that are inappropriate in the education setting or disruptive to the educational process;
 - d. information or materials that could cause damage or danger of disruption to the educational process;
 - e. materials that use language or images that advocate violence or discrimination toward other people (hate literature) or that may constitute harassment or discrimination.
 - 2. Users will not use the District's system to knowingly or recklessly post, transmit, or distribute false or defamatory information about a person or organization, or to harass another person, or to engage in personal attacks, including prejudicial or discriminatory attacks.
 - 3. Users will not use the District's system to engage in any illegal act or violate any local, state, or federal statute or law.
- Users will not use the District's system to vandalize, damage, or disable the property of another person or organization, will not make deliberate attempts to degrade or disrupt equipment,

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software, or system performance by spreading computer viruses or by any other means, will not tamper with, modify, or change the District's system software, hardware, or wiring or take any action to violate the District's security system, and will not use the District's system in such a way as to disrupt the use of the system by other users.

- 5. Users will not use the District's system to gain unauthorized access to information resources or to access another person's materials, information, or files without the implied or direct permission of that person.
- 6. Users will not use the District's system to post private information about another person, personal contact information about themselves or other persons, or other personally identifiable information, including, but not limited to, addresses, telephone numbers, school addresses, work addresses, identification numbers, account numbers, access codes or passwords, unapproved labeled photographs, or other information that would make the individual's identity easily traceable, and will not repost a message that was sent to the user privately without permission of the person who sent the message.
 - a. This paragraph does not prohibit the posting of employee contact information on the District's website or communications between employees and other individuals when such communications are made for education-related purposes (i.e., communications with parents or other staff members related to students).
 - b. Employees creating or posting school-related digital presences may include personal contact information about themselves on a webpage. However, employees may not post personal contact information or other personally identifiable information about students unless:
 - (1) such information is classified by the District's as directory information and verification is made that the District has not received notice from a parent/guardian or eligible student that such information is not to be designated as directory information in accordance with Policy 581; or
 - (2) Such information is not classified by the District as directory information but written consent for release of the information to be posted has been

1 2 2		obtained from a parent/guardian or eligible student in accordance with Policy 581.
2 3 4 5 6 7 8 9 10		In addition, prior to posting any personal contact or personally identifiable information on a school- related webpage, employees shall obtain written approval of the content of the postings from the building administrator or the District's Director of Marketing & Communications.
10 11 12 13 14 15 16 17		c. These prohibitions specifically prohibit a user from utilizing the school district system to post personal information about a user or another individual on social networks, including, but not limited to, "Facebook, X, formerly known as Twitter, Instagram, Snapchat, TikTok, etc."
18 19 20 21 22 23 24	7.	Users will not attempt to gain unauthorized access to the District's system or any other system through the District's system, attempt to log in through another person's account, or use computer accounts, access codes, or network identification other than those assigned to the user. Messages and records on the District's system may not be encrypted without the permission of appropriate school authorities.
25 26 27 28 29 30 31 32	8.	Users will not use the District's system to violate copyright laws or usage licensing agreements, or otherwise to use another person's property without the person's prior approval or proper citation, including the downloading or exchanging of pirated software or copying software to or from any school computer, and will not plagiarize works they find on the internet.
33 34 35 36 37 38	9.	Users will not use the District's system for conducting business, for unauthorized commercial purposes, or for financial gain unrelated to the mission of the District. Users will not use the District's system to offer or provide goods or services or for product advertisement, except for in the case of school-related fundraisers.
39 40 41 42 43 44 45 46	10.	Users will not use the District's system to engage in bullying or cyberbullying in violation of the District's Bullying Prohibition Policy 113. This prohibition includes using any technology or other electronic communication off school premises to the extent that student learning or the school environment is substantially and materially disrupted.

- 1 Β. The District has a special interest in regulating off-campus speech 2 3 that materially disrupts classwork or involves substantial disorder or invasion of the rights of others. A student or employee engaging in 4 unacceptable use of the internet when off District premises also may 5 be in violation of this policy as well as other school district policies. 6 Examples of such violations may include, but are not limited to, 7 serious or severe bullying or harassment targeting particular 8 individuals; threats aimed at teachers or other students; failure to 9 follow rules concerning lessons, the writing of papers, the use of 10 computers, or participation in other online school activities; and 11 breaches of school security devices. If the District receives a report 12 of an unacceptable use originating from a non-school computer or 13 resource, the District may investigate such reports to the best of its 14 ability. Students or employees may be subject to disciplinary action 15 for such conduct, including, but not limited to, suspension or 16 cancellation of the use or access to the District computer system and 17 the internet and discipline under other appropriate District policies, 18 including suspension, expulsion, exclusion, or termination of 19 employment. 20
 - C. If a user inadvertently accesses unacceptable materials or an unacceptable internet site, the user shall immediately disclose the inadvertent access to an appropriate District official. In the case of a District employee, the immediate disclosure shall be to the employee's immediate supervisor and/or the building administrator. This disclosure may serve as a defense against an allegation that the user has intentionally violated this policy. In certain rare instances, a user also may access otherwise unacceptable materials if necessary to complete an assignment and if done with the prior approval of and with appropriate guidance from the appropriate teacher or, in the case of a District employee, the building administrator.
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VI. LIMITATIONS ON SCHOOL DISTRICT LIABILITY

- 35 Use of the District's system is at the user's own risk. The system is provided 36 on an "as is, as available" basis. The District will not be responsible for any 37 damage users may suffer, including, but not limited to, loss, damage, or 38 unavailability of data stored on District hard drives, cloud services, or servers 39 (physical or virtual), or for delays or changes in or interruptions of service or 40 misdeliveries or nondeliveries of information or materials, regardless of the 41 cause. The District is not responsible for the accuracy or quality of any advice 42 or information obtained through or stored on the school district system. The 43 District will not be responsible for financial obligations arising through 44 unauthorized use of the school district system or the internet.
- 46 VII. INTERNET SAFETY
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2 access to materials harmful to minors, including but not limited to internet 3 filtering systems. Access to systems such as email and social media will be 4 limited to curriculum-related work only. 5 6 Α. With respect to any of its computers with internet access, the District 7 will monitor the online activities of both minors and adults and employ 8 technology protection measures during any use of such computers by 9 minors and adults. The technology protection measures utilized will 10 block or filter internet access to any visual depictions that are: 11 12 1. Obscene; 13 14 2. Child pornography; 15 16 3. Harmful to minors; or 17 18 4. Detrimental to, or obstructive of a student's ability to learn in a 19 safe, productive environment. 20 21 Β. The term "harmful to minors" means any picture, image, graphic image 22 file, or other visual depiction that: 23 24 1. Taken as a whole and with respect to minors, appeals to a 25 prurient interest in nudity, sex, or excretion; or 26 27 2. Depicts, describes, or represents, in a patently offensive way 28 with respect to what is suitable for minors, an actual or 29 simulated sexual act or sexual contact, actual or simulated 30 normal or perverted sexual acts, or a lewd exhibition of the 31 genitals; and 32 33 3. Taken as a whole, lacks serious literary, artistic, political, or 34 scientific value as to minors. 35 36 C. Software filtering technology shall be narrowly tailored and shall not 37 discriminate based on viewpoint. 38 39 An administrator, supervisor, or other person authorized by the D. 40 superintendent may disable the technology protection measure, during 41 use by an adult, to enable access for bona fide research or other 42 lawful purposes. 43 44 E. The District will educate students about appropriate online behavior, 45 including interacting with other individuals on social networking 46 websites and will actively train students on digital fluency, literacy, and 47 cyberbullying awareness and response.

The District will employ technical systems designed to restrict and monitor

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VIII. **PRIVACY EXPECTATIONS**

- Α. The District maintains control of the materials on its systems contained in files on the system. Users should not expect privacy in the contents of personal files on the District's systems. Files stored on District computers and servers should not be considered the private property of individuals and may be viewed by supervisory school employees.
- Routine maintenance and monitoring of District systems may lead to a discovery that a user has violated this policy, another District policy, or the law.
- An individual investigation or search will be conducted if school authorities have a reasonable suspicion that the search will uncover a violation of law or District policy.
- Parents/guardians may have the right at any time to investigate or review the contents of their child's files and email files by way of written request in accordance with Policy: 581: Protection and Privacy of Pupil Records.
 - District employees should be aware that the District retains the right at any time to investigate or review the contents of their files and email files. In addition, District employees should be aware that data and other materials in files maintained on the school district system may be subject to review, disclosure or discovery under Minn. Stat. Ch. 13 (the Minnesota Government Data Practices Act).
- The District will cooperate fully with local, state and federal authorities in any investigation concerning or related to any illegal activities or activities not in compliance with District policies conducted through the District's systems.

USER NOTIFICATION

- All users shall be notified of the District's policies relating to the use of the District's digital network system and internet use.
- This notification shall include the following:
 - 1. Notification that use of the District's digital network system and internet use is subject to compliance with District policies.
 - 2. Disclaimers limiting the District's liability relative to:

	Section 100 School District				Board Policy 107 Page 9
1 2 3 4 5 6 7 8 9				a.	Information stored on District hard drives, cloud-based storage, or servers.
				b.	Information retrieved through District computers, networks, or online resources.
				C.	Personal property used to access District computers, networks, or online resources.
10 11 12				d.	Unauthorized financial obligations resulting from use of District resources/accounts to access the internet.
12 13 14 15 16 17 18 19 20 21 22 23 24 25 26	3.		3.		scription of the privacy rights and limitations of school cored/managed internet accounts.
			4.	mean not p	cation that, even though the District may use technical s to limit student and staff internet access, these limits do rovide a foolproof means for enforcing the provisions of esponsible use policy.
			5.	intern obliga stude	cation that goods and services can be purchased over the et that could potentially result in unwanted financial tions and that any financial obligation incurred by a nt through the internet is the sole responsibility of the nt and/or the student's parents/guardians.
20 27 28 29 30 31 32			6.	and c	cation that the collection, creation, reception, maintenance, issemination of data via the internet, including electronic nunications, is governed by Policy 412: Public and Private nnel Data, and Policy 581: Protection and Privacy of Pupil rds.
33 34 35 36 37			7.	respo revok	cation that, should the user violate the District's nsible use policy, the user's access privileges may be ed, school disciplinary action may be taken and/or priate legal action may be taken.
38 39 40			8.		cation that all provisions of the responsible use policy are dinate to local, state, and federal laws.
41 42 43	Χ.		ENT/GU RNET		AN RESPONSIBILITY; NOTIFICATION OF STUDENT
43 44 45 46 47		A.	guida such	nce of as te	chool, parents/guardians bear responsibility for the same internet use as they exercise with information sources elevision, telephones, smartphones, tablets, personal radio, movies, streaming content, video games, and other

- 1 possibly offensive media. Parents/guardians are responsible for 2 monitoring their child's use of the District's system and of the internet if 3 the child is accessing the District's system from home or a remote 4 location.
 - B. Parents/guardians will be notified that their child will be using District resources/accounts to access the internet. This notification should include:
 - 1. A copy of the user notification form provided to the student user.
 - 2. A description of parent/guardian responsibilities.
 - 3. A statement that the Internet Use Agreement must be digitally or physically signed by the user and the parent or guardian prior to use by the student.
 - 4. A statement that the District's responsible use policy is available for parental review on the District website.

XIII. ARTIFICIAL INTELLIGENCE (AI)

- A. The use of Artificial Intelligence (AI) tools is common in educational settings. We encourage students to take advantage of these tools responsibly to enhance their learning experience. However, it's important to remember the following guidelines:
- 1. AI-Assisted Original Work: While students are encouraged to utilize AI tools for studying, homework, and researching, any work submitted must reflect the student's own understanding and knowledge. Students should not use AI-generated content as their own without appropriate understanding and processing of the information. This includes AI-created essays, solutions to problems, or any other assignments that are not the result of the student's own intellectual efforts.
 - 2. Responsible Use of AI: Students should not allow other students to copy or use their original work that has been AI-assisted. Sharing AI-generated answers or enabling others to pass off AI-assisted work as solely their own is against our policy.
- Al and Plagiarism: Just as copying information from websites or
 other resources without giving proper credit is plagiarism, using Algenerated content without due acknowledgment or understanding is
 also a form of plagiarism. Students should not represent Al-generated
 content as their own original work. Instead, students are allowed and

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- encouraged to use AI tools to help them in the academic process, not
 as a substitute for their own authentic work.
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 - B. Cases involving academic dishonesty, including misuse of AI, may be handled by the classroom teacher or may be referred to the administration. Consequences may include, but are not limited to: an assignment being reset, consultation with the media center staff on appropriate and inappropriate uses of AI before any more assignments may be attempted, additional monitoring of student work, limitation of devices and digital resource access.
 - C. We trust in our students' ability to use AI tools responsibly, with the goal of enhancing their learning experience rather than compromising the integrity of their work.

XIV. IMPLEMENTATION; POLICY REVIEW

- A. The District administrators may develop appropriate user notification forms, guidelines, and procedures necessary to implement this policy for submission to the school board for approval. Upon approval by the school board, such guidelines, forms, and procedures shall be an addendum to this policy.
- B. The administration shall revise the user notifications, including student and parent/guardian notifications, if necessary, to reflect the adoption of these guidelines and procedures.
- C. The District's internet policies and procedures are available for review by all parents, guardians, staff, and members of the community on the District website.
 - D. Because of the rapid changes in the development of the internet, the school board shall conduct an annual review of this policy.

Legal References:

- 37 38
- 39 Minn. Stat. Ch. 13 (Minnesota Government Data Practices Act
- 40 15 U.S.C. § 6501 *et seq.* (Children's Online Privacy Protection Act)
- 41 17 U.S.C. § 101 *et seq.* (Copyrights)
- 42 20 U.S.C. § 1232g (Family Educational Rights and Privacy Act)
- 43 47 U.S.C. § 254 (Children's Internet Protection Act of 2000 (CIPA))
- 44 47 C.F.R. § 54.520 (FCC rules implementing CIPA)
- 45 Minn. Stat. § 121A.031 (School Student Bullying Policy)
- 46 Minn. Stat. § 125B.15 (Internet Access for Students)
- 47 Minn. Stat. § 125B.26 (Telecommunications/Internet Access Equity Act)

1 2 3 4 5 6 7 8 9 10 11 12 13 14	 Mahanoy Area Sch. Dist. v. B.L., 594 U.S., 141 S. Ct. 2038 (2021) Tinker v. Des Moines Indep. Cmty. Sch. Dist., 393 U.S. 503 (1969) United States v. Amer. Library Assoc., 539 U.S. 1942003) Sagehorn v. Indep. Sch. Dist. No. 728, 122 F.Supp.2d 842 (D. Minn. 2015) R.S. v. Minnewaska Area Sch. Dist. No. 2149, 894 F.Supp.2d 1128 (D. Minn. 2012) Tatro v. Univ. of Minnesota, 800 N.W.2d 811 (Minn. App. 2011), aff'd on other grounds 816 N.W.2d 509 (Minn. 2012) S.J.W. v. Lee's Summit R-7 Sch. Dist., 696 F.3d 771 (8th Cir. 2012) Parents, Families and Friends of Lesbians and Gays, Inc. v. Camdenton R-III Sch. Dist., 853 F.Supp.2d 888 (W.D. Mo. 2012) M.T. v. Cent. York Sch. Dist., 937 A.2d 538 (Pa. Commw. Ct. 2007)
15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 32 33 34	Cross References: Board Policy 103: Harassment Prohibition Board Policy 109: Distribution of Materials on School Premises Board Policy 113: Bullying Prohibition Board Policy 412: Public and Private Personal Data Board Policy 452: Evaluation and Development of Professional Staff Board Policy 541: Student Behavior Board Policy 581: Protection and Privacy of Pupil Records Board Policy 601: Academic Standards and Instructional Curriculum Board Policy 607: Online Learning Options Board Policy 610: Selection and Reevaluation of Instructional Material Board Policy 611: Provision for Alternative Instruction Board Policy 612: Curriculum Development Board Policy 616: School Sponsored Student Publications Board Policy 802: Crisis Management Employee handbooks, collective bargaining agreements
34 35 36 37 38 39 40	RATIFIED BY THE BOARD OF EDUCATION: September 16, 1996
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41 42	REVIEWED AND REAFFIRMED BY THE BOARD OF EDUCATION: February 5, 2001; August 16, 2021; September 5, 2023