

# FOLSOM CORDOVA UNIFIED SCHOOL DISTRICT



## Spanish 1

<b>Board Approval Date:</b> January 20, 2022	<b>Course Length:</b> 2 Semesters
<b>Grading:</b> A-F	<b>Credits:</b> 5 Credits per Semester
<b>Proposed Grade Level(s):</b> 9, 10, 11, 12	<b>Subject Area:</b> Elective <b>Elective Area (if applicable):</b> World Language
<b>Prerequisite(s):</b> N/A	<b>Corequisite(s):</b> N/A
<b>CTE Sector/Pathway:</b>	
<b>Intent to Pursue ‘A-G’ College Prep Status:</b> Yes	
<b>A-G Course Identifier:</b> (e) Language other than English	
<b>Graduation Requirement:</b> Yes	
<b>Course Intent: District Course Program (if applicable):</b>	
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### COURSE DESCRIPTION (Online):

Spanish 1 teaches students to greet people, describe family and friends, talk about hobbies, and communicate about other topics, such as home life, occupations, travel, and medicine. Each lesson presents vocabulary, grammar, and culture in context, followed by explanations and exercises. Vocabulary includes terms to describe school subjects, parts of the body, and people, as well as idiomatic phrases. Instruction in language structure and grammar includes the structures and uses of present-tense verb forms, imperatives, adjective agreement, impersonal constructions, formal and informal address, and reflexive verbs. Students explore words used in different Spanish-speaking regions and learn about

the cultures of Spanish speaking countries and regions within and outside Europe. There are exercises in speaking, writing, listening, and reading comprehension throughout the course.

**DETAILED UNITS OF INSTRUCTION:**

Unit Number/Title	Unit Essential Questions	Examples of Formative Assessments	Examples of Summative Assessment
<b>1. On the Road to Learning Spanish</b>	What is the Spanish alphabet? What are appropriate interactions when greeting people? What are the dates and seasons in Spanish? How is Ser used? What are some cultural and geographic facts about Spanish speaking countries?	*Quizzes *Reading activities *Journals *Discussion activities	*Unit test
<b>2. How You Feel and Where You Are</b>	How is the verb Estar used? Gustar? How are masculine and feminine forms used in some nationalities? How do we use negation in Spanish? How do we express opinions and describe where people go?	*Quizzes *Journals *Discussion activities	*Unit test
<b>3. Colors, Clothing, Culture, and the Culinary Arts</b>	How is de used to show ownership? How to describe colors and emotions? How are adjectives and possessive pronouns used?	*Quizzes *Journals *Discussion activities	*Unit test
<b>4. Working Out, Playing Hard and Partying Down</b>	Higher numbers How do we use tomar? What sports are played in Spanish speaking countries?	*Quizzes *Journals *Discussion activities	*Unit Test

	<p>What do people do and make? How do we talk about weather and time?</p>		
<p><b>5. Decir, Deber, and the Body</b></p>	<p>How to use Decir, deber. How are reflexive verbs used? How does one talk about what you or another person are doing? How are orders given? What are some aspects of lifestyles in Costa Rica and Cuba? Describe the Mexican Ballet.</p>	<p>*Quizzes *Journals *Discussion activities</p>	<p>*Unit Test</p>
<p><b>6. Seeing the World Through New Eyes</b></p>	<p>What are some aspects of lifestyles in Central and South America? When are indirect and direct object pronouns used? What vocabulary is needed for travel and shopping?</p>	<p>*Quizzes *Journals *Discussion activities</p>	<p>*Unit Test</p>

APEX Units 4 & 8: Semester Review and Finals

**ESSENTIAL STANDARDS:**

- Spanish alphabet
- Appropriate interactions when greeting people?
- Dates and seasons in Spanish?
- How are Ser and Estar, Gustar used?
- What are some cultural and geographic facts about Spanish speaking countries?
- How are masculine and feminine forms used in some nationalities?
- How do we use negation in Spanish?
- How do we express opinions and describe where people go?
- How is de used to show ownership?
- How to describe colors and emotions?
- How are adjectives and possessive pronouns used?

Higher numbers  
 How do we use tomar?  
 What sports are played in Spanish speaking countries?  
 What do people do and make?  
 How do we talk about weather and time?  
 How to use Decir, deber.  
 How are reflexive verbs used?  
 How does one talk about what you or another person are doing?  
 How are orders given?  
 What are some aspects of lifestyles in Costa Rica and Cuba? Describe the Mexican Ballet  
 What are some aspects of lifestyles in Central and South America?  
 When are indirect and direct object pronouns used?  
 What vocabulary is needed for travel and shopping?

**RELEVANT STANDARDS AND FRAMEWORKS, CONTENT/PROGRAM SPECIFIC STANDARDS:**

**Link to Common Core Standards (if applicable):**

Educational standards describe what students should know and be able to do in each subject in each grade. In California, the State Board of Education decides on the standards for all students, from kindergarten through high school.

**Link to Framework (if applicable):**

Curriculum frameworks provide guidance for implementing the content standards adopted by the State Board of Education (SBE). Frameworks are developed by the Instructional Quality Commission, formerly known as the Curriculum Development and Supplemental Materials Commission, which also reviews and recommends textbooks and other instructional materials to be adopted by the SBE.

<https://www.cde.ca.gov/ci/fl/cf/>

**Link to Subject Area Content Standards (if applicable):**

Content standards were designed to encourage the highest achievement of every student, by defining the knowledge, concepts, and skills that students should acquire at each grade level.

<https://www.cde.ca.gov/be/st/ss/documents/wlstandards.pdf>

**Link to Program Content Area Standards (if applicable):**

Program Content Area Standards apply to programs such as International Baccalaureate, Advanced Placement, Career and Technical Education, etc.

**TEXTBOOKS AND RESOURCE MATERIALS:**

**Textbooks**

Board Approved	Pilot Completion Date (If applicable)	Textbook Title	Author(s)	Publisher	Edition	Date
Yes		APEX: Spanish 1		APEX		2019

**Other Resource Materials**

N/A

**Supplemental Materials**

Board approved supplemental materials (Including but not limited to: Film Clips, Digital Resources, Supplemental texts, DVDs, Programs (Pebble Creek, DBQ, etc.):

N/A