

FOLSOM CORDOVA UNIFIED SCHOOL DISTRICT

**Course Outline
AP German 4**

Date: October 2003

Subject Area: World Language

Proposed Grade Level(s): 11-12

Course Length: 1 Year

Grading: A – F

Number of Credits: 5/Semester

Prerequisites: Minimum grade of 'C-' in German 3, or instructor approval

BRIEF COURSE DESCRIPTION:

AP German 4 is a course designed to prepare students to pass the Advanced Placement Exam in German Language. It is intended for those who have chosen to further develop their proficiency in all four language skills: listening, speaking, reading, and writing. It is assumed that most students will be in their final stages of their secondary school training and will have had substantial course work in the language. The course emphasizes the use of German for active communication.

GENERAL GOALS/PURPOSES:

The course goals are based on the pre-established AP objectives as follows:

- The ability to comprehend formal and informal spoken German;
- The acquisition of vocabulary and a grasp of structure to allow the easy, accurate reading of newspaper and magazine articles, as well as modern literature in German;
- The ability to compose expository passages; and
- The ability to express ideas orally with accuracy and fluency.

Course contents may reflect intellectual interests shared by the students and teachers (the arts, history, current events, literature, culture, sports, etc.). Materials include recordings, films, newspapers, and magazines. The course seeks to develop language skills that are useful in themselves and that can be applied to various activities and disciplines rather than to the mastery of any specific subject matter. Extensive training in the organization and writing of compositions must be an integral part of the AP German Language Course.

STUDENT READING COMPONENT:

The reading selections in each chapter expose students to a wide variety of German texts including author-written passages, as well as authentic literary and non-literary reading selections.

STUDENT WRITING COMPONENT:

The writing assignments in each chapter guide students through the prewriting, writing, and editing processes and facilitate their use of chapter vocabulary and grammatical structures in a personalized context.

STUDENT ORAL COMPONENT:

The speaking activities in each chapter provide a combination of role-playing, partner, and group activities. This gives students a chance to integrate what they have learned in real communication with others.

DETAILED UNITS OF INSTRUCTION:

Instruction does not focus on the mastery of any specific subject matter. Students continue to practice and perfect language skills through grammar, vocabulary and literature activities, listening to German radio programs and music artists, and viewing German films, news programs, and videos.

THIS COURSE WILL PREPARE STUDENTS FOR THE CAHSEE AND/OR FCUSD EXIT EXAMS IN:

Though not designed for direct correlation to the exit exams, some preparation in some or all areas of math, reading, writing, language arts and social science will take place.

SUBJECT AREA CONTENT STANDARDS TO BE ADDRESSED:

The five National Standards: Communication, Cultures, Connections, Comparisons, and Communities are all addressed. See Appendix.

DISTRICT ESLRs TO BE ADDRESSED:

- **Self-Directed Learners** who take responsibility for their learning as they master the target language.
- **Effective Communicators** who speak, write, and read and listen in the target language.
- **Constructive Thinkers** who apply learned vocabulary and concepts to attain mastery of the target language.
- **Collaborative Workers** who work well with peers in small and large group activities in order to practice the use of the target language.
- **Quality Producers/Performers** who take pride in the work they complete as they continually work toward mastery of the target language.
- **Responsible Citizens** who attend class regularly in order to contribute to not only their own but also their peers' learning of the target language.

Appendix

World Languages National Standards – The Five C’s and 11 Content Standards

Communication

Communicate in Languages Other Than English

Standard 1.1 Students engage in conversations, provide and obtain information, express feeling and emotions and exchange opinions.

Standard 1.2 Students understand and interpret written and spoken language on a variety of topics.

Standard 1.3 Students present information, concepts and ideas to an audience of listeners or readers on a variety of topics.

Cultures

Gain Knowledge and Understanding of Other Cultures

Standard 2.1 Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied.

Standard 2.2 Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied.

Connections

Connect with Other Disciplines and Acquire Information

Standard 3.1 Students reinforce and further their knowledge of other disciplines through the foreign language.

Standard 3.2 Students acquire information and recognize the distinctive viewpoints that are available only through the foreign language and its cultures.

Comparisons

Develop Insight into the Nature of Language and Culture

Standard 4.1 Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.

Standard 4.2 Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.

Communities

Participate in Multilingual Communities at Home and Around the World

Standard 5.1 Students use the language both within and beyond the school setting.

Standard 5.2 Students show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment.

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