

# FOLSOM CORDOVA UNIFIED SCHOOL DISTRICT



## French 2

<b>Board Approval Date: January 20, 2022</b>	<b>Course Length: 2 Semesters</b>
<b>Grading: A-F</b>	<b>Credits: 5 Credits per Semester</b>
<b>Proposed Grade Level(s): 10, 11, 12</b>	<b>Subject Area: Elective Elective Area (if applicable): World Language</b>
<b>Prerequisite(s): French 1</b>	<b>Corequisite(s): N/A</b>
<b>CTE Sector/Pathway:</b>	
<b>Intent to Pursue 'A-G' College Prep Status: Yes</b>	
<b>A-G Course Identifier: (e) Language other than English</b>	
<b>Graduation Requirement: Yes</b>	
<b>Course Intent: District Course Program (if applicable):</b>	
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### COURSE DESCRIPTION (Online):

French 2 is a continuation of the French 1 course. It completes and expands the introduction to Francophone language and culture begun in French 1. Students who have completed French 1, or the equivalent, may be admitted. Emphasis is on development of the four major language skills: listening, speaking, reading, and writing. Through the use of text, video, audio, and computer-based activities, the student has the opportunity to gain basic mastery of everyday French and to practice skills that will enable him/her to function in a French-speaking environment. French II teaches students to communicate more confidently about themselves, as well as about topics beyond their own lives - both in

formal and informal address. Each lesson presents vocabulary, grammar, and culture in context, followed by explanations and exercises. Vocabulary includes terms in cooking, geography, and architecture. Instruction in language structure and grammar includes present- and past-tense verb forms and uses, negation, and direct and indirect objects. Students deepen their knowledge of French-speaking regions and cultures by learning about history, literature, culture, and contemporary issues. The material in this course is presented at a moderate pace. This course is built to the American Council on the Teaching of Foreign Languages (ACTFL) standards.

**DETAILED UNITS OF INSTRUCTION:**

<b>Unit Number/Title</b>	<b>Unit Essential Questions</b>	<b>Examples of Formative Assessments</b>	<b>Examples of Summative Assessment</b>
<b>1. Popular and Fine Culture</b>	*Indirect object pronouns *Forming questions with inversion *Popular and Fine culture *Idiomatic expressions *Performing words	*Quizzes *Journals *Reading practice *Discussion activities	*Unit test
<b>2. The Place Where We Belong</b>	*Descriptions of city, buildings, giving directions, home, and chores *Questions with the question word at the end of the sentence *Sentence intonation *Reflexive verbs	*Quizzes *Journals *Reading practice *Discussion activities	*Unit test
<b>3. Home and Family</b>	*Family and friends, nationalities *Words to describe appearances *Passe compose and avoir	*Quizzes *Journals *Discussion activities *Reading Practice	*Unit test
<b>4. School's In!</b>	*French educational system *Vocabulary for location, giving directions *Asking questions and making small talk	*Quizzes *Journals *Discussion activities *Reading Practice	*Unit Test
<b>5. La Vie Quotidienne En</b>	*Words for daily routines, health matters,	*Quizzes *Journals	*Unit Test

<b>France</b>	measurements *Shopping, colors and patterns *Adverbs for time and duration *Imparfait o passe compose	*Discussion activities *Reading Practice	
<b>6. Parties, Food, Travel and Business</b>	*Travelling and modes of transportation, telecommunications *Foods, restaurants *-ir verbs *Jobs, careers *Idiomatic expressions	*Quizzes *Journals *Discussion activities *Reading Practice	*Unit Test

APEX Units 4 & 8: Semester Review and Finals

**ESSENTIAL STANDARDS:**

ACTFL World Readiness Standards for Learning Languages

Indirect object pronouns

Forming questions with inversion

Popular and Fine culture

Idiomatic expressions

Performing word

Descriptions of city, buildings, giving directions, home and chores

Questions with the question word at the end of the sentence.

Sentence intonation

Reflexive verbs

Family and friends, nationalities

Words to describe appearances

Passe compose and avoir

French educational system

Vocabulary for location, giving directions

Asking questions and making small talk

Words for daily routines, health matters, measurements

Shopping, colors and patterns

Adverbs for time and duration

Imparfait o passe compose

Traveling and modes of transportation, telecommunications

Foods, restaurants

-ir verbs

Jobs, careers,

Idiomatic expressions

**RELEVANT STANDARDS AND FRAMEWORKS, CONTENT/PROGRAM SPECIFIC STANDARDS:**

**Link to Common Core Standards (if applicable):**

Educational standards describe what students should know and be able to do in each subject in each grade. In California, the State Board of Education decides on the standards for all students, from kindergarten through high school.

**Link to Framework (if applicable):**

Curriculum frameworks provide guidance for implementing the content standards adopted by the State Board of Education (SBE). Frameworks are developed by the Instructional Quality Commission, formerly known as the Curriculum Development and Supplemental Materials Commission, which also reviews and recommends textbooks and other instructional materials to be adopted by the SBE.

<https://www.cde.ca.gov/ci/fl/cf/>

**Link to Subject Area Content Standards (if applicable):**

Content standards were designed to encourage the highest achievement of every student, by defining the knowledge, concepts, and skills that students should acquire at each grade level.

<https://www.cde.ca.gov/be/st/ss/documents/wlstandards.pdf>

**Link to Program Content Area Standards (if applicable):**

Program Content Area Standards apply to programs such as International Baccalaureate, Advanced Placement, Career and Technical Education, etc.

ACTFL World Readiness Standards for Learning Languages: [www.actfl.org](http://www.actfl.org).

**TEXTBOOKS AND RESOURCE MATERIALS:**

**Textbooks**

Board Approved	Pilot Completion Date (If applicable)	Textbook Title	Author(s)	Publisher	Edition	Date
Yes		<i>APEX: French 2</i>		APEX		2019

**Other Resource Materials**

N/A

**Supplemental Materials**

Board approved supplemental materials (Including but not limited to: Film Clips, Digital Resources, Supplemental texts, DVDs, Programs (Pebble Creek, DBQ, etc.):

N/A