



Parent & Educational Partner

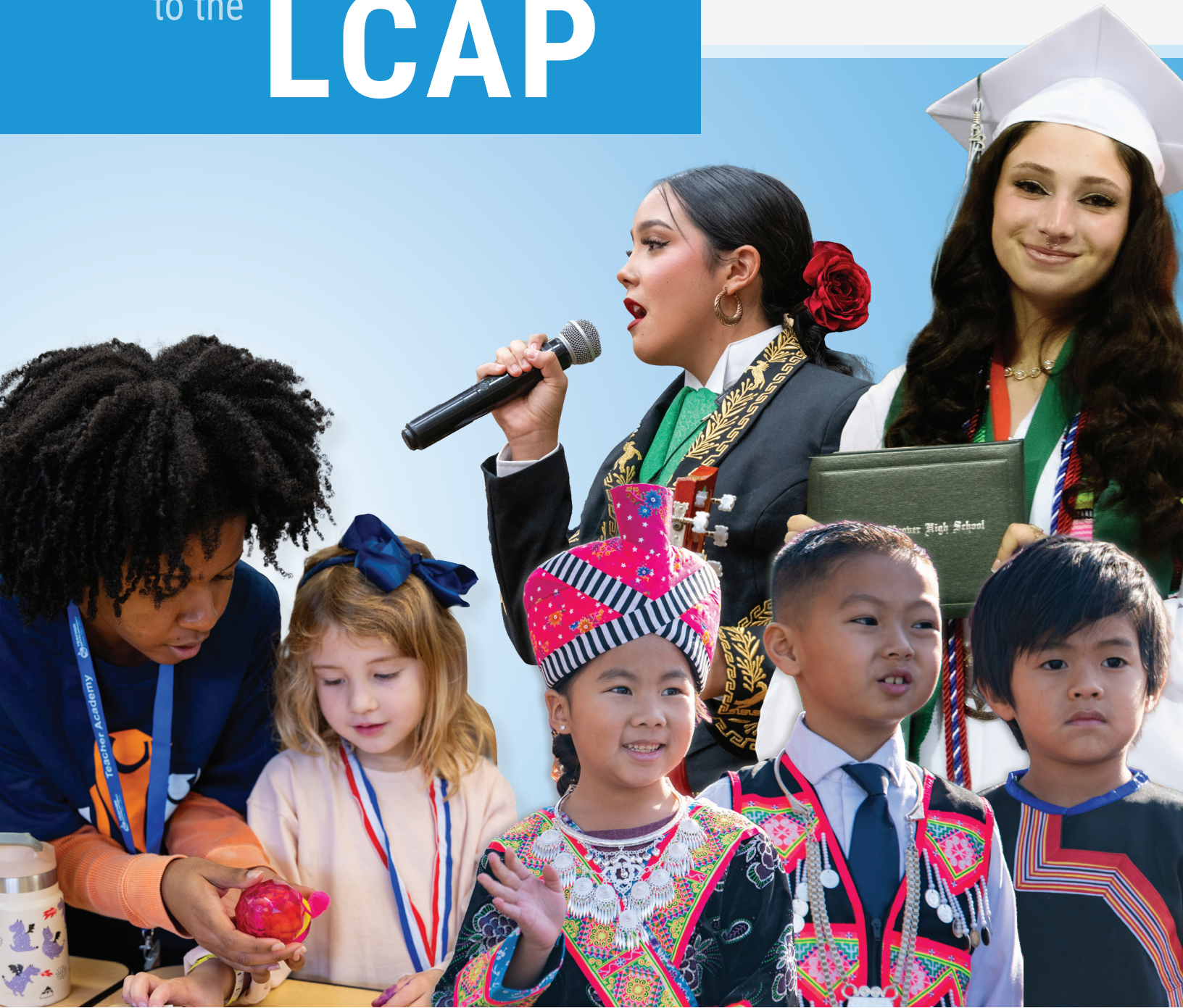
GUIDE



Fresno Unified
School District

to the

LCAP

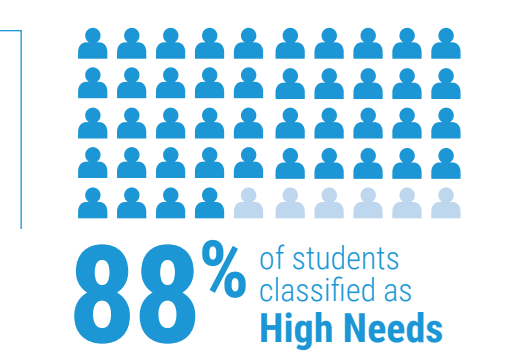
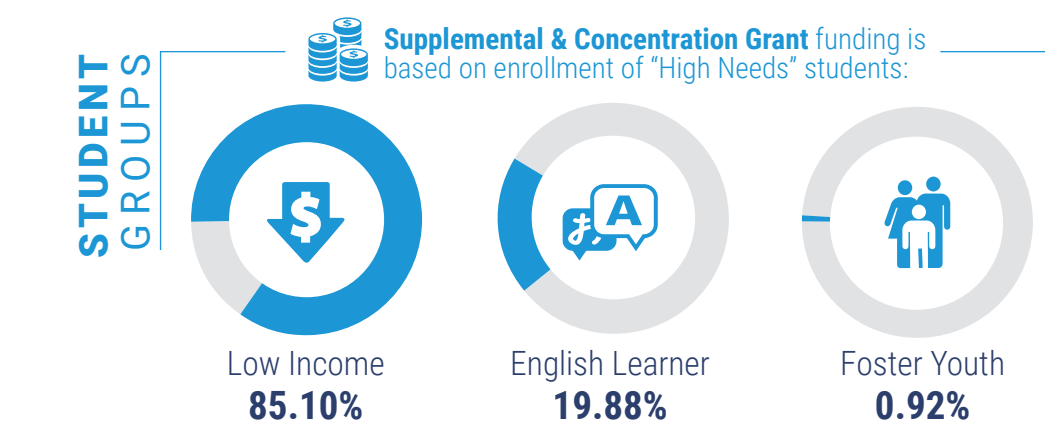
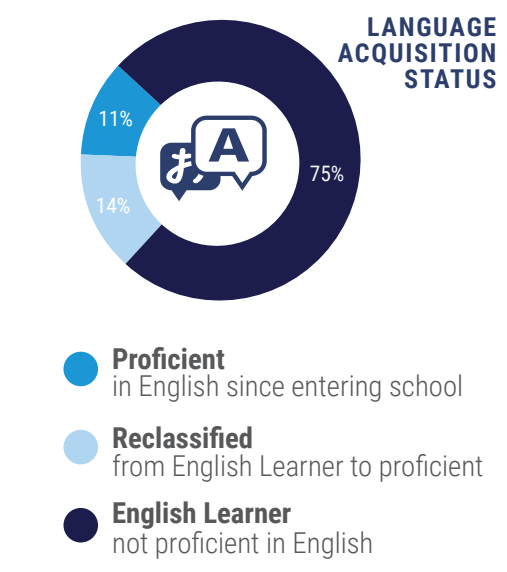
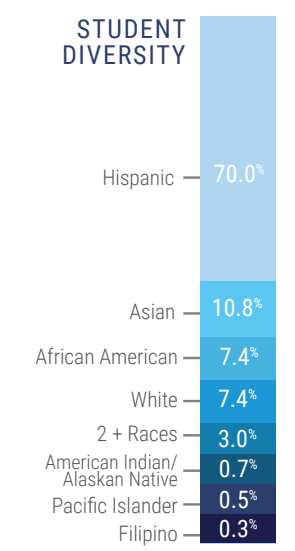




DISTRICT OVERVIEW

Fresno Unified School District

70,751 PK-12th grade STUDENTS



Fresno Unified School District

Where students, families, and staff are valued and empowered to achieve their greatest potential.



10,000+ EMPLOYEES

100 SCHOOLS



- 67 Elementary Schools
- 14 Middle Schools
- 10 High Schools
- 6 Alternative Ed/Adult Schools
- 3 Special Education Schools

3 INTRODUCTION TO LCAP & LCFF

What is the LCAP?

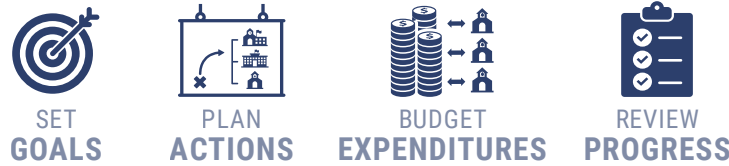
The LCAP is the District's **3-Year Plan** showing how state LCFF funds are used to serve all students.



THE 8 STATE EDUCATION PRIORITIES

1. Basic Services
2. Academic Standards
3. Parent Involvement
4. Student Achievement
5. Student Engagement
6. School Climate
7. Course Access
8. Other Pupil Outcomes

THE LCAP IS USED TO:



FUSD'S LCAP AT A GLANCE

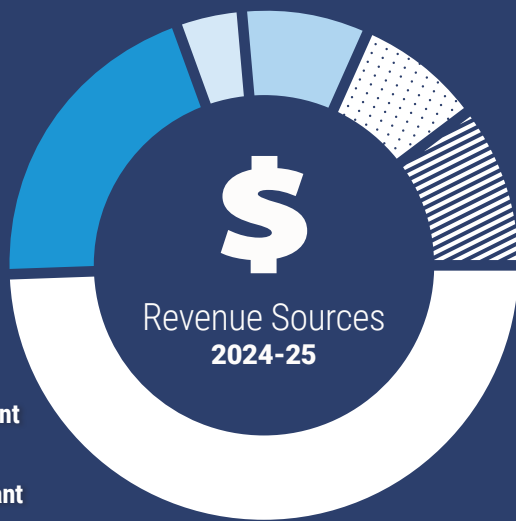
12 GOALS **94** ACTIONS **73** METRICS **\$1,668,034,153** BUDGETED EXPENDITURES

Where does FUSD get its funding?

- Federal**
\$121,959,969
- Local**
\$56,860,419
- Non-LCFF State**
\$295,070,917

LCFF

- Base Grant**
\$706,326,780
- Supplemental Grant**
\$124,850,322
- Concentration Grant**
\$153,251,721



LCFF

California's Local Control Funding Formula (LCFF) determines the level of state funding provided to school districts. The majority of funding is dedicated to improving academic outcomes for all students with additional funding provided for English Learners, Foster Youth, and students living in poverty.



4 LCAP DEVELOPMENT & PARTNER ENGAGEMENT

How is the LCAP developed?



The LCAP is developed through a collaborative process that involves working with parents and other educational partners (parents, staff, students, and community members). By gathering input and feedback from these partners, we are able to create a plan that supports student learning and well-being and that reflects the needs and priorities of our community.



Listening to our Educational Partners

Key Themes from 2023/24 Feedback:

- Academics**
Focus on improving academic performance
- Mental/Physical Health**
Support the mental & physical health of students
- Engagement/School Climate**
Increase engagement opportunities
- School Safety**
More plans, protocols, resource officers
- Staff Support**
Provide support and resources for staff

BY THE NUMBERS

44+ ENGAGEMENT OPPORTUNITIES

8,387 SURVEYS

9,059 PARTICIPANTS



STUDENT GOAL
Improve Academic Performance at Challenging Levels

HIGHLIGHTED PROGRESS INDICATORS

	IMPROVE PERFORMANCE ON ELA SBAC	-49.8*	TBD	TBD	↑ -4.8*
	IMPROVE PERFORMANCE ON MATH SBAC	-80.6*	TBD	TBD	↑ -35.6*
	INCREASE ENGLISH LEARNER PROGRESS INDICATOR (ELPI)	46.8%	TBD	TBD	↑ 52.8%
	IMPROVE PERFORMANCE ON CAST	16.0%	TBD	TBD	↑ 31.0%
	INCREASE ENGLISH LEARNER RECLASSIFICATION RATE	6.55%	TBD	TBD	↑ 10.0%

*Data point represents the distance from standard

GOAL #1
 Budgeted Expenditures



Goal #1 Budgeted Expenditures

\$1,116.4M

The budget for Goal #1 is **66.9%** of the total LCAP expenditure of **\$1,668M**.

1.01	Designated School Investment	\$27.5M
1.02	Additional Teacher Supply Funds	\$2.0M
1.03	Middle & High School Redesign	\$20.6M
1.04	Eliminate Elementary Combination Classes	\$11.6M
1.05	Instructional Supports and Instructional Coaches	\$33.3M
1.06	Additional Teachers Above Base Staffing	\$29.3M
1.07	Additional School Site Administration Above Base	\$10.5M
1.08	African American Academic Acceleration	\$6.1M
1.09	Early Childhood Education Developmental and Educational Supports	\$19.0M
1.10	Additional Supports for Libraries	\$1.3M
1.11	BASE: Analysis, Measurement, and Accountability	\$5.5M
1.12	GATE (Gifted and Talented Education)/AP (Advanced Placement)/IB (International Baccalaureate)	\$5.9M
1.13	Expand Alternative Education	\$2.6M
1.14	Maintain Additional Services for Phoenix Community Day School	\$5.7M
1.15	After School Tutoring	\$71.1M
1.16	Extended Summer Learning	\$42.0M
1.17	All Teachers are Teachers of English Learner (EL) Students	\$21.4M
1.18	Expansion of Dual Language Immersion Programs	\$3.0M
1.19	BASE: Instruction	\$445.0M
1.20	BASE: Professional Learning	\$47.8M
1.21	BASE: Technology Access and Support	\$23.4M
1.22	BASE: Early Learning	\$1.4M
1.23	High Quality School Site Health Services	\$17.7M
1.24	Upgrading Access to Technology	\$3.2M
1.25	Student Technology Access and Annual Refresh	\$16.6M
1.26	Regional Instructional Managers	\$2.9M
1.27	Early Interventions	\$4.0M
1.28	Supports for Foster Youth / Project Access - Differentiated Assistance	\$2.2M
1.29	Supports for Homeless Youth	\$2.5M
1.30	BASE: Special Education	\$231.1M



7

GOAL #2

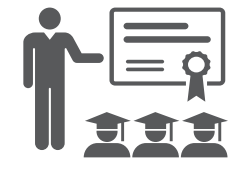
PROGRESS INDICATORS 8



INCREASE A-G COMPLETION RATE



INCREASE AP EXAM PASS RATE



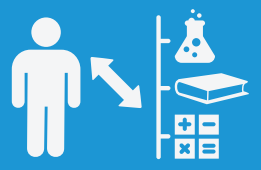
INCREASE SENIORS THAT ARE COLLEGE READY (as measured by CCI)



INCREASE GRADUATION RATE



ACTIONS & EXPENDITURES



STUDENT GOAL
Student-Centered & Real-World Learning Experiences

Equip every student for future success
Promote intellectual curiosity, critical thinking, and problem-solving in order to be prepared for college and career.

4 Actions & Services

9 Progress Indicators

State priorities addressed:

4. Student Achievement

7. Course Access

8. Student Outcomes

GOAL #2
Budgeted Expenditures



Goal #2 Budgeted Expenditures

\$52.8M

The budget for Goal #2 is **3.2%** of the total LCAP expenditure of **\$1,668M**.

2.01	Linked Learning, ROP, and CTE Pathway Development	\$29.8M
2.02	CTE STEM PK-6 Kids Invent!	\$1.5M
2.03	Men's and Women's Alliance	\$1.8M
2.04	School Counselors & Resource Counseling Assistants	\$19.9M



GOAL #3



PROGRESS INDICATORS 10



REDUCE CHRONIC ABSENTEEISM

34.7% TBD TBD
Baseline Year 1 Year 2

↓25.7%
Year 3 Outcome



INCREASE STUDENT SENSE OF SAFETY ON SCHOOL ENVIRONMENT SURVEY

72.7% TBD TBD
Baseline Year 1 Year 2

↑75%
Year 3 Outcome



INCREASE STUDENT SENSE OF CONNECTION ON ENGAGEMENT SURVEY

80.4% TBD TBD
Baseline Year 1 Year 2

↑85%
Year 3 Outcome



REDUCE SUSPENSION RATE

7.3% TBD TBD
Baseline Year 1 Year 2

↓6.4%
Year 3 Outcome

ACTIONS & EXPENDITURES

3.01	Increase School Allocations for Athletics	\$16.0M
3.02	District-Funded Educational Enrichment Trips	\$4.5M
3.03	District Arts Collaborative Project	\$0.1M
3.04	Increased Funding for Music	\$25.6M
3.05	Student Peer Mentor Program	\$0.7M
3.06	Social Emotional Supports	\$0.9M
3.07	School Climate and Culture Expansion	\$8.5M
3.08	Restorative Practices / Relationship Centered Schools	\$3.8M
3.09	BASE: Diversity, Equity, and Inclusion/Department of Prevention and Intervention	\$18.4M
3.10	Campus Climate and Culture Teachers	\$1.3M
3.11	Home School Liaisons	\$5.7M
3.12	Mental Health Supports	\$11.3M
3.13	Transportation Services	\$2.5M
3.14	Decrease Suspension Rate to Increase Attendance and Academic Success	\$0.0M
3.15	Campus Safety Assistants	\$7.6M
3.16	Diversity, Equity, and Inclusion	\$3.1M

STUDENT GOAL
Increase Student Engagement in Their School & Community

Strengthen our school-community bond
Create a safe and inclusive climate that promotes relationships, involvement, diversity, and our values.

16 Actions & Services 7 Progress Indicators

State priorities addressed:

- 1. Basic Services
- 5. Student Engagement
- 8. Student Outcomes

GOAL #3
Budgeted Expenditures



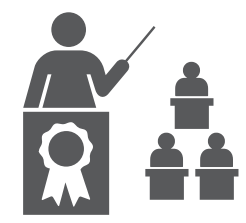
Goal #3 Budgeted Expenditures
\$110.2M

The budget for Goal #3 is 7% of the total LCAP expenditure of \$1,668M.

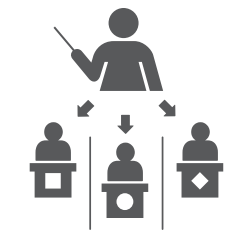
GOAL #4



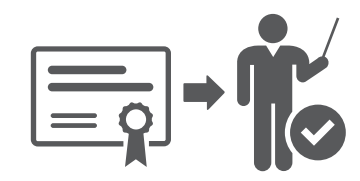
PROGRESS INDICATORS



INCREASE APPROPRIATELY ASSIGNED TEACHERS



REDUCE NUMBER OF TEACHER VACANCIES



REDUCE TEACHER MISASSIGNMENTS



ACTIONS & EXPENDITURES

4.01 BASE: Recruitment, Selection and Retention of Human Capital

\$13.8M

STAFF GOAL
Increase Recruitment & Retention of Staff

Empowering Students Through Staff Diversity
Recruit and retain a diverse and skilled staff to enhance educational outcomes and ensure our workforce reflects the community's diversity, fostering a rich learning environment.

1 Action & Service

3 Progress Indicators

State priorities addressed:



1. Basic Services



7. Course Access

GOAL #4
Budgeted Expenditures



Goal #4 Budgeted Expenditures

\$13.8M

The budget for Goal #4 is 0.4% of the total LCAP expenditure of \$1,668M.





13

GOAL #5

FAMILY GOAL
Increase Inclusive Opportunities for Families

Foster an environment that broadens access and participation for all families, ensuring diversity and inclusion are at the heart of community engagement and educational opportunities.

2 Actions & Services 1 Progress Indicator

State priorities addressed: 3. Parent Involvement 5. Student Engagement

GOAL #5 Budgeted Expenditures



Goal #5 Budgeted Expenditures
\$6.1M



14

GOAL #6

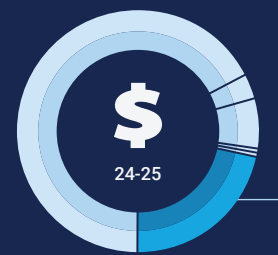
Investments Contributing to All Fresno Unified School District Goals

Allocate resources strategically to support and reinforce all district goals, fostering a well-rounded educational experience that prioritizes student achievement, community engagement, and a diverse and inclusive learning environment.

7 Actions & Services 0 Progress Indicators

State priorities addressed: 1. Basic Services 2. Academic Standards 3. Parent Involvement 4. Student Achievement 5. Student Engagement 6. School Climate 7. Course Access 8. Student Outcomes

GOAL #6 Budgeted Expenditures



Goal #6 Budgeted Expenditures
\$357.2M

PROGRESS INDICATORS



INCREASE STUDENT SENSE OF CONNECTION ON ENGAGEMENT SURVEY

Year	Metric
Baseline	80.4%
Year 1	TBD
Year 2	TBD
Year 3 Outcome	↑ 85%

ACTIONS & EXPENDITURES

- 5.01 Parent Engagement Investments **\$4.3M**
- 5.02 Expanded Student, Parent and Community Communication **\$1.8M**

ACTIONS & EXPENDITURES

- 6.01 School Site Allocations to be Principally Directed Toward the Needs of Low-income, Foster Youth, and/or English Learner Students. **\$25.1M**
- 6.02 BASE: Central Office Administration **\$8.6M**
- 6.03 BASE: Business and Financial Services **\$19.8M**
- 6.04 BASE: Operational Services **\$204.1M**
- 6.05 BASE: Other Expenses **\$27.8M**
- 6.06 One-time Recovery Resources **\$64.2M**
- 6.07 School Site Allocations to be Prioritized by Each School's Site Council to Support the Lowest-Performing Student Groups in Red on the CA Dashboard. **\$7.8M**

What is the Equity Multiplier?

The Equity Multiplier is part of California's Local Control Funding Formula, designed to boost funding to schools facing the greatest challenges. This initiative targets additional financial support to schools with high numbers of socioeconomically disadvantaged students, ensuring they receive the necessary resources for quality education. By focusing on these schools, the Equity Multiplier aims to promote educational equity, helping every student succeed regardless of their background.

Key Point: Unlike LCFF funds which are provided at the district level, equity multiplier funds are provided directly to schools.



Who receives the funding?



High Socioeconomic Disadvantage

Schools qualify if more than 70% of students are socioeconomically disadvantaged. This includes students who are eligible for free or reduced-price meals, homeless students, foster youth, and others with economic hardships.



Nonstability Rates Over 25%

Funding also targets schools where a significant portion of students do not maintain continuous enrollment, indicating high turnover and instability.

14 Equity Multiplier Schools

- Addams Elementary
- Cambridge Continuation High
- Dewolf Continuation High
- Fort Miller Middle
- Fresno High
- Fulton
- J. E. Young Academic Center
- Lowell Elementary
- Lawless Elementary
- Muir Elementary
- Phoenix Elementary Academy Community Day
- Phoenix Secondary
- Turner Elementary
- Wolters Elementary



Aligning Funds with Needs

Any student group that receives a red performance level on a dashboard indicator must be supported by specific actions aimed at improving outcomes and opportunities for that student group. These actions are defined in the Equity Multiplier goals.

FOCUS GOAL #7 INVESTING \$2.4M



English Language Arts

Schools: Addams Elementary, Fort Miller M.S., Fresno H.S., Lawless Elementary, Lowell Elementary, Muir Elementary, Turner Elementary, Wolters Elementary

FOCUS GOAL #8 INVESTING \$1.4M



Mathematics

Schools: Addams Elementary, Fort Miller M.S., Fresno H.S., Lowell Elementary, Muir Elementary, and Turner Elementary

FOCUS GOAL #9 INVESTING \$0.1M



English Learner Progress

Schools: Cambridge Continuation H.S., Turner Elementary

FOCUS GOAL #10 INVESTING \$0.4M



Chronic Absenteeism

Schools: Lawless Elementary, Muir Elementary, and Phoenix Secondary

FOCUS GOAL #11 INVESTING \$3.8M



Graduation Rate / Career & College Readiness

Schools: Cambridge Continuation H.S., DeWolf Continuation H.S., Fresno H.S., J.E. Young Academic Center

FOCUS GOAL #12 INVESTING \$3.2M



Suspension Rate

Schools: Addams Elementary, Fort Miller M.S., Fresno H.S., Fulton, Lawless Elementary, Lowell Elementary, Muir Elementary, Phoenix Elementary, Phoenix Secondary, Turner Elementary, and Wolters Elementary

2024-25

Parent & Educational Partner

GUIDE to the LCAP



 ThoughtExchange

Scan QR code to share feedback





3 Ways to Get Involved:

 **ATTEND**
an LCAP meeting

 **JOIN**
a parent committee


 **ThoughtExchange**
Scan QR code to share feedback



For questions or comments, please contact:

Fresno Unified School District
Office of State and Federal Programs

 <https://stafed.fresnounified.org/lcap/>

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