



Woodland High School

2023-2024 Profile

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Administration

Purvis R. Jackson
Principal

Jameel Howard
Nakia Parks
April Robinson
Charlie Walker

Assistant Principals

Symonte Stokes
Athletic Director

Estelle Snoddy
*Instructional Effectiveness
Facilitator*

Marchalena Caldwell
Student Support Facilitator

Student Services

Cassandra Bell
Kena Bush, Ed.D.
DeAnna Miller-Wooden
Renee' Williams, Ed.D.
School Counselors

Sheila Little
Data Entry Clerk

Antwuan Satterwhite
School Social Worker

C. Melissa Bell
Graduation Coach

La'Freya Ponder
*Mental Health & Wellness
Facilitator*

Mission Statement: Woodland High School is committed to fostering strong relationships with students, families, and the community to optimize each student's potential for life-long learning.

School Type: Public, four-year comprehensive high school for grades 9-12.

Accreditation: Southern Association of Colleges and Schools

School Opening: August 2007, with the Class of 2009 as the first graduating class.

Total Enrollment (as of August 2023):
1,319 Students

Ethnic Breakdown: 66% African-American, 0% American Indian/Alaskan Native, 2% Asian, 12% Caucasian, 14% Hispanic, 0% Native Hawaiian/Pacific Islander, 6% Multiracial/Other

Size of Senior Class (as of August 2023):
299 Students

Community: The school is located 20 miles south of Atlanta in Henry County. It is one of eleven high schools serving the students of Henry County. The county is one of the largest-growing counties in the United States being in the top ten for the past 8 years. Currently, the county can be characterized as rural with a county population estimate of 244,227 with a growth rate of 2.02% in the past year according to the most recent United States census data. Henry County is the 10th largest county in Georgia. The 2010 Population was 205,039 and has seen a growth of 19.11% since this time.

Calendar: Two 90-day semesters with year-long grading. Students will not receive a report card in December. Students must earn two half credits, each at the end of each semester totaling one full credit at the end of the school year in May. Henry

County has a balanced calendar with a Fall Break, Thanksgiving Break, Holiday Break, Winter Break and Spring Break.

Graduation Requirements: In addition to completing the required coursework for individual programs of study, students must complete a required minimum of 23 Carnegie units for a high school diploma.

<u>Areas of Study</u>	<u>Units Required</u>
English/Language Arts	4
Mathematics	4
Science	4
Social Studies	3
CTAE and/or Modern Language/	
Latin and/or Fine Arts	3
Health and Physical Education	1
Electives	4

Marking System & Related Procedures

Promotion Policy (as an accumulation of Carnegie Units):

10th grade - 5 units; 11th grade - 11 units;
12th grade - 17 units; Graduation - 23 units

Grading Scale Effective 1998/1999:

A - 90-100 B - 80-89 C - 74-79
D - 70-73 F - 69 and below

Passing grade is 70 and above.

Grade point average is calculated using the grade point average (GPA). Quality points will be awarded to grades being transferred from an accredited school and Henry County students by applying the extra quality point criteria to only AP, Honors, and DE, and will be calculated into the GPA as referenced below.

Non-Honors, Non-AP, Non DE Courses Quality Points	AP & DE Courses Quality Points	Honors Courses Quality Points
A = 4	A= 5	A= 4.5
B = 3	B= 4	B= 3.5
C = 2	C=3	C= 2.5
D = 1	D=2	D= 1.5
F = 0	F= 0	F=0



AP Courses Offered

AP Language & Composition (11)
AP Literature & Composition (12)
AP Biology (11-12)
AP Environmental Science (11-12)
AP Chemistry (11-12)
AP Physics (11-12)
AP Computer Science Principles (11-12)
AP Calculus (12)
AP Statistics (11-12)
AP Human Geography (9-10)
AP World History (10)
AP US History (11)
AP Government (12)
AP Macroeconomics (12)
AP European History (11-12)
AP Psychology (11-12)
AP Seminar (10-11)
AP Research (11-12)
AP Spanish Language (12)
AP French Language (12)
AP Studio Art I (11-12)
AP Studio Art II (12)
AP Studio Art: 2-D B (12)
AP Music Theory (10-12)

Honors Courses Offered

Honors 9th Grade Literature & Comp.
- English I (9)
Honors World Literature & Comp.
- English II (10)
Honors American Literature & Comp.
- English III (11)
Honors British Literature & Comp.
- English IV (12)
Honors Analytic Geometry (9-10)
Honors Algebra II (10-11)
Honors Pre-Calculus (11-12)
Honors Biology (9-10)
Honors Chemistry (10-12)
Honors World History (10)
Honors US History (11)
Honors American Government (12)
Honors Spanish II (10-12)
Honors Spanish III (10-12)
Honors Spanish IV (11-12)
Honors French II (10-12)
Honors French III (11-12)

Method of Computing Class Rank:

Depending upon cohort, class rank is based upon the cumulative weighted numeric average or GPA of all classes (see next page for specifics).

Class of 2023 Statistics

313 Graduates
87% Graduation Rate
76% pursued a post-secondary education
68% entered a 4-year institution
8% entered a 2-year or technical college
4% entered the military

Special Curriculum Features

Woodland High School offers a full variety of honors and Advanced Placement (AP) classes (see courses in the left margin).

For students entering 9th Grade during the 2018-2019 school year or before, class rank is determined by Cumulative Weighted Numerical Average (CWNA) of all grades. Due to the level of difficulty, honors courses receive an additional 5 points towards the final average and Advanced Placement and Dual Enrollment courses receive an additional 10 points towards the final average.

For students entering 9th grade during the 2019-2020 school year and beyond, Class Rank is determined by Grade Point Average (GPA). Due to the level of difficulty, honors courses receive an additional .5 quality point towards the final grade and Advanced Placement and Dual Enrollment courses receive an additional 1.0 quality point towards the final grade.

Approved Career Courses to Satisfy Fourth-Year Science Requirements (by the Board of Regents)

Agriscience: Plant Science and Biotechnology /Animal Science and Biotechnology

Plant Science/Horticulture: General Horticulture and Plant Science

Family and Consumer Science: Food Nutrition through the Lifespan/Food Science/Food for Life

Health Science: Essentials of Healthcare (Anatomy and Physiology)

Information Technology: AP Computer Science/Computer Science Principles

Law, Public Safety, Corrections and Security: Forensic Science and Criminal Investigation

Transfer Grades: Students not completing coursework in Henry County Schools will have the letter "T" next to the course title on the transcript. This is an indication that the student was not enrolled in the Henry County School System for that school term.

Dual Enrollment Program

Georgia's Dual Enrollment (formerly called *Move on When Ready*) program allows high school students (10th -12th grade) to earn college credit while working on their high school diploma. The new Dual Enrollment program now covers tuition, mandatory fees and provides a book allowance.

The goal of Dual Enrollment is to increase college access and completion, and prepare students to enter the workforce with the skills they need to succeed.

Other Educational Opportunities for Henry County Students

Academy for Advanced Studies (AAS):

The Academy for Advanced Studies is a charter program of choice, providing innovative and flexible learning options for students. Some of the key features of the AAS academic program include additional opportunities for students to participate in advanced and unique secondary programs of study, including academic and career/technical/agricultural education (CTAE) coursework not available at other high schools in Henry County. AAS also provides opportunities for students to participate in college-level coursework, including Dual Enrollment, honors and Advanced Placement (AP), and articulated courses not available at other high schools in Henry County.

Impact Academy (IA): Impact Academy is a virtual school program that combines diverse resources of Henry County Schools to meet the specific needs of individual students. The programs use cutting-edge technology and comprehensive instructional design to reach the different learning styles and multiple intelligences of our students, while providing a rigorous, engaging and interactive curriculum that ensures student success.

- IA students are enrolled in the home/zoned school's clubs, sports, and organizations.
- IA students have access to a comprehensive support system that includes face-to-face help sessions, online office hours, a school counselor, and how-to support. Support Café is a creative way to find help in a one-stop shop.
- IA students also have access to highly regarded and effective online curriculum.

