

Priority Student Outcomes

Priority Student Outcomes by School Level (ES, MS, or HS)

Elementary Schools Only		Grade(s)
Metric	Measurement Tool	
Reading Growth from Grade to Grade	Spring MAP (Observed v. Projected Growth)	2, 3, 4, 5
Reading on Grade Level	Spring MAP (Lexile Score)	1, 2, 3, 4, 5
Writing on Grade Level	TBD	TBD
Access to diverse grade level content, literature, resources	TBD	TBD
Access to World Language programming	Course Enrollment (Infinite Campus) with GADOE recognized Foreign Language course number	K, 1, 2, 3, 4, 5
Kindergarten Readiness	GKIDS Readiness Check (Demonstrating 2/3 Domains)	K
Kindergarten Gross Motor Skills	TBD	K
Participation in Advanced Coursework	Course Enrollment (Accelerated, Honors, Advanced Placement, Dual Enrollment)	3, 4, 5
Demonstrating Health & Wellness	TBD	TBD
Middle Schools Only		
Metric	Measurement Tool	Grade(s)
Reading Growth from Grade to Grade	Spring MAP (Observed v. Projected Growth)	6, 7, 8
Reading on Grade Level	Spring MAP (Lexile Score)	6, 7, 8
Writing on Grade Level	TBD	TBD
Access to diverse grade level content, literature, resources	TBD	TBD
Access to World Language programming	Course Enrollment (Infinite Campus) with GADOE recognized Foreign Language course number	6, 7, 8
Participation in Advanced Coursework	Course Enrollment (Accelerated, Honors, Advanced Placement, Dual Enrollment)	6, 7, 8
Demonstrating Health & Wellness	TBD	TBD
PSAT 8 (Participation)	PSAT 8	8
PSAT 8 (Performance)	PSAT 8	8

Priority Student Outcomes

Metric	High Schools Only Measurement Tool	Grade(s)
Writing on Grade Level	TBD	TBD
Access to diverse grade level content, literature, resources	TBD	TBD
Access to World Language programming	Course Enrollment (Infinite Campus) with GaDOE recognized Foreign Language course number	9,10,11,12
Participation in Advanced Coursework	Course Enrollment (Accelerated, Honors, Advanced Placement, Dual Enrollment)	9,10,11,12
Demonstrating Health & Wellness	TBD	TBD
Top 25 th percentile SAT or ACT	SAT & ACT composite	Graduates
Zell Miller Eligibility	GA Futures	Graduates
Meeting College Readiness Benchmarks in Reading	SAT & ACT readiness benchmark	Graduates
Meeting College Readiness Benchmarks in Math	SAT & ACT readiness benchmark	Graduates
Graduates completing Industry certification, persisting through post-secondary, and/or eligible for high skilled workforce options	TBD	Graduates
Students completing an internship/apprenticeship	TBD	Graduates
Students earning an industry credential	Pathway completion & EOPA	Graduates
Students completing a career inventory	TBD	Graduates
Students demonstrating competency in financial literacy	TBD	Graduates
Students demonstrating competency in soft skills	TBD	Graduates
Students mastering ESE transition goals	TBD	Graduates
PSAT 10/NMSQT (Participation)	PSAT 10/NMSQT	10
PSAT 10/NMSQT (Performance)	PSAT 10/NMSQT	10

PSO 1.3d Variety of World Language Programs

Operational Definition:

A variety of **world language** programs available within each grade band, ES (K-5), MS, and HS, shown by % student participation in world language courses.

Calculation

$$\frac{\text{\# of students completing at least 1 semester of world language course}}{\text{Total \# of students}} = \%$$

All Levels	2018-19	2019-20	2020-21
# HCS Students	40,983	41,268	40,910
# of Students taking world language	8,856	8,804	9,092
Baseline %	22%	21%	22%
Baseline Average	22%		

Data Notes:

- Students taking multiple world language classes are counted only 1 time (distinct count)
- World language classes are defined as any course recognized as a foreign language per GA DOE course catalog.
- World language courses are not offered 2018-2021 at the Elementary level

Term Definitions

HCS Students – # of students enrolled in Henry County Schools at FTE 1 (October) and FTE 3 (March)

Baseline metrics include available data from 2018-19, 2019-20, 2020-21 or 1st year of implementation

Metrics by Grade Bands

Elementary

Grades K-5	2018-19	2019-20	2020-21
# HCS Students	16,779	16,747	16,129
# Students taking world language	0	0	0
Baseline %	0%	0%	0%
Baseline Average	0%		

Middle

Grades 6-8	2018-19	2019-20	2020-21
# HCS Students	10,134	10,254	10,297
# Students taking world language	2,588	2,604	2,701
Baseline %	26%	25%	26%
Baseline Average	26%		

High

Grades 9-12	2018-19	2019-20	2020-21
# HCS Students	13,698	13,884	14,145
# Students taking world language	6,268	6,200	6,391
Baseline %	46%	45%	45%
Baseline Average	45%		

PSO1.2a Reading on Grade Level

Operational Definition:

Students reading on grade level is determined by meeting or exceeding the CCRPI Stretch Band Lexile grade level score based on the Spring MAP Reading Assessment.

Calculation

$$\frac{\text{\# students where Spring MAP Lexile score } \geq \text{ Minimum CCRPI Stretch Band Lexile}}{\text{Total \# of students with Spring MAP Reading Assessment scores}} = \%$$

Grades 1-8 ONLY	2018-19	2019-20	2020-21
# HCS Students	24,415	24,379	24,139
# of HCS Students with Spring score	22,872	9,149 ¹	22,322
# HCS Students Reading at Grade Level	10,688	3,794	9,811
Participation Rate	94%	38% ²	92%
Baseline %	47%	41%	44%
Baseline Average	45%		

Data Notes:

- Data provided for students in grades 1-8 only due to limited participation at high school
- Only students assessed in Spring Reading MAP assessment are included

¹ Low test participation due to district wide remote learning

² Reduced test participation due to remote learning for some students

Term Definitions

HCS Students – # of students enrolled in Henry County Schools at FTE 1 (October) and FTE 3 (March)

Baseline metrics include available data from 2018-19,2019-20,2020-21 or 1st year of implementation

PSO1.1 Reading Growth from Grade to Grade

Operational Definition:

Growth is defined as the student's actual change in reading ability compared to the expected change in a student's reading ability based on Reading MAP Assessment Spring to Spring projected and observed growth.

Calculation

$$\frac{\text{\# of students where observed growth meets or exceeds projected growth}}{\text{Total \# of students who took MAP Reading Assessment with Spring to Spring Scores}} = \%$$

	2018-19	2019-20	2020-21
# HCS Students	40,982	41,266	40,908
# HCS Students Grades 2-8	21,878	21,791	21,518
# Students who took Spring MAP	20,413	8,925 ¹	19,812
# Students who took Map with Spring to Spring Scores	17,798	7,833	5,938 ²
# Students who Meets or Exceeds Projected Growth	9,603	3,830	2,581
Baseline %	54%	49%	43%
Baseline Average	51%		

Data Notes:

- Data provided for students in grades 2-8 only due to limited participation at high school
- Only students assessed in 2 MAP assessment cycles have a growth value

1 Lower participation due to Covid-19 as district transitioned to full remote learning during testing window

2 Lower participation in 2020 and option to take MAP either online or in-person

Term Definitions

HCS Students – Total # of students enrolled in Henry County Schools at FTE 1 (October) and FTE 3 (March)

Baseline metrics include available data from 2018-19,2019-20,2020-21 or 1st year of implementation

PSO2.2 Advanced Coursework

Operational Definition:

Advance coursework is beyond a student’s current enrolled grade level designation and/or a course that is designated as Accelerated, Advanced Placement, Honors, or Dual Enrollment as shown by % student participation in advanced courses.

Calculation

$$\frac{\text{\# Students completing at least 1 semester of an advanced course}}{\text{Total \# of students Grades 3-12}} = \%$$

Grades 3-12	2018-19	2019-20	2020-21
# HCS Students	32,896	33,009	33,045
# Students completing 1 advanced course	7,017	7,542	7,625
Baseline %	21%	23%	23%
Baseline Average %	22%		

Data Notes:

- Students taking multiple advanced courses are counted only 1 time (distinct count)
- Advanced coursework at the elementary level available to grades 4-5 in math for 2018-2021

Term Definitions

HCS Students – # of students enrolled in Henry County Schools at FTE 1 (October) and FTE 3 (March)

Baseline metrics include available data from 2018-19, 2019-20, 2020-21 or 1st year of implementation

Metrics by Grade Bands

Elementary

Grades 3-5	2018-19	2019-20	2020-21
# HCS Students	9,064	8,871	8,603
# Students completing 1 advanced course	247	787	750
Baseline %	3%	9%	9%
Baseline Average	7%		

Middle

Grades 6-8	2018-19	2019-20	2020-21
# HCS Students	10,134	10,254	10,297
# Students completing 1 advanced course	960	1,054	1,014
Baseline %	9%	10%	10%
Baseline Average	10%		

High

Grades 9-12	2018-19	2019-20	2020-21
# HCS Students	13,698	13,884	14,145
# Students completing 1 advanced course	5,810	5,701	5,861
Baseline %	42%	41%	41%
Baseline Average	42%		

PSO3.1b Meeting Competitive College Requirements – Zell Miller eligible graduates

Operational Definition:

Graduates who meet acceptance requirements for colleges deemed very selective as defined by percentage who meet the Zell Miller Scholarship criteria.

Calculation

$$\frac{\text{\# Graduates Zell Miller scholarship eligible}}{\text{Total \# of graduates}} = \%$$

Graduates ONLY	2018-19	2019-20	2020-21
# HCS Graduates	3,216	3,352	3,242
# Graduates Zell Miller eligible	131	154	143
Baseline %	4%	5%	4%
Baseline Average	4%		

- Data Notes:**
- Zell Miller scholarship requirements: 3.7 GPA and either 1200 SAT or 26 ACT score
 - Graduates are any student graduated throughout a school year as of 6/1

Term Definitions

HCS Graduates – Total # of Individuals graduated through traditional calendar school year, not including summer school, regardless of cohort

Baseline metrics include available data from 2018-19,2019-20,2020-21 or 1st year of implementation