

**Parent Involvement
at
Perryville Elementary School**



**2024-2025
Title 1 Parent Involvement Policy**

Perryville Elementary School
901 Maywood Avenue
Perryville, MD 21903
410-642-6540

www.ccps.org/pes

Learning Today, Leading Tomorrow

Hello, Perryville Families!

Title I Federal Guidelines state that schools receiving Title I funds must have a written Parent Involvement Plan that is developed with input from parents. Parents and staff worked together to develop goals and activities for this *2023-2024 Perryville Elementary School Title I Parent Involvement Plan*. We strive to give everyone the chance to provide input and/or suggestions.

Families are the first teachers of their children. It is essential for home and school to work together to ensure academic success for all children. Opportunities for parents, guardians, and other family members to become involved in their child(ren)'s educational experience will be offered at PES. PES defines family involvement as the participation of families in regular, two-way, and meaningful communication involving student academic learning and other school activities. This includes ensuring that:

- families play an integral role in assisting their child's learning;
- families are encouraged to be actively involved in their child's education at school;
- families are full partners in their child(ren)'s education and are included, as appropriate, in decision making and on advisory committees to assist in the education of their child(ren). We appreciate the teamwork of parents, teachers, and students that leads to overall student success! Any involvement, big or small, is greatly appreciated!

We welcome your questions and comments regarding our School Improvement Plan, our Title 1 Program, and our Parent Involvement Plan. Please direct your inquiries or comments to an administrator or the Family Involvement Team, through the office.

HOME + SCHOOL = STUDENT SUCCESS!

Dear Perryville Families,

How may we work together to better serve our students? We are committed to strengthening the bond between Perryville Elementary School and the families we serve. Your feedback and suggestions are important as we work to promote the success of each and every child!

Please detach and return the back page of this booklet with your comments and suggestions about this parent involvement policy to school.

All students who return his/her slip will receive a full PANDA passport!

Parent Name: _____

Student Name: _____

Teacher: _____

Comments: _____

Collaborating with the Community: Establish and nurture community partnerships and provide resources to increase family involvement, strengthen school programs, family practices, and students learning and development:

1. **IKEA** donates furniture, purchases resources, and allows release time for our mentoring program.
2. Our local **American Legion, churches, and small organizations** have donated many school supplies and equipment.
3. **Cecil County Library: Perryville Branch** has provided reading programs.
4. **Perryville Outreach Program** collaborates with community outreach and provides after school support for students ages 6-18.
5. The **Perryville Police Department and Cecil County Sheriff Department** present safety programs for families annually.
6. **Maryland Food Bank** supports food distributions throughout the year.
7. **Judy Center** promotes school readiness by providing coordinated services for children birth to age five and their families.
8. Lions Club provides vision screenings.

Shared Decision Making: Provide opportunities for families to share their expertise, to become involved, and provide input on school-wide decisions by attending the following events:

- Parent/Teacher Conferences
- Title 1 Kick-Off to inform families about the Home-School Compact, Title 1 Program and its purpose, and involve parents in decisions regarding the spending of the Family Involvement Funds.
- Participation on school-based decision making teams (School Advocacy Committee, Family Involvement Team)
- Meetings/events held at least bi-annually to review and revise Title 1 policies, Home-School Compact, and Family Involvement Plan.

Building Parent Capacity: Offer workshops and provide meeting opportunities to better understand academic initiatives, how to establish home learning environments, and provide opportunities to volunteer or mentor.

- Volunteer/Mentor Orientation (ongoing)
- Panda Partner Events (breakfasts and evening events)
- Open House

Communication: For effective school-to-home and home-to-school communication, we ask that you:

1. Communicate throughout the year with teachers and staff. Our phone number is 410-642-6540. Staff email addresses are available on the CCPS website for Perryville Elementary, as are direct contact numbers, @ www.ccps.org/pes.
2. Inform the school of any address and telephone changes.
3. Please respond to school notes, emails, telephone calls, fliers, and surveys in a timely manner.
4. Attend parent/teacher conferences as requested. Please contact the teacher if you wish to have additional conferences throughout the school year.
5. Routinely access PowerSchool's Parent Portal for online grade reports – contact the Main Office for login information.
6. Check folder, planner, and email for information from school and teachers. Other communications sent home include: the weekly Panda Press, school calendars, Title 1 Parent Involvement Policy, Parent Handbook, Home and School Compact, and fliers.
7. Be sure to request any necessary accommodations to allow families to participate in school activities, such as a wheelchair, interpreter, or fliers written in another language.
8. Check the Parent Resource Table in the school lobby for useful information. Read fliers and posters displayed at school.

Right To Know: The No Child Left Behind Act of 2001, which was signed by President Bush on January 8, 2002 states that parents have the right to know the qualifications of the people who teach their children. If you would like to know the specific qualifications of your child's teacher and/or paraprofessional, please send our school office a written request.