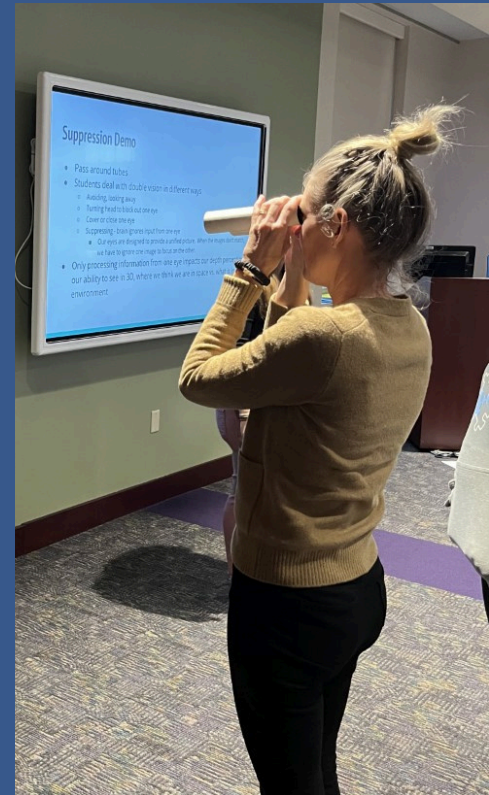




**WAYNE - FINGER LAKES**  
Board of Cooperative Educational Services

# Shared Services & Special Programs



**2024 - 2025**

[www.wflboces.org](http://www.wflboces.org)





## Shared Services And Special Programs

This document outlines the wide range of specialized consultants and services available through the Wayne-Finger Lakes BOCES Shared Services And Special Programs. Schools can access expert evaluations, assessments, and consultations in areas such as audiology, psychology, speech-language pathology, occupational and physical therapy, and more. The program aims to provide comprehensive support to help students with diverse needs succeed academically and socially.





# Comprehensive Accessibility Services

**Assistive Technology** specialists help identify and implement appropriate technology solutions to support student learning and independence.

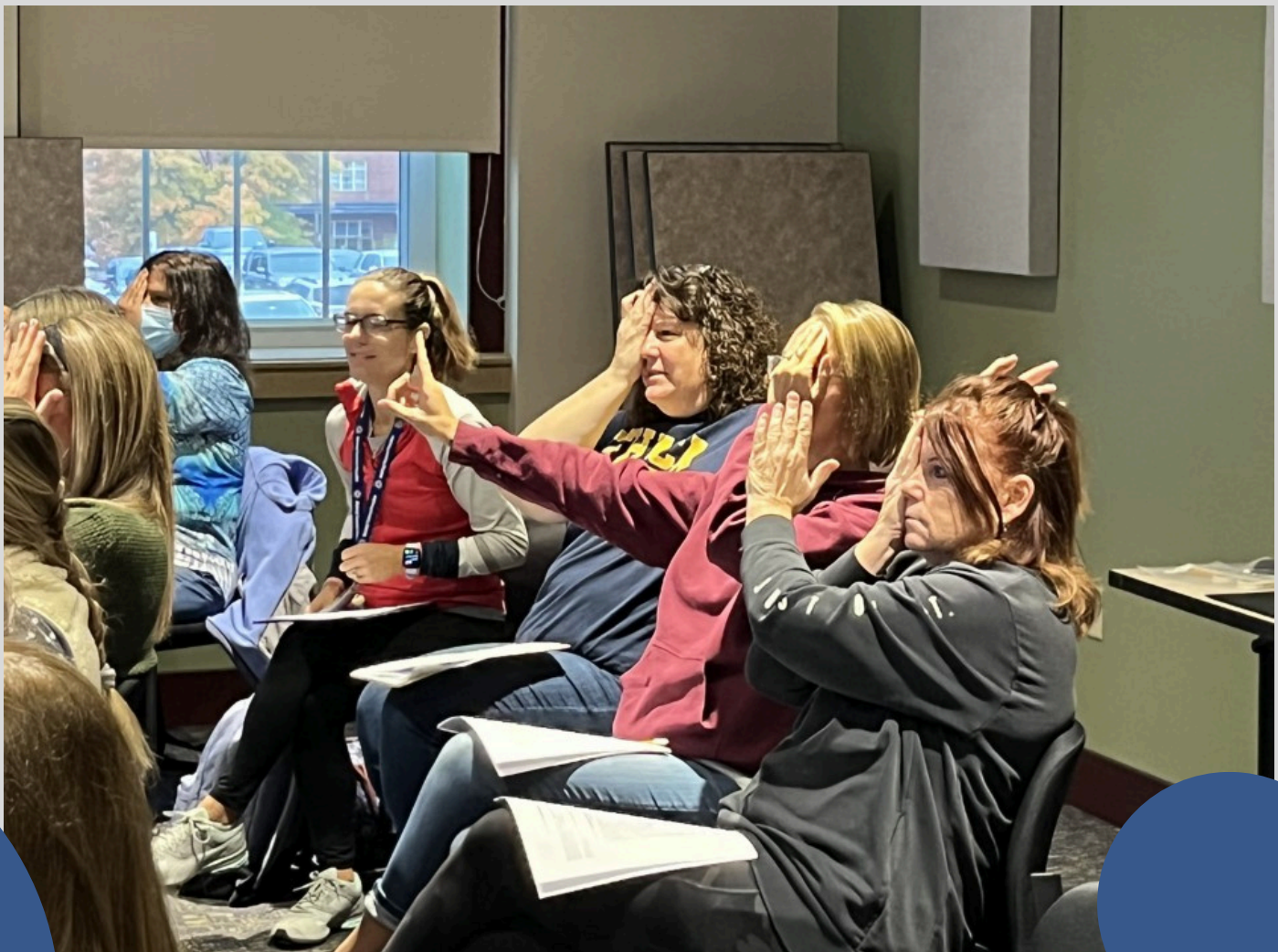
**Teachers of the Deaf** provide specialized instruction and support for students with hearing impairments.

**Teachers of the Visually Impaired** offer comprehensive evaluations and tailored interventions to address the unique visual needs of students, ensuring full participation in their educational experiences skilled.

**Orientation and Mobility** specialist works with students to develop the necessary skills and strategies to navigate their environment safely and independently.

## **Audiology and Central Auditory Processing Evaluations:**

The Wayne-Finger Lakes BOCES Clinical Support Services program employs an on-site audiologist and partners with trusted audiology providers to offer comprehensive evaluations for students. Finger Lakes Hearing in Geneva and Sounds for Life in Rochester provide state-of-the-art auditory assessments, including central auditory processing evaluations. These evaluations help identify any underlying auditory processing difficulties that may be impacting a student's learning and development.







# Clinical Support Services

## Clinical Psychologists

The Clinical Support Services program has several dedicated clinical psychologists who specialize in autism evaluation and consultation. Bryan Harrison, Ph.D. and Danielle Morris, both experienced in administering the ADOS assessment, provide comprehensive autism evaluations and ongoing consultations to support students with autism spectrum disorders.

## Behavior Consultation

Cindy Parker, a behavior specialist with expertise in autism, offers valuable consultation services to help schools implement effective strategies and interventions to support students with autism. The Ontario ARC also provides ADOS 2 assessments and broader autism evaluations.

## Spanish Evaluations:

For students who are English Language Learners or come from diverse linguistic backgrounds, the Clinical Support Services program offers specialized bilingual evaluations. Lisa Gonzalez, an experienced educational evaluator, can assess a student's academic achievement levels, identifying their strengths and areas for growth. Additionally, the program provides comprehensive psychological evaluations conducted by Javier Cardona, Ellen Shulman and Kimberly Gingrich, clinical psychologists with expertise in serving multilingual students.

## School Programming

William Mitchell, Psy.D., a clinical psychologist, specializes in helping schools develop appropriate programming, planning, and treatment approaches for students with autism and other complex needs. His consultations focus on ensuring the Least Restrictive Environment (LRE) for each student.

PINE is a comprehensive program designed to promote inclusion and support neurodiverse learners in educational settings. PINE offers two membership options: basic and Full.







# Comprehensive Evaluations and Consultations

## Psychoeducational Evaluations

Rachel Sando, a skilled school psychologist, conducts comprehensive assessments to evaluate a student's cognitive abilities, academic achievement, and overall learning profile.

## Interdisciplinary Evaluations

The Clinical Support Services program partners with Step-By-Step Developmental Services to provide thorough evaluations in the areas of occupational therapy, physical therapy, and speech-language pathology.

## Psychiatric Evaluations

The program is actively seeking a child psychiatrist to join their team and provide essential psychiatric evaluations and consultations to support students' mental health and wellbeing. We are currently able to provide informal consultations to school staff.

## Comprehensive Assessments

The CCP provides a wide range of comprehensive assessments, including neuropsychological evaluations, neuro-developmental behavioral pediatrics (NDP) evaluations, and assessments for developmental disabilities, Fetal Alcohol Disorders, and Traumatic Brain Injury. This multidisciplinary group collaborates to provide holistic, evidence-based evaluations and consultations to support students' diverse needs.

## Individualized Support

Through the CCP, schools can access a range of services, including functional behavior assessments, consultations on feeding and toileting challenges, and support for students with autism, intellectual disabilities, and other complex needs. The program aims to empower schools to effectively meet the unique requirements of each student.







# Comprehensive Consultations and Collaboration

## Classroom Consultations

Karen Bronzini, a licensed clinical social worker, provides valuable classroom and student consultations, offering guidance on behavioral and educational strategies to support student success.

## Trauma-Informed Services

William Kelly, a licensed clinical social worker, specializes in assessment, consultation, and educational services related to sexual abuse and trauma, ensuring a compassionate and trauma-informed approach.

## Behavioral Consultation

Mike Kephart, a Board Certified Behavior Analyst, offers comprehensive behavioral consultations, including the development and implementation of behavior support plans and functional behavior assessments.







# Shared Services

## Tutoring

Our tutoring service is dedicated to providing personalized educational support to students who are unable to attend school or thrive in a traditional classroom setting.

## Itinerant Services

Itinerant Services are provided by BOCES staff who are shared by two or more districts

- English as a New Language (ENL) services are designed to support students whose primary language is not English. These services aim to help students develop proficiency in English, enabling them to succeed academically and socially.
- Occupational Therapy and/Physical therapists provide direct therapy, consultation, evaluations and screenings. Direct service may consist of individual or group sessions. Therapists also collaborate with classroom teachers, other staff members, parents and each other to design activities that may be implemented within the school, home and community

Other Itinerant services include:

- Speech Improvement
- School Food Services Supervisor
- School Social Worker
- School to Career Counselor
- Shared Business Official
- Shared Transportation Supervisor
- CSE Chair
- Shared Librarian







## Special Programs

### **Incarcerated Youth Program**

This program offers remediation, grade level instruction and preparation for the GED exam and career counseling to school-age youth incarcerated in county correctional facilities. Classes are conducted five days a week, three hours per day on a year-round basis. Located at County Correctional Facilities in Ontario, Seneca, Wayne and Yates Counties, it is administered by the Office of Continuing Education through agreements with local school districts

### **Regional Cooperative Summer School**

This program provides for enrichment, remedial and credit recovery academic programs and Summer Driver Education

### **Home Instruction Coordination**

This service assists school districts in the required responsibilities for students who are instructed at home. The specific responsibilities of BOCES are to:

- Ensure that all home-schooled students adhere to and remain in compliance with Part 100.10 of the New York State Commissioner's Regulation.
- Coordinate all required communication to parents, mail information packet and response letters, field home school phone inquiries.
- Review and maintain all required Individualized Home Instruction Plans, quarterly reports, and annual assessment testing results.
- Make recommendations to the Superintendent of the home district regarding equivalency of instruction.
- Inform the Superintendent of the home district about any inadequate student progress and/or delinquencies in required reporting.
- Maintain records of all students who are being instructed at home.
- Assist home school parents/guardians in understanding, interpreting, and adhering to the regulations of home instruction.
- Assist school district personnel in understanding and interpreting the regulations of home







### **Community School Services**

Community School Service provides liaison services and contractual pass-through opportunities between district SEL, MTSS or guidance staff and community-based agencies. The main role is to create opportunities for families to be fully supported between home and school based on individual needs. This service can also assist districts with sustaining initiatives originally funded through grants that may occur after school hours.

### **Family Support Center**

The Family Support Center service provides short term, solution focused family counseling services after school hours to students and their families in grades PreK-12.

### **Employee Assistance Program**

District employees and their families receive free assessment-counseling and referral services from an experienced, master's-level therapist when faced with any of the following job-affecting problems:

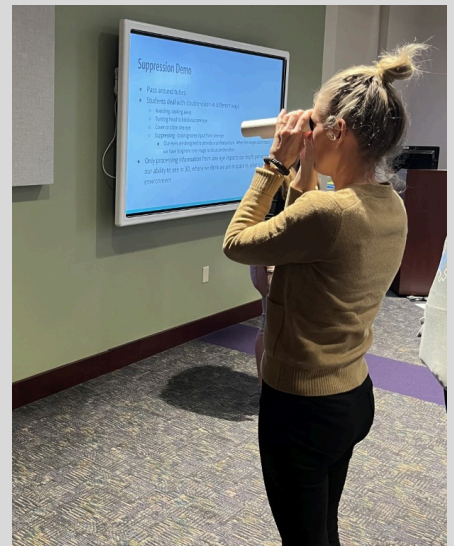
- Alcohol & drug abuse
- Marital and family problems
- Stress
- Depression and anxiety
- Life crisis/passage
- Financial difficulties

### **Adult and Continuing Education Career Programs**

Wayne-Finger Lakes BOCES offers a variety of career education programs to train adults for employment in high-demand fields. Programs are held at the Finger Lakes Technical and Career Center located in Stanley, Wayne Technical and Career Center located in Williamson (based on space-availability and successful background check). Programs for adults are published at [wflbocesadulted.org](http://wflbocesadulted.org) on a regular basis.









**Interested in learning more? Reach out!**

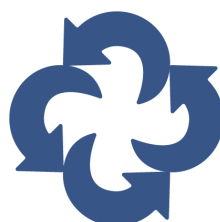


**Kerstin Wheeler**

*Director of Shared Services and Special Programs*

email [Kerstin.Wheeler@wflboces.org](mailto:Kerstin.Wheeler@wflboces.org)

Or call (315)-879-8902



**WAYNE - FINGER LAKES**  
Board of Cooperative Educational Services