

SHS Motto: Punctual, Responsible and Respectful

Social Emotion Learning (SEL) strategy of the month and tips for parents.

Stockbridge High focuses on keeping our student well educated and emotionally cultivated. Since the COVID pandemic began last March, we have discovered new ways to strengthen the connection with our students. Some strategies and tools include the School Connect Curriculum, Communities in Schools, and counseling services, which offer much-needed comfort, alleviates mental anxiety and depression, helps the them to regulate their emotions, promotes self-esteem, and improves their empathy for others. Students who frequently attend school feel more connected to their community and develop strong social skills, healthy friendships, and important life skills. Connectivity also increases the likelihood that students will graduate on time and in good academic standing. The faculty and staff at SHS believes in fostering and sustaining a consistent connection that will leave a lasting impact on our students lives, and we consider these acts to be a reflection of our district's core values.

Self-management skills allow people to control their thoughts, feelings and actions. If you have strong self-management skills, you're able to set goals independently and take the initiative to achieve them. Purposeful self-management can help you direct the trajectory of your career and ensure you seek opportunities that take you closer to your goals.

Everything you do
is based on the
choices you make,
You alone are
responsible for
your choices.

Choose well,
Choose yourself!

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Responsible decision making is defined by the Collaborative for Academic, Social, and Emotional Learning (CASEL) as “the ability to make constructive choices about personal behavior and social interactions based on ethical standards, safety concerns, and social norms.” Essentially, all aspects of a potential decision and its consequences must be considered before a choice is made. To make the most appropriate behavioral choices, students need to learn how to evaluate the situation, analyze their options, and consider the potential consequences of each of those options for themselves and others.



PBIS NEWS

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The importance of Attendance !

Why is Regular Attendance Important?

- It allows students to feel more at-ease in the learning environment.
- Students are less likely to fall behind in the classroom.
- Classroom instruction, a valuable part of learning, will be missed.
- Classes such as, gym, computer, and music can't be made up.
- Make up work is hard; it teaches less, and takes more time to finish.
- Builds responsibility that lasts a lifetime.

Can lateness have an impact on your Education?

ATTENDANCE MATTERS

Missing a day of school here and there may not seem like much but absences add up!

2

When a kid misses 2 days a month...

He will miss 20 days a year.

He will miss 30 hours of math and 60 hours of reading/writing over the school year.

He will miss over a year of school by graduation.

4

When a kid misses 4 days a month...

she will miss 40 days a year.

She will miss 60 hours of math and 120 hours of reading/writing over the school year.

She will miss over 2 years of school by graduation.

LATE ARRIVAL AT SCHOOL

When your child arrives late at school, he/ she misses the teacher's instructions and the induction to the lesson. Your child may also feel embarrassed at having to enter the classroom late.



Minutes late per day during the school year	Equals days worth of teaching lost in a year
5 Minutes	3.4 Days
10 Minutes	6.9 Days
15 Minutes	10.3 Days
20 Minutes	13.8 Days
30 Minutes	20.7 Days

Frequent lateness can add up to a considerable amount of learning lost, and can seriously disadvantage your child.

TIPS

11 ways to improve your Time Management skills

1. Delegate Responsibilities
2. Use your down time
3. Avoid Procrastination
4. Make it List
5. Avoid Stress
6. Set Deadlines
7. Stop Multitasking
8. Start Early
9. Take Some Breaks
10. Learn to say No
11. Reward yourself



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TIPS

5 STEPS TO MAKING GOOD DECISIONS

1 Identify the decision to be made.
What goals or end results do you want?

2 List your options.
Identify all the possible options and get more information.

3 Study your options.
What are the advantages and disadvantages of each option?

4 Select the best solution.
Choose the best solution and carry out the decision.

5 Evaluate your decision.
Did you decide carefully?
Are you proud of your choice?



PBIS NEWS

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Tips for teachers and parents on how to accelerate the students who need the most support!



Tips on helping students feel comfortable with returning to school.

Student Recognitions

Please help me give a GRRRRRREAT Tiger Shout Out to the following students who were nominated as outstanding students exemplifying TIGER PBIS behaviors (Punctual, Responsible, Respectful, and Resilient) for the week of February 01 through March 05.

STUDENT	Nominating Staff	Nominating Staff
Yadira Trujillo-Romo	LaChance	February 01-05
Marrion Robinson	T. McCallum	February 08-12
Paul Hampton	Rachel Smirnov	February 22-26
Ny'Zmere Pearson	T. McCallum	March 01-05

Students are randomly selected by people who have no access to the files.



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Community Connections



CNN visited the SHS Care Team on March 2nd to highlight their great work. It was a very exciting day!

Mr. Watson celebrated Women's History Month by giving each female staff member a beautiful yellow carnation.



The CIS Attendance Team and volunteers putting gift bags together for the Attendance Celebration Drive Through on March 10th.

Athletics

Congratulation to our outstanding **Lauren Holliday!** She was the 2020 recipient of the Dr. Champ Baker Jr. Young Professional Athletic Trainer Leadership Award.



SHS Football

Great way to get back in shape with morning workouts. Our players are showing "Tiger Toughness" to strengthen their muscles and refine their skills for next season. GOOOO Tigers!



March, 2021

PBIS TEAM

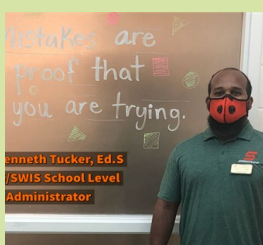


Meet the members of the SHS PBIS team

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Mr. Watson
Principal



Mr. Tucker
PBIS/SWIS
School Level Administrator



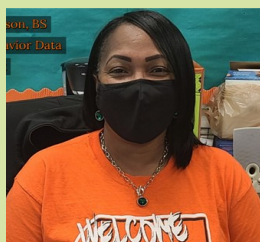
Mrs. Bell
PBIS Coach/PBIS/SWIS
Behavior Data Entry



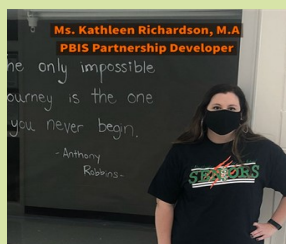
Ms. Parks
Social Emotional Learning
Curriculum



Ms. Fortune
PBIS Behavior Specialist/
Communication Specialist



Ms. Wilson
PBIS/SWIS Data Entry
& Analyst



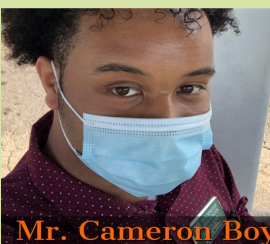
Ms. Richardson
PBIS Partnership Developer/
PBIS Communication Special-



Ms. Sumlin
Social Emotional Learning
Curriculum



Ms. Chavis
PBIS Action Plan Archiver/
Recorder/Minutes Taker



Mr. Boyd
PBIS Youth Ambassador



Ms. DeBerry
PBIS Student Representative



Ms. Alfreda Gouridine
PBIS PTO Representative

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