

Second Grade Newsletter



Week of: August 19-23, 2024

Reminders

Transportation Changes:

If your child will be going home a different way than normal, please send in a handwritten note with the change, your signature, and a phone number. **These can not be accepted through email or ClassDojo. We can not just go off of what a student says without a handwritten note from a parent.**

Classroom Points

Students can earn 10 points per day. These are recorded on the calendar in their binders. Please sign daily and check in with your child. We specifically follow the classroom management plan that was sent home with BOY stuff. Please let your child's teacher know if you have questions or concerns.

Attendance

If your child is going to be out, please do your best to send in a doctor's note, or a handwritten note the day that they return. We are only allowed to take 5 handwritten (not doctor's notes) this year.

Boosterthon

It is Boosterthon time! This is our big fundraiser for the school, and it recently helped us purchase a playground specifically for. I can identify our students with special needs! You can register at mybooster.com

Homework

- Read 20 minutes each night and record the minutes read in BeanStack (a flyer came home)
- Fluency passage with questions (I will collect on Friday)

Contact Information

Email: christina.ford@henry.k12.gaus

Class Dojo

Please make sure that you are checking Infinite Campus for important information and to see current grades. If you see a 59 in the grade book, this assignment is MISSING! Please encourage your child to turn in all of their assignments.

Birthdays

Logan 8/22

Specials Rotations

Monday- Creative Movement
Tuesday- PE
Wednesday- Music
Thursday- STEAM
Friday- Art

Important Dates:

8/19- EIP starts
8/23- Kona Ice
8/29- Book Fair starts
8/30- Boosterthon event

Weekly Learning Targets

Science

I can explain how structures can be made, disassembled, and rearranged to make new and different structures.

Math:

I can fluently add and subtract within 20.

Reading

I can describe how characters in a story respond to events.
I can identify the main topic of a text
I can identify the main purpose of a text.

Writing

I can correctly use nouns and contractions in my writing.

