



# Brownsville Independent School District School-Parent-Student Compact 2024-2025



## Keller Elementary School

SCHOOL	PARENT	STUDENT
<p><b>In recognition that it is the school's responsibility to provide a high-quality curriculum and instruction in a supportive and effective learning environment, the school agrees to:</b></p> <ol style="list-style-type: none"> <li>1.-Provide a high-quality curriculum in a supportive and effective environment that enables the children served to meet the State's Student Performance Standards.</li> <li>2.-Discuss with parents their responsibilities for supporting improved achievement.</li> <li>3.-Inform parents and students of the purpose of the curriculum and district timelines, students' performance standards, and the instruction the school will provide to enable student to achieve the state standard.</li> <li>4.-Schedule Parent/Teacher conferences.</li> <li>5.-Provide opportunities for encouraging parents to volunteer and participate in campus activities.</li> <li>6.-Train teachers and other staff on the latest instructional strategies and methodologies to maintain and improve a positive learning environment in the school.</li> <li>7. Virtual teaching, Seesaw, Remind, Class Dojo, TEAMS, Google Classroom, Schoology.</li> <li>8. Hold evening meetings for parents.</li> </ol>	<p><b>In recognition that it is the responsibility of parents to support their children's learning, the parents of students attending Keller Elementary School agree to:</b></p> <ol style="list-style-type: none"> <li>1.-Ensure that their children attend school and be on time every day. If students arrive to school late parents must walk in with student.</li> <li>2.-Teach and model respect and responsibility at all times towards others and their property.</li> <li>3.-Ensure that their children do their homework.</li> <li>4.-Encourage positive use of their children's spare time.</li> <li>5.-Participate in family reading in order to foster a love for reading.</li> <li>6.-Read at home for two purposes; to increase their knowledge, and to be an example for them.</li> <li>7.-Limit the use of electronic devices used by children, such as, TV, and video games.</li> <li>8.-Support their children and teacher in the classroom.</li> <li>9.-Participate in decisions related to the education of their children and monitor homework, grades, attendance, and discipline through the Home Access Center (HAC).</li> <li>10.-Attend Parent/Teacher conferences and the weekly family engagement activities meeting/virtual meeting.</li> <li>11.-Provide appropriate nourishment and rest for the physical well-being of their children.</li> <li>12. Be responsible and respectful of all school property for example: books, tables, computers, restrooms etc.</li> </ol>	<p><b>In recognition that the students have the ultimate responsibility (privilege) of learning, the student agrees to:</b></p> <ol style="list-style-type: none"> <li>1.-Be responsible for his / her own learning and behavior.</li> <li>2.-Attend school and be on time every day in class wearing standardized dress code.</li> <li>3.-Be alert and pay attention in class.</li> <li>4.-Encourage other students who need help.</li> <li>5.-Take homework assignments home, complete them, and return them to the teacher on time.</li> <li>6.-Take pride in his/her school, individual work, and personal appearance.</li> <li>7.-Display respect for himself / herself, school staff, and others at all times.</li> <li>8.-Participate in family reading</li> <li>9. Have a positive attitude.</li> <li>10. Campus issued electronics will be allowed on campus only for instructional use.</li> <li>11. Will refrain from engaging or initiating in any act of bullying.</li> <li>12. Complying with BISD's acceptable use of electronic device.</li> </ol>

Teacher Signature / Date	Parent Signature / Date	Student Signature / Date
Date of Parent-Teacher Conference: _____		