

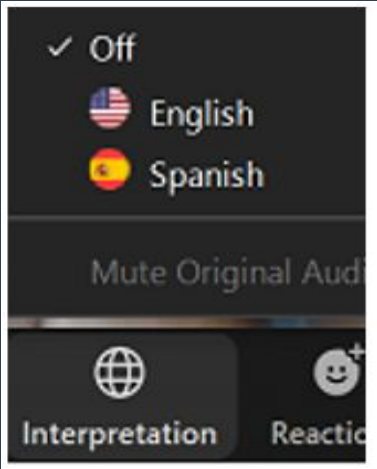
Spring Branch ISD **parent** @

A Family Learning Experience

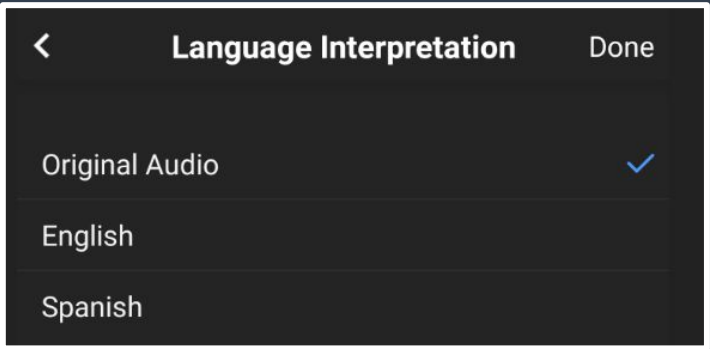
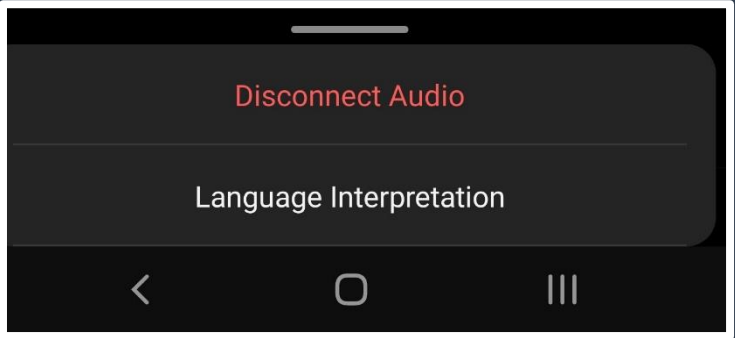
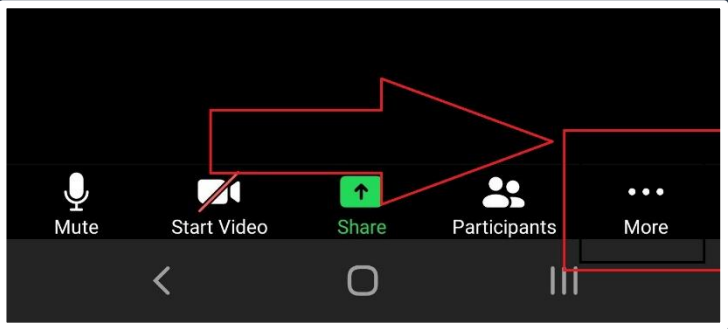
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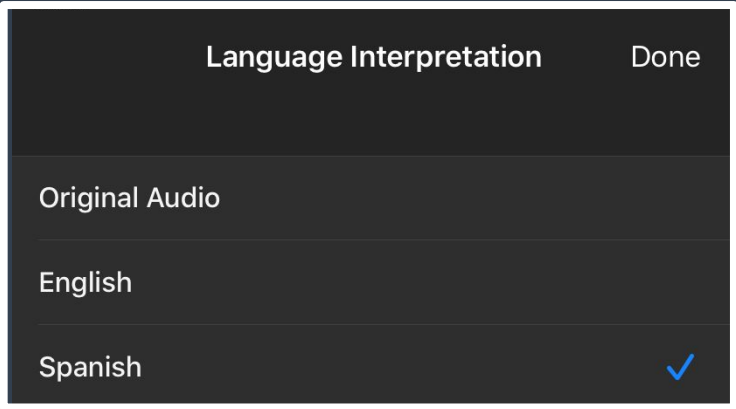
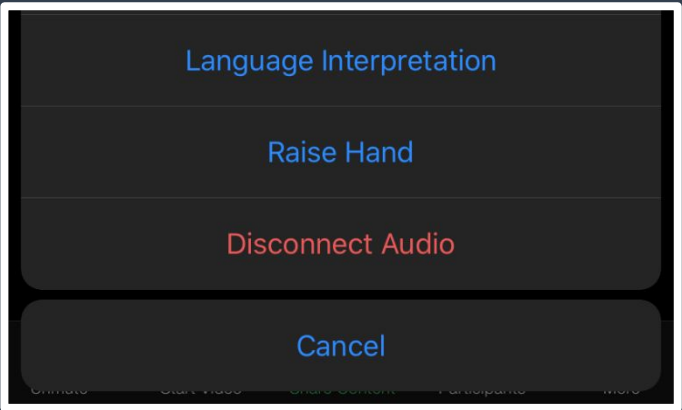
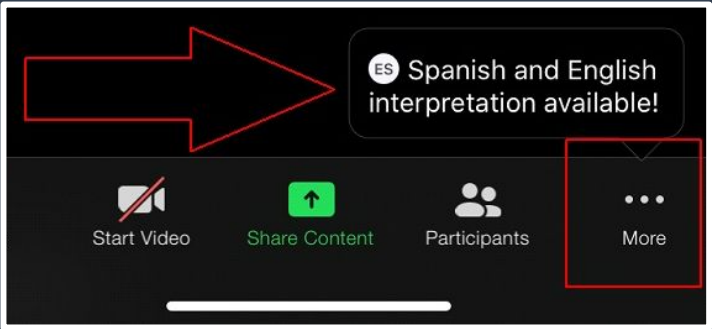
Web



Android



iPhone



A diverse group of students in a classroom setting. In the foreground, a young girl with curly hair is smiling, and a young boy is looking towards the camera. Other students in the background are using tablets.

Spring Branch Independent School District High School Essentials: A Family Roadmap for Student Success



Agenda

- T-2-4 Success for All
- High School Credits, Transcripts, and GPA
- High School Graduation Requirements
- High School Course Opportunities
- Four Year Planning Process
- Timeline and Events





T-2-4 --- FOR EVERY CHILD

SPRING BRANCH INDEPENDENT SCHOOL DISTRICT

T-2-4 Ready **Core Characteristics**

SPRING BRANCH INDEPENDENT SCHOOL DISTRICT



Academically Prepared

Every Child finds joy in learning, has a learner's mindset and is motivated and equipped with the knowledge, skills and competencies to succeed in life.

Ethical & Service-Minded

Every Child acts with integrity, is personally responsible for their actions and is a civically-engaged community member.

Empathetic & Self-Aware

Every Child appreciates differences, forms secure relationships and cares for their own and others' emotional, mental and physical health.

Persistent & Adaptable

Every Child is fueled by their own passions, interests and goals and perseveres with confidence and courage.

Resourceful Problem-Solver

Every Child thinks critically and creatively and applies knowledge to find and solve problems.

Communicator & Collaborator

Every Child skillfully conveys thoughts, ideas, knowledge and information and is a receptive and responsive listener.

SPRING BRANCH INDEPENDENT SCHOOL DISTRICT

springbranchisd.com/vision

The 4-E Experience



EXPLORE

Aligning Goals, Interests and Outcomes



EXPLORE: The Middle of the Journey

MIDDLE SCHOOL

EXPLORATION through:

- Naviance Exploration
 - Scavenger Hunt
 - Career Cluster Finder
 - Career Key
- 4-Year Plan



SBISD

EXPLORE: Aligning Outcomes

- Personal Interests
- Career Interests
- Personal Performance
- Current Coursework
- Future Course Options
- Academic Aspirations



SBISD

SPRING BRANCH INDEPENDENT SCHOOL DISTRICT

Our Goal
T-2-4 for
EveryChild

EXPLORE: The 4-Year Plan

The 4-Year Plan is the culmination of all exploration that occurs in middle school. It combines the information from 4 activities :

- Career Key
- Career Cluster Finder
- Endorsement Selection
- Guthrie Visits
- Course Selection

Based on the knowledge gained during their middle school years, the student selects a Program of Study that aligns with a potential sequence of courses that once completed, increases the preparation towards a postsecondary credential.

EXPLORE: 4-Year Planning

- **Aligning Naviance Assessment Results and Personal Interests**
- **Identify Your Career Interests**
- **Select a Program of Study**
- **Select an Endorsement**
- **Develop Your Academic Plan**

Advanced Academics Options	Planning for Course Selection Process
Advanced Academics Course	CTE Programs of Study
Dual Credit	Elective Course options
Dual Enrollment- OnRamps	Guthrie Center Visits

Save the date- Parent U: 4 Year Planning and Advanced Academics (8th grade)- October 29

EXPERIENCE

Providing a variety of academic and career experiences for all students



EXPERIENCE: Postsecondary Preparation



EXPERIENCE: College-Career Opportunities

Engaging & Rigorous Coursework

- ☐ CTE
- ☐ AAC/AP
- ☐ Dual Credit
- ☐ Dual Enrollment (OnRamps)
- ☐ High Interest Electives

Post-secondary Planning

- ☐ ASVAB Testing
- ☐ PSAT
- ☐ TSI Testing
- ☐ SAT/ACT
- ☐ Post-secondary Plan Development



SBISD

Preparing for the Future



Credits and
Transcripts



Grade Point
Average



A young woman with dark hair in a ponytail, wearing a green sweater with white stripes on the sleeves, is sitting at a desk in a classroom. She is smiling and raising her right hand. In the background, other students are visible, and there are large windows letting in bright light.

Do you know these terms?

- Credit
- Transcript
- Grade Point Average



Credit

Unit that measures the number of courses a student has taken. Typically, one credit equals one year of a course. Students need a minimum of 22 credits to graduate from high school.

Middle School: Grades in core content classes determines promotion to the next grade.



Transcript

A student's official record of courses taken and credits earned.

Middle school students do not have a transcript. Their official grade record is their report card.



GPA

Grade Point Average. A student's grade point average is based on the grades earned throughout high school beginning with the first semester of freshman year. The GPA is an indication of how well a student has performed in high school credit courses.

Middle Schools do not compute a cumulative grade average.



Credits & GPA

- High School Credit is awarded any time a student successfully completes a high school level class.
- Credits can be earned in a variety of settings including: middle school, regular high school, summer school, night school, CBE, virtual school.
- Original credit courses are calculated into GPA only when taken during the regular school day at the high school.
- Credits earned in a “retake” class are included in GPA calculations.

Preparing for the Future



T-2-4 and HS Planning

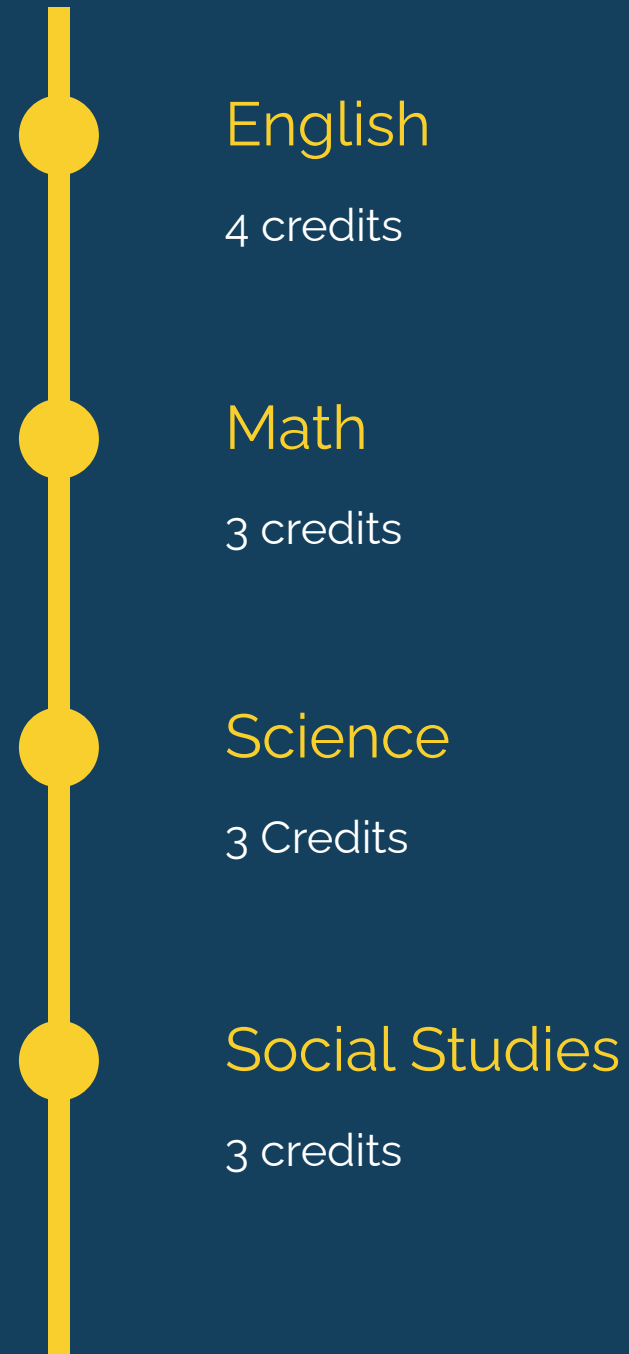
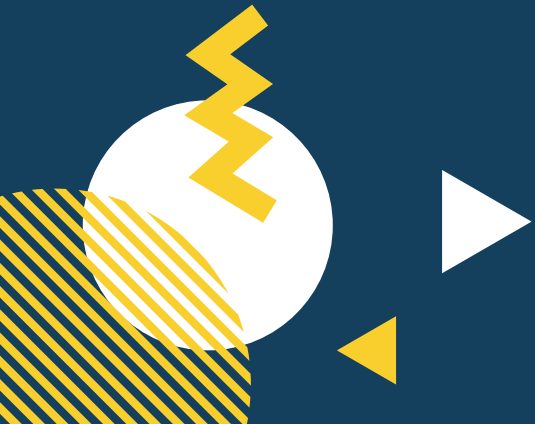


Graduation Requirements



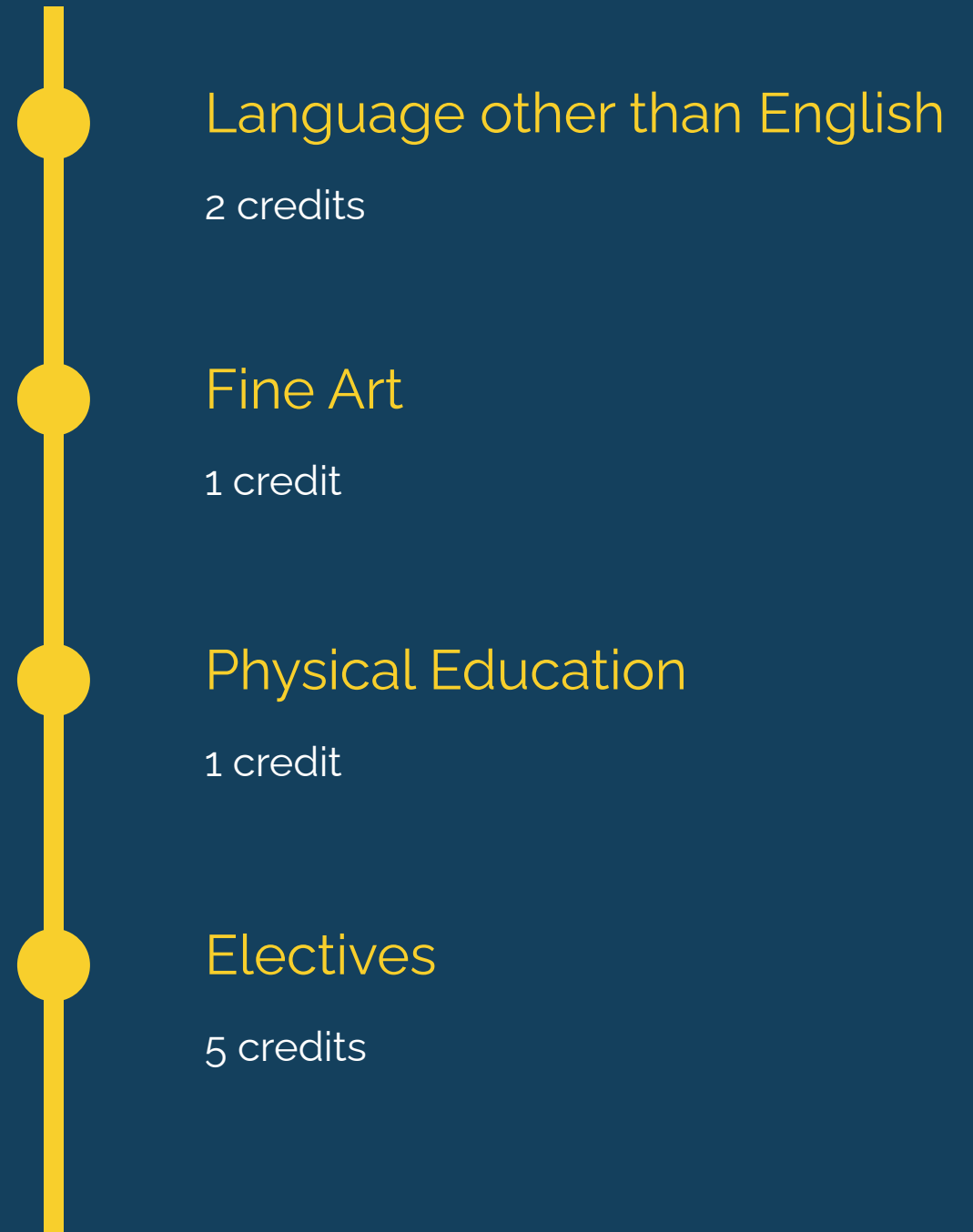
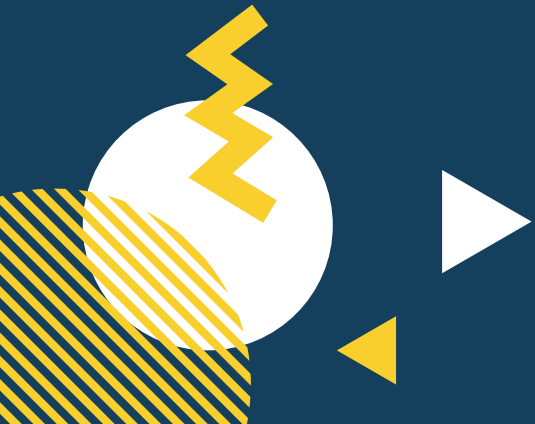
FOUNDATION HIGH SCHOOL PLAN

22 CREDITS



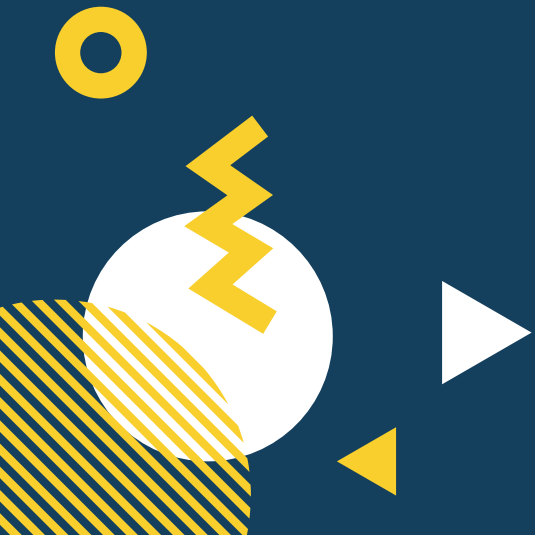
FOUNDATION HIGH SCHOOL PLAN

22 CREDITS



ENDORSEMENTS

ADDITIONAL 4 CREDITS



Arts and Humanities

Business and Industry

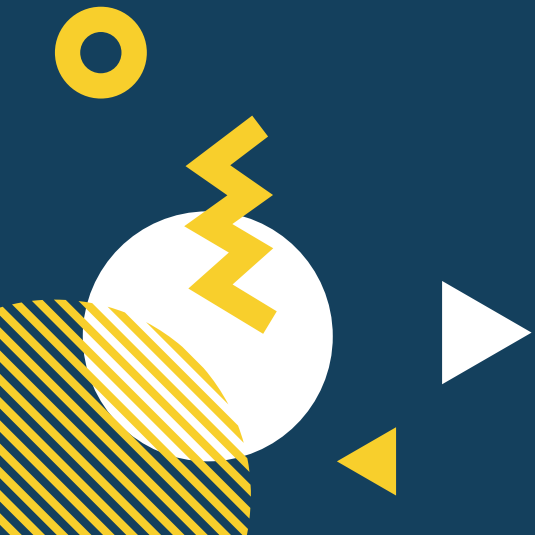
Public Service

Science-Technology-Engineering
-Math (STEM)

Multidisciplinary Studies

ENDORSEMENT COURSEWORK

4 ADDITIONAL CREDITS FOR A
TOTAL OF 26 CREDITS



1 additional Math credit

Must be Algebra II for STEM
Endorsement

1 additional Science credit

2 electives in the
endorsement area

ARTS AND HUMANITIES

PROGRAMS OF STUDY



Visual Art

Music (band, orchestra, choir)

Theatre

Dance

Languages other than English

Social Studies

BUSINESS AND INDUSTRY

PROGRAMS OF STUDY



Agriculture

Architecture

Arts, A/V Technology, and

Communications

Business, Marketing, and

Finance

Hospitality and Tourism

Information Technology

Manufacturing

Journalism

Debate

PUBLIC SERVICE

PROGRAMS OF STUDY



Education and Training

Health Science

Junior Reserve Officer's Training

Corps (JROTC)

Law and Public Service

Cosmetology

STEM

PROGRAMS OF STUDY

Math

Science

Computer Science

Engineering



MULTIDISCIPLINARY STUDIES

PROGRAMS OF STUDY



4X4

Advanced Coursework-
AP/IB/Dual Credit

Distinguished Level of Achievement



- Must successfully complete Algebra II
- Must graduate with an Endorsement
- In order to be considered as part of the “Top 10% of the Class,” students must meet the Distinguished Level of Achievement

Spring Branch Independent School District
ACADEMICS

End of Course Exams (EOCs)



End of Course Exams

- Algebra I
- English I
- English II
- U.S. History
- Biology



Additional Graduation Requirements

- Speech requirement (built into core academic courses throughout high school)
- CPR Instruction (built into health fitness, athletics, and band classes)
- Police Interaction Instruction (built into government classes)
- FAFSA/TASFA Completion-senior year and includes an opt-out



Preparing for the Future



Advanced
Course
Opportunities



Career and
Technology
Education



Advanced Academics



Advanced Placement

College Board Courses



Dual Credit

Offered through Houston
Community College



International Baccalaureate

Available at WAIS



Dual Enrollment

OnRamps through the University of
Texas

Save the Date: Parent U-Earning College Credit in High
School

Wednesday, February 5, 2025



What is CTE?

Career and Technical Education is the bridge that connects students' academic and technical education to the world of work.



- CTE is an option for all students.
- CTE is aligned with the district's T-2-4 plan.
- CTE programs are innovative, forward-thinking, and evolve to meet the future needs of business and industry.

YOUR FUTURE STARTS HERE!



CHECK OUT OUR WEBSITE
FOR MORE INFO



SCAN ME

Notification of
Non-Discrimination



SCAN ME

Next Steps



Naviance



Important
Events and
Dates



Naviance



Students

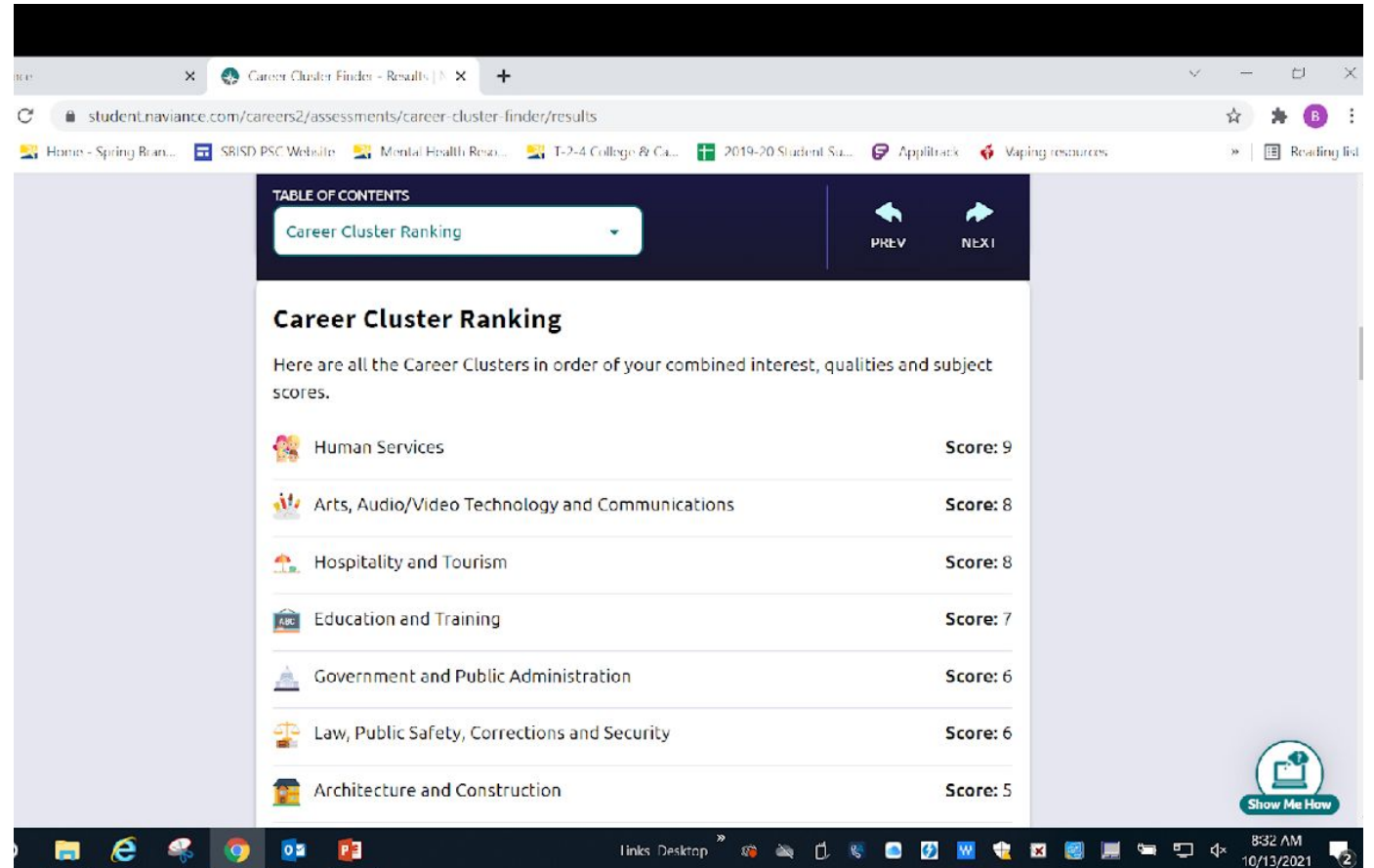
- Career Cluster Finder Survey- 7th and 8th grade
- Strengths Explorer- 9th grade
- Career Planning
- College Planning
- Scholarships (available in high school)

Parents

- Parent Accounts
 - See results of career surveys
 - College Planning information

Career Cluster Finder

- Interest Inventory that identifies a student's career interest
- Gives students the opportunity to dive deeper into interests and learn about career opportunities
- Helps students make connections between their career interests and their high school coursework



The screenshot displays the 'Career Cluster Finder' results page. The browser address bar shows the URL: student.naviance.com/careers2/assessments/career-cluster-finder/results. The page features a 'TABLE OF CONTENTS' section with a dropdown menu set to 'Career Cluster Ranking' and navigation buttons for 'PREV' and 'NEXT'. Below this, the 'Career Cluster Ranking' section provides a summary: 'Here are all the Career Clusters in order of your combined interest, qualities and subject scores.' A table lists the following clusters and scores:

Human Services	Score: 9
Arts, Audio/Video Technology and Communications	Score: 8
Hospitality and Tourism	Score: 8
Education and Training	Score: 7
Government and Public Administration	Score: 6
Law, Public Safety, Corrections and Security	Score: 6
Architecture and Construction	Score: 5

The Windows taskbar at the bottom shows the time as 8:32 AM on 10/13/2021. A 'Show Me How' button is located in the bottom right corner of the page.

StrengthsExplorer

STEP 1

Intro

STEP 2

Take Assessment

STEP 3

View Results

Find out what your talents are.

Strengths Explorer, powered by Gallup, will help uncover your talents and reveal your potential strengths to you and the people in your world. From there, you will begin a wonderful journey of discovery, and you'll have the tools you need to make the most of your talents.

Sample Strengths Explorer Results:

Here are your top 3 themes.

Your top 3 themes are your areas of natural talent - ways in which we naturally think, feel, and act. We are all naturally good at some things, and the resources below will help you understand what those things are and the career pathways associated with them.

1. Dependability

Trust is important to you, and you care about being seen as responsible and trustworthy. People count on you to do what you say you will do. When you make a promise, you mean to keep it.

2. Caring

In your heart, helping other people is very important. You want to make the world better by helping people in small ways or big ways.

3. Relating

You like to start friendships and keep them for a long time ? maybe even your whole life. You widen the circle of friends for yourself and others.

EXECUTE

Ensuring Every Student has a
Clear Post-Secondary Plan



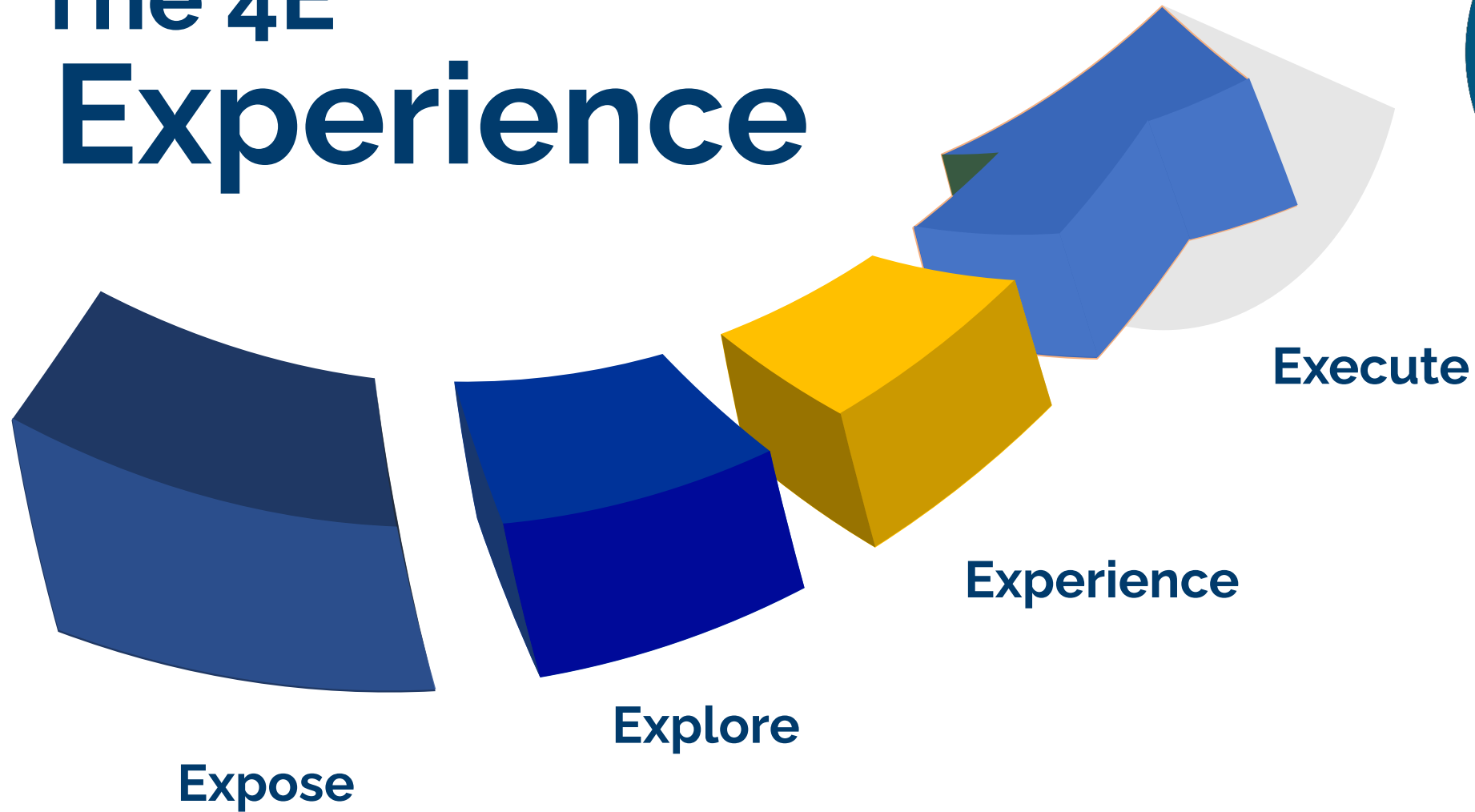
EXECUTE: Student Tasks

- ☐ College Applications
- ☐ FAFSA Completion Requirements
- ☐ Campus College Visits (HARN)
- ☐ Scholarship Searches
- ☐ Post-graduate Planning
- ☐ Military Recruiter Visits



Our Goal
T-2-4 for
EveryChild

The 4E Experience



Our Goal
T-2-4 for
EveryChild

The SBISD GRADUATE

IN PURSUIT OF:

STRONG ACADEMIC
FOUNDATION



STRONG T-2-4 CORE
CHARACTERISTICS



STRONG
POSTSECONDARY
PLANNING



Student success begins with great preparation, solidifies with a great plan, and culminates with a great opportunity.

We strive to achieve T-2-4 for Every Child



Fall Events

- **8th Grade Visit to Guthrie Center- Week of September 23**
- **Guthrie Center Open House- October 1**
- **8th Grade Four Year Plan Work begins in late September**
- **High School College Night- October 8 at SWHS**
- **Destination Success Career Exploration Event- October 19 at MHS**
- **8th Grade Parent U: Four Year Planning & Advanced Academics- October 29**





Next Steps: Fall

- Set up Naviance parent account
- Talk to your 8th grade students about their Career Cluster Finder Results and Four Year Planning Process
- Attend the Guthrie Center Open House and Destination Success



Questions?

Beverly Martin

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