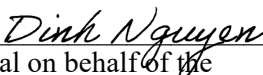



**Florida Department of Education
Project Award Notification**

1 PROJECT RECIPIENT Flagler County School District	2 PROJECT NUMBER 180-2125B-5CB01
3 PROJECT/PROGRAM TITLE Title I, Part A - Improving the Academic Achievement of the Disadvantaged (TIPA) <p align="center">TAPS 25A001</p>	4 AUTHORITY 84.010A Title I Part A School Improvement 1003 USDE or Appropriate Agency FAIN#: S010A240009
5 AMENDMENT INFORMATION Amendment Number: Type of Amendment: Effective Date:	6 PROJECT PERIODS Budget Period: 07/01/2024 - 06/30/2025 Program Period:07/01/2024 - 06/30/2025
7 AUTHORIZED FUNDING Current Approved Budget: \$3,170,419.00 Amendment Amount: Estimated Roll Forward: \$823,375.21 Certified Roll Amount: Total Project Amount: \$3,993,794.21	8 REIMBURSEMENT OPTION Federal Cash Advance
9 TIMELINES <ul style="list-style-type: none"> • Last date for incurring expenditures and issuing purchase orders: <u>06/30/2025</u> • Date that all obligations are to be liquidated and final disbursement reports submitted: <u>08/20/2025</u> • Last date for receipt of proposed budget and program amendments: <u>05/31/2025</u> • Refund date of unexpended funds; mail to DOE Comptroller, 325 W. Gaines Street, 944 Turlington Building, Tallahassee, Florida 32399-0400: • Date(s) for program reports: • Federal Award Date : <u>07/01/2024</u> 	
10 DOE CONTACTS Program: Dr. Dinh Nguyen Phone: (850) 245-0811 Email: Dinh.Nguyen@fldoe.org Grants Management: Unit A (850) 245-0735	Comptroller Office Phone: (850) 245-0401 UEI#: FEW6KNASENC4 FEIN#: F596000609027
11 TERMS AND SPECIAL CONDITIONS <ul style="list-style-type: none"> • This project and any amendments are subject to the procedures outlined in the <u>Project Application and Amendment Procedures for Federal and State Programs</u> (Green Book) and the General Assurances for Participation in Federal and State Programs and the terms and requirements of the Request for Proposal or Request for Application, RFP/RFA, hereby incorporated by reference. • For federal cash advance projects, expenditures must be recorded in the Florida Grants System (FLAGS) as close as is administratively feasible to when actual disbursements are made for this project. Cash transaction requests must be limited to amounts needed and be timed with the actual, immediate cash requirements to carry out the purpose of the approved project. • All provisions not in conflict with any amendment(s) are still in full force and effect and are to be performed at the level specified in the project award notification. • The Department’s approval of this contract/grant does not excuse compliance with any law. 	
12 APPROVED: <div style="display: flex; justify-content: space-between; align-items: flex-end;"> <div style="text-align: center;">  Authorized Official on behalf of the Commissioner of Education </div> <div style="text-align: center;"> <u>08/28/2024</u> Date of Signing </div> <div style="text-align: right;">  <small>FLORIDA DEPARTMENT OF EDUCATION fldoe.org</small> </div> </div>	

INSTRUCTIONS
PROJECT AWARD NOTIFICATION

- 1** Project Recipient: Agency, Institution or Non-Governmental entity to which the project is awarded.
- 2** Project Number: This is the agency number, grant number, and project code that must be used in all communication. (Projects with multiple project numbers will have a separate DOE-200 for each project number).
- 3** Project Description: Title of program and/or project. TAPS #: Departmental tracking number.
- 4** Authority: Federal Grants - Public Law or authority and CFDA number. State Grants - Appropriation Line Item Number and/or applicable statute and state identifier number.
- 5** Amendment Information: Amendment number (consecutively numbered), type (programmatic, budgeting, time extension or others) in accordance with the Project Application and Amendment Procedures for Federal and State Programs (Green Book), and effective date.
- 6** Project Periods: The periods for which the project budget and program are in effect.
- 7** Authorized Funding: Current Approved Project (total dollars available prior to any amendments); Amendment Amount (total amount of increase or decrease in project funding); Estimated Roll Forward (roll forward funds which have been estimated into this project); and Total Project Amount (total dollars awarded for this project).
- 8** Reimbursement Options:
 - Federal Cash Advance –On-Line Reporting required monthly to record expenditures.
 - Advance Payment – Upon receipt of the Project Award Notification, up to 25% of the total award may be advanced for the first payment period. To receive subsequent payments, 90% of previous expenditures must be documented and approved by the Department.
 - Quarterly Advance to Public Entity – For quarterly advances of non-federal funding to state agencies and LEAs made in accordance within the authority of the General Appropriations Act. Expenditures must be documented and reported to DOE at the end of the project period. If audited, the recipient must have expenditure detail documentation supporting the requested advances.
 - Reimbursement with Performance - Payment made upon submission of documented allowable expenditures, plus documentation of completion of specified performance objectives.
- 9** Timelines: Date requirements for financial and program reporting/requests to the Department of Education.
- 10** DOE Contacts: Program contact for program issues, Grants Management Unit for processing issues, and Comptroller's Office number for payment information.
- 11** Terms and Special Conditions: Listed items apply to this project. (Additional space provided on Page 2 of 2 if needed.)
- 12** Approved: Approval signature from the Florida Department of Education and the date signature was affixed.

Elementary and Secondary Education Act (ESEA) Federal Programs Florida 2024-25 ESEA Federal Program Applications

Project Application (DOE 100A)

UEI Number *FEW6KNASENC4*

Flagler

Program Name		Project Number	TAPS Number	2023-24 Preliminary Allocation	Requested Allocation	Estimated Roll Forward	Total Funds Requested (Sum of Allocation and Estimated Roll)
Type an "X" in the green box below for the program(s) in which the LEA is applying for funds.							
X	Title I, Part A		25A001	\$3,170,419.00	\$3,170,419.00	\$823,375.21	\$3,993,794.21
	Title I, Part C		25A020	AMC	\$0.00		\$0.00
	Title I, Part D, Subpart 2		25A009	\$0.00	\$0.00		\$0.00
	Title II, Part A		25A011	\$488,854.00	\$0.00	\$0.00	\$0.00
X	Title III, Part A		25A014	\$69,251.00	\$69,251.00	\$12,244.00	\$81,495.00
X	Title IV, Part A		25A120	\$247,654.00	\$247,654.00	\$128,654.00	\$376,308.00
	Title V, Part B, Subpart 2		25A007	\$0.00	\$0.00		\$0.00

As the official who is authorized to legally bind the agency/organization, I do hereby certify to the best of my knowledge and belief that all the information and attachments submitted in this application are true, complete and accurate, for the purposes, and objectives, set forth in the RFA or RFP and are consistent with the statement of general assurances and specific programmatic assurances for this project. I am aware that any false, fictitious or fraudulent information or the omission of any material fact may subject me to criminal, or administrative penalties for the false statement, false claims or otherwise. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Further, I understand that it is the responsibility of the agency head to obtain from its governing body the authorization for the submission of this application.

Lashakia Moore, Superintendent

Printed Name of Agency Head

Signature of Agency Head

Superintendent

Title

6/19/24

Date

Title I, Part A

Flagler

Improving Basic Programs Operated by Local Educational Agencies

To provide all students significant opportunity to receive a fair, equitable and high-quality education and to close educational achievement gaps.

Preliminary Allocation \$3,170,419.00

Requested Allocation Amount \$3,170,419.00

Estimated Roll Forward \$823,375.21

Total Funds Requested (Including Roll Forward) (sum of allocation and estimated roll) \$3,993,794.21

Table with 3 columns: Area of Focus, Description, and Amount. Rows include Student Achievement, Parent and Family Engagement, Homeless Education, Neglected and Delinquent Reservation, Early Childhood, Private School, Transportation and Foster Care, College and Career Readiness, Educational Services Funded at the LEA Level, and Administrative Costs.

Area of Focus 1: Student Achievement

A. Describe how the LEA will develop and implement a well-rounded Title I, Part A program of instruction to meet the academic needs of all students.

Schools will use standards based instructional programs that actively engage all students and provide a well rounded program of instruction. This will be achieved by schools utilizing Academic Coaches. These Academic Coaches will support instruction through modeling effective, varied, and evidence based teaching strategies during model lessons and to facilitate planning meetings, data analysis meetings and lead professional development sessions.

Subject specific coaches are certified and/or endorsed and are experienced in ELA, Math and/or Science. Math, ELA, and Science Instructional Coaches will lead regularly scheduled Professional Learning Communities (PLCs) where evidence based, best practices will be taught and discussed. During these meetings, teachers will be led through assessment data analysis in order to adjust instructional planning and develop rigorous lesson plans to meet state standards and meet the academic needs of all students.

Paraprofessionals are also an integral part of a well rounded program of instruction. The LEA will provide Title I funds for paraprofessional positions to support these programs. Paraprofessional will provide additional small group support for Tier 2 and Tier 3 students.

The LEA will support Best First Instruction that is aligned to state standards and provides rigorous and effective lessons. Schools will use Title I funds to provide activities that will enhance Best First Instruction. Schools will plan and offer Professional Development in multiple areas to ensure that first instruction is effective. Professional development will be offered in a variety of settings and time frames to best support educator and student needs.

Title I funds will be used for additional instructional materials to support, align and enhance the district's curriculum. Materials will range from research based ELA materials, Science materials, Social Studies materials, and Math materials.

Schools will monitor student progress in meeting academic standards through the use of Renaissance STAR, iReady diagnostics, district quarterlies, grade level assessments for reading (iReady standards mastery) and math (Unify), enrichment, and EWS data.

Each school will develop and implement instruction to meet these needs through the use of academic coaches to analyze student progress. Based on their analysis of student needs they will make adjustments in curriculum mapping, spiral reviews, reteaching, and enrichment group focuses. Alongside the analysis, coaches will provide in field coaching/job embedded through modeling a variety of strategies within the areas of need to increase student engagement and targeted practice.

Schools will develop and implement instruction to meet individual needs by providing time for teacher analysis and reflection on effective and ineffective practices. Within this time, teachers will identify planning methods that have not achieved the identified outcome and together adjust plans to meet student needs differently and present the content differently including scaffolds and small group instruction.

B. Describe how the LEA will identify Title I, Part A students who may be at-risk for academic failure.

Identifying students who may be at risk for academic failure is a priority for Flagler Schools. We will use iReady benchmark data and progress monitoring data as evidence to inform instruction, monitor school's instructional practices, promote student proficiency and meet accountability requirements. iReady will provide us with many data sources such as growth between benchmark assessments, grade level placement and equivalency, number of years below grade level, categorical data within each content area such as Phonics levels, Comprehension levels.

We will utilize Unify reports (standards based formative assessments) in order to identify students who may be at risk for academic failure, we will utilize Unify reports indicating failing grades from the 2020-21 school year and up to date grades. Students identified through this process will be reviewed during progress monitoring to adjust interventions currently provided through MTSS, consider additional supports through MTSS or an IEP/504 plan, and students may be considered for Resiliency Education tutoring to directly teach coping and Resiliency Education regulation skills.

There is a direct correlation between attendance and academic success. Research on attendance shows that students with higher attendance perform better in school (Balfanz, et al. 2007). Attendance is considered to be one of the 3 main warning signs/indicators for students who struggle to stay on-track for their graduation. In accordance with Florida State Statutes (ss. 1003.21 - ss. 1003.29) and Flagler Schools District Policy (Chapter 5 - #503), schools are required to monitor student attendance and truancy in support of their success toward graduation.

Using EWS, we will identify students that are struggling academically. Those students will be assigned a graduation coach/mentor that will meet with them frequently and check their academic grades, attendance, and behavior. They will also set meetings with parents to discuss resources and opportunities for students, graduation requirements, and future goals.

In addition to the above Early Warning Systems, we will also continue to monitor students that have already been identified as needing additional support through the MTSS process. These students will participate in frequent and targeted progress monitoring through Tier 2 and Tier 3 interventions to determine when students have met their identified goals and are ready to fade support or be provided with new and/or increased interventions to decrease additional skill deficits.

The LEA will use Title I funds to support collaborative and systematic processes in schools to identify children most in need of receiving services. MTSS coordinators will be utilized to identify students not meeting Florida standards. MTSS coordinators will lead Targeted Problem Solving Team meetings (TPST) where all stakeholders review the strengths and needs of students, including identified subgroups such as low-socioeconomic students, English Language Learners, students with disabilities and children in foster care.

Each school has a student services team comprised of admin., teachers, counResiliency Educationors, school psychologists and school social workers. Teams meet weekly to discuss student needs. Students in the mental health continuum are provided with referrals for counResiliency Educationation and outside services. Social workers and school based counselors help monitor needs throughout the year.

C. Describe how the LEA will provide additional educational assistance to individual students the LEA or school determine need help in meeting Florida's challenging academic standards.

Flagler Schools will use Title 1 funds to provide additional support to individual students who have been identified, through the MTSS process, as needing additional help in multiple ways. Funds will be used for Title 1 interventionists across all schools.

These Title I Interventionists will provide small group, targeted instruction based on areas of deficit previously identified through the MTSS problem solving model. Small group intervention will be delivered through tier 2 and tier 3 groups which are provided in addition to and outside of the normal curriculum blocks. The MTSS team provides guidance and support in developing the tier 2/tier 3 plans' short and long term goals and the activities and materials that best address the area of deficit.

Progress monitoring data will be used to determine if the interventions are effective and student progress is being made. Based on the results of the progress monitoring, if needed, tier 2/tier 3 plans are modified to align supports and strategies to student's needs. Funds will also be used for online progress monitoring tools such as ESGI.

During data chats it will be determined if interventions of MTSS students are working or need to be adjusted. During this time, it will also be determined if the entire class is struggling or just students identified with EWI's and MTSS students, interventions to be implemented and change of tier 1 instruction will be determined after reviewing progress monitoring data of classes.

Schools provide Tier 2 and Tier 3 interventions for students. MTSS teams coordinate intervention for all Tier 2, Tier 3 and ESE. Other students receive enrichment during the intervention time. Schools also provide additional support through before and after school tutoring and enrichment Schools also provide FSA and EOC boot camps on Saturdays to provide testing taking strategies.

As an added layer of support, Title I funds will be used for after school tutoring and academic boot camps to continue to provide instructional support outside of the school day. Opportunities will include "K-2 Afterschool tutoring" focusing on beginning literacy skills, Credit Recovery for 6th graders, "STAR Boot Camps" for students in 3rd through 8th, and "ESOL" tutoring focusing on students with low English language proficiency.

Progress monitoring will occur during the school day with subs and teacher stipends will be provided for progress monitoring that occurs after school to accommodate parents' schedules.

D. Describe how the LEA will identify and implement instruction and other strategies intended to strengthen and improve school conditions for student learning.

Providing positive school conditions for student learning is a priority of Flagler County Schools. Title I funds will be used to create services that wrap around students in need and their families.

Schools will host quarterly family meetings for students in Foster Care and students experiencing homelessness. These meetings will allow families and school teams to discuss needs and match those needs to available resources. Staff members will be present to address academic needs, removal of barriers, and referrals to outside support services.

Title I funds will be used to host a Poverty Simulation so that teachers and staff can understand and "experience" the reality of poverty that many of our students and their families face. Schools will host a 2 day training for new teachers to ensure that positive school culture and climate is a priority.

In addition to the instructional identification of students in need of prerequisite skill support, school teams also identify students in need of organizational, attendance, and resiliency education support. Students in need of organizational support will be identified based on missing work in grades 4-6. Students with an abundance of missing work will be provided with credit recovery opportunities to increase their understanding of prioritizing and turning in work consistently.

Strategies and interventions will be determined during Data Chats. In the 24-25 school year the strategies and interventions that were implemented in these classrooms were, but not limited to: remediation, reteaching, spiraling activities, small groups instruction, learning lunches, and individualized instruction. During MTSS meetings and observations made by intervention teachers it is determined if tiered behavior interventions are effectively working for students.

E. Describe the LEA's strategy to implement supporting efforts to reduce the overuse of discipline practices that remove students from the classroom. This may include identifying and supporting schools with high rates of discipline, disaggregated by each of the subgroups of students, as identified in section 1111(c)(2).

All schools provide Positive Behavior Supports. Positive Behavior and Interventions Supports ensure that classrooms have procedures and expectations that are taught explicitly and used daily. Schoolwide incentive programs such as "Buster Bucks" and "Owl Bucks" and school stores allow students to earn recognition for positive behavior.

Title I funds will be used for Behavior Interventionists who will provide small group resiliency education. Behavior Interventionists will use research based resiliency education to work with small groups of students that have been identified as needing additional support (referral count, times removed from classroom etc.).

All schools supported social worker and mental health counResiliency Educationator to work with homeless, UHY and targeted families. Discipline data will be monitored at the school and district level, and the student services team at each school will track discipline, attendance, and academics through the EWS.

F. Describe the funded activities that will be implemented to address Area of Focus 1.

Table with 2 columns: Activity and Description. Activities include curriculum specialists, reading/math intervention teachers, MTSS and Behavior Intervention, classroom paraprofessionals, science lab materials, PBIS software, supplemental materials, and various educational materials like writing print materials and decodables.

The Title I program specialist will meet with Head Start parents to provide information on transitioning to kindergarten. Parents will be provided with early literacy training and materials to support summer learning before entering kindergarten. School-based VPK programs will include the parents of Pre-K students in early literacy nights and will hold a "What to Know Before You Go" night exclusively for the parents of Pre-K students who will be attending Kindergarten the following year.

F. In the Title I blended preschool chart, enter information regarding other early childhood programs that are blended TIPA early childhood programs.

Title I Program Blended with:	Number of Students served with Title I			Total Number of Students			Describe method which will be used to identify students	Total (Title I, Part A) funds used
	Age 3	Age 4	Age 5	Age 3	Age 4	Age 5		
Early Head Start/ Head Start/ Migrant and Seasonal Head	0	0	0	0	0	0	NA	NA
Home Instruction for Parents of Preschool Youngsters (HIPPY)	0	0	0	0	0	0	NA	NA
LEA Migrant Preschool Program	0	0	0	0	0	0	NA	NA
Prekindergarten Program for Children with Disabilities	0	0	0	0	0	0	NA	NA
Voluntary Prekindergarten (VPK)	0	0	0	0	0	0	NA	NA
Other (Please Specify)	0	0	0	0	0	0	NA	NA
Other (Please Specify)	0	0	0	0	0	0	NA	NA

G. Describe the funded activities that will be implemented to address Area of Focus 5.

Activity 1 n/a

List the detailed activities that will be implemented to address this Area of Focus.

Function	Object	Function	Object	Area of Focus	Activity Number	Activity Description	FTE (If applicable)	Amount	Please use the dropdown to select LEA or School
	#N/A	#N/A		AO5					
LEA Total (Including Roll Forward)								\$0.00	
School Total (Including Roll Forward)								\$0.00	
Area of Focus 5 Total (Not Including Roll Forward)								\$0.00	
Estimated Roll Forward Total								\$0.00	
Total Funds Requested (Including Roll Forward)								\$0.00	

Area of Focus 6: Private Schools

**Please ensure Private School Allocation and Private School Admin Total are in alignment with Equitable Proportion of Funds and NPSES tabs in PSES/NPSES Workbook*

If checked, the LEA does not have any eligible participating private schools.

Preliminary Allocation		Number of Public CLIF		Number of Private CLIF	
		2938		348	
		Total CLIF		3286	
Total Public School Proportion		89.41%		Total Private School Proportion	
				10.59%	
Total Public School Allocation		\$2,834,672		Total Private School Allocation	
				\$335,747	

List the LEA's private school Point of Contact

Name: Diane Howes
 Title: Program Specialist
 Phone Number: 386-437-7534 x4
 Email Address: howesd@flaglerschools.com
 Name: Tammy Yorke
 Title: Coordinator of Federal Programs
 Phone Number: 386-437-7534 x2
 Email Address: yorke@flaglerschools.com

A. Provide the timeline and frequency of activities that outline the detailed plan of action for providing timely and meaningful consultation and equitable services to eligible children, parents, and teachers in private school within the LEA's service area.

Timeline for Consultation for 24-25
Feb/March: initial Consultation Meeting:
 Overview of federal programs
 Intent to Participate must be signed and delivered
 Begin to develop a Service Delivery Plan
March:
 Review income data
 Follow-up with private schools for any additional consultation meetings needed
March/April:
 Continue discussion of the Service Delivery Plan
May/June:
 Finalize Service Delivery Plan
June-Review:
 Program Evaluation for the current school year
 Sign Service Delivery Plan
July-Develop:
 3rd party contract
 Begin student identification for services
August:
 Continue to identify Students to be served
 initiate services
Sept-Jan.:
 Continue on-going consultation and problem solve issues

The LEA is in monthly communication with private schools via email, phone, and Zoom/Google meets.

B. Provide the method used for identifying low-income students for services in private schools.

List the criteria used to identify private school students for Title I educational services as a result of consulting with private school officials.

Provide a description of services (if the LEA is not using a third party contractor). If applicable, clearly identify and describe the services that will be funded with roll forward.

Private schools send home family income verification surveys to use as a comparable data source to FRL applications. Students who participate in the Title I program at the private schools are Resiliency Education connected by a process agreed upon by the LEA and the Private School principal during the consultation meetings. The Resiliency Education process provides for services to students who score below the 40th percentile on a standardized test used by the private school each year. Students who do not have a standardized test score can be recommended by a teacher for services. Students who are identified by the teacher as needing services must score 60 points on a Title I checklist developed and agreed upon by the LEA and the private school principal. The checklist includes performance below grade level, student recommended for retention the previous year, participation in the Title I program, or implementation of interventions that were unsuccessful.

C. Explain how the LEA will evaluate the effectiveness and implementation of the services provided to the private school students, their parents, and their teachers. Include how often this evaluation will occur.

Student attendance will be monitored monthly. The contractor will provide the LEA with results from pre/post student data, parent surveys, and school staff/admin, satisfaction surveys. The contracted provider also meets with the LEA quarterly to review program implementation. The schools are in regular contact with the LEA in regard to the program implementation. The LEA makes semi-annual visits (more frequently as requested) to review the contractor's instructional program and to meet with school administration. The district will monitor Title I private school teachers hired by the district monthly to ensure the fidelity of interventions.

If checked, the LEA provides services to private school students through a third party contractor and shall complete this section.

D. Indicate the services provided to private school students, their parents, and their teachers through a third-party contractor. If applicable, clearly identify and describe the services that will be funded with roll forward.

The contracted provider will provide during the day instructional services, after hours tutoring, and parent and family engagement activities. The LEA will monitor lesson plans and progress reports through an online portal. The provider will also provide progress monitoring growth measured through the use of STAR renaissance or similar online LMS/diagnostic. Monthly attendance will be provided as a part of the monthly billing cycle. Progress reports will be reviewed quarterly.

E. Describe the funded activities that will be implemented to address Area of Focus 6.

Activity 1	2 Title I Teachers to provide reading and math intervention and support to eligible students in the private schools. Salary and benefits \$173,828. Online I_ready diagnostic and instructional materials to support reading and math intervention at the private schools \$9137.50. Consumable materials paper, pencils, pens, markers chart paper copy paper, copy costs \$2831.35. Consumable reading and math intervention materials \$ 2707.50 Teachers will provide reading and math intervention for elig. Students in grades K-8. Services will be provided in small group setting 30-45 minutes 2-3 times per week.
Activity 2	Third Party Contract with Catapult Learning to support eligible student at Title I schools-reading and math intervention/support. \$147239 Catapult will provide reading and math intervention for elig. Students in grades K-8. Services will be provided in small group setting 3-45 minutes 2-3 times per week.
Activity 3	Private school admin. \$3.65
Activity 4	Private School Roll Forward-43463.85 instructional service through third party contract Catapult, instructional materials for the private schools pooled schools - Magnetic Reading, I-Ready Math 56002.44
Activity 5	

List the detailed activities that will be implemented to address this Area of Focus.

Function	Object	Function	Object	Area of Focus	Activity Number	Activity Description	FTE (If applicable)	Amount
5100	120	Basic (FEPP K-12)	Classroom Teacher	AO5	1	Basic (FEPP K-12)-Classroom Teacher	2	\$127,362.00
5100	210	Basic (FEPP K-12)	Retirement	AO5	1	Basic (FEPP K-12)-Retirement		\$17,360.00
5100	220	Basic (FEPP K-12)	Federal Insurance Contributions Ac	AO5	1	Basic (FEPP K-12)-Federal Insurance Contributions Act (FICA)		\$9,744.00
5100	230	Basic (FEPP K-12)	Group Insurance	AO5	1	Basic (FEPP K-12)-Group Insurance		\$16,814.00
5100	240	Basic (FEPP K-12)	Workers' Compensation	AO5	1	Basic (FEPP K-12)-Workers' Compensation		\$2,548.00
5100	311	Basic (FEPP K-12)	Subawards Under Subagreements	AO5	2	Basic (FEPP K-12)-Subawards Under Subagreements - First \$25,000		\$25,000.00
5100	312	Basic (FEPP K-12)	Subawards Under Subagreements	AO5	2	Basic (FEPP K-12)-Subawards Under Subagreements - In Excess of \$25,000		\$122,239.00
5100	360	Basic (FEPP K-12)	Rentals	AO5	1	Basic (FEPP K-12)-Rentals		\$9,137.50
5100	510	Basic (FEPP K-12)	Supplies	AO5	1	Basic (FEPP K-12)-Supplies		\$5,538.85
7200	790	General Administration (Suppe	Miscellaneous	AO5	3	General Administration (Superintendent's Office)-Miscellaneous		\$3.65
5100	312	Basic (FEPP K-12)	Subawards Under Subagreements	RF: AO5	4	Basic (FEPP K-12)-Subawards Under Subagreements - In Excess of \$25,000		\$43,463.85
5100	510	Basic (FEPP K-12)	Supplies	RF: AO5	4	Basic (FEPP K-12)-Supplies		\$56,002.44
Area of Focus 6 Total (Not Including Roll Forward)							\$335,747.00	
Estimated Roll Forward Total							\$99,466.29	
Private School Admin Total							\$0.00	
Total Funds Requested (Including Roll Forward)							\$435,213.29	

Area of Focus 7: Transportation and Foster Care

**If no Title I, Part A funds are being reserved for this Area of Focus, the LEA must still provide a Foster Care Point of Contact and a plan for foster care transportation, pursuant ESEA Section 1112(c)(5)(B).*

List the LEA's Foster Care Point of Contact

Name: DIANE HOWES
 Title: PROGRAM SPECIALIST
 Phone Number: 386-437-7534 X 4
 Email Address: HOWESD@FLAGLERSCHOOLS.COM

Enter the amount of funds the LEA is reserving for this Area of Focus using Title I, Part A funds.

\$77,473.00

A. Describe the activities that will be implemented to ensure that transportation will be provided to maintain children in foster care in the school of origin unless there is a determination that is not in the child's best interest.

The FCSD shall ensure that transportation will be provided for a student in foster care to and from the school of origin as follows:

If the student continues to live in the area served by the FCSD in which the school of origin is located, the student's transportation to and from the school of origin will be provided and/or arranged for the student unless the student is residing in a location within the school zone's walking distance.

If there are additional costs incurred in providing transportation to maintain children in foster care in their school of origin, the FCSD will provide transportation to the school of origin, the FCSD and CPC will share the cost of such transportation. Non-Regulatory Guidance defines additional costs as "the difference between what the FCSD would spend to transport a student to his or her assigned school and the cost of transporting a child in foster care to his or her school of origin".

If the student in foster care moves to an area served by another school district, though continuing his or her education at the school of origin within Flagler County Schools, the FCSD and the school district in which the student resides must agree upon a method to apportion responsibility and costs for transportation to the school of origin. If the school districts cannot agree upon such a method, the responsibility and costs must be shared equally.

DCF/CPC/Foster Parents should be prepared to provide interim transportation to the school of origin until FCSD transportation route(s) can be established - usually within 24-72 hours. District to district transportation may take additional time to coordinate and establish route.

Alternate methods of transportation may be offered, e.g., the foster parent/guardian may be reimbursed for providing transportation. Excess transportation costs include a proportionate share of:

The FCSD will ensure that successful enrollment occurs for transferring foster children enrolling in a new school, even if they do not have the required documentation.

B. Describe the activities that will be implemented to ensure the successful enrollment and transfer of records of children enrolled in a new school, even if they do not have the required documentation.

DCF/CPC shall communicate with the FCSD regarding all youth who are known to be in foster care. This information will be provided via a monthly report. The FCSD will code children in foster care in the District's student information system. During a marking period, every effort will be made not to remove the youth from the school of origin, unless it is in the youth's best interest not to remain there. FCSD agrees to forward records, within 48-72 hours, in those cases where youth are being registered from one school to another. Every effort shall be made by DCF/CPC and FCSD to ensure that there are no unreasonable lapses in school attendance due to registration

and/or records requests. FCSD agrees to register youth based on the information known at the time of enrollment.

FCSD agrees to allow the youth to attend school while required enrollment records are being acquired. FCSD shall, complete evaluations and provide special education services to youth with disabilities, when necessary. DCF/CPC and FCSD shall work together to ensure that barriers such as required school uniform dress code and supplies are addressed.

C. Describe the activities that will be implemented to ensure the development and implementation of clear, written procedures for how transportation will be provided, arranged, and funded for a child's duration of time in foster care in collaboration with the appropriate Child Welfare Agency (CWA).

FCSD has an MOU with the CWA that states:

DCF/CPC shall communicate with the FCSD for any child that is coming into care. The communication shall include whether it is determined to be in the child's best educational interests to remain in the school of origin.

The School Stability Checklist for Children in Out-of-Home Care will be completed by DCF/CPC and the District liaison/designee. If the best interests of the child are served by placement away from the school of origin, this information will be documented in Florida Safe Families network (hereinafter referred to as "FSFN") and shared with the child, the child's parents, the FCSD and the current caregiver to the child.

The FCSD shall ensure that transportation will be provided for a student in foster care to and from the school of origin as follows:

If the student continues to live in the area served by the FCSD in which the school of origin is located, the student's transportation to and from the school of origin will be provided and/or arranged for the student unless the student is residing in a location within the school zone's walking distance.

If there are additional costs incurred in providing transportation to maintain children in foster care in their school of origin, the FCSD will provide transportation to the school of origin, the FCSD and CPC will share the cost of such transportation. Non-Regulatory Guidance defines additional costs as "the difference between what the FCSD would spend to transport a student to his or her assigned school and the cost of transporting a child in foster care to his or her school of origin".

If the student in foster care moves to an area served by another school district, though continuing his or her education at the school of origin within Flagler County Schools, the FCSD and the school district in which the student resides must agree upon a method to apportion responsibility and costs for transportation to the school of origin. If the school districts cannot agree upon such a method, the responsibility and costs must be shared equally.

DCF/CPC/Foster Parent should be prepared to provide interim transportation to school of origin until FCSD transportation route(s) can be established- usually within 24-72 hours. District to district transportation may take additional time to coordinate and establish route.

Alternate methods of transportation may be offered, e.g., the foster parent/guardian may be reimbursed for providing transportation.

D. Describe the funded activities that will be implemented to address Area of Focus 7.

Activity 1	Program specialist to coordinate prompt enrollment of foster students through the ESSA staffing process (.50). Salary and benefits \$52473
Activity 2	Excess mileage for students in foster care to attend their SOD. \$25000/\$7,669.81=\$32,669.81

List the detailed activities that will be implemented to address this Area of Focus.

Function	Object	Function	Object	Area of Focus	Activity Number	Activity Description	FTE (If applicable)	Amount	Please use the dropdown to select LEA or School
6300	160	Instruction and Curriculum D	Other Support Personnel	RF: AOF 7	1	Instruction and Curriculum Development Services-Other Support Personnel	0.5	\$38,173.00	LEA
6300	210	Instruction and Curriculum D	Retirement	RF: AOF 7	1	Instruction and Curriculum Development Services-Retirement		\$5,203.00	LEA
6300	220	Instruction and Curriculum D	Federal Insurance Contributions Ac	RF: AOF 7	1	Instruction and Curriculum Development Services-Federal Insurance Contributions Act (FICA)		\$2,921.00	LEA
6300	230	Instruction and Curriculum D	Group Insurance	RF: AOF 7	1	Instruction and Curriculum Development Services-Group Insurance		\$4,267.00	LEA
6300	240	Instruction and Curriculum D	Workers' Compensation	RF: AOF 7	1	Instruction and Curriculum Development Services-Workers' Compensation		\$1,909.00	LEA
7800	460	Student Transportation Servi	Diesel Fuel	RF: AOF 7	2	Student Transportation Services-Diesel Fuel		\$25,000.00	LEA
7800	460	Student Transportation Servi	Diesel Fuel	AOF 7	2	Student Transportation Services-Diesel Fuel		\$7,669.81	LEA
LEA Total (Including Roll Forward)								\$85,142.81	
School Total (Including Roll Forward)								\$0.00	
Area of Focus 7 Total (Not Including Roll Forward)								\$7,669.81	
Estimated Roll Forward Total								\$77,473.00	
Total Funds Requested (Including Roll Forward)								\$85,142.81	

Area of Focus 8: College and Career Readiness

A. Describe the LEA's strategy to increase students access to early college, high school, dual or concurrent enrollment opportunities, or career counseling to identify student's interests and skills. Describe how programs are aligned to high skill, high need, and high wage occupations.

n/a

B. Describe the LEA's strategy to support work-based learning opportunities that provide students in-depth interaction with industry professionals and, if appropriate, provide academic credit.

n/a

C. Describe the funded activities that will be implemented to address Area of Focus 8.

Activity 1 | n/a

List the detailed activities that will be implemented to address this Area of Focus.

Function	Object	Function	Object	Area of Focus	Activity Number	Activity Description	FTE (If applicable)	Amount	Please use the dropdown to select LEA or School
		#N/A	#N/A	AOF 8					
LEA Total (Including Roll Forward)								\$0.00	
School Total (Including Roll Forward)								\$0.00	
Area of Focus 8 Total (Not Including Roll Forward)								\$0.00	
Estimated Roll Forward Total								\$0.00	
Total Funds Requested (Including Roll Forward)								\$0.00	

Area of Focus 9: Educational Services Funded at the LEA Level

A. Describe the LEA's strategy for using Title I funds to provide LEA-wide educational services. Include the LEA's points of strength and opportunities for improvement, as well as the data source(s) used.

n/a

B. Describe the activities that will be implemented to address Area of Focus 9, if applicable, that will be funded at the LEA level, meaning those to be funded out of the LEA's cost center budget, rather than out of the school allocations.

Activity 1 | n/a

List the detailed activities that will be implemented to address Area of Focus 9, if applicable. The amount reserved for these services must not exceed one percent of the LEA's total allocation.

Function	Object	Function	Object	Area of Focus	Activity Number	Activity Description	FTE (If applicable)	Amount
		#N/A	#N/A	AOF 9				
Area of Focus 9 Total (Not Including Roll Forward)								\$0.00
Estimated Roll Forward Total								\$0.00
Total Funds Requested (Including Roll Forward)								\$0.00

Area of Focus 10: Administrative Costs (not to exceed 10% of the total allocation)

A. Describe the funded activities that will be implemented to address Area of Focus 10.

Activity 1	Title I Program Office staff salaries and benefits- program specialists 1.3, bookkeeper 1.0, Coordinator .75
Activity 2	Title I Crate subscription to support program compliance and monitoring- 6 sites @\$550 each. \$3300
Activity 3	Title I Office supplies- copy paper, folders, pens, pencils, binders, staples, markers
Activity 4	Contracted services to support parent communication and compliance requirements for Title I- Transact Parent notices \$10600, Survey Monkey \$3500, ECTAC- East Coast Technical Assitance Center \$12000
Activity 5	Copy contract and per page for Title I Office annually, \$5500 copier lease, \$2000 per page copies
Activity 6	Travel costs for Title I Program specialists to attend ECTAC 2x annually, FASFEPA 2 x annually 4 FT program staff
Activity 7	Indirect Cost: \$85815.67

List the detailed activities that will be implemented to address this Area of Focus.

Function	Object	Function	Object	Area of Focus	Activity Number	Activity Description	FTE (If applicable)	Amount
6300	130	Instruction and Curriculum D	Other Certified	RF: AOF 10	1	Instruction and Curriculum Development Services-Other Certified	1.3	\$95,321.00
6300	160	Instruction and Curriculum D	Other Support Personnel	RF: AOF 10	1	Instruction and Curriculum Development Services-Other Support Personnel	1.75	\$128,783.00
6300	210	Instruction and Curriculum D	Retirement	RF: AOF 10	1	Instruction and Curriculum Development Services-Retirement		\$30,546.00
6300	220	Instruction and Curriculum D	Federal Insurance Contributions Ac	RF: AOF 10	1	Instruction and Curriculum Development Services-Federal Insurance Contributions Act (FICA)		\$17,144.00
6300	230	Instruction and Curriculum D	Group Insurance	RF: AOF 10	1	Instruction and Curriculum Development Services-Group Insurance		\$25,940.00
6300	240	Instruction and Curriculum D	Workers' Compensation	RF: AOF 10	1	Instruction and Curriculum Development Services-Workers' Compensation		\$11,206.00
6300	360	Instruction and Curriculum D	Rentals	RF: AOF 10	2	Instruction and Curriculum Development Services-Rentals		\$3,300.00
6300	510	Instruction and Curriculum D	Supplies	RF: AOF 10	3	Instruction and Curriculum Development Services-Supplies		\$3,000.00
6300	311	Instruction and Curriculum D	Subawards Under Subagreements	AOF 10	4	Instruction and Curriculum Development Services-Subawards Under Subagreements – First \$25,000		\$10,600.00
6300	311	Instruction and Curriculum D	Subawards Under Subagreements	AOF 10	4	Instruction and Curriculum Development Services-Subawards Under Subagreements – First \$25,000		\$3,500.00
6300	311	Instruction and Curriculum D	Subawards Under Subagreements	AOF 10	4	Instruction and Curriculum Development Services-Subawards Under Subagreements – First \$25,000		\$11,000.00
6300	350	Instruction and Curriculum D	Repairs and Maintenance	AOF 10	5	Instruction and Curriculum Development Services-Repairs and Maintenance		\$2,000.00
6300	360	Instruction and Curriculum D	Rentals	AOF 10	5	Instruction and Curriculum Development Services-Rentals		\$5,500.00
6300	330	Instruction and Curriculum D	Travel	AOF 10	6	Instruction and Curriculum Development Services-Travel		\$8,642.33
7200	790	General Administration (Sup	Miscellaneous	AOF 10	7	General Administration (Superintendent's Office)-Miscellaneous		\$85,815.67
LEA Administrative Costs Total (Not Including Roll Forward)								\$127,058.00
LEA Estimated Roll Forward Total								\$315,240.00
LEA Administrative Costs Grand Total Including Roll Forward								\$442,298.00
Private School Admin Total								\$0.00
Administrative Costs Grand Total (LEA and Private- Not Including Roll Forward)								\$127,058.00

Area of Focus	LEA Total (Including Roll Forward)	School Total (Including Roll Forward)	Area of Focus Total (Not Including Roll)	Estimated Roll Forward Area of Focus Total	Area of Focus Grand Total	Percent of Allocation
Area of Focus 1	\$213,117.00	\$2,642,551.00	\$2,642,551.00	\$213,117.00	\$2,855,668.00	83.35%
Area of Focus 2	\$25,689.00	\$31,704.19	\$57,393.19	\$0.00	\$57,393.19	1.81%
Area of Focus 3	\$118,078.92	\$0.00	\$0.00	\$118,078.92	\$118,078.92	0.00%
Area of Focus 4	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
Area of Focus 5	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
Area of Focus 6			\$335,747.00	\$99,466.29	\$435,213.29	10.59%
Area of Focus 7	\$85,142.81	\$0.00	\$7,669.81	\$77,473.00	\$85,142.81	0.24%
Area of Focus 8	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
Area of Focus 9			\$0.00	\$0.00	\$0.00	0.00%
Area of Focus 10			\$0.00	\$0.00	\$0.00	0.00%
	Private Total	\$0.00	\$127,058.00	\$315,240.00	\$442,298.00	4.01%
	LEA Total	\$127,058.00	\$127,058.00	\$315,240.00	\$442,298.00	4.01%
Grand Totals	\$442,027.73	\$2,801,313.19	\$3,170,419.00	\$823,375.21	\$3,993,794.21	100.00%

[Click to return to the top of page.](#)

If requesting less than the preliminary allocation, please provide the LEA's justification.

Title I, Part A Summary Budget DOE 101

Flagler					25A001	
Name of LEA		Project Number			TAPS Number	
					Requested Allocation Amount	\$3,170,419.00
					Estimated Roll Forward	\$823,375.21
					Total Funds Requested (sum of allocation and estimated roll)	\$3,993,794.21
Function	Object	Area of Focus	Activity Number	Activity Description	FTE (If applicable)	Amount
6400	130	RF: AOF 1	1	Instructional Staff Training Services-Other Certified	2	\$155,229.00
6400	210	RF: AOF 1	1	Instructional Staff Training Services-Retirement		\$21,158.00
6400	220	RF: AOF 1	1	Instructional Staff Training Services-Federal Insurance Contributions Act (FICA)		\$11,875.00
6400	230	RF: AOF 1	1	Instructional Staff Training Services-Group Insurance		\$17,093.00
6400	240	RF: AOF 1	1	Instructional Staff Training Services-Workers' Compensation		\$7,762.00
5100	120	AOF 1	2	Basic (FEFP K-12)-Classroom Teacher	15	\$874,367.24
5100	130	AOF 1	3	Basic (FEFP K-12)-Other Certified	3	\$181,308.84
5100	150	AOF 1	4	Basic (FEFP K-12)-Paraprofessional	6	\$142,958.09
5100	210	AOF 1	2,3,4	Basic (FEFP K-12)-Retirement		\$162,865.60
5100	220	AOF 1	2,3,4	Basic (FEFP K-12)-Federal Insurance Contributions Act (FICA)		\$91,410.25
5100	230	AOF 1	2,3,4	Basic (FEFP K-12)-Group Insurance		\$188,205.50
5100	240	AOF 1	2,3,4	Basic (FEFP K-12)-Workers' Compensation		\$59,745.23
5100	510	AOF 1	5	Basic (FEFP K-12)-Supplies		\$3,600.00
5100	360	AOF 1	6	Basic (FEFP K-12)-Rentals		\$3,727.50
5100	510	AOF 1	7	Basic (FEFP K-12)-Supplies		\$7,200.00
5100	590	AOF 1	8	Basic (FEFP K-12)-Other Materials and Supplies		\$41,498.62
5900	120	AOF 1	9	Other Instruction-Classroom Teacher	1.86	\$95,760.00
5900	210	AOF 1	9	Other Instruction-Retirement		\$13,143.99
5900	220	AOF 1	9	Other Instruction-Federal Insurance Contributions Act (FICA)		\$5,969.12
5900	220	AOF 1	9	Other Instruction-Federal Insurance Contributions Act (FICA)		\$1,495.53
6400	130	AOF 1	10	Instructional Staff Training Services-Other Certified	1	\$70,722.89
6400	210	AOF 1	10	Instructional Staff Training Services-Retirement		\$9,639.53
6400	220	AOF 1	10	Instructional Staff Training Services-Federal Insurance Contributions Act (FICA)		\$5,410.30
6400	230	AOF 1	10	Instructional Staff Training Services-Group Insurance		\$7,901.56
6400	240	AOF 1	10	Instructional Staff Training Services-Workers' Compensation		\$3,536.14

Function	Object	Area of Focus	Activity Number	Activity Description	FTE (If applicable)	Amount
5100	120	AOF 1	11	Basic (FEFP K-12)-Classroom Teacher	4	\$219,769.18
5100	130	AOF 1	12	Basic (FEFP K-12)-Other Certified	1	\$64,336.89
5100	210	AOF 1	11,12, 13	Basic (FEFP K-12)-Retirement		\$44,785.77
5100	220	AOF 1	11,12, 13	Basic (FEFP K-12)-Federal Insurance Contributions Act (FICA)		\$25,262.41
5100	230	AOF 1	11,12, 13	Basic (FEFP K-12)-Group Insurance		\$54,826.88
5100	240	AOF 1	11,12, 13	Basic (FEFP K-12)-Workers' Compensation		\$16,261.12
5100	150	AOF 1	13	Basic (FEFP K-12)-Paraprofessional	2	\$44,476.27
5100	311	AOF 1	14	Basic (FEFP K-12)-Subawards Under Subagreements – First \$25,000		\$7,948.97
5100	360	AOF 1	15	Basic (FEFP K-12)-Rentals		\$3,096.00
5100	590	AOF 1	16	Basic (FEFP K-12)-Other Materials and Supplies		\$15,015.43
5900	120	AOF 1	17	Other Instruction-Classroom Teacher	0.3	\$15,540.00
5900	210	AOF 1	17	Other Instruction-Retirement		\$2,118.10
5900	220	AOF 1	17	Other Instruction-Federal Insurance Contributions Act (FICA)		\$1,188.81
6400	120	AOF 1	18	Instructional Staff Training Services-Classroom Teacher		\$2,400.00
6400	210	AOF 1	18	Instructional Staff Training Services-Retirement		\$327.12
6400	220	AOF 1	18	Instructional Staff Training Services-Federal Insurance Contributions Act (FICA)		\$183.60
6400	390	AOF 1	19	Instructional Staff Training Services-Other Purchased Services		\$6,080.00
6400	750	AOF 1	20	Instructional Staff Training Services-Other Personal Services		\$8,680.00
6400	120	AOF 1	21	Instructional Staff Training Services-Classroom Teacher	1.5	\$77,450.00
6400	150	AOF 1	22	Instructional Staff Training Services-Paraprofessional		\$200.00
6400	220	AOF 1	21,22,24	Instructional Staff Training Services-Federal Insurance Contributions Act (FICA)		\$6,186.77
6400	510	AOF 1	23	Instructional Staff Training Services-Supplies		\$322.77
6400	750	AOF 1	24	Instructional Staff Training Services-Other Personal Services		\$16,988.00
7730	150	AOF 1	25	Personnel Services-Paraprofessional		\$4,288.00
7730	220	AOF 1	25	Personnel Services-Federal Insurance Contributions Act (FICA)		\$328.04
6400	120	AOF 1	26	Instructional Staff Training Services-Classroom Teacher	0.22	\$11,320.00
6400	220	AOF 1	26,27	Instructional Staff Training Services-Federal Insurance Contributions Act (FICA)		\$1,009.82
6400	750	AOF 1	27	Instructional Staff Training Services-Other Personal Services		\$9,920.00
6150	120	AOF 1	28	Parental Involvement-Classroom Teacher		\$4,595.00
6150	220	AOF 1	28	Parental Involvement-Federal Insurance Contributions Act (FICA)		\$430.12
6400	311	AOF 1	29	Instructional Staff Training Services-Subawards Under Subagreements – First \$25,000		\$6,750.00
6150	130	AOF 2	1	Parental Involvement-Other Certified	0.2	\$15,269.00
6150	210	AOF 2	1	Parental Involvement-Retirement		\$2,082.00
6150	220	AOF 2	1	Parental Involvement-Federal Insurance Contributions Act (FICA)		\$1,169.00
6150	230	AOF 2	1	Parental Involvement-Group Insurance		\$1,707.00
6150	240	AOF 2	1	Parental Involvement-Workers' Compensation		\$764.00

Function	Object	Area of Focus	Activity Number	Activity Description	FTE (If applicable)	Amount
6150	510	AOF 2	2	Parental Involvement-Supplies		\$3,000.00
6150	150	AOF 2	3	Parental Involvement-Paraprofessional		\$1,400.00
6150	210	AOF 2	3	Parental Involvement-Retirement		\$192.00
6150	220	AOF 2	3	Parental Involvement-Federal Insurance Contributions Act (FICA)		\$106.00
6150	120	AOF 2	4	Parental Involvement-Classroom Teacher		\$14,550.00
6150	150	AOF 2	4	Parental Involvement-Paraprofessional		\$850.00
6150	160	AOF 2	4	Parental Involvement-Other Support Personnel		\$350.00
6150	220	AOF 2	4	Parental Involvement-Federal Insurance Contributions Act (FICA)		\$1,126.32
6150	390	AOF 2	5	Parental Involvement-Other Purchased Services		\$518.00
6150	510	AOF 2	6	Parental Involvement-Supplies		\$1,500.00
6150	590	AOF 2	7	Parental Involvement-Other Materials and Supplies		\$4,100.00
6150	120	AOF 2	8	Parental Involvement-Classroom Teacher		\$6,125.00
6150	150	AOF 2	8	Parental Involvement-Paraprofessional		\$176.00
6150	220	AOF 2	8	Parental Involvement-Federal Insurance Contributions Act (FICA)		\$482.02
6150	590	AOF 2	9	Parental Involvement-Other Materials and Supplies		\$1,926.85
6100	130	RF: AOF 3	1	Student Personnel Services-Other Certified	0.5	\$31,711.00
6100	210	RF: AOF 3	1	Student Personnel Services-Retirement		\$4,323.00
6100	220	RF: AOF 3	1	Student Personnel Services-Federal Insurance Contributions Act (FICA)		\$2,426.00
6100	230	RF: AOF 3	1	Student Personnel Services-Group Insurance		\$4,203.00
6100	240	RF: AOF 3	1	Student Personnel Services-Workers' Compensation		\$1,586.00
7800	460	RF: AOF 3	2	Student Transportation Services-Diesel Fuel		\$25,000.00
6100	160	RF: AOF 3	3	Student Personnel Services-Other Support Personnel	1	\$32,259.60
6100	210	RF: AOF 3	3	Student Personnel Services-Retirement		\$4,396.98
6100	220	RF: AOF 3	3	Student Personnel Services-Federal Insurance Contributions Act (FICA)		\$2,467.76
6100	230	RF: AOF 3	3	Student Personnel Services-Group Insurance		\$8,092.60
6100	240	RF: AOF 3	3	Student Personnel Services-Workers' Compensation		\$1,612.98
5100	120	AOF 6	1	Basic (FEFP K-12)-Classroom Teacher	2	\$127,362.00
5100	210	AOF 6	1	Basic (FEFP K-12)-Retirement		\$17,360.00
5100	220	AOF 6	1	Basic (FEFP K-12)-Federal Insurance Contributions Act (FICA)		\$9,744.00
5100	230	AOF 6	1	Basic (FEFP K-12)-Group Insurance		\$16,814.00
5100	240	AOF 6	1	Basic (FEFP K-12)-Workers' Compensation		\$2,548.00
5100	311	AOF 6	2	Basic (FEFP K-12)-Subawards Under Subagreements – First \$25,000		\$25,000.00
5100	312	AOF 6	2	Basic (FEFP K-12)-Subawards Under Subagreements – In Excess of \$25,000		\$122,239.00
5100	360	AOF 6	1	Basic (FEFP K-12)-Rentals		\$9,137.50
5100	510	AOF 6	1	Basic (FEFP K-12)-Supplies		\$5,538.85
7200	790	AOF 6	3	General Administration (Superintendent's Office)-Miscellaneous		\$3.65

Function	Object	Area of Focus	Activity Number	Activity Description	FTE (If applicable)	Amount
5100	312	RF: AOF 6	4	Basic (FEFP K-12)-Subawards Under Subagreements – In Excess of \$25,000		\$43,463.85
5100	510	RF: AOF 6	4	Basic (FEFP K-12)-Supplies		\$56,002.44
6300	160	RF: AOF 7	1	Instruction and Curriculum Development Services-Other Support Personnel	0.5	\$38,173.00
6300	210	RF: AOF 7	1	Instruction and Curriculum Development Services-Retirement		\$5,203.00
6300	220	RF: AOF 7	1	Instruction and Curriculum Development Services-Federal Insurance Contributions Act (FICA)		\$2,921.00
6300	230	RF: AOF 7	1	Instruction and Curriculum Development Services-Group Insurance		\$4,267.00
6300	240	RF: AOF 7	1	Instruction and Curriculum Development Services-Workers' Compensation		\$1,909.00
7800	460	RF: AOF 7	2	Student Transportation Services-Diesel Fuel		\$25,000.00
7800	460	AOF 7	2	Student Transportation Services-Diesel Fuel		\$7,669.81
6300	130	RF: AOF 10	1	Instruction and Curriculum Development Services-Other Certified	1.3	\$95,321.00
6300	160	RF: AOF 10	1	Instruction and Curriculum Development Services-Other Support Personnel	1.75	\$128,783.00
6300	210	RF: AOF 10	1	Instruction and Curriculum Development Services-Retirement		\$30,546.00
6300	220	RF: AOF 10	1	Instruction and Curriculum Development Services-Federal Insurance Contributions Act (FICA)		\$17,144.00
6300	230	RF: AOF 10	1	Instruction and Curriculum Development Services-Group Insurance		\$25,940.00
6300	240	RF: AOF 10	1	Instruction and Curriculum Development Services-Workers' Compensation		\$11,206.00
6300	360	RF: AOF 10	2	Instruction and Curriculum Development Services-Rentals		\$3,300.00
6300	510	RF: AOF 10	3	Instruction and Curriculum Development Services-Supplies		\$3,000.00
6300	311	AOF 10	4	Instruction and Curriculum Development Services-		\$10,600.00
6300	311	AOF 10	4	Instruction and Curriculum Development Services-		\$3,500.00
6300	311	AOF 10	4	Instruction and Curriculum Development Services-		\$11,000.00
6300	350	AOF 10	5	Instruction and Curriculum Development Services-Repairs and Maintenance		\$2,000.00
6300	360	AOF 10	5	Instruction and Curriculum Development Services-Rentals		\$5,500.00
6300	330	AOF 10	6	Instruction and Curriculum Development Services-Travel		\$8,642.33
7200	790	AOF 10	7	General Administration (Superintendent's Office)-Miscellaneous		\$85,815.67

Public School Eligibility Survey (PSES) Workbook

Proportion of Funds		
LEA Name: FLAGLER		
	Total District Allocation	
	\$3,170,419.00	
Number of Public CLIF	Number of Private CLIF	Total CLIF (auto-calc)
2938	348	3286
Total Public School Proportion (auto-calc)	Total Non-Public School Proportion (auto-calc)	
89.41%	10.59%	
Total Public School Allocation (auto-calc)	Total Non-Public School Allocation (auto-calc)	
\$2,834,672	\$335,747	
	Non-Public Administrative Cost Reservation	
	\$3.65	

Public School Eligibility Survey (PSES)	
LEA NAME: FLAGLER	School Year: 2024-2025
Ranking Type: LEA WIDE RANKING	
Survey Data Source: FTE SURVEY 3	Survey Date Certain: 02/09/2024
Poverty Metric Option: DIRECT CERTIFICATION Option 2	
Allocation Process: Using FTE survey 3 data in Feb. of 2024, all traditional schools and charter schools were reviewed for their poverty percentage based on direct certification data and put in rank order. Using direct certification data, schools were rank ordered using grade span grouping giving priority to eligible elementary, then middle and then high schools. All schools above 50.3% (direct cert.) were rank ordered and will be served in 24-25.	

District Poverty Average (DPA)
47.72%

School Information							Poverty Data								Rank and Serve Information		
School Number	School Name	Grade Comb.	School Type (Elementary, Middle, High or Combination)	New School: Yes or No	Program Type (SW or TA)	Grade-Span Grouping (if not applicable, leave column blank)	Reported 2024-2025 Number of Children Attending Public Schools	Reported 2024-2025 Number of Children from Low-Income Families	Reported 2024-2025 Percent of Children from Low-Income Families	2024-2025 Number of Children Attending Public Schools	2024-2025 Number of Children from Low-Income Families	2024-2025 Percent of Children from Low-Income Families	FRPL or DC	1.6 Multiplier Applied: Yes or No	Selection Code	2024-2025 Per-Pupil Allocation (PPA)	2024-2025 Total School Allocation (TSA)
0022	BUNNELL ELEMENTARY	K-5	ELEMENTARY	NO	SW		1,012	660	65.22%	1,012	660	65.22%	DC	NO	B	1100.00	726,000.00
0051	RYMFIRE ELEMENTARY	K-5	ELEMENTARY	NO	SW		919	536	58.32%	919	536	58.32%	DC	NO	B	1000.00	536,000.00
0131	LEWIS E. WADSWORTH ELEMENTARY	K-5	ELEMENTARY	NO	SW		755	419	55.50%	755	419	55.50%	DC	NO	B	901.00	377,519.00
0301	BELLE TERRE ELEMENTARY	K-5	ELEMENTARY	NO	SW		1,299	657	50.58%	1,299	657	50.58%	DC	NO	B	810.00	532,170.00
0011	BUDDY TAYLOR MIDDLE SCHOOL	6-8	MIDDLE	NO	SW		1,324	666	50.30%	1,324	666	50.30%	DC	NO	B	707.00	470,862.00
0201	OLD KINGS ELEMENTARY	K-5	ELEMENTARY	NO	N/A		995	433	43.52%	995	433	43.52%	DC	NO	J	0.00	0.00
0061	IMAGINESCHOOL TOWN CENTER	K-8	COMBINATION	NO	N/A		846	364	43.03%	846	364	43.03%	DC	NO	J	0.00	0.00
0091	FLAGLER MPALM COAST HIGH SCHOOL	9-12	HIGH	NO	N/A		1,857	786	42.33%	1,857	786	42.33%	DC	NO	J	0.00	0.00
0401	INDIAN TRAILS MIDDLE SCHOOL	6-8	MIDDLE	NO	N/A		1,531	642	41.93%	1,531	642	41.93%	DC	NO	J	0.00	0.00
0090	MATANZAS HIGH SCHOOL	9-12	HIGH	NO	N/A		1,471	568	38.61%	1,471	568	38.61%	DC	NO	J	0.00	0.00
District Totals							12,009	5,731	47.72%	12,009	5,731	47.72%					2,642,551.00

Non-Public School Eligibility Survey (NPSES) Form B: Non-Pooling						
LEA Name: FLAGLER						
Date Certain: 02/09/2024						
Method for determining eligible non-public school students: Form B						
Pooling or Non-Pooling: Non-Pooling						
Total Non-Public School Allocation:		\$335,747.37				
Non-Public School Administrative Cost Reservation:		\$3.65				
Total Remaining Allocation (auto-calc):		\$335,743.72				
Non-Public School Name	Non-Public School Number (4 digit)	Number of Non-Public School Students Residing In PSAA from Low-Income Families	Public School Attendance Area FRPL% and CEP%	Number of Non-Public Children from Low-Income Families	PPA Non-Public School Service	Non-Public School Equitable Allocation
First Baptist Christian Academy	5569	109	65.22%	71.09	964.93	68,596.68
First Baptist Christian Academy	5569	56	58.22%	32.60	964.93	31,459.81
First Baptist Christian Academy	5569	17	55.50%	9.44	964.93	9,104.11
First Baptist Christian Academy	5569	53	50.50%	26.77	964.93	25,826.35
First Baptist Christian Academy	5569	20	50.30%	10.06	964.93	9,707.20
Coastal Education Center	5293	0	65.22%	0.00	964.93	0.00
Coastal Education Center	5293	0	58.22%	0.00	964.93	0.00
Coastal Education Center	5293	0	55.50%	0.00	964.93	0.00
Coastal Education Center	5293	0	50.50%	0.00	964.93	0.00
Coastal Education Center	5293	8	50.30%	4.02	964.93	3,882.88
				153.98		148,577.03

Non-Public School Eligibility Survey (NPSES) Form B: Pooling

LEA Name:

Date Certain: 02/09/2024

Method for determining eligible non-public school students: Form B

Pooling or Non-Pooling: Pooling

If pooling is only occurring with specific schools, please specify those schools that are pooling funds: Christ the King, St. Elizabeth Ann Seton, and Suncoast Community School

Total Non-Public School Allocation:	\$335,747.37
Non-Public School Administrative Cost Reservation:	\$3.65
Total Remaining Allocation (auto-calc):	\$335,743.72

Non-Public School Name	Non-Public School Number (4 digit)	Number of Non-Public School Students Residing In PSAA from Low-Income Families	Public School Attendance Area FRPL% and CEP%	Number of Non-Public Children from Low-Income Families	PPA Non-Public School Service	Non-Public School Equitable Allocation	Dollars Allocated (Pooling)
Christ the King	5504	39	65.22%	25.44	964.93	24543.77	
Christ the King	5504	25	58.22%	14.56	964.93	14044.56	
Christ the King	5504	9	55.50%	5.00	964.93	4819.83	
Christ the King	5504	20	50.50%	10.10	964.93	9745.79	
Christ the King	5504	33	50.30%	16.60	964.93	16016.87	69170.81
St. Elizabeth Ann Seton	0832	17	65.22%	11.09	964.93	10698.56	
St. Elizabeth Ann Seton	0832	26	58.22%	15.14	964.93	14606.34	
St. Elizabeth Ann Seton	0832	16	55.50%	8.88	964.93	8568.58	
St. Elizabeth Ann Seton	0832	32	50.50%	16.16	964.93	15593.27	
St. Elizabeth Ann Seton	0832	13	50.30%	6.54	964.93	6309.68	55776.43
Suncoast Community School	5072	23	65.22%	15.00	964.93	14474.53	
Suncoast Community School	5072	26	58.22%	15.14	964.93	14606.34	
Suncoast Community School	5072	11	55.50%	6.11	964.93	5890.90	
Suncoast Community School	5072	35	50.50%	17.68	964.93	17055.14	
Suncoast Community School	5072	21	50.30%	10.56	964.93	10192.56	62219.46

193.97	187166.70
	148577.03
	335743.73
	\$0.00

PIGGYBACK AGREEMENT

**By and Between
School Board of Flagler County, Florida
and
Catapult Learning, LLC.**

This Agreement (“Agreement”) is made by and between The School Board of Flagler County, Florida, a political subdivision of the State of Florida, located at 1769 East Moody Boulevard, Building 2, Bunnell, FL 32164, hereinafter referred to as “FCSB”, “Board”, “School Board”, or “District”, and Catapult Learning, LLC. whose business address is Two Aquarium Drive, Suite 100, Camden, New Jersey 08103, hereinafter referred to as “Contractor,” each individual referred to as a “Party” and, collectively, the “Parties.”

WITNESSETH:

WHEREAS, The School Board of Broward County (SBBC) issued a competitive solicitation identified as Request for Proposal (RFP) FY23-001 Title I Educational Services for Private Schools dated November 2, 2021, and amended by Addendum No. 2, dated November 29, 2021, and Addendum No. 1, dated November 24, 2021 all of which are incorporated by reference herein, for the purpose of receiving proposals for Title I Educational Services for Private Schools;

WHEREAS, Contractor offered a proposal in response to the competitive solicitation which resulted in an award to Contractor by SBBC for said Title I Educational Services for Private Schools, incorporating the proposal submitted in response to the RFP;

WHEREAS, these Goods and/or Services are exempt from the competitive process pursuant to Rule 6A-1.012(6), Florida Administrative Code, which has been assigned contract number 23-01PB by FCSB for tracking purposes;

WHEREAS, FCSB has determined that it is in its best interest to make a piggyback purchase, utilizing said award between SBBC and Contractor, with a current term expiring June 30, 2025, which may be extended for two (2) additional one (1) year periods and, if needed, attached hereto as Exhibit A and made a binding part hereof by this reference, hereinafter referred to as “Piggyback Agreement” and,

WHEREAS, Contractor has exhibited by its response to the solicitation that it is capable of providing the required services;

NOW, THEREFORE, in consideration of the mutual covenants, terms, and provisions contained herein, the parties hereto agree as follows:

- 1. Term and Termination:** The term of this Agreement shall begin immediately upon final execution by FCSB through June 30, 2025 and may, upon mutual written agreement of FCSB and Contractor, be extended for any renewal period as detailed in the original agreement. FCSB, through its Purchasing Department, will issue a renewal request letter prior to the end of the current contract period. This Agreement may be terminated by FCSB with or without cause upon thirty (30) days’ written notice to Contractor. In the event of a material breach by Contractor hereunder through no fault of FCSB, FCSB may, at its option, terminate this Agreement immediately.
- 2. Products, Pricing, And Payment:** Contractor will provide services and pricing as specified in Exhibit A attached hereto and made a binding part hereof. In accordance with Florida’s Local Government Prompt Payment Act, payments shall be made within forty-five (45) days after FCSB’s receipt of invoice.

3. **Contract Provisions:** The parties hereto agree to be bound by all of the terms and conditions of the Piggyback Agreement unless otherwise modified or specified herein.
4. **Notice:** The parties hereto agree and understand that written notice, mailed or delivered to the last known mailing address, shall constitute sufficient notice to FCSB and Contractor. All notices required and/or made pursuant to this Agreement to be given to FCSB and Contractor shall be in writing and given by way of the United States Postal Service, first class mail, postage prepaid, addressed to the following addresses of record:

If to the District: Tammy Yorke, Coord. of Federal Programs and Charter School
Liaison
Flagler County School District
1769 East Moody Blvd., Bldg. 2
Bunnell, FL 32110

With Copy to: Cathy Mittelstadt, Superintendent
Flagler County School District
1769 East Moody Blvd., Bldg. 2
Bunnell, FL 32110

and

Kris Collora, NIGP-CPP, CPPB, Coordinator of Purchasing
Flagler County School District
1769 East Moody Blvd., Bldg. 2
Bunnell, FL 32110

If to the Contractor: Annette Charles, Territory Vice President
Catapult Learning, LLC
P.O. Box 444
Elmsford, New York 10523

With Copy to: Joan Greidus, Vice President of Programs
Catapult Learning, LLC
P.O. Box 444
Elmsford, New York 10523

5. **Applicable Law, Venue, Jury Trial:** The laws of the State of Florida shall govern all aspects of this Agreement. In the event it is necessary for either party to initiate legal action regarding this Agreement, venue shall lie in Flagler County, Florida. The parties hereby waive their right to trial by jury in any action, proceeding or claim, arising out of this Agreement, which may be brought by either of the parties hereto.
6. **Modification:** The covenants, terms, and provisions of this Agreement may be modified by way of a written instrument, mutually accepted by the parties hereto. In the event of a conflict between the covenants, terms, and/or provisions of this Agreement and any written Amendment(s) hereto, the provisions of the latest executed instrument shall take precedence.
7. **Funds Availability:** Services to be performed in accordance with this Agreement are subject to the annual appropriation of funds by FCSB.

8. **Jessica Lunsford Act:** Contractor and any of its employees performing Services hereunder shall comply with the Jessica Lunsford Act effective September 1, 2005, as same may be amended from time to time. Non-instructional school FCSB employees or contractual personnel who are permitted access on school grounds when students are present, who have direct contact with students, or who have access to or control of school funds must meet level 2 screening requirements as described in Section 1012.32, F.S. For purposes of this Agreement contractual personnel shall include any vendor, individual, or entity under Agreement with FCSB. The cost of the required screening is at the expense of Contractor.
9. **Public Records:**
IF THE CONTRACTOR HAS QUESTIONS REGARDING THE APPLICATION OF CHAPTER 119.0701, FLORIDA STATUTES, TO THE CONTRACTOR'S DUTY TO PROVIDE PUBLIC RECORDS RELATING TO THIS CONTRACT, CONTACT THE FCSB CUSTODIAN OF PUBLIC RECORDS AT (386) 437-7526 ext. 1105, GAVINK@FLAGLERSCHOOLS.COM, FLAGLER COUNTY PUBLIC SCHOOLS, RECORDS MANAGEMENT, 1769 E. MOODY BLVD, BLDG 2, BUNNELL, FL 32110.
10. This Agreement is subject to and governed by the laws of the State of Florida, including without limitation Chapter 119, F.S., which generally makes public all records or other writings made by or received by the Parties. Contractor acknowledges its legal obligation to comply with Section 119.0701, F.S. Contractor shall keep and maintain public records, as that phrase is defined in the Florida Public Records Act, which would be required to be kept and maintained by FCSB in order to perform the scope of services. Contractor shall comply with all requirements for retaining public records and shall transfer, at no cost to FCSB, all public records in the possession of Contractor upon a request for such public records. See Section 119.0701(2)(b)4, F.S., for additional record keeping requirements.
11. A request to inspect or copy public records relating to FCSB's contract for services must be made directly to FCSB's Custodian of Public Records. If FCSB does not possess the requested records, FCSB's Custodian of Public Records shall immediately notify Contractor of the request. Contractor must provide a copy of the records to FCSB or allow the records to be inspected or copied within a reasonable time at a cost that does not exceed the cost provided in Chapter 119, F.S. If Contractor does not timely comply with FCSB's request for records, FCSB shall be able to sue for breach of contract and the prevailing party shall be entitled to attorney's fees.
12. Should Contractor fail to provide the requested public records to FCSB within a reasonable time, Contractor understands and acknowledges that it may be subject to penalties under Sections 119.0701(3)(c) and 119.10, F.S.
13. Contractor shall not disclose public records that are exempt, or confidential and exempt, from public records disclosure unless specifically authorized by law for the duration of this Agreement term and following the completion, expiration, or termination of same if Contractor does not transfer the records to FCSB. Upon completion, expiration, or termination of this Agreement, Contractor shall transfer, at no cost to FCSB, all public records in its possession or keep and maintain public records required by FCSB to perform the services. If Contractor transfers all public records to FCSB, Contractor shall destroy any duplicate public records that are exempt, or confidential and exempt, from public records disclosure requirements. If Contractor keeps and maintains public records upon completion, expiration, or termination of this Agreement, Contractor shall meet all applicable requirements for retaining public records and provide requested records to FCSB pursuant to the requirements of this Article. All public records stored electronically must be provided to FCSB in a format that is compatible with the information technology systems of FCSB.

14. **FERPA:** To the extent Services provided hereunder pertain to the access to student information, Contractor shall adhere to all standards included in Sections 1002.22 and 1002.221, Florida Statutes (the Protection of Pupil Privacy Acts), 20 U.S.C. §1232g - the Family Educational Rights and Privacy Act (FERPA), the federal regulations issued pursuant thereto (34 CFR Part 99), and/or any other applicable state or federal law or regulation regarding the confidentiality of student information and records. Further, Contractor, and its officers, employees, agents, and representatives, shall fully indemnify and hold FCSB harmless for any violation of this provision including, but not limited to, defending FCSB and its officers, employees, agents, and representatives against any complaint, administrative or judicial proceeding, payment of any penalty imposed upon FCSB, or payment of any and all costs, damages, judgments, or losses incurred by or imposed upon FCSB arising out of the breach of this provision by Contractor, its officers, employees, agents, or representatives, to the extent that the Contractor, or its officers, employees, agents, or representatives, shall either intentionally or negligently violate this provision, Sections 1002.22 and 1002.221, Florida Statutes, or other applicable state, local, or federal laws, rules, or regulations. This provision shall survive the termination of or completion of all performance obligations under this Agreement, and shall remain fully binding upon Contractor. A separate Non-Disclosure Agreement may be required.
15. **Majeure:** Neither party shall be obligated to perform any duty, requirement, or obligation under this Agreement if such performance is prevented by fire, hurricane, earthquake, explosion, wars, sabotage, accident, flood, acts of God, strikes, or other labor disputes, riot or civil commotions, or by reason of any other matter or condition beyond the control of either party, and which cannot be overcome by reasonable diligence and without unusual expense ("Force Majeure").
16. **Report of Unsatisfactory Products and/or Services:** A Performance Report form may be utilized to document unsatisfactory performance during the term of this Agreement.
17. **E-Verify:** Under Executive Order 11-116, and Section 448.095, Contractor shall use the U.S. Agency of Homeland Security's E-Verify system, <https://e-verify.uscis.gov/emp>, to verify the employment eligibility of all employees hired during the term of this Agreement. Contractor shall also require all subcontractors performing work under this Agreement to use the E-Verify system for any employees they may hire during the term of this Agreement.
18. **Data Confidentiality:** The Contractor shall implement appropriate measures designed to ensure the confidentiality and security of student information and confidential data, protect against any anticipated hazards or threats to the integrity or security of such information, protect against unauthorized access or disclosure of information, and prevent any other action that could result in substantial harm to FCSB or an individual identified with the data or information in Contractor's custody.
19. **Rights in Data:** FCSB is and will remain the owner of all data provided to Contractor by the FCSB pursuant to this Contract. Contractor will not use such data for any purpose other than providing services and support to customer under this Contract, nor will any part of such data be sold, assigned, leased or otherwise disclosed to third parties (other than authorized subcontractors for purposes of performance of the Services) or commercially exploited by or on behalf of Contractor. Contractor will not possess or assert any lien or other right against such data.
20. **Non-Disclosure:** Each party is permitted to disclose the other party's Confidential Information to its employees, authorized subcontractors, agents, consultants and auditors on a need to know basis only.
21. **Data Transmission:** Contractor agrees that any and all transmission or exchange of system application data with FCSB and/or any other parties shall take place via secure means using current industry approved encryption standards.
22. **Data Security:** Contractor agrees to protect and maintain the security of data with protection security measures that include maintaining secure environments that are patched and up to date with all appropriate security

updates as designated by a relevant authority (e.g. Microsoft notifications, etc.). In situations where the Contractor will be collecting and/or storing personally identifiable information (PII), protected health information (PHI), financial or other sensitive data, a SOC 2 Type II report shall be made available upon request by FCSB.

23. **Data Storage and Backup:** The Contractor agrees that any and all FCSB data will be stored, processed, and maintained solely on designated servers and that no FCSB data at any time will be processed on or transferred to any portable or laptop computing device or any portable storage medium, unless that storage medium is in use as part of Contractor's designated backup and recovery processes. All servers, storage, backups, and network paths utilized in the delivery of the service shall be contained within the states, districts, and territories of the United States unless specifically agreed to in writing by an FCSB officer with designated data, security, or signature authority. An appropriate officer with the necessary authority can be identified by the FCSB Chief Information Security Officer for any general or specific case. Contractor agrees to store all FCSB backup data stored as part of its backup and recovery processes in encrypted form.
24. **End of Agreement Data Handling:** Contractor agrees that upon termination of this Agreement, or future agreement between the parties for similar services and upon request from FCSB, it shall return to FCSB all data provided by to FCSB in a useable electronic form, and erase, destroy, and render unreadable all FCSB data in its entirety in accordance with DoD 5220.22-M in a manner that prevents its physical reconstruction through the use of commonly available file restoration utilities, and certify in writing that these actions have been completed within thirty (30) days of the termination of this Agreement or within seven (7) days of the request of an agent of FCSB, whichever shall come first.
25. **Data Breach:** Contractor agrees to comply with the State of Florida Database Breach Notification Act set forth in Section 501.171, F.S. In the event of a breach described in Section 501.171, F.S. ("Notification Event"), Contractor will notify FCSB immediately and will comply with the requirements of Section 501.171, F.S. assume responsibility for all costs associated with complying with the breach notification and informing all such individuals in accordance with applicable law. Contractor agrees to indemnify, hold harmless and defend FCSB and its trustees, officers, and employees from and against any claims, damages, or other harm related to such Notification Event.
26. **Mandatory Disclosure of Confidential Information:** If either party becomes compelled by law or regulation (including securities laws) to disclose any information which applicable law or this Agreement requires be held confidential, then such party will provide the other party with prompt written notice so that such other party may seek an appropriate protective order or other remedy. If a remedy acceptable to the party whose Confidential Information is at issue is not obtained by the date that the party subject to the disclosure requirement must comply with such requirement, then such party will furnish only that portion of the Confidential Information that it is legally required to furnish, and to the extent allowed by law, such disclosing party shall require any recipient of the Confidential Information to exercise commercially reasonable efforts to keep the information confidential.
27. **Remedies for Disclosure of Confidential Information:** Both parties acknowledge that unauthorized disclosure or use of the Confidential Information may irreparably damage the party whose Confidential Information is disclosed in such a way that adequate compensation could not be obtained from damages in an action at law. Accordingly, the actual or threatened unauthorized disclosure or use of any Confidential Information shall give the affected party the right to seek injunctive relief restraining such unauthorized disclosure or use, in addition to any other remedy otherwise available (including reasonable attorneys' fees). Each party hereby waives the posting of a bond with respect to any action for injunctive relief. Each party further grants the other party the right, but not the obligation, to enforce these provisions in its name against any of such party's employees, officers, board members, owners, representatives, agents, contractors, and subcontractors violating the above provisions.

28. **Safekeeping and Security:** As part of the services provided under this Agreement, Contractor will be responsible for safekeeping all keys, access codes, combinations, access cards, personal identification numbers and similar security codes and identifiers issued by FCSB to Contractor's employees, agents or subcontractors, if any. Contractor agrees to require its employees to promptly report a lost or stolen access device or information. The Contractor will not knowingly permit any of Contractor's personnel to have access to any FCSB facility, records, or data of FCSB if the person has been convicted of a crime in connection with (i) a dishonest act, breach of trust, or money laundering, or has agreed to enter into a pretrial diversion or similar program in connection with a prosecution for such offense, as described in Section 19 of the Federal Deposit Insurance Act, 12 U.S.C. §1829(a); or (ii) a felony. Contractor must, to the extent permitted by law, conduct a check of public records in all of the employee's states of residence and employment for at least the last five (5) years in order to verify the above. Contractor shall assure that all agreements with subcontractors impose these obligations on the subcontractors and shall monitor the subcontractors' compliance with such obligations. No subcontractors may be used without prior written consent of FCSB.
29. **Request for Additional Protection:** From time to time, FCSB may reasonably request that Contractor modify or increase its protection of the confidentiality of certain Confidential Information as necessary to ensure that confidentiality is maintained. Such modifications to the methods or manners by which the Confidential Information is maintained will be mutually agreed upon by the parties in a written amendment to this Agreement. Contractor shall not unreasonably decline FCSB' request.
30. **Insurance:** At its sole expense, Contractor shall maintain the following insurance during the term of this Agreement and such insurance will apply to Contractor, its employees, agents, and subcontractors:
1. Workers Compensation insurance in statutory amounts and Employers Liability in an amount not less than One Million Dollars (\$1,000,000) each accident/disease. This insurance shall apply to all Contractor's employees who will be engaged in the performance of the Services in this Agreement.

The following only applies to any Contractor providing staffing services.

- Contractor must be the first named insured on this policy.
 - Contractor shall not use a Professional Employer Organization (PEO) to outsource employee management services and insurance without prior written approval from FCSB's Risk Management Department.
2. Commercial General Liability insurance, including products and completed operations and contractual liability, arising from any and all claims for property damage and bodily injury, including death, in an amount not less than One Million Dollars (\$1,000,000) each occurrence and Two Million Dollars (\$2,000,000) aggregate. This policy must include The School Board of Flagler County, Florida, its board members, employees, and representatives as additional insured.

The following applies to any Contractor providing staffing services:

- Insurance limit shall not be less than Five Million Dollars (\$5,000,000) each occurrence and in the aggregate when 25 or more workers are used to perform Services or 5 or more at any one district location.

- Insurance shall not have any exclusions related to the type of Services being performed by Contractor and its subcontractors, agents, and employees that would prevent this insurance coverage to extend to Contractor and FCSB.
3. Automobile Liability insurance, including all owned, non-owned, and hired vehicles used in conjunction with providing Services outlined in this Agreement, for property damage and bodily injury, including death, in an amount not less than One Million Dollars (\$1,000,000) each accident. This policy must include The School Board of Flagler County, Florida, its board members, employees, and representatives as additional insured. The following limits apply to any Contractor used to transport students or employees:
 - Three Million Dollars (\$3,000,000) each accident when using vehicle with a manufacturer's maximum capacity of 12 passengers and under, that are not personal vehicles.
 - Five Million Dollars (\$5,000,000) each accident when using vehicle(s) with a manufacturer's maximum seating capacity in excess of 12 passengers but less than 25 passengers.
 - Any Contractor using vehicle(s) with a manufacturer's maximum seating capacity in excess of 25 shall require prior written approval from and adhere to required insurance limit as directed by FCSB's Risk Management Department.
 4. Professional Liability insurance for any and all claims as a result of an action, lack of action, error or omission by Contractor, its employees or subcontractors in an amount not less than One Million Dollars (\$1,000,000) each claim. If such policy is written on a "claims-made" basis, coverage shall remain in effect for three (3) years after the expiration or termination of this Agreement and any of its extension.
 5. Other Special Insurance as determined by FCSB's Risk Management Department based on the Services:
 - Pollution Liability covering Contractor's liability for bodily injury, including death, property damage, and environmental damage, including any clean-up expenses resulting from pollution arising from the Services performed hereunder.
 - Fidelity/Crime insurance in an amount not less than Twenty-Five Thousand Dollars (\$25,000) for employee dishonesty for FCSB-owned property (money and securities) in the care, custody, and control of Contractor, its employees, agents, and subcontractors.
 - Watercraft Liability or Aviation Liability to be determined by FCSB's Risk Management Department, upon review and approval, for any bodily injury, including death arising from any and all claims where Contractor provides or coordinates an activity or use of a watercraft or aircraft, including helicopters. Limits will be determined by type of

activity and manufacturer's maximum capacity of watercraft or aircraft being used for the Services or activity.

6. Contractor agrees to the following as it relates to all above required insurance:

- All insurance shall be primary and not contributory to any other insurance carried by The School Board of Flagler County, Florida. This shall also apply to any self-insurance maintained by the School Board of Flagler County, Florida.
- Contractor shall notify FCSB's Risk Management Department within thirty (30) days of any material changes or notice of cancellation Contractor received from its insurer on above required insurance.
- Contractor shall provide evidence of all insurance in the form of a Certificate of Insurance (Acord) and specify any deductible or retention applicable to above required insurance.
- Contractor agrees that proof of insurance shall be provided prior to execution of this Agreement and that no Services shall begin until proof of insurance is received by FCSB. Receipt of proof of insurance shall not be construed as an approval of Contractor's insurance or a release or waiver of Contractor's obligation to provide insurance required in this Agreement.
- To the extent permitted by law, Contractor's insurance shall contain a waive rights to recover from FCSB or its insurance.
- Any required insurance that Contractor self-insures or carries retentions in excess of Ten Thousand Dollars (\$10,000) shall be pre-approved by FCSB's Risk Management Department and referenced in an addendum to this Agreement.

IN WITNESS WHEREOF, FCSB has made and executed this Agreement and Contractor has made and executed this Agreement on the day and year below.

Catapult Learning, LLC.

Authorized Representative Signature

Name & Title (Type or Print)

Date

THE SCHOOL BOARD OF FLAGLER COUNTY, FLORIDA

School Board Chairman

Board Approval Date

Approved as to Form:

Kristy Gavin, School Board Attorney

Reviewed by:

Kris Collora, NIGP-CPP, CPPB, Coordinator of Purchasing

EXHIBIT A
THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA
RELATED DOCUMENTS

BACKGROUND: Title I is required to provide equitable services to eligible private school students. To be eligible for Title I services, a private school child must reside in a participating public school attendance area and must meet the requirements in Section 1115(b) of Title I, which requires the LEA to use multiple, educationally related, objective criteria in selecting the most educationally needy children to participate in the Title I program. Student eligibility for Title I services for private school children is determined by (1) residence in a participating public school attendance area, and (2) educational need.

Title I will contract with Catapult Learning, LLC to provide services to St. Elizabeth Ann Seton, First Baptist Christian Academy, Palm Coast Community School and Christ the King private schools. Services to be provided are supplementary instructional services for students in reading and math.

A. Instructional Services:

1. Hourly Rate: \$71.09
2. Private Schools' Individual Allocations Including 21-22 Roll Forward::

School	Total Instr. 22-23	Total PFE 22-23	Total Allocation
Christ the King	20308.33	204.02	20512.35
First Baptist Christian Academy	103315.58	787.95	104103.53
Palm Coast Community School	23755.89	240.34	23996.23
St. Elizabeth Ann Seton	28288.26	283.94	28572.2
District Totals	175668.06	1516.25	177184.31

B. Administrative costs:

1. Shall not exceed four (4%) percent of the total monthly cost or four (4%) percent of the total allocation.

Total Contract Not to Exceed: \$177,184.31

RECOMMENDED RESOLUTION:

School Board approval is recommended.

SUBMITTED AND PREPARED BY:

Tammy Yorke

Coordinator of Federal Programs

Florida's 2024-25 ESEA Federal Programs Application Review for *(Flagler)*

For your convenience, we have notated feedback and clarification requests below regarding your application. Please respond on the chart below and, if necessary, make updates within the application (add highlight to additions, if needed). For resubmission, please email the chart and revised application to your program office contact.

Title I, Part A					
Area of Focus	Activity #	Function/Object	Amount	Feedback/Clarification Requests	LEA Response
1	9, 17, 21 and 26			FTE appears to be missing multiple budget line items (highlighted in application). Please provide FTE for salary positions.	Completed and highlighted in red.
6	2	5100/311	25,000	Please provide contract with catapult learning.	Attached to email.

PSES/Other Sections		
Section	Feedback/Clarification Requests	LEA Response
DOE 100A	Signature is missing. Please include the signature of the agency head.	DOE 100 A was uploaded separately with the appropriate signature. It has been attached to this email.
PSES	It appears you are using Direct Certification data without a multiplier. If that is correct, please specify Option 2 in the Poverty Metric Option box (row 6).	Done and highlighted in red
PSES	I have entered data into your PPA, TSA and in columns K,L,M, under the assumption that no multiplier is being used. If this is correct, please verify that the data that I entered is accurate.	Verified
Consolidated Application	Additional language has been added to Assurance 11 under Title I, Part A. Please ensure you have read the updated Assurance 11 before sending the program office your revised application.	Reviewed

Florida 2024-25 ESEA Federal Program Assurances

General Assurances [\(Click here to access documents related to General Assurances\)](#)

- Assurance 1:** The Local Educational Agency (LEA) has on file with the FDOE, Office of the Comptroller, and a signed statement by the agency head certifying applicant assurance to these General Assurances for Participation in State and Federal Programs. The complete text may be found in Section D of the Green Book. The certification of assurance, currently on file with the FDOE Comptroller's Office, shall remain in effect indefinitely. The certification does not need to be resubmitted with this application.
- Assurance 2:** The LEA assures that they will comply with all applicable supplement not supplant requirements under ESEA. [Sections 1118(b), 1304(c)(2), 1415(b), 2301(g), 4110, 5232 of the Elementary and Secondary Education Act of 1965, as amended by the Every Student Succeeds Act of 2015].
- Assurance 3:** The LEA assures that they will comply with the K12 ESEA Common Federal Program Guidance.
- Assurance 4:** The LEA assures, as appropriate, that stakeholder collaboration across multiple programs will occur as outlined under ESEA.
- Assurance 5:** The LEA assures that a comprehensive needs assessment is conducted that takes into account information on the academic achievement of children in relation to the program.
- Assurance 6:** The LEA assures that timely and meaningful consultation occurs between LEA and private school officials before any decision that affects the opportunities of eligible private school children, teachers, and other educational personnel to participate in programs subject to equitable participation. [Section 8501(a)(1)]
- Assurance 7:** The LEA assures they will periodically monitor and evaluate the effectiveness of the activities approved within the program application.
- Assurance 8:** The LEA assures compliance with all state laws and regulations, including the State Board of Education rules.

Part I, Part A: Improving Basic Programs Operated by Local Educational Agencies

- Assurance 1: Migratory Children:** The LEA assures that migratory and formerly migratory children who are eligible to receive services under Title I are selected to receive services on the same basis as other children who are selected to receive services under the Title I program. [Section 1112(c)(1)].
- Assurance 2: Private Schools:** The LEA assures that it will provide services to eligible children attending private elementary schools and secondary schools per section 1117, including timely and meaningful consultation with private school officials regarding such services unless there are no eligible private schools identified. [Section 1112(c)(2)].
- Assurance 3: NAEP:** The LEA assures that it will participate, if selected, in the National Assessment of Educational Progress (NAEP) in reading and mathematics in grades 4 and 8 carried out under section 303(b)(3) of the National Assessment of Educational Progress Authorization Act [Section 1112(c)(3)].
- Assurance 4: Cross Coordination:** The LEA assures that it will coordinate and integrate services provided under Title I with other educational services at the LEA or individual school level, such as services for English learners, children with disabilities, migratory children, American Indian, Alaska Native, and Native Hawaiian children, and homeless children.
- Assurance 5: Child Welfare Agency Point of Contact:** The LEA assures that it will collaborate with the State or local child welfare agency to designate a point of contact if the responding child welfare agency notifies the LEA, in writing, that the agency has designated an employee to serve as a point of contact for the LEA. [Section 1112(c)(4)].
- Assurance 6: Certification:** The LEA assures that all teachers and paraprofessionals working in a program supported with funds under Title I meet applicable state certification and licensure requirements, including any requirements for certification obtained through alternative routes to certification [Section 1112 (c)(6)].
- Assurance 7: Early Childhood Education:** The LEA assures that in the case the LEA chooses to use Title I, Part A funds to provide early childhood education services to low-income children below the age of compulsory school attendance, such services comply with the performance standards established under section 641A(a) of the Head Start Act.
- Assurance 8: Parents Right-To-Know:** The LEA assures parents are notified appropriately according to the "Parents Right-To-Know" provision. [Section 1112(e)(1)(A-B)].
- Assurance 9: Collaboration:** The local educational agency (LEA) assures that its plan was developed with timely and meaningful consultation with teachers, principals, other school leaders, paraprofessionals, specialized instructional support personnel, charter school leaders (in an LEA that has charter schools), administrators (including administrators of programs described in other parts of this Title), other appropriate school personnel, and with parents of children in schools served under Title I. [Section 1112(e)(2)].
- Assurance 10: Coordination of Programs:** As appropriate, the LEA assures the plan is coordinated with other programs under ESEA, the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.), the Rehabilitation Act of 1973 (20 U.S.C. 701 et seq.), the Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 2301 et seq.), the Workforce Innovation and Opportunity Act (29 U.S.C. 3101 et seq.), the Head Start Act (42 U.S.C. 9831 et seq.), the McKinney-Vento Homeless Assistance Act (42 U.S.C. 11411 et seq.), and the Department of Justice's Office of Justice Programs.
- Assurance 11: Child Welfare Agency Procedures:** The LEA assures they will collaborate with the state or local child welfare agency to develop and implement clear written procedures governing how transportation to maintain children in foster care in their school of origin when in their best interest will be provided, arranged and funded for the duration of the time in foster care. The procedures will: ensure that children in foster care needing transportation to the school of origin will promptly receive transportation in a cost-effective manner and in accordance with section 475(4)(A) of the Social Security Act (42 U.S.C. 675(4)(A)); and ensure that, if there are additional costs incurred in providing transportation to maintain children in foster care in their schools of origin, the LEA will provide transportation to the school of origin if: the local child welfare agency agrees to reimburse the LEA for the cost of such transportation; the LEA agrees to pay for the cost of such transportation; or the LEA and the local child welfare agency agree to share the cost of such transportation.
- Assurance 12: Parent Consultation:** The LEA assures that in order to receive parent and family engagement funds under section 1116 the agency will conduct outreach to all parents and family members and implement programs, activities, and procedures for the involvement of parents and family members in programs assisted under Title I consistent with section 1116. Such programs, activities, and procedures shall be planned and implemented with meaningful consultation with parents of participating children.
- Assurance 13: School Parent and Family Engagement Policy:** The LEA assures that the following requirements outlined in section 1116(b)(1-4) are met: (1) Each school served under this part shall jointly develop with, and distribute to, parents and family members of participating children a written parent and family engagement policy, approved by such parents, that shall describe the means for carrying out the requirements of section 1116 (c-f) and Assurances 11c-f. Parents shall be notified of the policy in an understandable and uniform format and, to the extent practicable, provided in a language the parents can understand. Such policy shall be made available to the local community and updated periodically to meet the changing needs of parents and the school; (2) If the school has a parent and family engagement policy that applies to all parents and family members, a such school may amend that policy, if necessary, to meet the requirements of this subsection; (3) If the LEA involved has a school district-wide parent and family engagement policy, the LEA shall ensure that the policy meets the requirements of this subsection; (4) If the LEA involved has a school district-wide parent and family engagement policy, the LEA shall ensure that the policy meets the requirements of this subsection.
- Assurance 14: Policy Involvement:** The LEA assures that each school served under this part shall meet the following requirements outlined in section 1116(c)(1-5): (1) hold an annual meeting, at a convenient time, to which all parents of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under this part and to explain the requirements of this part, and the right of the parents to be involved; (2) offer a flexible number of meetings, such as meetings in the morning or evening, and may provide, with funds provided under this part, transportation, child care, or home visits, as such services relate to parental involvement; (3) involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan under section 1114(b) except that if a school has in place a process for involving parents in the joint planning and design of the school's programs, the school may use that process, if such process includes an adequate representation of parents of participating children; (4) provide parents of participating children — (A) timely information about programs under this part; (B) a written description of the school's parent and family engagement policy; and (C) a written description of the school's program plan under section 1114(b).
- Assurance 15: Shared Responsibilities for Student Achievement:** The LEA assures that the following requirements outlined in section 1116(d)(1-2) are met: as a component of the school-level parent and family engagement policy developed under subsection (b), each school served under this part shall jointly develop with parents for all children served under this part a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and how the school and parents will build and develop a partnership to help children achieve Florida's challenging academic standards. Such compact shall — (1) describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables children served under this part to meet the Florida's challenging academic standards, and the ways in which each parent will be responsible for supporting their child's learning, volunteering in their child's classroom; and participating, as appropriate, in decisions relating to the education of their children and positive use of curricular time; and (2) address the importance of communication between teachers and parents on an ongoing basis through, at a minimum — (A) parent-teacher conferences; (B) written communication; and (C) other means of communication.
- Assurance 16: Building Capacity for Involvement:** To assure the effective involvement of parents and to support a partnership among the school involved, parents, and the local community to improve student academic achievement, each school, and LEA funded under Title I will meet the provisional requirements as outlined in section 1116(e)(1-5).
- Assurance 17: Accessibility:** In carrying out the parent and family engagement requirements under Title I, LEAs, and schools, to the extent practicable, shall provide opportunities for the informed participation of parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children), including providing information and school reports required under section 1111 in a language the parents can understand.
- Assurance 18: Family Engagement in Education Programs:** The LEA assures that in a state operating a program under part E of Title IV, each LEA or school that receives assistance under this part shall inform parents and organizations of the existence of the program. [Section 1116(g)].
- Assurance 19: Private School Consultation:** The LEA assures that after timely and meaningful consultation with appropriate private school officials, it will provide special educational services, instructional services, counseling, mentoring, one-on-one tutoring, or other benefits that address the needs of eligible children identified under section 1116(c); and, ensures that teachers and families of eligible children participate, on an equitable basis, in services and activities according to section 1116. [Section 1116(f)].
- Assurance 20: Private School and LEA Agreement:** The LEA assures that after conducting the timely and meaningful consultation with appropriate private school officials, it will submit a copy of the agreement between the LEA and the private school to the FDOE ombudsman in the Office of Grants Management. [Section 1117(b)(1)].
- Assurance 21: Affirmation of Agreement:** The LEA assures that it will submit to the FDOE ombudsman a written affirmation, signed by officials of each participating private school, that the meaningful consultation required by this section has occurred. The written affirmation shall provide the option for private school officials to indicate such officials' belief that timely and meaningful consultation has not occurred or that the program design is not equitable for eligible private school children. If such officials do not provide such a written affirmation, the LEA shall submit a written statement to the FDOE ombudsman explaining why the meaningful consultation was not conducted.

ance 22: Supplement, Not Supplant Methodology: The LEA assures that it will be in compliance stipulated in paragraph (1) concerning supplement and not supplant rements. To address this compliance, the LEA assures that it has a methodology used to allocate state and local funds to each school receiving assistance under this s in place to ensure that such school receives all of the state and local funds it would otherwise receive if it were not receiving assistance under Title I, Part A. [Section 1114 (b)(3)].
ance 23: Public School and Non-Public School Eligibility Survey (PSES/NPSES): The LEA assures they are in compliance with the PSES and NPSES guidelines to properly and serve their Public K-12 schools and to determine Title I, Part A equitable proportion of funds. [Sections 1113(a)(3) and 1117(a)(4)].
ance 24: English Language Learners (ELLs) Notification Requirements: The LEA assures that it will comply with the requirements outlined in section 1112(e)(3)(A-B): se of Title I, Part A and/or Title III funds to provide a language instruction educational program as determined under Title III shall, not later than 30 days after the ning of the school year, inform parents using the ‘Annual Parent Notification Letter’ of an English learner identified for participation or participating in such a program. ildren who have not been identified as English learners before the beginning of the school year, but are identified as English learners during the such school year, the
ance 25: Comparability: The LEA assures that it will be in compliance with the requirements provided in section 1118(c)(2)(A) to ensure the following comparability rements are met: an LEA-wide salary schedule; a policy to ensure equivalence among schools in teachers, administrators, and other staff; or a policy to ensure
ance 26: Constitutionally Protected Prayer: The LEA assures they will certify in writing to the Department that no policy of the LEA prevents, or otherwise denies ipation in, constitutionally protected prayer in public elementary and secondary schools. An LEA must provide this certification to the Bureau of Federal Educational
ance 27: Schoolwide Programs: The LEA will ensure that all schools operating Schoolwide Programs under Title I, Part A will develop and implement a Schoolwide am plan that is developed in compliance with all requirements per Section 1114 (b).

Part C: Migrant Education Program

ance 1: The LEA assures funds for Migrant Education Program (MEP) will be used only for programs and projects, including the acquisition of equipment, under ESEA, on 1306; and to coordinate such programs and projects with similar programs and projects within the state and in other states, as well as with other Federal programs
ance 2: The LEA assures programs and projects funded for MEP will be carried out in a manner consistent with the objectives of section 1114, subsections (b) and (d)
ance 3: The LEA assures that in the planning and operation of programs and projects, there is appropriate consultation with parents of migratory children, including it advisory councils for programs of at least 1 (one) school year in duration, and that all such programs and projects are carried out in a manner that provides for the parental involvement as is required for programs and projects under section 1116 unless extraordinary circumstances make such provision impractical; and in a
ance 4: The LEA assures that in planning and carrying out such programs and projects, there will be adequate provision for addressing the unmet educational needs of hool migratory children and migratory children who have dropped out of school. [Section 1304(c)(4)].
ance 5: The LEA assures the effectiveness of such programs and projects will be determined, where feasible, using the same standards approaches that will be used to s the performance of students, schools, and local educational agencies under Title I, Part A. [Section 1304(c)(5)].
ance 6: The LEA assures such programs and projects will provide for advocacy and outreach activities for migratory children and their families, to inform such children amilies of other education, health, nutrition, and social services to help connect them to such services. [Section 1304(c)(6)].
ance 7: The LEA assures that such programs and projects will, to the extent feasible, provide for advocacy and other outreach activities for migratory children and their ies, including helping such children and families gain access to other education, health, nutrition, and social services; professional development programs, including oring, for teachers and other program personnel; family literacy programs; the integration of information technology into educational and related programs; and
ance 8: The LEA assures they will conduct the transfer of migrant student records according to state-required policies and procedures including actively participating and meeting all Migrant Student Information Exchange System requirements. [Section 1308(b)(2). 34 Code of Federal Regulations Part 200.85(d)].
ance 9: The LEA assures they will assist the state in determining the number of migratory children under Section 1303(a)(1), and the LEA shall give priority to migratory en who have made a qualifying move within the previous 1-year period and who are failing, or most at risk of failing, to meet the challenging State academic
ance 10: The LEA assures they will assist the state to promote interstate and intrastate coordination of services for migratory children, including coordination with relevant programs and local projects in the state and other states. [Section 1304(b)(3). 34 CFR Part 200.82(b)].
ance 11: The LEA assures that a child who ceases to be a migratory child during a school term shall be eligible for services funded through Title I, Part C until the end of term and may continue to receive such services for one (1) additional school year if comparable services are not available through other programs. Additionally, the ssures that migrant students who were eligible for services in secondary school may continue to be served through credit accrual programs until graduation. [ESEA

Part D, Subpart 2: Neglected and Delinquent Youth

ance 1: The LEA assures they shall adhere to the purpose of Section 1420 to provide opportunities for students to meet the same challenging state content standards tudent academic achievement standards that all children in Florida are expected to meet. [Sections 1421 and 1425(6)]
ance 2: The LEA assures they shall design transitional and supportive programs to meet the needs of children and youth returning to schools within the LEA or other native educational programs and assist them in completing their education. [Sections 1422 and 1424].
ance 3: The LEA assures they shall, where feasible, involve parents in efforts to improve the educational achievement of their children and prevent further delinquent
ance 4: The LEA assures they shall adhere to the provision of services under section 1423(2) and program requirements under section 1425 for any correctional facility
ance 5: The LEA assures they shall evaluate the program not less than once every three years to determine the program's impact on student outcomes. [Section 1431].

Part A: Supporting Effective Instruction

ance 1: The LEA assures they will comply with section 8501 (regarding participation by private school children and teachers). [Section 2102(b)(2)(E)].
ance 2: The LEA assures they will coordinate professional development activities authorized under this part with professional development activities provided through
ance 3: The LEA assures they will reduce class size to an evidence-based level, to the extent the State (in consultation with local educational agencies in the State) mines that such evidence is reasonably available, to improve student achievement through the recruiting and hiring of additional effective teachers. [ESSA: Section
ance 4: Collaboration - The local educational agency (LEA) assures that, in developing the application, an LEA shall provide meaningful consultation with teachers, ipals, other school leaders, paraprofessionals (including organizations representing such individuals), specialized instructional support personnel, charter school rs (in an LEA that has charter schools), parents, community partners, and other organizations or partners with relevant and demonstrated expertise in programs and
ance 5: Professional Development - The LEA assures they will meet the statutory professional development definition as provided in ESEA section 8101(42) or other

Part A: English Language Acquisition, Language Enhancement and Academic Achievement

ance 1: The LEA assures that it will comply with section 1112(e) – Parents' Rights-to-know, before, and throughout, each school year as of the date of application.
ance 2: The LEA assures that it is not in violation of any State law, including State constitutional law, regarding the education of English learners, consistent with
ance 3: The LEA assures that each school with English learner (EL) students receives funds from non-Federal sources to fulfill the LEA’s obligations under Title IV of the ights Act of 1964 and the Equal Educational Opportunities Act, before using Title III, Part A funds for languages services to EL students. [Section 3115(g)].
ance 4: The LEA assures that, if applicable, it will coordinate activities and share relevant data under its plan with local Head Start and Early Head Start agencies, ding migrant and seasonal Head Start agencies, and other early childhood education providers. [Section 3116(b)(4)(D)].
ance 5: The LEA assures that it will consult with officials of private schools in a timely and meaningful manner to make available equitable Title III, Part A services to le English learners and immigrant children attending private schools located within the LEA’s geographical boundaries. [Section 8501].
ance 6: The LEA assures that the current ELL population has enough students to generate the \$10,000 threshold as indicated in Section 3114. [Section 3114 (c)].
ance 7: The LEA assures that not more than 2 percent of the LEA’s Title III allocation will be used for the cost of administering the project. [Section 3115 (b)].

Part A: Student Support and Academic Enrichment

ance 1: The LEA assures that it will prioritize the distribution of funds to schools served by the LEA or consortium of such agencies, that :are among the schools with reatest needs, as determined by a such LEA, or consortium; have the highest percentages or numbers of children counted under section 1124(c); are identified for rehensive support and improvement under section 1111(c)(4)(D)(i); are implementing targeted support and improvement plans as described in section 1111(d)(2); or
ance 2: The LEA assures that it will comply with section 8501 regarding equitable participation by private school children and teachers. [Section 4106(e)(2)(B)].
ance 3: With the exception of LEAs outlined in special rule ESEA 4106(f), the LEA assures that it will use not less than 20 percent of funds received under this subpart to ort one or more of the activities authorized under section 4107, and will coordinate with other schools and community-based services. [Section 4106(e)(2)(C)].
ance 4: With the exception of LEAs outlined in the special rule section 4106(f), the LEA assures that it will use not less than 20 percent of funds received under this art to support one or more activities authorized under section 4108; coordinate with other schools and community-based services, foster safe, healthy, supportive, and
ance 5: With the exception of LEAs outlined in special rule section 4106(f), the LEA assures that it will use a portion of funds received under this subpart to support one ore activities authorized under section 4109(a), including an assurance that the local educational agency, or consortium of local educational agencies, will comply with
ance 6: The LEA assures that it will annually report to the State for inclusion in the report described in section 4104(a)(2) how funds are being used under this subpart

Assurance 7: The LEA assures that the LEA, or consortium of such agencies, shall develop its application through consultation with parents, teachers, principals, other school staff, specialized instructional support personnel, students, community-based organizations, local government representatives (which may include a local law enforcement agency, local juvenile court, local child welfare agency, or local public housing agency), Indian tribes or tribal organizations that may be located in the region served by the local educational agency (where applicable), charter school teachers, principals, and other school leaders (if such agency or consortium of such agencies

Assurance 8: With the exception of LEAs outlined in section 4106(d)(2), the LEA, or consortium of such agencies, shall conduct a comprehensive needs assessment of the educational agency or agencies proposed to be served under this subpart in order to examine needs for improvement. [Section 4206(d)(1)]. The comprehensive needs

Part V, Part B, Subpart 2: Rural and Low-Income Schools

Assurance 1: The LEA assures that its project funds under Title V, Part B, subpart 2 will be used for any activities authorized under the following ESEA Title programs: Title I, Part A; Title II, Part A; Title III, Part A; Title IV, Part A; and parental involvement activities. [Section 5222(a)].

Assurance 2: The LEA assures that its project funds under Subpart 2 will be used to supplement, and not supplant, any other Federal, State, or local education funds.

Assurance 3: The LEA assures that 20 percent or more of the children ages 5 through 17 years served by the LEA are from families with incomes below the poverty line.

Assurance 4: The LEA assures that if eligible for funding under both this subpart and subpart 1, it will not receive funds under both subparts for such fiscal year. [Section