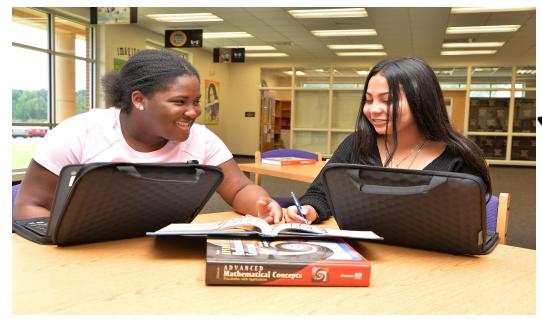




DUAL ENROLLMENT INFORMATION







January 18, 2024



and our COMMUNITY share

A VISION TO

ensure a high-quality, world-class education for every student.

and a singular

MISSION TO

empower all students with exceptional opportunities and access

> that lead to success

in a global society.

A COMPASS FOR THE FUTURE



COREBELIEFS | We believe

Each student can learn at or above grade level and will have an equal opportunity to do so

Family and community involvement is critical to student success

All learning environments should be supportive, safe, and secure

Effective teachers, leaders, and staff, produce excellent results

STRATEGICACTIONS | To advance

And accelerate learning opportunities and experiences for students

And support effective school leaders and teachers

Community and stakeholder engagement so that all students, families and employees feel welcomed and valued

Student and employee health, wellness, and support structures

A high-performing operational culture

Community-Inspired 2021-2026 Strategic Plan

Developed by the Henry County Board of Education

COREPOLICIES | BAB, IAB, and IB, call for

An Aligned System of Teaching & Learning

A System of Accountability

A Framework for Continuous Improvement

A Plan to Advance Opportunities, Access, and Outcomes

PRIORITYOUTCOMES

Every student will be

Ready for kindergarten

Ready to read and write at or above grade level each year with a curriculum rich literature and world languages

Ready for success in advanced coursework at every grade level

Ready for life with strong soft skills, personal health, and well-being

Ready for college, career and post-secondary successes with industry certifications, competitive test scores and scholarship awards

In Pursuit of Exceptional



In Pursuit of Exceptional

Georgia Department Education



SENIORS:

"CLAIM YOUR SPOT"
AT A GEORGIA COLLEGE
OR UNIVERSITY TODAY!

SCAN TO LEARN MORE ABOUT









In Pursuit of Exceptional

OPPORTUNITIES | ACCESS | OUTCOMES IN PURSUIT OF
AMBITIOUS GOALS





Dear Student Name,

Congratulations! GEORGIA MATCH recognizes your hard work in school, and I'm happy to say you're already eligible for direct admission into the Georgia public colleges and universities listed below. This accomplishment is based on your most recent transcript data submitted by your high school to GAfutures.org. The colleges listed below are holding a spot for you in their Fall 2024 class!

Use the QR code to request information from any colleges listed, and once you have chosen the one you want to attend, claim your spot to begin the admission and enrollment process. Fall is the perfect time to explore your college options and apply. All TCSG and USG colleges and universities waive their application fee for Georgia's seniors during November's Apply to College Month!

TECHNICAL COLLEGE SYSTEM OF GEORGIA (TCSG)

Albany Technical College
Athens Technical College
Atlanta Technical College
Augusta Technical College
Central Georgia Technical College
Chattahoochee Technical College
Coastal Pines Technical College
Columbus Technical College

GA Northwestern Technical College Georgia Piedmont Technical College Gwinnett Technical College Lanier Technical College North Georgia Technical College Oconee Fall Line Technical College Ogeechee Technical College Savannah Technical College South Georgia Technical College Southeastern Technical College Southern Crescent Technical College Southern Regional Technical College West Georgia Technical College Wiregrass Georgia Technical College

UNIVERSITY SYSTEM OF GEORGIA (USG)

Abraham Baldwin Agricultural College Albany State University Atlanta Metropolitan State College Augusta University Clayton State University College of Coastal Georgia Columbus State University Dalton State College East Georgia State College
Fort Valley State University
Georgia Gwinnett College
Georgia Highlands College
Georgia Southern University
Georgia Southwestern State Univ.
Georgia State University
Gordon State College

Kennesaw State University
Middle Georgia State University
Perimeter Colleges of Georgia State
Savannah State University
South Georgia State College
University of North Georgia
University of West Georgia
Valdosta State University

USG requires students to meet Required High School Curriculum and testing requirements. Scan the QR code to learn more.

Attending a public college or university in Georgia is affordable. GAfutures.org can help you plan and pay for college in Georgia by connecting you to information about Georgia's HOPE & Zell Miller Scholarships and Grants as well as 15 additional state-funded financial aid programs and federal financial aid!

Congratulations on making Georgia proud! I look forward to seeing you on one of our college campuses next

3:PL Brian P. Kemp Governor LEARN MORE BY USING THIS QR CODE!





★ Claim spot for 3 Institutions

★ Encourages them to complete GSFAPP

★ All 22 TCSG's

★ 23 USG's (exception: Georgia College & State, GATech, UGA) **GA**futures

Explore. Plan. Succeed.

Help 🔞



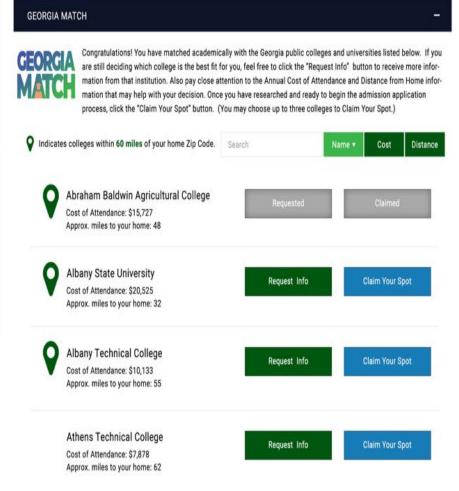
About Us

HOPE & State Aid Programs

GAfutures.org / My GAfutures /



Welcome to Your Student Dashboard, Johnny Match



ON TO ADVANCE UNITIES | ACCESS | OUTCOMES IN PURSUIT OF **AMBITIOUS GOALS**

Student **Dashboard**

- ★ Can click on as many "request info" buttons as they like
- ★ Only 3 "Claim Your Spot" buttons can be clicked.
- Institution will contact student
- Institution will confirm final admission eligibility.





Tomorrow's Healthcare Today & Tomorrow's Teachers Today

- Accelerated pathways offer qualified students a unique path to a high school diploma and an associates degree. Students choose to simultaneously earn a high school diploma and an associates degree.
 - Healthcare: Associates in Science on track to continue their post-secondary education in nursing.
 - Teachers: Associates Degree in Education with an opportunity to continue their education degree.
- ★ Students begin the program in 9th grade. They will need to complete High School Algebra I and HS Physical Science in the 8th grade.
- Students will begin Dual Enrollment in 10th Grade.
- More in Depth Meeting on Thursday January 25th from 6:00 7:00 pm



WHAT IS DUAL ENROLLMENT?



- Dual enrollment program allows <u>eligible</u> high school students to earn college credit while working on their high school diploma.
- ★ The approved course list is available on Gafutures.org for both technical and 4 year colleges and universities.





ELIGIBILITY

- ★ 9th Grade- Ineligible
- ★ 10th Grade
 - May enroll in Career, Technical and Agricultural Education (CTAE) courses at a participating TCSG institution only.
 - High Achievers- SAT score of 1200 or an ACT score of 26, may enroll in any approved Dual Enrollment courses at a TCSG, USG or private eligible participating postsecondary institution.



AMBITIOUS GOALS





ELIGIBILITY

★ 11th & 12th Grade

 Must meet post-secondary admission requirements to take any approved Dual Enrollment courses at an eligible USG,TCSG or private institution until they reach their capped number of hours.







BENEFITS

- ★ Increases exposure to college-level classes while still in high school
- ★ Allows students with specific goals (academic or career) greater flexibility to attain those goals
- ★ May provide an easier transition from high school to college
- Reduced costs to the student and/or families: covers tuition, mandatory fees, and required textbooks (professor recommended books may not be covered)
- * Students receive both high school and post-secondary credit at the same time
- Students can attend multiple colleges/universities, but must not exceed the 15 hours per semester or 12 hours per quarter.
- Students can participate in any high school extracurricular activity, even if they are full time DE.





Dual Enrollment Courses: Part-time or Full-Time

Part-Time

- Fewer than 12 credit hours per semester
- ★ Blend of Dual Enrollment courses at the college and high school courses
- Students are still enrolled at a HCS high school and eligible to participate in sports, extracurricular activities, clubs, and events.

Full Time

- Total of 12-15 credit hours per semester
- Classes are taken on the college/university campus, online or HCS Site and may take high school courses at the high school
- Students are still enrolled at a HCS high school and eligible to participate in sports, extracurricular activities, clubs, and events.





How many classes/hours can a student enroll?

- ★ Term Cap- 15 hours per semester or 12 hours per quarter
 - Participation and funding is capped at 30 semester or 45 quarter hours
- * Accelerated Career Diploma Program
 - 30-hour funding cap
- ★ Students who have reached the DE funding cap may be eligible for HOPE Grant and HOPE Career Grant Programs at TCSG institutions.





AREYOU READY FOR DE?



Consider the following:

- Are you eligible to participate in Dual Enrollment?
- Are you self-motivated, take initiative?
- Are you proactive in completing assignments and studying?
- Are you diligent in reporting to class on time?
- Are you an independent learner?
- Are you able to communicate with your teachers/instructors, independently of your parents?
- Are you proactive in keeping up with school events/activities?
- Are you able to maintain positive academic behavior while involved in extracurricular activities?







- ★ Information Gathering
 - Advisement regarding Dual Enrollment must be provided to all students grades
 8-12 regarding DE by February Ist.
 - Students in grades 8-11 must complete their Naviance task for Dual Enrollment
- Process
 - Students must apply and be accepted to the post-secondary institution they wish to attend.
 - Students will need to complete an <u>ONLINE</u> DE Funding Application each semester or quarter and Participation Agreement once per year (unless the student changes schools).



★ Process

- Students enrolling in <u>approved</u> DE courses through University
 System of Georgia (USG) and Technical College System of Georgia
 (TCSG), or private institutions will not pay any tuition or mandatory
 fees; books will be provided
 - https://www.gafutures.org/checs/dualenrollment/DECourseDirectory
- O However, there may be course specific fees, such as lab fees, that will still be the responsibility of the student.







★ Process

- DE courses do not count toward your HOPE SCHOLARSHIP/ZELL MILLER
 CAP hours and do not count in the College HOPE eligibility GPA calculations
 (after a student is enrolled in college) but the DE courses <u>DO</u> count into the
 High School HOPE GPA calculation and therefore, a student's initial HOPE
 eligibility when graduating high school and entering college as a college student.
- While you are in high school and creating your HOPE GPA, these DE courses are calculated into your GPA.





Process

- Students who have reached the Dual Enrollment Funding Cap may elect to begin using hours from HOPE Grant and HOPE Career Grant Programs.
 - https://www.gafutures.org/hope-state-aid-programs/hope-zell-miller-grants/hope-grant/
 - https://www.gafutures.org/hope-state-aid-programs/hope-zell-miller-grants/hope-career-grant/
- Students taking at least 12 semester hours or 15 quarter hours are considered full time DE students and may not need additional classes at their home school (Math has special criteria).
- Satisfactory academic progress (SAP) at the college is required to continue participating in DE.







WITHDRAWAL & RETAKE POLICIES

- ★ Students may not receive funding for the same DE course twice. DE courses (passed/ failed/withdrawn) cannot be retaken and receive funding.
- ★ Grades of W,WD or WF (withdrawal from a course) given at the college will equate to a "F" on the high school transcript.
- ★ Students become ineligible to continue to receive funding from the program after their 2nd withdrawal.
- ★ Students who wish to retake a course or continue participating after 2 withdrawals may request an Extenuating Circumstance Exception.





WHEN DOYOU SELF-PAY?

- ★ The term in which the student reaches the Funding Cap (30 hours), the Eligible Postsecondary Institution may charge Tuition and a prorated portion of the Mandatory Fees and book costs, based on credit hours not covered by Dual Enrollment funding.
- ★ The Eligible Postsecondary Institution may charge for courses that do not appear on the approved course directory but which the student chooses to enroll: I Ith & I2th grade only
- ★ A student is ineligible to receive Dual Enrollment funding payment, for courses not specific to their grade level eligibility (i.e. 9th and potentially 10th)
- ★ Student is ineligible to receive Dual Enrollment funding to repeat or retake a course.

- ★ If a student officially or unofficially withdraws or drops out prior to the postsecondary institutions' drop/add period, he or she is ineligible to receive Dual Enrollment program funding payment for that school term. Students that drop out during the drop/add period are subject to the provisions in accordance with Section 1612 of Dual Enrollment Regulations (See 2023-2024 DE Regulations).
- ★ Student becomes ineligible to continue receiving Dual Enrollment program funding after their second (2nd) course withdrawal from an approved Dual Enrollment course(s), occurring Summer term 2020 or later, regardless of the total Paid Hours or Funding Cap calculation.

Dual Enrollment Self-Pay Guidelines

★ Defined

• A Self Pay Dual Credit Course is a post-secondary course, including a virtual course, taken by an eligible high school student pursuant and an eligible postsecondary institution.

Hours

 Students who wish to take more than the funded 30 DE courses must self-pay required tuition, fees, books, and any other related expenses. Courses must be chosen from the DE course directory or a list of approved self-pay dual credit courses.

Tuition

• The parent/student is responsible for tuition and fees for any course taken that is not on the approved DE Course Directory or on the student's DE application. Please communicate with the school counselor as some courses are not eligible for high school credit.

0

Process

Before registering for Self Pay Dual Credit Courses, students must complete and submit the <u>Self-Pay Course</u>
 <u>Approval Form</u> to the high school counselor before paying for any college courses, textbooks, and fees.





Senate Bill 86

- SB86 Signed into law May 2023
 - Public high school students (10th -12th grades) who meet HOPE Grant eligibility requirements may use HOPE Grant before the DE funding Cap.
 - Must enroll in approved CTAE courses on the DE Directory at a TCSG College.
 - Both high school and TCSG Institution must advise the student: HOPE and Zell Miller Grant paid hours limit of 63 semester hours. HOPE and Zell Miller Scholarship & Grand combined paid hours limit of 127 semester hours.





Senate Bill 86

- Allows eligible students participating in the Dual Enrollment program to access HOPE grant funds for certain CTAE courses even if the student has reached maximum credit hour caps.
 - > The following programs are covered under the Hope Career Grant:

Automotive Technology	Welding and Joining Technology		
Aviation Technology	Aviation Technology		
Certified Engineer Assistant	Commercial Truck Driving		
Computer Programming	Computer Technology		
Construction Technology	Diesel Equipment Technology		
Early Childhood Care and Education	Electrical Lineman Technology		
Health Science	Industrial Maintenance		
Logistics/Transportation Technology	Movie Production Set Design		
Practical Nursing	Precision Manufacturing		

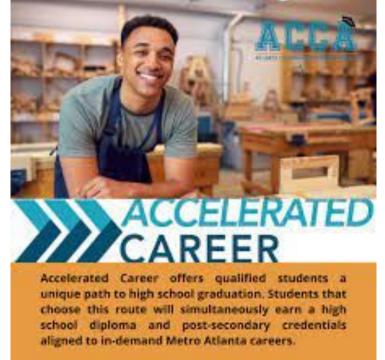


In Pursuit of



TAKING ACTION TO ADVANCE OPPORTUNITIES | ACCESS | OUTCOMES IN PURSUIT OF **AMBITIOUS GOALS**

Accelerated Career Program (formerly Option B)









Accelerated Career

- Accelerated Career pathways offer qualified students a unique path to high school graduation. Students choose to simultaneously earn a high school diploma and a college Associate Degree, Technical Diploma, or two (2) Technical Certificates of Credit (TCC's) in a specific career pathway.
- Accelerated Career students do NOT complete the 23 credits required of traditional high school students and are not the ones planning to move straight to a 4-year college. If students are considering a 4 year college as part of their future plan, Accelerated Career is not their best option.





Accelerated Career Required Coursework

Complete all nine High School Courses

- ★ 2 English: American Lit / EOC & another English course
- 2 Science: Biology / EOC & another Science course
- ★ 2 Math: Algebra I / EOC & another Math course
- ★ 2 Social Studies: US History & another Social Studies course
- ★ I Health / PE

Complete any of the following Technical College Credentials

- ★ Any one Associate Degree
- ★ Any one Diploma Program
- ★ 2 Technical Certificates of Credit (TCC's) in the sequences listed below

Accelerated Career Program Options

- Aircraft Structural Technology
- ★ Automotive Technology **
- Avionics Technology
- CAD-Industrial Maintenance Technology
- ★ Carpentry
- ★ Computer Programming**
- ★ Cybersecurity**
- Dental Assisting
- Design and Media Production
- Diesel Technology
- ★ Early Childhood Care and Education**
- Emergency Services**
- ★ Healthcare (Phlebotomy)**
- ★ Health Science
- ★ HVAC
- ★ Industrial Mechatronics

** Pathways offered at the Henry Campus of Southern Crescent Technical College

Articulated Credit is ...



- ★ An agreement between the Technical College System of Georgia and the Georgia Department of Education
- ★ Offers Georgia's high school students the opportunity to earn college credit by successfully completing specific high school courses in a CTAE Pathway and an external assessment or credential
- ★ Provides our students the opportunity to earn certificates, credentials or degrees more quickly and without duplicating coursework

Articulation Credit Resources

The Articulation Agreements and other resources have their own page on the DOE website.

 Go to the <u>GaDOE</u> <u>Articulation website</u>

School Counseling and Career Readiness Services

School Counseling and Career Readiness Overview

Career Readiness

Career Ready Diploma Seals

Counselor Resources >

Dual Enrollment Program

Articulation

School Counseling

Capstone Career Related Project

Hospital Homebound Services

School Counselor Information

School Social Work

Clusters/Pathways

Development and Transition

Development and Transition Overview

Career Related Education

Economic & Workforce Development

Great Promise Partnership

High Schools That Work

Articulation

Overview

The purpose of the Articulated Credit Agreement Initiative between the Georgia
Department of Education and the Technical College System of Georgia is to
provide Georgia's students with the opportunity to receive college credit as a result
of successful completion of specific CTAE high school courses taken in a CTAE
pathway and an external assessment or credential in that pathway. These
agreements recome the efforts of students while in high school and allows them
to receive credential in their chosen field more quickly and without duplication of
coursework between the Georgia

The pathway and an external assessment or credential in that pathway. These
agreements recome the efforts of students while in high school and allows them
to receive credential in the pathway and without duplication of
coursework between the Georgia

The pathway are considered to the pathway and the pathway and the pathway and the pathway are considered to the pathway are con

Articulation Documentation

Automotive Technician

Certified Cloud Computing

Patient Care Technician

Welding

Contact Information

Jennifer Phinney

Program Specialist, Dual Enrollment Cell: 404-558-5398 Email: jennifer.phinney@doe.k12.ga.us

Articulation Resources & Links

- GaDOE-TCSG Articulated Credit Verification Form
- GaDOE-TCSG Articulated Course
 Guide
- Articulate and Accelerate Poster

TCSG & GaDOE Articulation

Available Programs in Henry County Schools

- **★** Architecture Drafting
- **★** Construction
- ★ Welding
- ★ Early Childhood Education
- ★ Pharmacy Technology
- ★ Cosmetology

- **★** Cybersecurity
- **★** Criminal Justice
- ★ Marketing Communications & Promotion
- ★ Drafting Technology
- **★** Automotive Technician

Click here for complete list and course & credentialing exam details

Steps for Accessing and Receiving Articulated Credit

- **Step 1** Successfully complete the required courses in your chosen CTAE pathway to qualify for the articulated credit
- **Step 2** Successfully pass the required credentialing assessment, exam, or demonstration required to earn the articulated credit
- Step 3- During your senior year, apply to the Technical College of your choice
- **Step 4** Ask your counselor for the Articulated Credit Verification Form and fill it out. Upload the Verification Form and Exam/Credential Certificate with your TCSG application
- **Step 5** Receive acceptance from the Technical College of your choice (Additional documentation or demonstration may be required by the local TCSG institution for the credit to be awarded)



Articulate and Accelerate your Future

GET COLLEGE CREDIT FOR APPROVED HIGH SCHOOL CTAE COURSES



TCSG & GaDOE
Partnership for
Articulation

- Complete specified CTAE courses
- Pass specified technical assessment or credentialing exam
- No Extra Fees

Ask your Counselor or CTAE Teacher for more information.







www.ctae.gadoe.org

Click <u>here</u> for Articulate and Accelerate poster



Additional Resources

- ★ GaDOE Articulation Website
- * Articulated Credit Verification Form



Articulated Credit Verification Form

GaDOE -TCSG ARTICULATED CREDIT VERIFICATION

PRINT Last Name		First Name	МІ	Student ID		*
Address		Ci	ty	State	Zip	
Email Address		<u> </u>	-	Phone Number		
		High School Office	cial Use Only			
High School Cou	urse(s):					
Semester/Year	Course #	Course Title			Credits	Grade
TCSG Course Eq	uivalent:					
Course #		Course Title	Course Title		Credit Hours	



Contact Information



Dr. Drew Todd Associate Vice President of Enrollment Management

Southern Crescent Technical College Griffin Campus 501 Varsity Road Griffin, GA 30223

p: 770-229-3065

c: 678-603-5988

e: <u>drew.todd@sctech.edu</u>





DEAPPLICATION PROCESS

- 1. Parent and student must meet with their counselor to discuss DE interests/options and graduation requirements.
- 2. Student must take the appropriate test (i.e. SAT, ACT, ACCUPLACER) to gain admission into the university/college.
- 3. Student must meet GPA requirements for college admission.
- 4. Student must submit all required documentation to the college/university.
- 5. After acceptance is received, the student and parent meet with school counselor to discuss course options and complete any applicable course registration and agreements (mandatory).





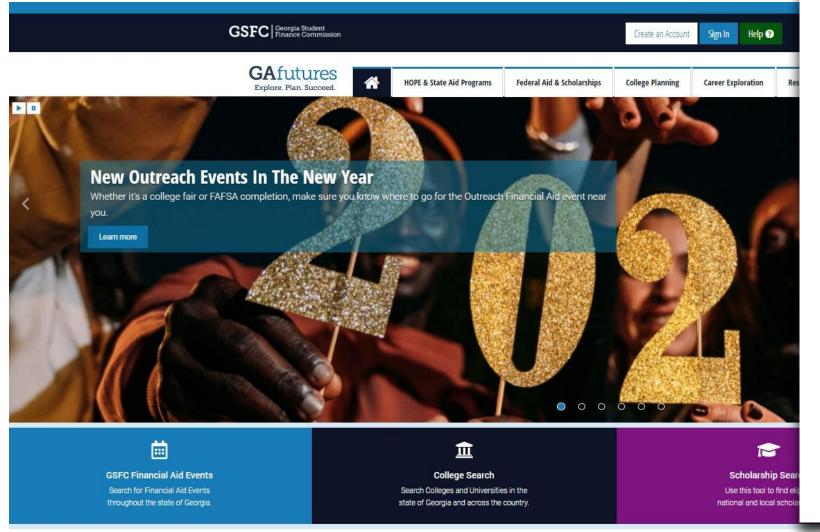
DEAPPLICATION PROCESS

- 6. After acceptance is received, the student completes the DE Funding/online application (GAfutures.org).
- 7. Student registers for DE classes with the college advisor based on courses approved by the <u>high school counselor at least 10 days prior to</u> the university deadline.
- 8. Students obtain a copy of the college schedule and gives a copy to the high school counselor for verification of graduation requirements.
- 9. At the end of the semester/quarter, the college will provide the high school counselor with a copy of the transcript; however, the student can also provide the college/university official transcript to the counselor.
- 10. Steps I-9 must be repeated each semester or quarter a student wishes to enroll in DE.



In Pursuit of Exceptional

OPPORTUNITIES | ACCESS | OUTCOMES IN PURSUIT OF AMBITIOUS GOALS



Georgia Student Finance Commission

GAfutures

Explore. Plan. Succeed.

Visit GAfutures.org to access all Dual Enrollment procedures, policies and forms.

Explore. Plan. Succeed.





- ★ All students complete the online Dual Enrollment funding application.
 - No paper version
- * Students complete one application per program year.
 - Program year goes from Summer term to Spring term
 - Unless student changes high schools or home study programs during the year, then must complete a second application
- As part of the application, student completes the participation agreement and provides parent's email.



- ★ After the student submits their online Dual Enrollment Funding application, the parent/guardian must complete the participation agreement before the high school can process the application for approved courses.
- ★ Neither the high school nor the college/university can process a student application until the parent agrees to student participation in Dual Enrollment.
- ★ Separately, students must complete the college admissions application process as well.



Explore. Plan. Succeed.



In Pursuit of Exceptional

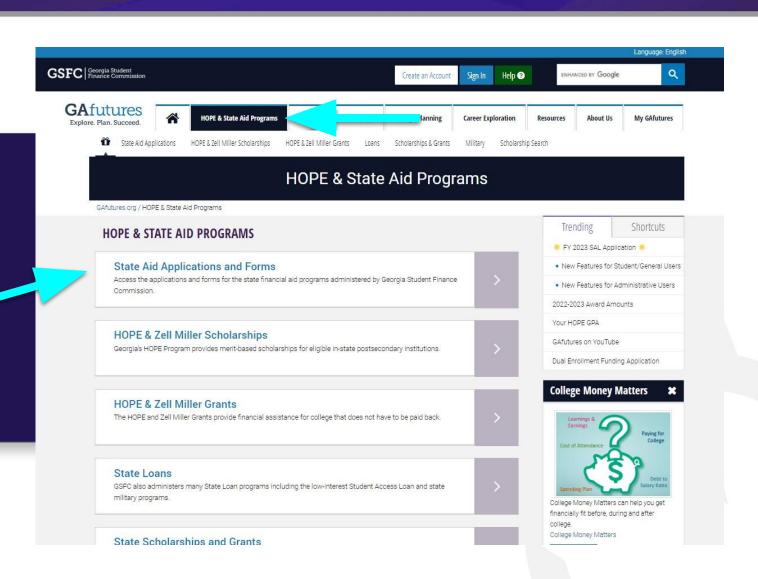
OPPORTUNITIES | ACCESS | OUTCOMES IN PURSUIT OF AMBITIOUS GOALS

GAfutures Explore. Plan. Succeed.

Visit: www.GAfutures.org

Go to the **HOPE and State Aid Programs Tab** *OR the* Shortcuts tab on the Home page.

Questions?
Contact GSFC at 1-800-505-4732.







In Pursuit of Exceptional

COLLEGE/UNIVERSITY ADMISSION PROCESS FROM SOME OF OUR PARTNER UNIVERSITIES

















COLLEGE/UNIVERSITY ADMISSION PROCESS FROM OUR PARTNER UNIVERSITY:





In Pursuit of Exceptional

OPPORTUNITIES | ACCESS | OUTCOMES IN PURSUIT OF AMBITIOUS GOALS





DUAL ENROLLMENT

Get a Jumpstart on YOUR College education





Clayton State University

- Classes are offered Summer, Fall, and Spring semesters Short-Term Session I & II (Fall & Spring Semesters)
- Students can take up to 30 funded credit hours



- DE classes are offered at these CSU locations:
 - Henry County-Academy for Advanced Studies transportation from the high school is provided
 - Clayton County Main Campus Morrow
 - Peachtree City Fayette County
 - Online via CSU and/or eCore

WWW.CLAYTON.EDU
DEHENRY@CLAYTON.EDU





In Pursuit of Exceptional

Eligibility Requirements

- Completion of the 10th grade or equivalent student MUST be a high school junior or senior upon enrollment
- MUST have COMPLETED 2 years of ENGLISH & 2 years of MATH in high school
- Complete DE Student Participation Agreement and Funding Applications
- Obtain a Clear Understanding of Dual Enrollment the benefits & challenges as well as the *impact* DE classes have on your high school & college transcript
- Complete admissions and enrollment process with the University through www.GAFutures.org.



ACADEMIC REQUIREMENTS



High School Minimum GPA of 3.0 academic core

Test Optional - Summer 2025

Test Score Minimum

- •SAT or PreSAT 480 Reading or 440 Math
- ACT or PreACT with 17 English/Reading or 17 Math
- Accuplacer Scores of 237 Reading 258 Math 4 Writing

Composite Scores are no longer required

AP/IB scores must be submitted to the College Board Site

(use QR code for dates of testing in your area)

WWW.CLAYTON.EDU



Where Do I Start?

- 1. Meet with high school School Counselor
- 2. Complete CSU DE Application for Admission, Submit Test Scores, High School transcript or any other college transcript
 - We can accept your transcripts in-person, by mail, or electronically
 - Due to the summer break, all students should apply for FALL semester by March 31st AND complete their student enrollment file by May 1st
- 3. Complete "Accepted Student Checklist"
 - 1. Certificate of Immunization
 - 2. Funding Application (GAfutures.org)
 - 3. Complete CSU Dual Enrollment Online Orientation
 - 4. Meet with your CSU advisor

<u>WWW.CLAYTON.EDU</u> <u>DEHENRY@CLAYTON.EDU</u>



APPLICATION DEADLINES

· Fall Semester:

- Priority* Deadline July 15
- · Regular Deadline Aug. 1
- · Final Document Deadline Aug. 10

Spring Semester:

- Priority* Deadline November 15
- · Regular Deadline Dec. 1
- · Final Document Deadline Dec. 10

· Summer Semester:

- Priority* Deadline April 15
- Regular Deadline May 1
- · Final Document Deadline May 10

BENEFITS OF APPLYING BY THE PRIORITY DEADLINE

- Applying early ensures timely decision notifications, providing more time to plan and reducing the stress associated with waiting for admission decisions.
- Early applicants also have enhanced opportunities for securing spots in desired academic courses and preferred housing options.



APPLY NOW! www.clayton.edu/admissions/undergrad/dual-enrollment



www.Clayton.edu



TAKING ACTION TO ADVANCE OPPORTUNITIES | ACCESS | OUTCOMES IN PURSUIT OF **AMBITIOUS GOALS**

Example of a common CSU Class Schedule

Most classes are 2 days per week for approx. 1 hour 20 minutes (CSU Henry campus has small class sizes)

<u>Monday</u>

Tuesday

Wednesday

Thursday

8:50-10:10 AM

Math1111-College Algebra English 1101-Eng. Comp

Math1111-College Algebra English 1101-Eng. Comp

This is an example of a part-time schedule of 2 courses (6 college credits)

<u>WWW.CLAYTON.EDU</u>

DEHENRY@CLAYTON.EDU





WE LOOK FORWARD TO HEARING FROM YOU

CONTACT US

(678) 466-4633

DEHenry@Clayton.edu



Stephanie Cesar Henry County Campus

StephanieCesar@Clayton.edu

Visit www.clayton.edu/dual-enrollment for more information



WWW.CLAYTON.EDU

DEHENRY@CLAYTON.EDU

CLAYTON STATE UNIVERSITY





COLLEGE/UNIVERSITY ADMISSION PROCESS FROM OUR PARTNER UNIVERSITY:



Dual Enrollment at Georgia Tech

Distance Computer Science and Distance Math and On-Campus Dual Enrollment



Distance Computer Science

- CS 1301: Introduction to Computing
 Pre-requisites: At least two college level (AP or DE) classes, precalculus, and classroom or extracurricular experience with computers
- CS 1331: Introduction to Object-Oriented Programming
 Pre-requisites: CS 1301 or AP Computer Science A score or 4+ and proficiency in Python
- Each is a one-semester course. To take both, students must apply for both.
 Offered summer, fall, or spring semesters
- Fully on-line: recorded lectures, optional recitations, online discussion forums
- Program allows students to join Fall, Spring, or Summer semesters



Distance Math

- Year One: Linear Algebra (MATH 1554) Fall semester and Multivariable Calculus (MATH 2551) Spring semester
 - Pre-requisites: AP Calculus BC with test score of 4+ or Dual Enrollment Calculus I and II
 - Hybrid delivery with pre-recorded lectures and live studio sessions
 - Tests are proctored at high school
- Year Two: Applied Combinatorics (MATH 3012) Fall semester and Differential Equations (MATH 2552) Spring semester
 - Pre-requisites: Year One or Dual Enrollment of Year One courses
 - Asynchronous online delivery
 - Tests are proctored at high school



On-Campus Dual Enrollment

- Limited to 20 students per year
- Registration not guaranteed in any particular classes. Students cannot count on taking classes needed for graduation
- Intended for students who have exhausted high school curriculum in math and/or science.
- Logistics:
 - Commuting and parking
 - Nearly all classes at Tech are offered mid-morning. Nearly all labs are late afternoon.



Application Requirements

- Online Admission Application
 - Fall: May 15 June 15
 - Spring: September 15 October 25
 - Summer: March 1 31
- Transcript with most recent semester
- ACT, PSAT or SAT results
- AP Calc BC scores for Distance Math One
- AP CS A scores if applying for CS 1331
- Verification of Lawful Presence







Contact Georgia Tech Dual Enrollment

- Laura Brown Simmons
- Director of Non-degree Programs

laura.simmons@admission.gatech.edu

404-894-4154







COLLEGE/UNIVERSITY ADMISSION PROCESS FROM OUR PARTNER UNIVERSITY:









Dual Enrollment Admissions Requirements

Be on track towards the completion of the USG Required High School Curriculum (RHSC) and high school graduation requirements

GA HIGH SCHOOL JUNIORS AND SENIORS

- Minimum 3.0 GPA in their academic core
- Students may send official test scores for course placement

GA HIGH SCHOOL SOPHOMORES

- Minimum 3.7 GPA in their academic core
- SAT Total Scores of 1200+ or ACT Composite Scores of 26+ in a single national test administration

ORDON STAT

DUAL ENROLLMENT APPLICATION PROCESS

- Submit an online Application for Admission at www.gordonstate.edu
- NO APPLICATION FEE FOR DUAL ENROLLMENT STUDENTS
- Submit all Required Documentation

Documents Needed for Admission

- Official Transcripts with 3.0 RHSC
 GPA
- Test Scores (optional for Juniors & Seniors
- Immunization Records

Upload your Test Scores and Immunization Records to www.gordonstate.edu/adm-docs





GSC Main Campus: Barnesville, GA

GSC McDonough
Center:
Academy for
Advanced Studies



Dual Enrollment at Gordon State Main Campus

- 20+ Associate and Baccalaureate Degrees and Pathways
- On-site advising and registration

In Pursuit of

- Scheduled Accuplacer Testing in Testing Center
- Summer courses available
- Free student-led tutoring in the Student Success Center
- State of the Art library with individual and group study rooms
- Counseling and Accessibility Services
- Student Activity and Recreational Center with gaming and weight rooms



JORDON STATE

Dual Enrollment at Gordon State - McDonough Center

- Many courses align with the Henry County School System times and bus schedule
- Dual Enrollment approved course options
- Transportation is provided by Henry County School System
- Day, Evening, and Hybrid classes
- On-site advising



CONNECT WITH US!

FOLLOW AND TAG GORDON STATE COLLEGE



Cindy Jacobs Assistant Director of High School Partnerships cynthiaj@gordonstate.edu

Beverly McConnell McDonough Center Program Administrator beverlym@gordonstate.edu (678) 359-5355 419 College Drive Barnesville, GA 30204

(678) 359-5035 401 E Tomlinson Street McDonough, GA 30253

AMBITIOUS GOALS





COLLEGE/UNIVERSITY ADMISSION PROCESS FROM OUR PARTNER UNIVERSITY:







Dual Enrollment Overview

- Dual Enrollment students take college classes while still in high school—these courses can be either academic or technical
- •High School Credit + College Credit = 1 College Class
- Dual Enrollment funds cover tuition, textbooks, course materials and most college fees/expenses
- Degree Level Core Courses Transfer to USG colleges ie ENGL 1101, HIST 2111, POLS 1101, MATH 1111







Eligibility Requirements

- Must be a 10th, 11th, or 12th grade student
- Must have minimum 2.0 GPA
- Must submit an SCTC application for admissions online at sctech.edu
- Must speak with high school counselor to complete necessary steps







2023-2024 Course Options

- Logistics, Computer Classes, Nursing, Business Management, Criminal Justice, Automotive, Phlebotomy, Cardiovascular Technology, Water Quality, Industrial Systems Technology, and Core Academics—available at SCTC's Henry County Center
- •All programs/courses offered at SCTC's other campuses/centers available for DE students
- Some courses to be offered at Academy for Advanced Studies-Cosmetology, Culinary Arts, EMT

^{**}Bussing provided to SCTC's Henry Center for classes that run during school system may be available for after/before hours classes or classes offered at other SCTC locations







HOW TO GET STARTED

- 1) Talk to your counselor about dual enrollment
- 2) Apply online at sctech.edu
- 3) Send Admission & Registration Documents to <u>DE@sctech.edu</u>
- 4) Apply for DE Grant (funding application)





CONTACTS

Cristy McAbee, High School Coordinator 770.914.4432 | Cristy.McAbee@sctech.edu

Dr. Drew Todd, AVP Enrollment Management 770.229.3065 | Drew.Todd@sctech.edu



AMBITIOUS GOALS

AMBITIOUS GOALS



Dual Enrollment with







Dual Enrollment

- The offering of college courses to high school students looking to excel
- Offered to rising juniors and seniors
- ❖ Must have the approval from HS counselor and parent/guardian
- Students are enrolled as Non-Degree seeking student type (no major is assigned)
- If student wants to pursue the Associates pathway will be declared when applying for graduation
- Students can take classes during the regular Fall, Spring, or Summer semesters







Dual Enrollment Costs

- Tuition is covered by Georgia Student Finance Commission (GFCS)
- Courses must be selected from state approved list
- Non-funded classes must be paid for at the time of registration
- Mandatory university fees are waived
- Textbooks are provided on loan basis through the bookstore, but must be returned in good condition.
- Student Responsibilities:
 - Course specific fees: (Ex: science or foreign language)
 - > Transportation
 - Parking and meals







Dual Enrollment Locations



5 Locations on the Perimeter Main Campus in downtown Atlanta

Online Campus for ATL and PC







Dual Enrollment Requirements

- On track to graduate
- ☐ College Level Readiness
- Test-optional policy is in place until Summer2025
- ☐ ATL GPA requirement 3.4
- PC GPA requirement 3.2

Atlanta Campus Entry Test Score

- •SAT 580ERW/560 Math
- •ACT 23 English/23 Math
- •PSAT: 580 Evidence-Based Reading and Writing, 560

Math (SAME as SAT)



Perimeter Campus Entry Test Scores

- •SAT 530 ERW/530 Math
- •ACT 20 English/21 Math
- •PSAT: 530 Evidence-Based Reading and Writing, 530 Math (SAME AS SAT)
- •Accuplacer (237 Reading, 4-8 Writeplacer, 258 QAS)





Dual Enrollment Deadlines

November 1st

Application and Documentation deadline for SPRING

April 1st

Application and Documentation deadline for **SUMMER**

May 1st

Application and Documentation deadline for FALL







Dual Enrollment Next Steps

- 1. Meet with High School counselor
- 2. Submit GSU Dual Enrollment Application via www.gsu.edu
 - a. Include SSN to prevent delays in releasing of funds
- 3. Submit Funding Application via www.gafutures.org
 - a. Include SSN to prevent delays in releasing funds
- 4. Submit final paperwork by deadline
 - a. Transcripts
 - b. SAT/ACT scores







Dual Enrollment

Office of Admissions, Dual Enrollment Admissions Counselors

- Lauren Coughlin (Icoughlin5@gsu.edu)
- Carl Cowart (ccowart9@gsu@gsu)
- Andraea Capers (acapers@gsu.edu)







Additional Dual Enrollment Information Opportunities

Georgia State University

Tuesday, January 31st, 2023, from

6:30pm-7:30pm: https://slate.to/Rs7M8cBf

Thursday, February 16th, 2023, from

6:30-7:30pm: https://slate.to/3tqMqb2P

Albany State University

Wednesday, February 1, 2023 from 6:00pm-7:00pm:

https://asurams.webex.com/meet/kristopher.bailey









REMINDERS

- ★ Meet with your school counselor
- ★ Obtain acceptance by the University/College for Dual Enrollment
- ★ Complete the student & parent sections of the DE online application
- ★ Complete the participation agreement and HCS Checklist with the school counselor.
- ★ The school counselor must be informed of any changes.
- ★ Grades of W, WD or WF (withdrawal from a course) given at the college will equate to a "F" on the high school transcript, unless there are extenuating circumstances.
- ★ Make sure your counselor receives a copy of the transcript at the end of each semester or quarter.





REMINDERS

- ★ Contact the counselor for participating in DE for the following semester.
- ★ Follow all deadlines for the college/university. All information must be completed and school counselor must have all information to enter into the funding application 10 days prior to college deadline.
- Make sure you balance your high school and college courses, if you enroll in both.
- ★ Make the most of this awesome opportunity!





Upcoming Family Engagement Sessions

Grades 11-12

February 15, 2024: Funding College:

Financial Aid/FAFSA Workshop



Grades 6-12

March 14, 2024: Open Office Hours/ Q &

A Session







The presentation and recording will be posted to the district Scholarship website and emailed to all registrants.

THANK YOU!



We welcome your feedback!

Questions regarding the presentation, please email: scholarships@henry.k12.ga.us

Additional information can be located on the HCS

Dual Enrollment Webpage:

https://www.henry.k12.ga.us/domain/8984