

FOLSOM CORDOVA UNIFIED SCHOOL DISTRICT



Peer Academic Tutor

Board Approval Date: June 18, 2020	Course Length: 2 Semesters
Grading: A-F	Credits: 5 Credits per Semester
Proposed Grade Level(s): 11, 12	Subject Area: Elective Elective Area (if applicable): General Elective (could be offered in any subject area)
Prerequisite(s): 2.0 GPA and teacher approval	Corequisite(s): N/A
CTE Sector/Pathway: N/A	
Intent to Pursue 'A-G' College Prep Status: No	
A-G Course Identifier:	
Graduation Requirement: No	
Course Intent: Program (if applicable):	

COURSE DESCRIPTION:

This course is designed for students that have proven mastery of academic standards to provide support for their peers enrolled in the requested and previously mastered course. Peer Academic Tutors work under the supervision of the classroom teacher, providing additional assistance and instruction to students in need. Peer Academic Tutors typically work one-on-one with students to assist with understanding and apply principles taught by the classroom teacher. Peer Academic Tutors circulate around the classroom while students are completing assignments and assist students who are struggling with their work. Peer tutors are able to explain, model and provide support for mastery of new concepts or techniques being taught by the classroom teacher.

Peer Academic Tutors must be able to perform the following duties:

- Provide support and reinforcement for teacher and lessons
- Give one-on-one or small group instruction and lesson review
- Help teachers with administrative tasks
- Set up materials and equipment to help teachers prepare lessons
- Reinforce classroom routine
- Student will not be involved in any grading

DETAILED UNITS OF INSTRUCTION:

Unit Number/Title	Unit Essential Questions	Examples of Formative Assessments	Examples of Summative Assessment
Will vary depending on which course the student is a Peer Academic Tutor for.	Will vary dependent on course	Will vary dependent on course	Will vary dependent on course

ESSENTIAL STANDARDS:

College and Career Readiness Anchor Standards for Listening and Speaking
Comprehension and Collaboration
Presentation and Knowledge of Ideas

RELEVANT STANDARDS AND FRAMEWORKS, CONTENT/PROGRAM SPECIFIC STANDARDS:

Link to Common Core Standards (if applicable):

Educational standards describe what students should know and be able to do in each subject in each grade. In California, the State Board of Education decides on the standards for all students, from kindergarten through high school.

College and Career Readiness Anchor Standards for Listening and Speaking
Comprehension and Collaboration-

1. Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.

Presentation and Knowledge of Ideas-

4. Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.
6. Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.

Link to Framework (if applicable):

Curriculum frameworks provide guidance for implementing the content standards adopted by the State Board of Education (SBE). Frameworks are developed by the Instructional Quality Commission, formerly known as the Curriculum Development and Supplemental Materials Commission, which also reviews and recommends textbooks and other instructional materials to be adopted by the SBE.

N/A

Link to Subject Area Content Standards (if applicable):

Content standards were designed to encourage the highest achievement of every student, by defining the knowledge, concepts, and skills that students should acquire at each grade level.

N/A

Link to Program Content Area Standards (if applicable):

Program Content Area Standards applies to programs such as International Baccalaureate, Advanced Placement, Career and Technical Education, etc.

N/A

TEXTBOOKS AND RESOURCE MATERIALS:

Textbooks

Board Approved	Pilot Completion Date (If applicable)	Textbook Title	Author(s)	Publisher	Edition	Date
		<i>N/A</i>				

Other Resource Materials

Supplemental Materials

Board approved supplemental materials (Including but not limited to: Film Clips, Digital Resources, Supplemental texts, DVDs, Programs (Pebble Creek, DBQ, etc.):