

FOLSOM CORDOVA UNIFIED SCHOOL DISTRICT



Dual Enrollment: College Course

Board Approval Date: January 19, 2023	Course Length: 2 Semesters
Grading: A-F	Credits: Various
Proposed Grade Level(s): 11, 12	Subject Area: Elective Elective Area (if applicable): College Credit
Prerequisite(s): Counselor Recommendation	Corequisite(s):
CTE Sector/Pathway:	
Intent to Pursue ‘A-G’ College Prep Status: Yes	
A-G Course Identifier: (g) College-preparatory elective	
Graduation Requirement: Yes	
Course Intent: District Course Program (if applicable):	
<p>The Folsom Cordova Unified School District prohibits discrimination, intimidation, harassment (including sexual harassment) or bullying based on a person’s actual or perceived ancestry, color, disability, race or ethnicity, religion, gender, gender identity or gender expression, immigration status, national origin, sex, sexual orientation, or association with a person or group with one or more of these actual or perceived characteristics. For concerns/questions or complaints, contact the Title IX Coordinator(s) and Equity Compliance Officer(s): Donald Ogden, Associate Superintendent – Human Resources kmorales@fcusd.org 916-294-9000 ext. 104410; Jim Huber, ED. D., Assistant Superintendent of Instruction jhuber@fcusd.org 916-294-9000 ext. 104625; Shannon Diaz, Director of Compliance (Investigator) sdiaz@fcusd.org 916-294-9000 ext. 104620, 1965 Birkmont Drive, Rancho Cordova, CA 96742</p>	

COURSE DESCRIPTION:

The dual enrolled course provides seamless pathways from high school to community college for preparing for transfer and helping students achieve college and career readiness. Dual Enrollment allows high school students to enroll in college classes and simultaneously earn high school and college credit. Specific courses are offered each term and must be registered for at the high school and at the community college. Students are scheduled into the Dual Enrollment: College Course during their school day and are

held accountable for daily attendance. Although the student is assigned to a district teacher for the high

school class, the teacher of record is the Folsom Lake College instructor. The Folsom Lake College instructor teaches the course online and asynchronously. The Folsom Cordova Unified School District teacher will help to support the student as they navigate the education platform of CANVAS and while they acclimate to a college level curriculum. All content and curriculum of dual enrollment courses are established by the college. The Folsom Lake College teacher assigns the grade for the course.

Policies for Dual Enrollment Courses:

- Students must enroll at Folsom Lake College
- Students enrolled in this course will be in 11th or 12th grade.
- Dual Enrollment courses will be reflected on the student’s permanent college transcript
- FLC faculty will not be expected to alter or adapt the approved course material for a younger audience
- Parents/guardians will be expected to sign a permission form explaining the policies and expectations before a student will be permitted to enroll in the course.

Students who enroll and pass the dual-enrollment course will earn 10 credits towards their high school diploma AND 3 college credits that transfers to whichever college students choose to attend after high school. Students will earn a weighted grade in their high school GPA for any dual enrolled course that is UC or CSU transferable.

The college courses include: College Success (HCD 310), Classical Humanities (HUM 300), Introduction to Public Speaking (COMM 301), Introduction to Music: Rock & Roll (MUFHL 308), Introduction to Sociology (SOC 300), Introduction to Health Occupations (AH 108), Medical Language for Health-Care Providers (AH 311), Basic Life Support Healthcare Provider CPR (EMT 300, Emergency Medical Responder (EMR 109).

COURSES:

Course Title	Description
<p><u>College Success</u> (HCD 310) 3 units</p>	<p>This comprehensive course is designed to assist students in obtaining the skills and knowledge necessary to reach their educational objectives. Topics include: goal setting, motivation, learning styles, study skills, time management, academic planning, career exploration, transfer options, and personal development topics commonly reported by college students. The course is recommended for new students and others who can benefit.</p>
<p><u>Introduction to Health Occupations</u> (AH 108) 2 units</p>	<p>This course provides an introduction to the healthcare field and to the core foundational skills needed by all healthcare workers. Topics include types of healthcare delivery systems and careers, history and trends of healthcare, law and ethics pertaining to healthcare, personal qualities of healthcare workers, confidentiality and reportable incidents, and infection control and safety policies for healthcare settings. Students will research healthcare careers and relate them to their own interests, values, and abilities. This course is open to all students wishing to explore the healthcare industry. A field trip to a</p>

	local healthcare facility may be required.
<u>Basic Life Support Healthcare Provider CPR</u> (EMT 300) 1 unit	This course meets the requirements for American Heart Association certification as a BasicLife Support (BLS) Healthcare Professional. It involves learning BLS skills that are applicable to any healthcare setting. Students will learn life-saving rescue techniques for adults, children, and infants individually and as part of a team dynamics, including performance of high-quality CPR, use of an automated external defibrillator (AED), ventilation techniques, opioid-associated emergencies, anaphylactic emergencies, and choking. This course may be repeated up to four times for credit.
<u>Medical Language for Health-Care Providers</u> (AH 311) 3 units	This course provides an orientation to medical language including basic structure of medical term prefixes, suffixes, and roots, and combining forms with emphasis on analysis, spelling, and pronunciation. The course builds a medical vocabulary applicable to the specialties of medicine, the systems of the body, names of major diseases, and terms used in physical examination, diagnosis, and treatment. The purchase of a standard medical dictionary is required. This course was formerly known as AH 110.

TEXTBOOKS AND RESOURCE MATERIALS:

Textbooks

Board Approved	Pilot Completion Date (If applicable)	Textbook Title	Author(s)	Publisher	Edition	Date
		<i>Will vary based on college courses. FCUSD to acquire and pay for textbooks.</i>				