

# FOLSOM CORDOVA UNIFIED SCHOOL DISTRICT



## Dual Enrollment: College Course

<b>Board Approval Date: March 23, 2023</b>	<b>Course Length: 2 Semesters</b>
<b>Grading: A-F</b>	<b>Credits: Various</b>
<b>Proposed Grade Level(s): 11, 12</b>	<b>Subject Area: Elective Elective Area (if applicable): College Credit</b>
<b>Prerequisite(s): Counselor Recommendation</b>	<b>Corequisite(s):</b>
<b>CTE Sector/Pathway:</b>	
<b>Intent to Pursue 'A-G' College Prep Status: Yes</b>	
<b>A-G Course Identifier: (g) College-preparatory elective</b>	
<b>Graduation Requirement: Yes</b>	
<b>Course Intent: District Course Program (if applicable):</b>	
<p><b>The Folsom Cordova Unified School District prohibits discrimination, intimidation, harassment (including sexual harassment) or bullying based on a person's actual or perceived ancestry, color, disability, race or ethnicity, religion, gender, gender identity or gender expression, immigration status, national origin, sex, sexual orientation, or association with a person or group with one or more of these actual or perceived characteristics. For concerns/questions or complaints, contact the Title IX Coordinator(s), Equity Compliance Officer(s) and Section 504 Coordinator(s) :</b></p> <p><b>Donald Ogden, Associate Superintendent – Human Resources</b>  <a href="mailto:kmorales@fcusd.org">kmorales@fcusd.org</a>            916-294-9000 ext. 104410</p> <p><b>Jim Huber, ED. D., Assistant Superintendent – Educational Services</b>  <a href="mailto:jhuber@fcusd.org">jhuber@fcusd.org</a>            916-294-9000 ext. 104625</p> <p><b>Shannon Diaz, Director of Compliance (Investigator)</b>  <a href="mailto:sdiaz@fcusd.org">sdiaz@fcusd.org</a>            916-294-9000 ext. 104620            1965 Birkmont Drive, Rancho Cordova, CA 95742</p>	

## COURSE DESCRIPTION:

The dual enrolled course provides seamless pathways from high school to community college for preparing for transfer and helping students achieve college and career readiness. Dual Enrollment allows high school students to enroll in college classes and simultaneously earn high school and college credit. Specific courses are offered each term and must be registered for at the high school and at the community college. Students are scheduled into the Dual Enrollment: College Course during their school day and are held accountable for daily attendance. Although the student is assigned to a district teacher for the high school class, the teacher of record is the Folsom Lake College instructor. The Folsom Lake College instructor teaches the course online and asynchronously. The Folsom Cordova Unified School District teacher will help to support the student as they navigate the education platform of CANVAS and while they acclimate to a college level curriculum. All content and curriculum of dual enrollment courses are established by the college. The Folsom Lake College teacher assigns the grade for the course.

### **Policies for Dual Enrollment Courses:**

- Students must enroll at Folsom Lake College
- Students enrolled in this course will be in 11th or 12th grade.
- Dual Enrollment courses will be reflected on the student's permanent college transcript
- FLC faculty will not be expected to alter or adapt the approved course material for a younger audience
- Parents/guardians will be expected to sign a permission form explaining the policies and expectations before a student will be permitted to enroll in the course.

Students who enroll and pass the dual-enrollment course will earn 10 credits towards their high school diploma AND 3 college credits that transfers to whichever college students choose to attend after high school. Students will earn a weighted grade in their high school GPA for any dual enrolled course that is UC or CSU transferable.

## COURSES:

<b>Course Title</b>	<b>Description</b>
<a href="#"><u>ANTH 300</u></a> <a href="#"><u>Biological</u></a> <a href="#"><u>Anthropology</u></a>  <b>3 Units</b>	This comprehensive course is designed to assist students in obtaining the skills and knowledge necessary to reach their educational objectives. Topics include: goal setting, motivation, learning styles, study skills, time management, academic planning, career exploration, transfer options, and personal development topics commonly reported by college students. The course is recommended for new students and others who can benefit.
<a href="#"><u>HUM 300</u></a> <a href="#"><u>Classical</u></a> <a href="#"><u>Humanities</u></a>  <b>3 Units</b>	The course focuses upon Western culture in its attempt to interpret human experience and identity. The course examines basic human values as exemplified in the arts, philosophy and history. Emphasis is on the Greeks, the Romans, and the Judeo-Christian traditions up to the end of the Middle Ages. Humanities students may be required to attend a cultural event during the semester at their own expense.

<p><b><u>MUFHL 308</u></b>  <b><u>Introduction to</u></b>  <b><u>Music: Rock and</u></b>  <b><u>Roll</u></b></p> <p><b>3 Units</b></p>	<p>This course examines social, political, cultural, and economic issues as they relate to the history of Rock &amp; Roll music. It includes guided listening and video presentations to show the evolution of Rock from its roots to current stylistic trends. This course requires no previous musical study.</p>
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**TEXTBOOKS AND RESOURCE MATERIALS:**

**Textbooks**

<b>Board Approved</b>	<b>Pilot Completion Date (If applicable)</b>	<b>Textbook Title</b>	<b>Author(s)</b>	<b>Publisher</b>	<b>Edition</b>	<b>Date</b>
		<p><i>Will vary based on college courses.  FCUSD to acquire and pay for textbooks.</i></p>				