

FOLSOM CORDOVA UNIFIED SCHOOL DISTRICT



Designated English 1

Board Approval Date: June 17, 2021	Course Length: 2 Semesters
Grading: A-F	Credits: 5 Credits per Semester
Proposed Grade Level(s): 9	Subject Area: English Elective Area (if applicable):
Prerequisite(s): N/A	Corequisite(s): English 1
CTE Sector/Pathway:	
Intent to Pursue ‘A-G’ College Prep Status: Yes	
A-G Course Identifier: (b) English	
Graduation Requirement: No	
Course Intent: District Course Program (if applicable):	
<p>The Folsom Cordova Unified School District prohibits discrimination, intimidation, harassment (including sexual harassment) or bullying based on a person’s actual or perceived ancestry, color, disability, race or ethnicity, religion, gender, gender identity or gender expression, immigration status, national origin, sex, sexual orientation, or association with a person or group with one or more of these actual or perceived characteristics. For concerns/questions or complaints, contact the Title IX Coordinator(s) and Equity Compliance Officer(s): Curtis Wilson, cmwilson@fcusd.org (grades K-5) and Jim Huber, Ed. D., jhuber@fcusd.org (grades 6-12), 1965 Birkmont Drive, Rancho Cordova, CA 96742, 916-294-9000 ext.104625</p>	

COURSE DESCRIPTION:

Designated English 1 is an English elective course that is designed to help students become fluent in language, vocabulary, reading, writing and comprehension by engaging students in thoughtful exercises that will extend across content areas, particularly for students who need designated English language support or additional scaffolding due to reading deficiencies. Because the course is designed to integrate thinking, reading, and writing, students will engage in a range of tasks: Meaning Making, Effective Expression, Foundational Skills, Content Knowledge, and Language Development. This course will

include English Learner strategies, Universal Design strategies and Best Practices so all students may attain the goal of readiness for college, career, and civic life.

Exit Criteria: grade level performance on standardized test scores (CAASPP); ELPAC score of 4, passing General Education English with a C or better, and scoring at grade level for district reading assessments (i-Ready, Star, other)

DETAILED UNITS OF INSTRUCTION:

Unit Number/Title	Unit Essential Questions	Examples of Formative Assessments	Examples of Summative Assessment
1. Empathy	How does human compassion inform our understanding of the world?	*Quizzes *Exit tickets *Study guides *Pear Deck activities “The Best Thanksgiving Ever” fiction “The Kiss” non-fiction “Endangered Dreams: The Great Depression in California” non-fiction excerpt “Statement on the Assassination of Martin Luther King, Jr.” speech	*Argumentative Essay *Test
2. Leadership	What are the responsibilities of power?	*Quizzes *Exit tickets *Study guides *Pear Deck activities “A Golden Coin” poem “Ozymandias” poem “Two Notable Chinese Leaders” “Ancient Greece: A Political, Social, and Cultural History” non-fiction excerpt	*Explanatory/Informative Essay *Test
3. Dreams and Aspirations	What happens when obstacles get in the way of a dream? How do people around the world continue to challenge rules in pursuit of their dreams?	*Quizzes *Exit tickets *Study guides “My Dad’s Dream” fiction “A First in Space” non-fiction “The Voice That Challenged a Nation” non-fiction excerpt	*Narrative Essay *Test

4. All for Love	How does love move and change us?	*Quizzes *Exit tickets *Study guides *"Love at First Sight" fiction *"Food: Love or Addiction" non-fiction *"Why We Love: The Nature and Chemistry of Romantic Love" non-fiction *"Romantic Love: Reality or Myth" non-fiction	*Argumentative Essay *Test
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ESSENTIAL STANDARDS:

RL.9.1: Textual Evidence

RI.9.1: Textual Evidence

Language Standards:

L.9.1: Parallel Structure

L.9.2: Colon Into List

L.9.5: Euphemism, Oxymoron

Writing:

CCSS.ELA-LITERACY.W.9-10.1, CCSS.ELA-LITERACY.W.9-10.2, CCSS.ELA-LITERACY.W.9-10.3, CCSS.ELA-LITERACY.W.9-10.4, CCSS.ELA-LITERACY.W.9-10.5, CCSS.ELA-LITERACY.W.9-10.6, CCSS.ELA-LITERACY.W.9-10.7, CCSS.ELA-LITERACY.W.9-10.8, CCSS.ELA-LITERACY.W.9-10.9, CCSS.ELA-LITERACY.W.9-10.10, CCSS.ELA-LITERACY.SL.9-10.1, CCSS.ELA-LITERACY.SL.9-10.2, CCSS.ELA-LITERACY.SL.9-10.3, CCSS.ELA-LITERACY.SL.9-10.4, CCSS.ELA-LITERACY.SL.9-10.5, CCSS.ELA-LITERACY.SL.9-10.6

RELEVANT STANDARDS AND FRAMEWORKS, CONTENT/PROGRAM SPECIFIC STANDARDS:

Link to Common Core Standards (if applicable):

Educational standards describe what students should know and be able to do in each subject in each grade. In California, the State Board of Education decides on the standards for all students, from kindergarten through high school.

<http://www.corestandards.org/ELA-Literacy/RL/9-10/>

Link to Framework (if applicable):

Curriculum frameworks provide guidance for implementing the content standards adopted by the State Board of Education (SBE). Frameworks are developed by the Instructional Quality Commission, formerly known as the Curriculum Development and Supplemental Materials Commission, which also reviews and recommends textbooks and other instructional materials to be adopted by the SBE.

Link to Subject Area Content Standards (if applicable):

Content standards were designed to encourage the highest achievement of every student, by defining the knowledge, concepts, and skills that students should acquire at each grade level.

<http://www.scoecurriculum.net/documents/estandards/sbeelstdg910.pdf>

Link to Program Content Area Standards (if applicable):

Program Content Area Standards apply to programs such as International Baccalaureate, Advanced Placement, Career and Technical Education, etc.

TEXTBOOKS AND RESOURCE MATERIALS:

Textbooks

Board Approved	Pilot Completion Date (If applicable)	Textbook Title	Author(s)	Publisher	Edition	Date
<i>Yes</i>		<i>StudySync Grade 9 Designated English</i>		BookheadEd Learning, LLC		<i>1/1/2015</i>

Other Resource Materials

The Grapes of Wrath John Steinbeck,
Fahrenheit 451 Ray Bradbury,
The Joy Luck Club Amy Tan,
The House on Mango Street Sandra Cisneros,
To Kill a Mockingbird by Harper Lee,
The Odyssey by Homer,
Of Mice and Men by John Steinbeck,
Romeo and Juliet by William Shakespeare

Supplemental Materials

Board approved supplemental materials (Including but not limited to: Film Clips, Digital Resources, Supplemental texts, DVDs, Programs (Pebble Creek, DBQ, etc.):

N/A