

Four Quotients

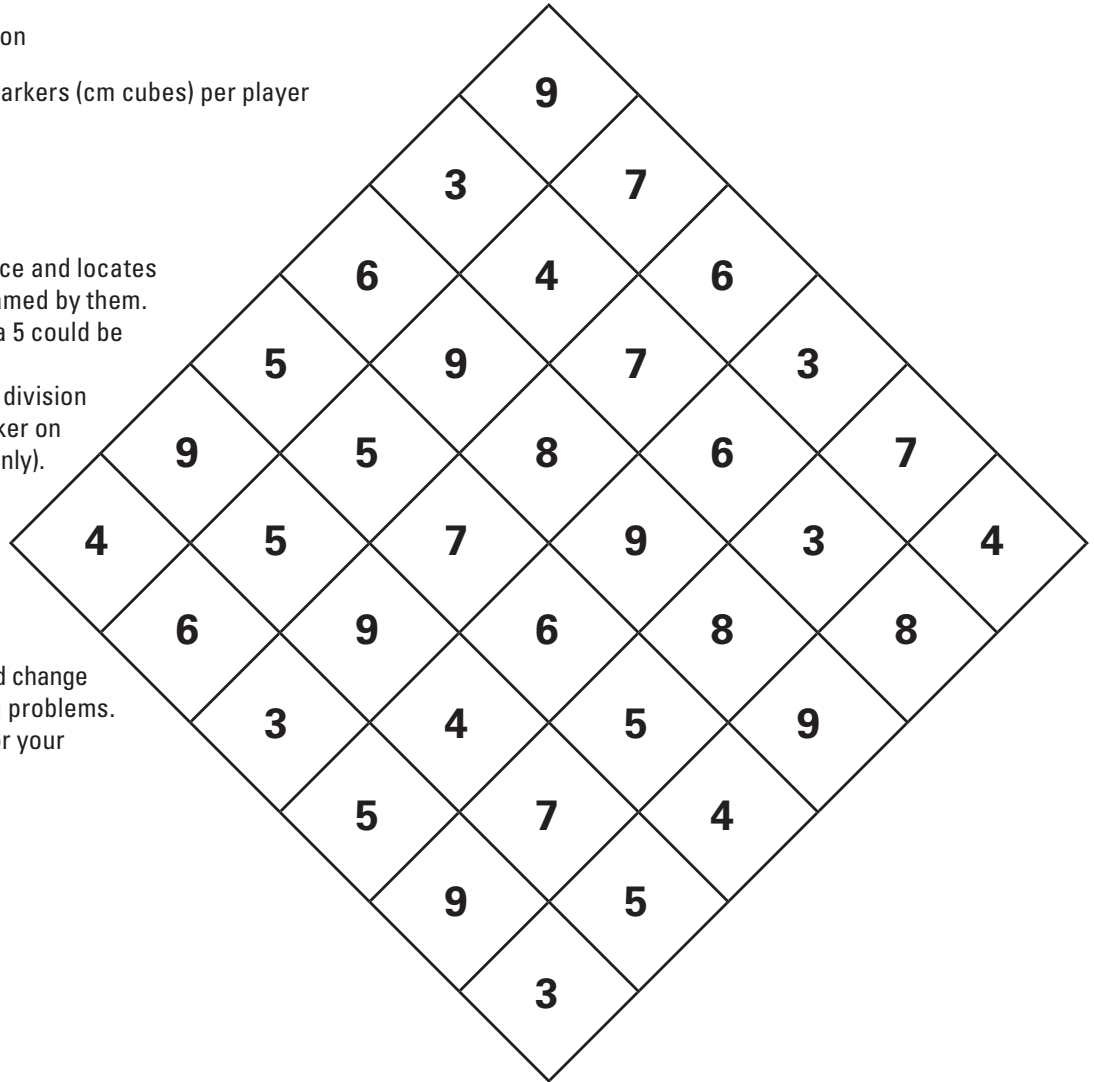
Building Fluency: review of division

Materials: a pair of dice and 15 markers (cm cubes) per player (different color for each player)

Number of Players: 2

Directions:

1. The first player rolls the dice and locates the space(s) on the grid named by them.
2. Example: A roll of a 3 and a 5 could be space (3, 5) or (5, 3).
3. The player chooses either division problem and places a marker on the quotient (in one space only).
4. The object of the game is to get four markers in a row in any direction.
5. The first player to get four in a row is the winner.



Variation/Extension: Teacher could change the difficulty level of the division problems. A blank gameboard is included for your convenience.

| | 1 | 2 | 3 | 4 | 5 | 6 |
|---|--------------------|--------------------|--------------------|--------------------|--------------------|--------------------|
| 1 | $8 \overline{)48}$ | $8 \overline{)24}$ | $6 \overline{)36}$ | $6 \overline{)54}$ | $6 \overline{)24}$ | $9 \overline{)45}$ |
| 2 | $4 \overline{)32}$ | $6 \overline{)42}$ | $9 \overline{)63}$ | $6 \overline{)30}$ | $7 \overline{)56}$ | $7 \overline{)28}$ |
| 3 | $3 \overline{)24}$ | $7 \overline{)35}$ | $9 \overline{)81}$ | $4 \overline{)24}$ | $8 \overline{)64}$ | $8 \overline{)32}$ |
| 4 | $9 \overline{)36}$ | $8 \overline{)72}$ | $5 \overline{)30}$ | $7 \overline{)49}$ | $5 \overline{)35}$ | $7 \overline{)42}$ |
| 5 | $9 \overline{)54}$ | $8 \overline{)56}$ | $5 \overline{)40}$ | $4 \overline{)28}$ | $9 \overline{)72}$ | $4 \overline{)36}$ |
| 6 | $9 \overline{)27}$ | $8 \overline{)40}$ | $6 \overline{)48}$ | $7 \overline{)63}$ | $3 \overline{)27}$ | $5 \overline{)45}$ |