

Key Communicators Meeting

September 17, 2024



Introductions and Purpose

- Welcome to Key Communicators.
- The purpose of this group is two-way discussion of areas of importance in the school district through a culture of mutual trust and candor.

Back-to-School Update



MVV & Expansion of Vision



2024-2025 Key Strategic Initiatives

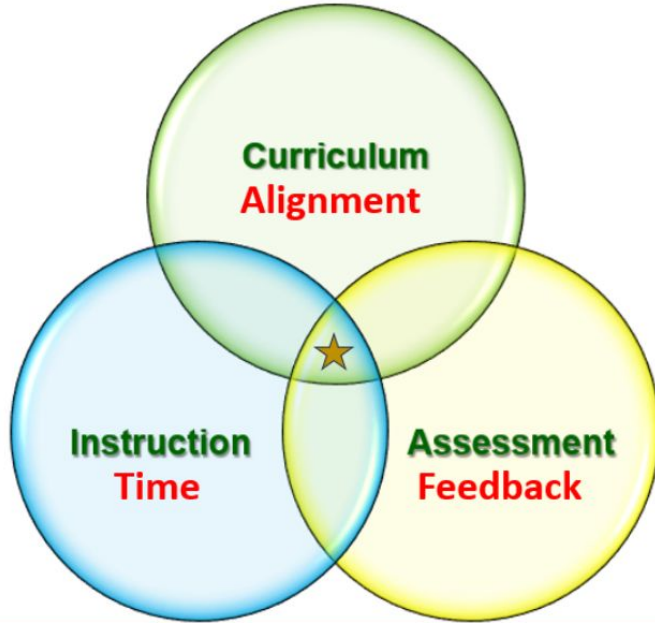
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- **Instructional Strategies** (Alignment, Time and Feedback)
- **In-Depth Program Mini-Review** (Health and Physical Education)
- **Future-Focused Financial Health**
- **Health, Wellness and Sustainability**
- **Effective and Healthy Communication**

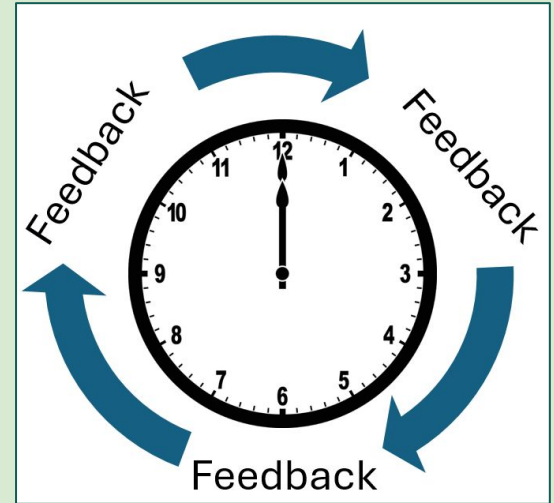


Talking About Teaching and Learning: **Alignment**, **Time** and **Feedback**!!

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Knowledge, Skill, Passion and Relationships



Curriculum Alignment (Horizontal - Vertical)

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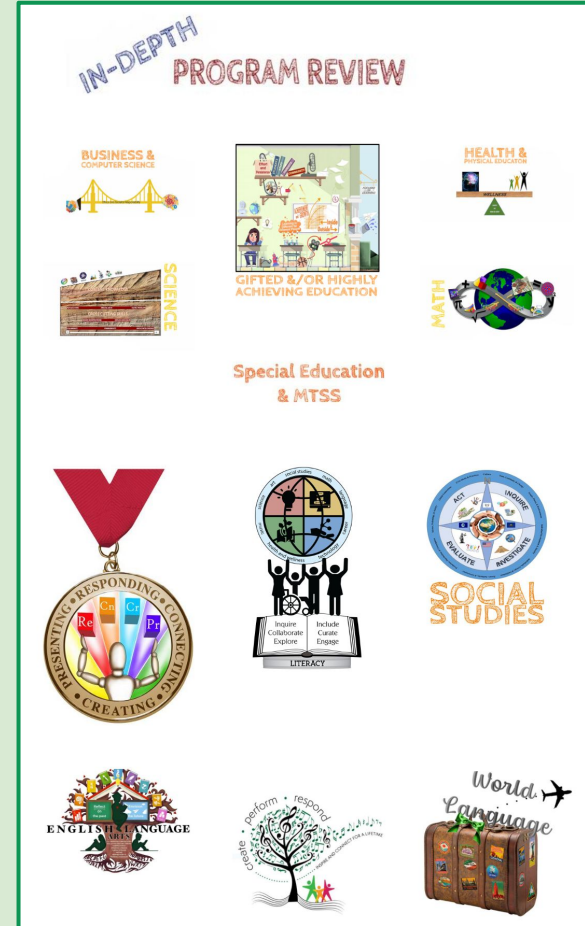
Course Title:	7th Grade Life Science
Department:	Science
Grade Level:	7
Time Per Day/Week:	5 day for 42 minutes
Length of Course:	Full Year
Course Overview:	
The 7 th -grade Life/Environmental Science course will introduce students, through a variety of experiences, to selected topics in both biology and ecology. Students will review the scientific and engineering processes, argumentation, cells, heredity and genetics, kingdoms of living things and relationships of living things within their environment. Through these units, students will conduct investigations, record and analyze data and present their findings.	
Primary Resources:	
Textbook: <i>Science- Life Science-McGraw-Hill Copyright 2017</i> Amplify Science-Amplify Education Inc. Copyright 2024	
Secondary Resources (District Approved):	
Progress Learning- Progress Learning, LLC. copyright 2024 (Assessment Program)	
Unit 1 Name:	From Molecules to Organisms: Structures and Processes (LS1)
Days in Unit:	~45 days
Representative Learning Goals	
<ul style="list-style-type: none">• Explain how all life is composed of one or more building blocks called cells.• Explain that organisms are composed of a single or multiple cells.• Compare the structures within various types of cells (prokaryotic, eukaryotic, plant, and animal). Identify important organelles in cells along with their function.• Explain that in multicellular organisms, the body is a system of multiple interacting subsystems. These subsystems are groups of cells that work	

**Program of Studies and
Public Facing Curriculum (300+)
on the Website**



In-Depth Program Review

- Implementation
 - Integration Among Departments
 - Integration with Key Initiatives
 - SMART Goals Added to Action Plans
 - Adoption of Recommendations by Principals to Support ALCs and Departments
- Study Phase—Mini IDPR
 - Health & Physical Education
 - 2nd Department in Model (Next Slide)



In-Depth Program Mini-Review



**Review Depth of IDPR
Implementation**

**Data Review (PSSA,
Keystone, Advanced
Placement, Course
Requests, etc.)**



**Revised/New
Recommendations**

Research

**Local, State, Country, World
Trends (PA Standards)**

School Counseling Data & Next Steps

Advisory Council Meeting
9/30/2024 - 3:00-4:15



School Counselors work to improve success for ALL students by implementing a comprehensive school counseling program focused on career readiness, appropriate academic supports, and social emotional skills to become productive citizens.

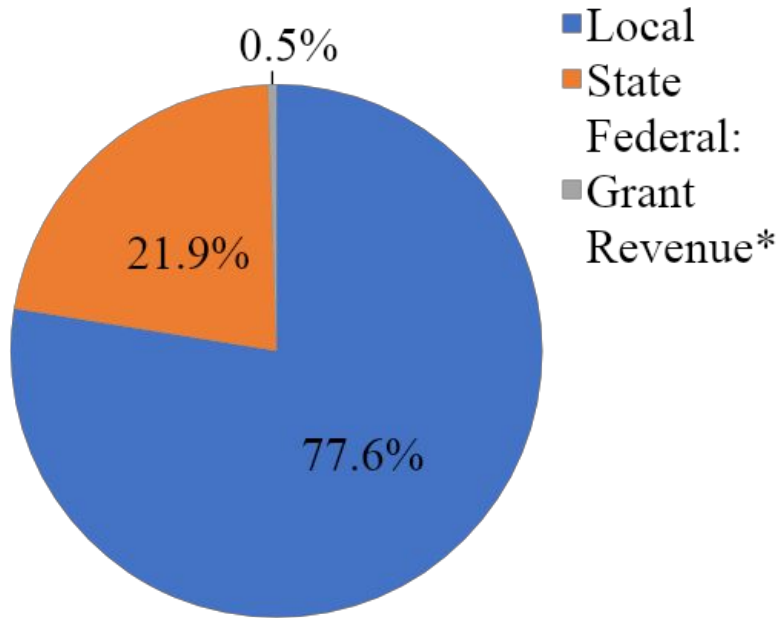
Current statistics as of Friday, September 13 @ 9:18 a.m.				
School	Yes	Partial Yes	No	Blank/No Response Yet
Hance (407*)	382	9	14	2
Richland (470*)	454	3	13	0
Wexford (449*)	429	5	11	4
Eden Hall (1077*)	980	34	28	35
Total (2403)	2245 (93%)	51 (2.12%)	66 (2.8%)	41 (1.7%)

7-12
24 Opt-Outs

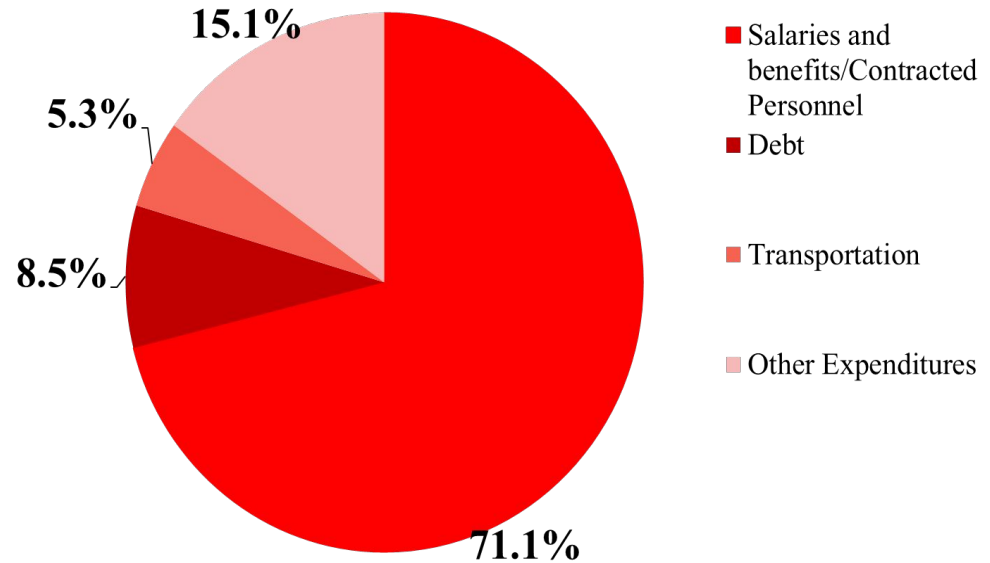


School Finance 101 Overview & Dynamics

Revenue



Expenditures



Safety and Security

Emergency Operations Plans

- Quick Reference Guides - Red Folders
- Common Location in All Classrooms
 - [“I luv u guys”](#)
- Integration with Raptor Emergency Management System/Raptor Alert app

Safety Security Drills

- Fire
- Lockdown
- Evacuation
- Severe Weather



Proactive Strategies - Active Shooter



- Develop Relationships with Students
- Encourage Student Engagement through Instruction and School-Based Activities
- Teach Notification Systems
 - Trusted Adult, Safe2Say, TipsLine
- Exterior Doors are ALWAYS Locked
- Be Visible and Engaged During Arrival/Dismissal and Class Changes
- Classroom Doors Remain Locked
 - Used Lock Blok or Room Specific Method
- Bathroom Sweeps by Custodians
- Consistent Use of Hall Pass Procedures
- Update Red Folder - Review Red Folder Frequently
- Practice, Practice, Practice - Revise Based on Experiences





Safety Numbers and Resources

- As a **first option**, we encourage our students to talk with **one trusted adult at home and school**.
- **Call 911** if there is any indication that **danger appears immediately**.
- **Do NOT leave the child alone** until his or her safety is made certain.
- Directly report a potential concern to the **Northern Regional Police Department (911)** or anonymously through **The Pine-Richland TIPS Line: 724-449-TIPS (8477)**.
- Contact the **988 Suicide and Crisis Lifeline** if you are experiencing mental health-related distress or are worried about a loved one who may need crisis support.
 - Call or text 988
 - Chat at 988lifeline.org
 - Connect with a trained crisis counselor. **988 is confidential, free, and available 24/7/365.**
 - Visit the 988 Suicide and Crisis Lifeline for more information at 988lifeline.org



Safety Numbers and Resources

- **Safe2Say: 1-844-SAF2SAY or Safe2SayPA.org** - This program operates 24/7 and allows one to report a secure and anonymous safety concern to help identify and intervene with at-risk individuals before they hurt themselves and/or others.
- **Resolve Crisis Network: 1-888-7-YOU CAN (1-888-796-8226)** - All calls are answered 24/7 by a mental health counselor.
- **National Suicide Prevention Lifeline: 1-800-273-8255** - All calls are answered 24/7 by a mental health counselor.
- **Crisis Text Line** - Text **“HOME”** to **741-741** to text with a crisis counselor 24/7. The Crisis Text Line is similar to the National Suicide Prevention Lifeline and other hotlines but allows those in crisis to text in rather than call.



Newsletters

Andrew Mundy,
Media and Communications Coordinator

- *Friday Flash*
- *Student Activity and Booster News*
- *PR Happenings*
- *The Week Ahead*



Student Services and Special Education



Dr. Alysha Kaparakos will be serving students grades K-6 as a school psychologist alongside our current school psychologists. Dr. Kaparakos has experience with the Pine-Richland School District, having completed her school psychology practicum (2017-2018) and internship (2019-2020) training with the Pine-Richland School District. She has since provided direct and consultative services for students within the Pine-Richland School District and is now excited to continue supporting the Pine-Richland community at a greater capacity as a K-6 school psychologist.

Student Services and Special Education

- Continuum of Supports are provided to all of our students (K-12) through MTSS, SAP, Pupil Services, School Counseling and Psychological Services.



School-Based Mental Health Services— Glade Run Services

Jennah Delmonico- 7-12- Jennah grew up in the South Hills of Pittsburgh and recently crossed bridges to the North Hills! She graduated from Duquesne in 2022 with her Masters in Clinical Mental Health Counseling. We are excited to welcome her to Pine-Richland!!!!

Save the Date: October 23rd- 6-7:30 pm- Parent Evening with Dr. Brophy from the Gaiser Center to discuss Drug, Alcohol and Vaping Prevention and Intervention

District Resources (Mental Health & Wellness)



- ◆ Reach out to the School Counselor, **Counseling Department- K-12**
- ◆ Student Services; **Psychological Services and Support-K-12**
- ◆ Multi-Tiered Systems Level of Support (K-8)
- ◆ The **RAMS Way** Updates (K-12)
- ◆ **Student Assistance Program** (K-12)
- ◆ School-Based Mental Health (K-12): **Glade Run School-Based Mental Health Services**
- ◆ Grief: **The Highmark Caring Place**
- ◆ Crisis Center North **Crisis Center North - Pittsburgh**
- ◆ **Suicide Prevention and Intervention Resources**
- ◆ **Preventing Youth Suicide: Tips for Parents & Educators**
- ◆ **Suicide Prevention Teen Resource**



Food Service Department

- **2024-2025 School Year—State Budget**
 - Free breakfast for all students
 - Free lunch for reduced students
- **Staffing**
 - 97% fully staffed
 - 2 open positions at High School (New hires seeking required clearances)
 - 2nd wave—Snack rooms, subs
- **Participation**
 - Breakfast trending upward—2% increase
 - Lunch trending upward—3% increase





Food Service Department

- **Meals Per Labor Hour**
 - National Benchmark: 12-18 MPLH
 - SY 2023-2024: 21 MPLH
 - SY 2024-2025: 18 MPLH
- **PA Department of Agriculture (PDA) Grant**
 - Locally or Regionally Produced Food—Commonwealth of PA
 - Based on 2022-2023 SY Participation = \$95K
- **Community Events**
 - Athletic Hall of Fame Banquet—October 5, 2024
 - Future Chef Event—March 13, 2025



Transportation Department

- Routes: 41 HS/MS, 29 EHUE, 28 primary, 38 special education
- Daily: 5,242 students transported to six buildings, 15 private schools, 17 special ed. placement facilities, two vo-tech programs
- Monitors: 2 car services, 2 external vendors
- 300+ changes and corrections in first 10 days
- STA is currently hiring and offers various recruiting and sign on bonuses. Please share with anyone interested!



Topic Brainstorming

1. Please identify areas of discussion for 2024 - 2025.
2. The next Key Communicator Meeting is scheduled for Tuesday, November 19, 2024.

