



Farragut Middle School

27 Farragut Avenue
Hastings-on-Hudson, New York 10706
Phone – 914-478-6230
Fax – 914-478-6314
<http://www.hohschools.org>

A National Blue Ribbon School of Excellence

Scott J. Wynne
Principal

Daniel Waldeck
Assistant Principal

August, 2024

Dear Farragut Middle School Families,

Farragut Middle School is continuing our important initiative called Positive Behavioral Interventions & Supports (PBIS). PBIS is a process for creating a safer and more effective school community. It is a systems approach to enhancing the capacity of schools to educate all students by developing research-based, school-wide, and classroom behavior support systems. The process focuses on improving a school's ability to teach and support positive behavior for all students. Rather than a prescribed program, PBIS provides systems for schools to design, implement, and evaluate effective school-wide, classroom, non-classroom, and student specific plans. PBIS includes school-wide procedures and processes intended for all students, and all staff, in all settings. PBIS is not a prescribed curriculum. It is a team-based process for systemic problem solving, planning, and evaluation. It is an approach to creating a safe and productive learning environment where teachers can teach and all students can learn.

We have adopted a unified set of school-wide expectations. Similar to the District's Code of Conduct, these expectations define appropriate behaviors in our school. You will see these expectations posted throughout the school in the hallways, cafeteria, restrooms, auditoriums, and other locations. Your child will be reviewing these expectations during his/her first days in school. Each behavioral expectation will be defined and examples will be described. Each student will receive a matrix detailing these behaviors and a [copy for you is linked here](#). Our unified expectations are based on the following four tenets:

RESPECT, INCLUSIVITY, SAFETY and EFFORT.

As part of our PBIS process, teachers and other staff members use evidence-based practices to increase student learning and decrease classroom disruptions. To keep students focused on these expectations in a positive manner, students will receive positive behavioral recognitions throughout the school year. [Linked here is a copy of the Positive Behavioral Recognition](#).

We believe that this approach will be valuable to every student at FMS. Please encourage your child to ask questions and be positive role models.

Sincerely,

Scott Wynne
Principal