



Rogers New Technology School

Where all belong, all learn, and all succeed

Dr. Jeff Hernandez / Principal
Mr. Milton Martinez / Assistant
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Assistant Principal

2024-25 Rogers New Technology High School

CEEB code: 042-171

Website: <https://newtech.rogersschools.net/>

Superintendent: Dr. Jeff Perry

Principal: Dr. Jeff Hernandez

School Counselors: Cindy Caudle, Bill Magee

Community

Rogers School District consists of three high schools, four middle schools, and 15 elementary schools utilizing a K-5, 6-8, 9-12 grade-level configuration.

School

Rogers New Technology High School was established in 2013 as a public district conversion charter school. Part of the nationwide New Tech Network, our New Technology High features an instructional approach centered on project-based learning, a culture that empowers students and teachers, and integrated technology in the classroom. Learners are explicitly guided and evaluated on the ability to collaborate, ability to communicate in both written and oral formats, on agency, resiliency, and commitment to success.

Enrollment

RNTHS is a four-year public charter school, grades 9-12, enrolling a maximum freshmen class of 200 learners. The total student population is 672 learners with a staff of 37 facilitators. Student demographics are as follows: 54% Hispanic/Latino; 39% White; 2.7% Two or More Races; 1.6% Black/African American; 1.5 % Asian; less than 1% American Indian and Pacific Islander.

Curriculum

The academic curriculum is based on a seven-period day with each class 55 minutes in length. A standard course load is seven courses per semester (3.5 credits). Ninth and tenth grade humanities are offered as a block (Pre-AP English/Pre-AP US History and Pre-AP English/World or AP World History). Eleventh and Twelfth Grade English (General Ed and AP Lang/Lit) are co-taught. Learners are awarded state-required Professional Communications credit upon successful completion of both humanities blocks.

AP courses offered include: Biology, Pre-Calculus, Calculus AB, Calculus BC, Chemistry, Computer Science A, Computer Science Principles, English Language and Composition, English Literature and Composition, French Language and Culture, Human Geography, AP Government & Politics, Physics I, Physics II, Psychology, Spanish Language and Culture, Statistics, Studio Art, U.S. History, World History. AP is an open enrollment program with 87% of learners participating. Learners receive weighted credit upon completing the AP exam.

Early College Experience: Juniors and seniors with qualifying test scores and GPAs may earn high school and college credits by enrolling in courses taken on the campus of Northwest Arkansas Community College (NWACC). There are 35 learners currently enrolled. Additionally, a limited number of juniors can apply for and enter an Associates Degree Program offered in partnership with NWACC. Learners complete a 60-hour degree while meeting high school graduation requirements. Thirteen 2024

graduates completed an Associates Degree, 39 learners are currently enrolled in the Associates Degree program. Tuition for both programs is funded by RNTHS.

Vocational and technical certifications can be attained through RNTHS programming and with concurrent credit courses at Northwest Technical Institute. Juniors and seniors may also participate in an internship program which partners with local businesses.

Courses Requiring Travel to Boundary Schools

Rogers New Technology learners travel to boundary schools to participate in music, athletics, and various courses not offered on our campus. Depending on when courses are offered during the school day, travel to/from boundary schools can impact learners' ability to take a full 7-period class load as travel might infringe on class time(s).

Student Leadership

When it comes to the culture of RNTHS, Student Leadership members are the compass, playing a critical role in the planning and execution of activities throughout the school year that build community within our walls and engage our families and communities outside of it. This culture building begins in the summer every year when Student Leadership learners plan Culture Week which consists of three days of intense community and culture building, developing student mentors, planning activities, and setting agendas that meet the needs of multiple groups. Throughout the year, Student Leadership learners continue their vital role as they coordinate and execute activities, including a learner-led mentorship program, tutoring, course selection, and academic advising, the twice-annual blood drive, and after-school events.

When a transcript includes Student Council and that learner was a member at Rogers New Technology High School, you can expect that that student possesses the characteristics and skills that will set them up for success. The ability to plan both short-term and long-term events, logistical organization for events, collaboration with team members (including adults), and executing plans with precision. Ultimately, learners with Student Council on their schedule impact outcomes, influence peers, develop and execute a collective vision, and coordinate activities to successfully navigate toward that vision.

Grading

A	90-100	4 quality points
B	80-89	3 quality points
C	70-79	2 quality points
D	60-69	1 quality point
F	59 or below	0 quality points

GPA Calculation and Rank

GPA is computed using the above quality points. Beginning with grade 9, all subjects, whether passed or failed, are included in the computation. Limited 8th grade courses are awarded credit and are included in the GPA. AP classes are weighted by 1 point. Grades are reported on the transcript and GPA computed in January and May. As per School Board Policy, Rogers Public Schools do not provide class rank.

Minimum Requirements

A minimum of 24 credits is required for graduation: 4-English, 4-Mathematics, 3-Social Studies, 3-Science, 0.5-Fine Art, 1-Physical Education, 0.5-Career/Technical Education, 0.5-Professional Communications, 0.5-Health, 7-Electives/Career Focus. RNTHS graduates must also complete 2 of the following requirements: 6 hours college credit or 2 AP courses; 25 hours documented community

service; College & Career Readiness or Internship. Learners who complete 75 hours community service at a School Board approved site will have a credit posted on the transcript.

Class of 2025

There are 156 students in the class of 2025

- 22 earned a 4.0+ (14%)
- 43 earned a 3.5-3.99 (27%)
- 46 earned a 3.0-3.49 (30%)
- 20 earned a 2.5-2.99 (13%)
- 20 earned 2.0-2.49 (13%)
- 5 earned less than 2.0 (3%)

Standardized Test Results

156 students (Grade 12) took the ACT in February 2024-July 2024

Average Reading Score	21.6
Average Math Score	18.6
Average English Score	20.1
Average Science Score	20.9
Average Composite	20.4

Advanced Placement Results

- 87 Seniors have taken 216 exams and scored a 3 or higher on 70 of those exams

Post-High School Placement

61% of 2024 RNTHS graduates matriculated to post-secondary institutions (33% to four-year institutions, 28% to two-year institutions, 16% to technical institutions). 5% of graduates joined the military and 19% entered the work force.

\$2,175,198 was awarded in scholarships to the class of 2024.

Post-Secondary

In addition to state schools, RNTHS seniors have matriculated to:

Arizona State • Colgate • Eckerd College • Fort Lewis College • Harding • Haverford • Hendrix College • Kansas • Kansas State • Kansas City Art Institute • Missouri Southern State • Missouri State • Northwestern • Northeastern • Oklahoma State • Rhodes College • Southern New Hampshire • Stanford • Swarthmore

School Counselor Contact Information

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