

CPS Workforce Academy



The CPS Workforce Academy (WFA) supports individuals with disabilities as they transition from high school into adulthood. This program meets students' unique needs to maximize employment and personal independence.

SUPPORTED PROGRAM COMPONENTS

- Continuum of employment experiences from unpaid internships to paid work
- Independent living practice with assistive technology
- Connection to agencies like Opportunities for Ohioans with Disabilities (OOD), Developmental Disabilities Services of Hamilton County (HCDDS), and others
- Opportunities for families and individuals to meet with a variety of community partners (for example, Social Security, Metropolitan Housing Authority, Health Care Providers)

STUDENT BENEFITS

Employment

- Exploration of a variety of career fields
- Development of skills to support competitive employment
- Connections to possible future employers or adult day programs

Education and Training

- Learning through real-world experiences with the support of job skill trainers
- On-the-job training to develop a variety of skills
- Connections to advanced vocational training programs

Independent Living

- Introduction to technology and other supports to live independently
- Connections to outside agencies to support independent living goals
- Development of self-advocacy skills through person-centered planning



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COMMUNITY JOB-SITE OPPORTUNITIES

All students will develop a Transition Individualized Plan (TIP) that outlines their post-secondary goals. The CPS team will align the student's goals to business partners in a career area of their interests. CPS has strong partnerships with several local businesses targeting such areas as culinary, health care, building maintenance, manufacturing, retail, screen-printing and office work.

PREREQUISITES

- Participated in pre-employment transition activities
- Met all graduation requirements
- Need for additional structured transition services based on IEP data
- IEP team has met and has agreed that the student is appropriate for program based on the JTC Decision Making Framework (by January of a student's senior year)

For more information please contact your child's Intervention Specialist or the Department of Student Services 513-363-0300.

You can also copy and paste the below URL into your browser to complete a simple interest survey

<https://bit.ly/CPSJobReady>

