

## Y12 KS5 Curriculum Overview: Health and Social Care (National Certificate)

**Rationale:** Students in Y12 will develop knowledge and understanding of patterns of human growth and development as well as explore the key aspects of growth and development, and the experience of health and wellbeing. They will learn theories and models to explain and interpret behaviour through the human lifespan. For the coursework element, students will focus on the principles and practicalities that underpin meeting individuals' care and support needs, which are the foundation of all the care disciplines.



Term / Length of Unit	Outline	Assessment	Home Learning	Resources	Knowledge/Skills End Points	Reading
<b>Y12</b> <b>Autumn 1</b>	<b>Unit 1 Human Lifespan Development</b>  <b>Learning Aim A:</b> Students will study human growth and development through the life stages.	<b>Progress:</b> Interpreting data End of topic tests  Command words: <ul style="list-style-type: none"> <li>• Evaluate</li> <li>• Explain</li> <li>• Describe</li> <li>• Identify</li> <li>• Outline</li> </ul>	Written tasks: Centile graphs Interpretation of data	Pink exercise books.  Full schemes of learning with associated resources on Staff Resources – Health and Social Care – 2019-2020– Year 12- Unit 1- Learning Aim A	<b>Key knowledge/skills:</b> Students will be able to make connections between theories/models in relation to human development affecting human growth and development and effects of ageing  <b>Keywords:</b> Piaget Chomsky Bandura Giselle Social Learning Middle Adulthood Menopause Egocentrism	Key terms list for topics Academic text from exam board Essay annotations Extended writing
<b>Y12</b> <b>Autumn 2</b>	<b>Unit 1 Human Lifespan Development:</b>  <b>Learning Aim B:</b> Students will research the factors affecting human growth and development	<b>PPE:</b> Exam questions, using past Sample Assessment Material provided by BTEC.	Research task: Patient case study	Full schemes of learning with associated resources on Staff Resources – Health and Social Care – 2019-2020–	<b>Key knowledge/skills:</b> Students will develop analytical and evaluation skills to relate information to human development theories/models and factors affecting human growth and development  <b>Keywords:</b>	Key terms list for topics Academic text from exam board Essay annotations Extended writing

		<p>Command words:</p> <ul style="list-style-type: none"> <li>• Evaluate</li> <li>• Explain</li> <li>• Describe</li> <li>• Identify</li> <li>• Outline</li> </ul>		<p>Year 12- Unit 1- Learning Aim B</p>	<p>Holmes and Rahe readjustment scale Nature Nurture Genetic predisposition Income and expenditure Predictable life events Unpredictable life events</p>	
<p><b>Y12 Spring 1</b></p>	<p><b>Unit 1 Human Lifespan Development:</b></p> <p><b>Learning Aim C:</b> Students will study the effects of ageing physiologically and psychologically</p>	<p><b>External examination:</b> January</p> <p>Command words:</p> <ul style="list-style-type: none"> <li>• Evaluate</li> <li>• Explain</li> <li>• Describe</li> <li>• Identify</li> <li>• Outline</li> </ul>	<p>Written: Exam style questions</p>	<p>Full schemes of learning with associated resources on Staff Resources – Health and Social Care – 2019-2020– Year 12- Unit 1- Learning Aim C</p>	<p><b>Key knowledge/skills:</b> Students will be able to demonstrate knowledge of physical, intellectual, emotional and social development across the human lifespan, factors affecting human growth and development and effects of ageing</p> <p><b>Keywords:</b> Conservation Osteoarthritis Perimenopause Development Dementia Organ degeneration</p>	<p>Key terms list for topics Academic text from exam board Essay annotations Extended writing</p>
<p><b>Y12 Spring 2</b></p>	<p><b>Unit 5 Meeting Individual Care and Support Needs</b></p> <p><b>Learning aim A&amp;B:</b> Students will study the principles, values and skills which underpin meeting the care and support needs of</p>	<p><b>Summative:</b> written assignment, preparing for Assessment using criteria as set by BTEC.</p>	<p>Written/research: Ethical issues case studies</p>	<p>Full schemes of learning with associated resources on Staff Resources – Health and Social Care – 2019-2020–</p>	<p><b>Key knowledge/skills:</b> Students develop examination skills to use knowledge on ethical issues and legislation to suggest how to overcome them.</p> <p><b>Keywords:</b> Equality Diversity</p>	<p>Key terms list for topics Academic text from exam board Essay annotations Extended writing</p>

	<p>individuals. They will also examine the ethical issues involved when providing care and support to meet individual needs</p>	<p>Command words:</p> <ul style="list-style-type: none"> <li>• Evaluate</li> <li>• Explain</li> <li>• Describe</li> <li>• Identify</li> <li>• Outline</li> </ul>		<p>Year 12- Unit 5- Learning Aim A&amp;B</p>	<p>Discrimination 6C's Empathy Empowerment Ethical Issues Managing conflict Legislation</p>	
<p><b>Y12 Summer 1</b></p>	<p><b>Unit 5 Meeting Individual Care and Support Needs</b></p> <p><b>Learning aim C:</b> Students will investigate the principles behind enabling individuals with care and support needs to overcome challenges</p>	<p><b>Summative:</b> written assignment, preparing for Assessment using criteria as set by BTEC.</p> <p>Command words:</p> <ul style="list-style-type: none"> <li>• Evaluate</li> <li>• Explain</li> <li>• Describe</li> <li>• Identify</li> <li>• Outline</li> </ul>	<p>Written/research: Case studies involving different types of challenges. Research frameworks</p>	<p>Full schemes of learning with associated resources on Staff Resources – Health and Social Care – 2019-2020– Year 12- Unit 5- Learning Aim C</p>	<p><b>Key knowledge/skills:</b> Students will develop investigation skills in order to determine which different types of communication techniques and ways to promote personalisation are more effective in order to empower their service user</p> <p><b>Keywords:</b> Personalisation Challenges Frameworks Opinion leaders Clinical audits Patient-mediated strategies</p>	<p>Key terms list for topics Academic text from exam board Essay annotations Extended writing</p>
<p><b>Y12 Summer 2</b></p>	<p><b>Unit 5 Meeting Individual Care and Support Needs</b></p> <p><b>Learning aim D:</b> Students will investigate</p>	<p><b>Summative:</b> written assignment, preparing for Assessment using criteria as set by BTEC.</p>	<p>Written: coursework</p>	<p>Full schemes of learning with associated resources on Staff Resources – Health and</p>	<p><b>Key knowledge/skills:</b> To develop analytical skills to justify how organisations managing information and maintaining confidentiality. Evaluation skills to determine how multi-agency</p>	<p>Key terms list for topics Academic text from exam board Essay annotations Extended writing</p>

	the roles of professionals and how they work together to provide the care and support necessary to meet individual needs	Command words: <ul style="list-style-type: none"><li>• Evaluate</li><li>• Explain</li><li>• Describe</li><li>• Identify</li><li>• Outline</li></ul>		Social Care – 2019-2020– Year 12- Unit 5- Learning Aim D	and multidisciplinary should work together  <b>Keywords:</b> Multi-disciplinary teams Multi-agency teams Confidentiality Information management	
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