

Y13 KS5 Curriculum Overview: Health and Social Care (Extended Certificate)

Rationale: Students in Y13 will develop knowledge and understanding of patterns of human growth and development as well as explore the key aspects of growth and development, and the experience of health and wellbeing. They will learn theories and models to explain and interpret behaviour through the human lifespan. For the coursework element, students will focus on the principles and practicalities that underpin meeting individuals' care and support needs, which are the foundation of all the care disciplines.



| Term / Length of Unit | Outline | Assessment | Home Learning | Resources | Knowledge/Skills End Points | Reading |
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| Y13 Autumn 1 | <p>Unit 2 Working in Health and Social Care</p> <p>Learning Aim A: Students will explore the roles and responsibilities of people who work in the health and social care sector</p> | <p>Progress: Interpreting data End of topic tests</p> <p>Command words:</p> <ul style="list-style-type: none"> Evaluate Explain Describe Identify Outline | <p>Written tasks: Research role and responsibility for each professional</p> | <p>Pink exercise books.</p> <p>Full schemes of learning with associated resources on Staff Resources – Health and Social Care – 2019-2020– Year 13- Unit 2- Learning Aim A</p> <p>Talks from Paramedic, OT, Nurse and Midwife</p> | <p>Key knowledge/skills: Demonstrate knowledge of service user needs, roles and responsibilities of workers, and working practices within the health and social care sector</p> <p>Keywords: Role Responsibility Doctors Nurses Midwives Healthcare assistants Social workers Occupational therapists Youth workers Care managers/assistants Support workers</p> | <p>Key terms list for topics Academic text from exam board Essay annotations Extended writing Patient case studies Extracts from Healthcare services- <i>Adam Kay, This is going to hurt</i></p> |
| Y13 Autumn 2 | <p>Unit 2 Working in Health and Social Care</p> | <p>PPE: Exam questions, using past</p> | <p>Research task: Legislations and policies</p> | <p>Full schemes of learning with</p> | <p>Key knowledge/skills: Analyse and evaluate information related to the roles and responsibilities of</p> | <p>Literature from care settings- <i>NMC Code of Practice, GMC Code</i></p> |

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| | <p>Learning Aim B: Students will study the roles of organisations in the health and social care sector</p> | <p>Sample Assessment Material provided by BTEC.</p> <p>Command words:</p> <ul style="list-style-type: none"> • Evaluate • Explain • Describe • Identify • Outline | <p>and procedures</p> | <p>associated resources on Staff Resources – Health and Social Care – 2019-2020– Year 13- Unit 2- Learning Aim B</p> | <p>health and social care workers and organisations and how workers and organisations are monitored and regulated</p> <p>Keywords: Multi-disciplinary Multi-agency Empowerment Legislation Policies and Procedures Health & Social care organisations</p> | |
| <p>Y13 Spring 1</p> | <p>Unit 2 Working in Health and Social Care</p> <p>Learning Aim C: Students will research how to work with people with specific needs in the health and social care sector</p> | <p>External examination: January</p> <p>Command words:</p> <ul style="list-style-type: none"> • Evaluate • Explain • Describe • Identify • Outline | <p>Written: Exam style questions</p> | <p>Full schemes of learning with associated resources on Staff Resources – Health and Social Care – 2019-2020– Year 13- Unit 2- Learning Aim C</p> | <p>Key knowledge/skills: To interrelate connections between the roles and responsibilities of health and social care workers and organisations, how workers and organisations are monitored and regulated and how multidisciplinary teams work together to meet service user needs</p> <p>Keywords: Codes of Practice Anti-discriminatory practice Balancing services Whistleblowing Care Quality Commission Inspecting organisation</p> | <p>Key terms list for topics Academic text from exam board Essay annotations Extended writing Patient case studies Professional organisation newsletter- NICE, HCPC</p> |

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| <p>Y13 Spring 2</p> | <p>Unit 14 Physiological Disorders and their Care</p> <p>Learning aim A&B: Students will Investigate the causes and effects of physiological disorders and examine the investigation and diagnosis of physiological disorders</p> | <p>Summative: written assignment, preparing for Assessment using criteria as set by BTEC.</p> <p>Command words:</p> <ul style="list-style-type: none"> • Evaluate • Explain • Describe • Identify • Outline | <p>Research: 2 Physiological disorders</p> <p>Written: Coursework tasks</p> | <p>GP surgery equipment</p> <p>Full schemes of learning with associated resources on Staff Resources – Health and Social Care – 2019-2020– Year 13- Unit 14- Learning Aim A&B</p> | <p>Key knowledge/skills: Investigation skills when researching the causes and effects of physiological disorders. Knowledge of how to diagnosis 2 physiological disorders</p> <p>Keywords: Body systems Symptoms Body system function Investigation Diagnosis</p> | <p>Key terms list for topics Academic text from exam board Essay annotations Extended writing Patient case studies</p> |
| <p>Y13 Summer 1</p> | <p>Unit 14 Physiological Disorders and their Care</p> <p>Learning aim C: Students will examine treatment and support for service users with physiological disorders</p> | <p>Summative: written assignment, preparing for Assessment using criteria as set by BTEC.</p> <p>Command words:</p> <ul style="list-style-type: none"> • Evaluate • Explain • Describe • Identify • Outline | <p>Written: Coursework tasks</p> | <p>Full schemes of learning with associated resources on Staff Resources – Health and Social Care – 2019-2020– Year 13- Unit 14- Learning Aim C</p> | <p>Key knowledge/skills: Students will be able to examine treatment and support for service users with physiological disorders</p> <p>Keywords: Treatment Support Rehabilitation Domiciliary care Complementary treatment Conventional treatment</p> | <p>Key terms list for topics Academic text from exam board Essay annotations Extended writing Patient case studies</p> |

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| <p>Y13 Summer 2</p> | <p>Unit 14 Physiological Disorders and their Care</p> <p>Learning aim D: Students will develop a treatment plan for service users with physiological disorders to meet their needs</p> | <p>Summative: written assignment, preparing for Assessment using criteria as set by BTEC.</p> | <p>Written: Treatment plan for a selected patient</p> | <p>Treatment plans</p> <p>Full schemes of learning with associated resources on Staff Resources – Health and Social Care – 2019-2020– Year 13- Unit 14- Learn3ng Aim D</p> | <p>Key knowledge/skills: Create treatment plan based upon the needs of a selected service user case study with their chosen physiological disorder to meet their needs</p> <p>Keywords: Primary care Secondary care Tertiary care Validity Reliability Cycle of planning</p> | <p>Key terms list for topics Academic text from exam board Essay annotations Patient case studies</p> |
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