



Learning that Transforms Lives



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College Counselor

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**Enrollment:**

K-12 245

High School 125

**Financial Aid Recipients:**

35%

**Accreditation:**

(WASC)

Western Association of  
Schools and Colleges

(HAIS)

Hawaii Association of  
Independent Schools

**Assets High School**

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**CEEB:120216**

**Mission:**

Assets School serves gifted and capable students, specializing in those with dyslexia and other language-based learning differences. We provide a strength-based program, complemented by outreach and training, that empowers students to become effective learners and confident self-advocates.

**School and Community:**

Assets School was founded in 1955 to serve the needs of children experiencing difficulty in traditional school settings. The High School was added in 1991 and moved to it's own campus in 2015.

Research-based teaching methodologies and resources are utilized to provide integrated curriculum and instruction to help students reach their full potential. We strive to help students face their challenges, become strong self-advocates, and build tools to become effective, lifelong learners.

Assets School specializes in serving children and young people from 5 to 18 years of age whose capability is greater than their achievement. We serve a variety of learners and individualize the program to ensure each student is both challenged and supported to maximize their academic potential.

**Curriculum & Methodology:**

Our curriculum is unique in that it is first informed by "who" we teach as opposed to a standards-based approach driven by traditional content objectives. Through strong teacher-student relationships, the teacher gains insights into the way each individual child learns and identifies tools and strategies that help to maximize those strengths and remediate and/or compensate for a student's challenges. Teachers use a wide variety of methodologies that are multi-modal and multisensory. We promote student driven learning opportunities such as project and problem-based learning. Threaded through this unique approach to instruction is an emphasis on study skills development (learning to learn) and the high school Schoolwide Learning Expectations (goals that target academic, personal, social, and civic growth).

**College Attendance:**

Approximately 95% of graduates are accepted to college programs both on the U.S. Mainland and in Hawaii per year. Students that choose an alternative path to success are also closely guided in their career planning through our College and Career Counseling Program.

# Assets High School Profile 2023-2024

## Grading:

The grading scale is provided on our transcript. We calculate cumulative GPA based only on courses taken at Assets High School; however, credits are inclusive. We do not rank students. Grading is approached with the unique needs of our students in mind. It can be individualized in the same way that our curriculum is built around the students. If you have questions about the achievement or level of study reached by an individual student, please contact the college counselor for more detailed information.

## Graduation Requirements: 24.0 Credits Minimum

- 4-English/Literature
- 3-Mathematics
- 3-Sciences
- 3-Social Sciences
- 4-Electives
- 1.5-Fitness & Life Skills (Health, P.E., College Career Guidance)
- 3.5-Mentorship (see Unique Course Offering Section)
- 2.0-World Languages

(Select students exempt from this requirement based on their learning profile, typically additional English language based study skills courses are taken in place).

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## Unique Course Offerings:

**The High School Mentorship Program** places students in positions at various companies and organizations, based upon their personal interests and qualifications. Students in grades 10-12 earn high school credit by working at their mentorship sites every Wednesday, October through April, for 5.5 hours each week. The Program creates an immersion type of learning environment by extending learning beyond the walls of the classroom, and providing critical connections between schools and careers, with access to community role models. Overall, the program enhances students' awareness about themselves, the work world, and how they can transition into a professional environment. The Mentorship program culminates each year in an Expo in which students present to an audience of peers, parents, and the public as an authentic demonstration of their learning.

**Self-Directed learning: (Flex classes)** are advanced study classes designed for independent students that allow them to define the trajectory of their own learning. Self-selected topics align with personal passions; learning objectives and evaluation processes are student-driven with teachers serving as guides who aid in problem-solving and hold students accountable for meeting their goals.

**Dual Credit:** For students whose interests exceed our offerings, we connect them with opportunities at local colleges for dual credit. When students earn dual credit, the college course grade will be listed on their high school transcript, but grades will not be factored into the high school GPA since they are outside our institution.

## Standardized Testing:

Standardized testing is not mandatory. Limited entrance testing is available on campus each year with accommodations.

## College Highlights: Class of 2023

100% were accepted into college programs on the US Mainland and Hawaii.

When students choose an alternative path to success, they are also closely guided in their career planning.

## College and University Destinations 5 Year History

Arizona State Univ-Temple  
Bard College  
Baylor University  
**Beacon College**  
Bluegrass Comm & Tech College  
Brigham Young University-Idaho  
Brigham Young University-Provo  
California State Polytechnic Inst-Pomona  
**California State University Maritime Academy**  
**Chaminade University Honolulu**  
Chapman University  
**Colorado Mesa University**  
Colorado Mountain College  
**Colorado State University**  
Cuesta College  
Curry College  
**Embry Riddle Aeronautical Univ-Prescott**  
**Grand Canyon University**  
Hawaii Pacific University  
High Point University  
Johnson & Wales University  
Kingswood College  
Landmark College  
Lewis and Clark College  
Linfield University  
Millsaps College  
Northern Arizona University  
Orange Coast College  
Oregon State University  
**Pacific Lutheran University**  
Pacific Northwest College of Art  
**Pacific University**  
Paul Mitchell the School Honolulu  
Portland State University  
Reed College  
Rensselaer Polytechnic Institute  
Saint Martin's University  
Santa Barbara City College  
Savannah College of Art and Design  
**Seattle University**

Shenandoah Univ  
Southern Oregon University  
Southwestern Oregon Community College  
**Temple University-Japan**  
The American University of Paris  
The Evergreen State College  
University of Arizona  
University of British Columbia  
University of California-Irvine  
University of Colorado-Colorado Springs  
**University of Hawaii-Manoa**  
University of Hawaii-Hilo  
**University of Hawaii- West Oahu**  
University of Hawaii  
**Kapiolani Community College**  
Kauai Community College  
**Honolulu Community College**  
**Leeward Community College**  
**Windward Community College**  
University of Nevada-Las Vegas  
University of Montana-Western  
University of Oregon  
**University of Portland**  
**University of San Francisco**  
University of Southern California  
University of the Pacific  
Univ of the Sunshine Coast (AUS)  
University of Utah  
Utah Valley University  
Washington State University  
Wentworth Institute of Technology  
Western New Mexico University  
Western Oregon University  
Wheaton College  
Whittier College  
Wyotech Institute

**Class of 2024: (highlighted in blue)**

**4-year college: 87%**

**2-year 2 college: 13%**

