

**2024-2025 LOWELL ELEMENTARY SCHOOL
TITLE I SCHOOL PARENT INVOLVEMENT POLICY**

Lowell Elementary School has developed a written Title I parental involvement policy with input from Title I parents. This policy was drafted after meeting with Title I parents where they were able to give input on how they want to be involved at our school, what support they would like to receive, and what they will do at home to help their students. We distributed the policy to parents of Title I students through the Thursday folder that we send all parent communications home in. Since we are a school-wide Title 1 program we sent the policy to all parents. Lowell Elementary School's policy describes the means for carrying out the following Title I parental involvement requirements:

A. Involvement of Parents in the Title I Program

Lowell Elementary School does the following:

1. Convenes an annual meeting to inform parents of Title I students of Title I requirements and their rights to be involved in the program.

Lowell Elementary School invites all the Title 1 parents to a special meeting in September to inform them of the services their students receive with Title I funds. We also discuss how parents can be involved at our school and listen to what support they would like to receive during the school year.

2. Offers a flexible number of meetings and times. In addition to the Title I meeting held in September, Title 1 programs and services are discussed at School Site Council meetings. Any parent may attend those meetings.
3. Involves parents of Title I students in an organized, ongoing, and timely way, in the planning, review, and improvement of its Title I programs and the Title I parental involvement policy

Parents of Title I students are invited to the Title I Annual meeting in September. Title I services are discussed at that time and parents can give their input. Throughout the year the services provided with Title I funding are discussed at the School Site Council meetings and parents give their input there as well. The Title I Parent Involvement Policy is reviewed and parents have to opportunity to provide input to this policy at the Title I Parent Meeting in September.

4. Provides parents of Title I students with an explanation of the curriculum, academic assessment, and proficiency levels students are expected to meet. A monthly Coffee with the Principal is held where parents have the opportunity to meet with the principal to hear about school data, curriculum, assessments and programs. School and classroom teachers keep parents informed of academic program through newsletters, emails, conferences and meetings.
5. Provides parents of Title I students, if requested, with opportunities for regular meetings to participate in decisions relating to the education of their children. If Title I parents request to have additional meetings to discuss their children's education, these meetings would be scheduled at a time convenient for the parents classroom teachers and/or the principal.

B. Building Capacity for Involvement

Lowell Elementary School engages Title I parents in meaningful interactions with the school. It supports a partnership among staff, parents, and the community to improve student academic achievement. To help reach these goals, the school does the following:

1. Assists Title I parents in understanding academic content standards, assessments, and how to monitor and improve the achievement of their children
Parent workshops are held explaining the CCSS standards, assessments being used in the classroom, and how parents should monitor their children's academic achievement during the year.
2. Provides materials and training to help Title I parents work with their children to improve their children's achievement
Parent trainings on how to help students with Language Arts, Mathematics, Homework, and other academic areas are held throughout the year. These are planned by the school staff with the input of parents.
3. Educates staff, with the assistance of Title I parents, in the value of parent contributions and how to work with parents as equal partners
The principal allots time at a staff meeting to discuss how to work with parents in the classroom.
4. Coordinates and integrates the Title I parental involvement program with other programs and conducts other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children
In addition to the regular staff, there is a parent liaison to assist parents in accessing information.
5. Distributes to Title I parents information related to school and parent programs, meetings, and other activities in a form and language that the parents understand
All information sent out to parents is translated in an easy to understand format so that parents can understand what is coming home. All parent meetings are translated if needed.
6. Provides support for parental involvement activities requested by Title I parents.
The parent liaison works parents and school staff to decide what activities will take place each year. The parent liaison meets with the principal to schedule the activities.

C. School-Parent Compact

Lowell Elementary School has jointly developed with and distributed to parents of Title I students a school-parent compact that outlines how parents, the entire school staff will share the responsibility for improved student academic achievement. It also describes how the school and parents will develop a partnership to help students reach proficiency on the California content standards. The school-parent compact describes the following items in addition to items added by parents of Title I students:

1. The school's responsibility to provide high-quality curriculum and instruction
2. The parents' responsibility to support their children's learning

3. The importance of ongoing communication between parents and teachers through, at least, annual conferences, reports on student progress, access to staff, and opportunities to volunteer and participate in and observe the educational program

D. Accessibility

Lowell Elementary School provides opportunities for all Title I parents to participate, including parents with limited English proficiency, parents with disabilities, and parents of migratory students. This includes providing information and school reports in a form and language parents understand. All information sent home to parents is done in a format that is easily read and understood by parents. Translation is done of all materials sent home and at all parent meetings. Should a parent have a disability that requires a special format the school makes it available.

E. Parent Information and Resource Centers (PIRCs)

PIRCs are funded by the U.S. Department of Education. They provide both local and statewide services. California has two PIRCs: PIRC1, Project Inspire at the California Association of Bilingual Education, Covina, CA, and PIRC2 at Cambridge Academies, Modesto, CA
<http://www.nationalpirc.org/directory/CA-7.html>

ADOPTION OF THE PARENTAL INVOLVEMENT POLICY

This Parental Involvement Policy has been developed jointly with, and agreed on, by parents of children of Lowell Elementary School. This policy was adopted by Lowell Elementary School on September 5, 2015.

Katherine Powell
Principal

Signature

Date