



Sanger Independent School District District Educational Improvement Committee

February 28,
2024

3:30 PM

Sanger HS
Lecture Hall

MINUTES

- The meeting was convened at 3:31 p.m. by Mrs. Flaa.
- Mrs. Flaa asked questions regarding the 4-day work week.
- Mrs. Flaa discussed the TAPR from 2022 to 2023.
- She went over the purpose and contents of the TAPR.
- She discussed the demographics.
- The comparison of Hispanic students to the state numbers was viewed.
- Strategies for working with our EB students were discussed.
- Special Education and EB student numbers are increasing by about 1% each year.
- 30% of high school students are in SpEd or 504. This creates a huge number of meetings for campus admin to attend.
- Our educational aides are well above that of the state due to our needs for mental health.
- Chronic absenteeism is at 18.4%. Our daily attendance is sitting at 93%. That is a 1.6% decrease from the previous years.
- SISD is above the Region and the State in the Approaches category.
- Our Meets grade level is in line with the state and region.
- Masters level scores have dropped in Mathematics, Science, and Social Studies.
- SISD is above the state and regional scores on the SAT but lower on the ACT.
Data shows that dual credit courses surpassed the region and are comparable to the state.
- CCMR numbers had a 35% increase from 2020 to 2021. College Ready numbers have dropped due to students' interests.
- SISD has 16 different pathways for students to choose from.



- SISD SpEd students are participating in the pathways as well. There is a rise in that category.
- Our dropout rate is significantly less than the state.
- Out of the 174 graduates, 26 went to four-year public universities. Many of the students attend NCTC, Texas Tech, UNT, Tarleton
- SISD has no aggravated assault or other felonies on campus.
- Participants were given the opportunity to see the specific campus TAPRs.
- The meeting adjourned at 3:48 p.m.