

# Fayette County Public Schools

School Psychology Internship (Lexington, Kentucky)

## Overview of Internship

The Fayette County Public Schools Pre-Doctoral Internship Program consists of 2,000 hours over a 12-month period and is designed to prepare you to excel in the provision of psychological services to a school-based community. Building on the professional skills and competencies acquired during graduate school training, you gain practical experience and increasing independence in a variety of assessment approaches and therapeutic techniques with diverse populations. You spend a minimum of 25% of your time engaged in face-to-face direct-service delivery. Goals for training include preparing to meet the standards for licensure and independent practice, and ensuring competency in the American Psychological Association (APA) standards for professional practice.

## Overview of Fayette County Public Schools

The Fayette County Public Schools district in Lexington, Kentucky, serves over 40,000 students from the Lexington metro areas with students ranging from preschool through the 12<sup>th</sup> grade. FCPS includes 37 elementary schools, 12 middle schools, six high schools, three technical centers, six specialized and magnet programs, and six alternative programs. FCPS is a diverse district that services people from urban and rural populations. The student population is roughly 45.9 percent White, 23.4 percent Black, 19.1 percent Hispanic, and 4.9 percent Asian. The Special Education Department serves about 5,000 students identified with a special need. Over 6,000 students are classified as English Language Learners, and over 90 native languages are spoken by families in the district. Nearly half of all students qualify for free/reduced lunch, with some school populations including over 90% qualifiers.



## Areas of Emphasis

***Interns have the opportunity to gain additional experience in areas such as:***

Autism

Behavioral Intervention

Crisis Prevention/Intervention

Early Childhood

English Language Learners

Equity and Social Justice

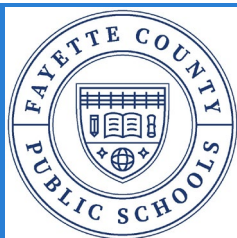
Gifted and Talented

Low Incidence Disabilities

Mental Health

MTSS

Restorative Practices



### *Intern Activities*

Each intern is assigned a primary supervisor based on consideration of the needs and professional interests of each intern as well as the unique supervision style and experiential and training background of supervising psychologists. Interns will be assigned to an individual school. Yet, there will also be some case-based experience in which they are assigned cases at various sites local to the district and surrounding community. Interns will complete evaluations, consult with staff, provide direct interventions such as individual and/or group counseling, participate in MTSS data analysis and intervention, assist with crisis prevention and intervention, complete functional behavioral assessments, develop behavior intervention plans, and participate in building activities such as problem-solving, data review, and PBIS teams.

Interns will be provided with a minimum of four hours per week of supervision (2 hours individual and 2 hours of group) in addition to regular didactic trainings on a variety of topics. The internship program is structured to decrease the amount of support and supervision provided over time as the intern gains knowledge and experience to support them in preparation to be an independently functioning psychologist.

### **Contact:**

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### *Internship Specifics*

Interns work regular staff hours and maintain the same school schedule as certified employees. The internship runs July 1, 2025 through June 2026 with a salary of \$40,000 plus access to the same district benefit options as other full-time employees related to health insurance, dental/vision, short-term disability, life insurance, etc. Time is provided for interns to participate in local and statewide workshops and conferences, such as the annual Kentucky Association for Psychology in the Schools (KAPS) and Kentucky Psychological Association (KPA) conventions, for which district funds may be available to assist.

Interns are formally evaluated twice during the training year. In addition, the primary supervisor will regularly evaluate interns on their performance and identify strengths and challenges.

### *Applications*

FCPS has provisional APPIC membership for the 2025-26 internship year. Status will be updated when interns are officially confirmed with our program. We will participate in the match program and follow all match procedures. Applications are due by Nov. 27, 2024, through the AAPI portal. Applicants chosen for an interview will be notified in December in order to schedule an interview. Interviews will be in January and are scheduled on a first-come, first-serve basis.