



**Forest Heights Elementary School
Parent and Family Engagement Policy
2024-2025**

Mr. John Greene, Principal

Forest Heights is committed to involving and encouraging parental participation in its education program. We strive to provide an open, family-like atmosphere in which parents are seen as initial stakeholders and advocates in their child's education. We are dedicated to building and fostering parental relationships that will allow us to give our best daily to students and assist them in reaching their maximum potential emotionally, socially, and academically. Forest Heights Elementary School's Parent & Family Engagement Policy has been developed jointly, agreed upon with, and distributed to all school stakeholders. Richland One has high regard and much respect for the parents of its students, therefore:

Our mission is to:

- Involve stakeholders in the Forest Heights Elementary School-Parent Advisory Council, Parent Teacher Organization, and the School Improvement Council to assist with creating school events, reviewing school-wide plans and to work on school improvement projects.
- Encourage families to complete the annual school survey that will assist school staff to make necessary changes that will improve student achievement.
- Inform and encourage families in a timely manner to participate in upcoming school, district and community events, workshops, conferences, and seminars.
- Offer a number of flexible meeting times to include morning, afternoon and evening, for parent meetings and conferences to discuss their child's academic progress, in which the School-Parent Compact will also be reviewed and discussed.
- Develop jointly with parents, the School's Parent and Family Engagement Policy, which will be used to build strong and meaningful stakeholders.
- Invite all parents, with particular attention to the economically disadvantaged, those with limited English proficiency and disabilities, to our Annual Title I Meeting and Planning meetings to discuss a comprehensive overview of Title I, Title I funding and parent's rights to know about their child's education. Their participation will afford them the opportunity to assist in understanding, reviewing, planning, and improving our school's Title I Plan.
- Provide communications with parents, to the extent practicable will be provided in a language parents can understand. Accommodations will be taken into considerations for parents with disabilities and/or who speak another language.
- Provide assistance to parents and families in understanding the state's challenging academic content standards, curriculum, and various forms of assessments used to monitor and measure student progress and student proficient levels during our Annual Title I Meeting, parenting meetings and activities, and parent and teacher conferences.
- The Forest Heights Elementary Parent and Family Engagement Policy will be presented and disseminated during scheduled meetings to include, but not limited to: The Annual Title 1 meetings, School Improvement Council meetings, and Parent Advisory Council meetings. The Title 1 Plan will be evaluated annually and available in the school's front office, media center, and on the school's website.