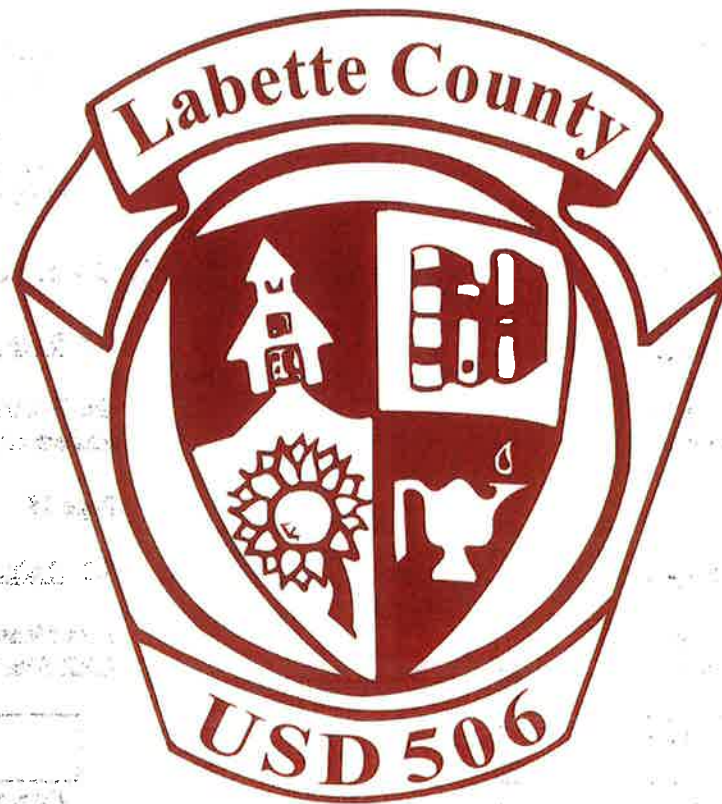


# *Labette County U.S.D. 506*



August 12, 2024 Board Meeting

5. Interpretation of      5.      5.5

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Interpretation      5.      5.5

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6. Interpretation

6.1 Interpretation      5.      5.5

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7. Interpretation

7.1 Interpretation      5.      5.5

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7.3 Interpretation      5.      5.5

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7.6 Interpretation      5.      5.5

7.7 Interpretation      5.      5.5

7.8 Interpretation      5.      5.5

7.9 Interpretation      5.      5.5

7.10 Interpretation      5.      5.5

7.11 Interpretation      5.      5.5

7.12 Interpretation      5.      5.5

7.13 Interpretation      5.      5.5

7.14 Interpretation      5.      5.5

7.15 Interpretation      5.      5.5

7.16 Interpretation      5.      5.5

7.17 Interpretation      5.      5.5

7.18 Interpretation      5.      5.5

7.19 Interpretation      5.      5.5

7.20 Interpretation      5.      5.5

7.21 Interpretation      5.      5.5

7.22 Interpretation      5.      5.5

7.23 Interpretation      5.      5.5

7.24 Interpretation      5.      5.5

7.25 Interpretation      5.      5.5

7.26 Interpretation      5.      5.5

7.27 Interpretation      5.      5.5

7.28 Interpretation      5.      5.5

7.29 Interpretation      5.      5.5

7.30 Interpretation      5.      5.5

# AGENDA

*Monday, August 12, 2024, 7:00 PM*

**Curran Administrative Center, Altamont, KS 67330**

***Our mission:*** Educating every student every day!

***Our vision:*** Meeting the needs of every child!

## **Agenda – Regular Meeting @ 7:00 p.m.**

### **1. Call to Order**

### **2. Approval of Printed Agenda**

At this time Board members may (1) accept the agenda as shown below, (2) add items, or (3) request that one or more “Consent Agenda Items” be placed under “Action, information, discussion, or executive session for separate consideration.

### **3. Consent Agenda**

3.1 Approval of July 2024 Board Meeting Minutes

3.2 Approval of August 2024 bills, Investments, Activity Fund Report, and Petty Cash

3.3 Approval of Substitute Employees

3.4 Approval of Personnel:

- Bethany Dusher—Paraprofessional @ Mound Valley Grade School
- Amanda Heckman—Substitute Custodian @ USD 506

3.5 Approval of Resignations:

- Jessie Nevin—Paraprofessional @ Mound Valley Grade School

### **4. Recognitions / Communications**

- None at this time

### **5. Recognition of Visitors and Public Comments**

The board president will recognize visitors at this time who have requested to address the board by submitting their request in advance. Public comments will be kept to a maximum of 2 minutes unless stated by the board president. This is not an appropriate time or place for patrons to comment personally about any district employee or student. Persons making comments that violate the privacy rights of district employees or students will be asked to terminate their remarks.

### **6. Reports**

6.1 Superintendent

6.2 Administrative

6.3 KASB/Legislative

6.4 SEK Interlocal #637

**7. Discussion Items**

- 7.1 State Assessments Review for 2024-2025 Budget Considerations (I/D)
- 7.2 Budget Update—Code Page 99 (I/D)
- 7.3 Superintendent Evaluation Process (I/D)

**8. Action Items**

- 8.1 Approval of Neighborhood Revitalization Resolution—Jim Zaleski (A)

**9. Board Member Comments**

**10. Adjournment**

- 10.1 Next Regular Meeting: September 9, 2024, at Curran Administrative Center, Altamont, Kansas 67330

*A= Action Item*

*D= Discussion Item*

*I= Information Item*

**Agenda – Regular Meeting @ 7:00 p.m.**

**1. Call to Order:**

The board president will call the meeting to order for business.

**2. Approval of Printed Agenda**

At this time Board members may (1) accept the agenda as shown below, (2) add items, or (3) request that one or more “Consent Agenda Items” be placed under “Action, information, discussion, or executive session for separate consideration.

**3. Adoption of the Consent Agenda:**

The consent agenda is a method whereby the board, with one motion, may approve (by consent) items on the agenda, that are routine, informational, or the receipt of reports, which may not need discussion. This procedure assumes each board member has read and studied the agenda before the meeting. Furthermore, at this time the Board may request that one or more consent agenda items be placed under action, information, or discussion for separate consideration. *The motion should read- I move the board to approve by consent, items in the agenda, which are identified as 3.1-3.5*

3.1 Approval of July 2024 Board Meeting Minutes (pgs. 8-11)

3.2 Approval of August 2024 bills, Investments, Activity Fund Report, and Petty Cash (pgs. 30-43)

3.3 Approval of Substitute Employees (p. 14)

- Please refer to the list that was presented during the meeting.

3.4 Approval of Personnel: (p. 12)

- Bethany Dusher—Paraprofessional @ Mound Valley Grade School
- Amanda Heckman—Substitute Custodian @ USD 506

3.5 Resignations: (p. 13)

- Jessie Nevin—Paraprofessional @ Mound Valley Grade School

**4. Recognitions / Communications:**

- None at this time

## 5. Recognition of Visitors and Public Comments:

The board president will recognize visitors at this time who have requested to address the board by submitting their request in advance. Public comments will be kept to a maximum of 2 minutes unless stated by the board president. This is not an appropriate time or place for patrons to comment personally about any district employee or student. Persons making comments that violate the privacy rights of district employees will be asked to terminate their remarks.

## 6. Reports:

6.1 Superintendent- Dr. Wyrick will share his report with the board at the scheduled meeting.

6.2 Building Administrators- See enclosed reports on pages 15-17.

6.3 KASB- Mr. Kevin Cole will share his report with the board at the meeting.

6.4 SEK Interlocal #637- Mr. Kevin Cole will share his report with the board at the scheduled meeting.

## 7. Discussion Items-

### 7.1 State Assessment Review for 2024-2025 Budget Considerations:

Dr. Wyrick and the administration will present building needs assessments and barriers related to student needs to the board. The information shared was used to develop the budget for FY 25.

Page 18

### 7.2 Budget Update—Code Page 99:

I am pleased to present a budget that shows a slight decrease in the overall mill rate for USD 506. Our mill rate will decrease from 47.896 to 47.891 Here is a better breakdown:

Fund	2022-2023 Actual Mill Rate	2023-2024 Actual Mill Rate	2024-2025 Proposed
General	20.000	20.000	20.000
LOB	14.325	15.265	15.809
Capital Outlay	8.000	7.986	8.000
Bond/Interest	5.571	4.592	4.256
<b>Total Mill Rate-</b>	<b>47.896</b>	<b>47.843</b>	<b>48.065</b>

• 2015-2016 – 51.589	2020-2021 – 48.458
• 2016-2017 – 49.954	2021-2022 - 47.996
• 2017-2018 – 49.968	2022-2023 - 47.896
• 2018-2019 – 49.916	2023-2024 – 47.843
• 2019-2020 – 49.491	2024-2025 – 48.065

The governing body of USD 506 will meet on September 12th at 6:55 to hear and answer questions and to approve the budget for FY 25. (I/D)

Pages 19-20

### 7.3 Superintendent Evaluation Process:

Board members will receive an evaluation form to complete before the September Board of Education Meeting. An electronic copy will also be available for those board members who prefer to fill out the evaluation online. Jake will create the Google Form and share the link with board members after the meeting.

The Board President would like all evaluations to be completed before the September meeting. The board will request an executive session during the September meeting to review the evaluations and set a time for the Board President to prepare a final report to share with Dr. Wyrick after the September Board Meeting. (I/D)

- August 12, 2024:
  - Board of Education is provided a paper and/or electronic copy of the Superintendent's Evaluation Instrument.
- August 12 – September 9, 2024:
  - Board members are asked to complete the Superintendent's Evaluation.
- September 9, 2024:
  - USD 506 Board of Education will meet and discuss the evaluation as a whole.
- September 10 – September 30, 2024:
  - Board President will compile the results and schedule a time to visit with the Superintendent.

## 8. Action Items-

### 8.1 Approval of Neighborhood Revitalization Resolution—Jim Zaleski:

Jim Zaleski will ask the board to renew the current neighborhood revitalization resolution. This plan is intended to promote the revitalization and development of the neighborhoods within the City of Parsons by stimulating new construction and rehabilitation, conservation, or redevelopment of the area to protect the public health, safety, or welfare of the residents of the City by offering certain incentives, which include tax rebates for industrial and commercial properties within the boundaries of the revitalization area. Pages 21-29  
(A)

## 9. Board Member Comments-

Individual board members are encouraged to share stories of success and opportunities for growth at this time.

## 10. Adjournment-

Motion to adjourn the meeting. Next Regular Meeting: September 9, 2024, at Curran Administrative Center, Altamont, Kansas 67330.

**BOARD OF EDUCATION  
LABETTE COUNTY UNIFIED SCHOOL DISTRICT 506  
Altamont, KS 67330**

**Curran Administrative Office**

**July 8, 2024**

**7:00 p.m.**

**Members Present:**

**Justin Bebb**

**Greg Bogner**

**Rich Falkenstien**

**Jessie Foister**

**Brian Harlow**

**Dr. Kolette Smith**

**Absent Board Members:**

**Kevin Cole**

**Others Present:**

**John Wyrick, Supt.**

**Shane Holtzman, Asst. Supt.**

**Cindy Dean, Board Clerk**

**Daryl Eagon, Auditor**

**Cole Proehl, County Commissioner**

1. Jessie Foister called the meeting to order. Rich Falkenstien opened with prayer.
2. Justin Bebb made a motion to approve the printed agenda with the following additions:  
9.6 add Crossland Construction Interior Bid to action items  
9.7 add Executive Session  
Rich Falkenstien seconded the motion. Motion carried 6-0.
3. Election of Officers and Appointments
  - 3.1 Rich Falkenstien made a motion to nominate Jessie Foister for the position of President of the board for 2024-2025. Dr. Kolette Smith seconded the motion. Greg Bogner made a motion to nominate Brian Harlow for the position of President of the board for 2024-2025. Brian Harlow seconded the motion. Jessie Foister had 4 votes and Brian Harlow had 2 votes. Jessie Foister was elected President of the board for the 2024-2025 school year.
  - 3.2 Justin Bebb made a motion to nominate Dr. Kolette Smith as Vice-President of the board for the 2024-2025 school year. Rich Falkenstien seconded the motion. Motion carried 6-0.



3.3 Dr. Kolette Smith made a motion to elect Cindy Dean as the USD 506 Board Clerk for the 2024-2025 school year. Rich Falkenstien seconded the motion. Motion carried 6-0.

3.4 Dr. Kolette Smith made a motion to elect Chris Kastler as the USD 506 Deputy Clerk for the 2024-2025 school year. Rich Falkenstien seconded the motion. Motion carried 6-0.

3.5 Dr. Kolette Smith made a motion to elect Jerica Wilson as the USD 506 Treasurer for the 2024-2025 school year. Rich Falkenstien seconded the motion. Motion carried 6-0.

4. Consent Agenda

Rich Falkenstien made a motion to approve the consent agenda with the addition of:

9.6 add Crossland Construction Interior Bid to action items

9.7 add Executive Session

Brian Harlow seconded the motion. Motion carried 6-0.

5. Recognitions/Communications

Cole Proehl updated the board on the Labette County Neighborhood Revitalization Program. Mr. Proehl will be present at the August USD 506 Board Meeting with the Labette County Neighborhood Revitalization Proposal.

6. Recognition of Visitor and Public Comments

None at this time

7. Reports

7.1 Superintendent Report

- Mr. Holtzman updated the board on the New Auxiliary Gym

- Mr. Holtzman stated the 506 Maintenance Crew is replacing the sewer system this week at Harrison Gym.

7.2 SEK Interlocal #637

None at this time

7.3 KASB/Legislative

None at this time

8. Information/Discussion Items

8.1 Dr. Wyrick reviewed the Unencumbered Cash Balances as of July 1, 2024.

9. Action Items

9.1 Dr. Kolette Smith made a motion to approved the Committee Representatives for the 2024-2025 school year. Rich Falkenstien seconded the motion.

Motion carried 6-0.

Capital Improvement: Brian Harlow, Jessie Foister, Rich Falkenstien (Greg Bogner as an alternate)

Policy: Dr. Kolette Smith, Greg Bogner, Brian Harlow

Curriculum: Rich Falkenstien, Brian Harlow

Technology: Justin Bebb, Kevin Cole

SEK Interlocal Board Rep: Kevin Cole

Negotiations: Jessie Foister, Rich Falkenstien

Public Relations: Rich Falkenstien, Greg Bogner

Government Relations: Kevin Cole, Greg Bogner, Brian Harlow

Safety & Security: Brian Harlow, Dr. Kolette Smith, Justin Bebb

Site Council: Greg Bogner – Mound Valley and LCHS; Rich Falkenstien – Bartlett

Justin Bebb – Altamont Grade; Jessie Foister – Edna Grade;

Kevin Cole – Meadow View and LCHS; Brian Harlow – Meadow View

9.2 Brian Harlow made a motion to approve Gregory P. Goheen – MVP Law Firm as the USD 506 School Attorney. Justin Bebb seconded. Motion carried 6-0.

9.3 Rich Falkenstien made a motion to approve Amanda Lancaster as the auditor for USD 506 who represents the firm Diehl, Banwart and Bolton. Brian Harlow seconded. Motion carried 6-0.

9.4 Justin Bebb made a motion to approve the the K-8 and LCHS Student Handbooks for the 2024-2025 school year. Greg Bogner seconded the motion. Motion carried 6-0.

9.5 Daryl Eagon presented the audit report for the 2022-2023 school year. Dr. Kolette Smith made a motion to approve the audit report. Justin Bebb seconded the motion. Motion carried 6-0. Mr. Eagon announced to the board he will be retiring this year and stated Amanda Lancaster of Diehl, Banwart and Bolton will be taking over his duties.

9.6 Justin Bebb made a motion to approve the Crossland Construction Interior Framing Bid for the Auxiliary Gym as presented for the amount of \$68,409. Dr. Kolette Smith seconded the motion. Motion carried 6-0.

#### 9.7 Executive Session

Dr. Kolette Smith moved the Board go into executive session for 20 minutes, to discuss an individual employee's performance pursuant to non-elected personal under KOMA, beginning at 8:25 p.m. and the open meeting will resume in the Board Meeting Room at 8:45 p.m. To include Dr. Wyrick and Mr. Holtzman in the Executive Session. Rich Falkenstien seconded the motion.  
Motion carried 6-0.

No action was taken as a result of executive session

#### 10. Board Member Comments

Rich Falkenstien - No comment

Justin Bebb thanked all the USD 506 employees for all the hard work this summer. Mr. Bebb stated it was a sad day in Labette County for the Labette County Commissioners made a decision that will greatly affect our 506 School District.

Brian Harlow – No Comment

Greg Bogner – No Comment

Dr. Kolette Smith stated she was so happy Brian Harlow is back to join us. Dr. Smith wished Kenyon Foister a speedy recovery.

Jessie Foister – No Comment

#### 11. Adjournment

Justin Bebb made a motion to adjourn the meeting. Brian Harlow seconded the motion. Motion carried 6-0. The meeting adjourned at 8:51 p.m. The next regular board meeting will be August 12, 2024 at Curran Administrative Office.



"Where Excellence and  
Education Meet"

# LABETTE COUNTY

## Unified School District 506

P. O. Box 189 • 401 S. High School Street • Altamont, KS 67330  
(620) 784-5326 • Fax: (620) 784-5879

[www.usd506.org](http://www.usd506.org)

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TO: Board of Education  
FROM: John Wyrick, Superintendent  
RE: Supplemental Coaching/Activity, Certified and Classified Work Agreement  
Date: August 12, 2024

**Supplemental Work Agreement:**

None at this time

**Certified Work Agreement:**

None at this time

**Classified Work Agreement:**

Bethany Dusher—Paraprofessional @ Mound Valley Grade School  
Amanda Heckman—Substitute Custodian @ USD 506

Effective: 08-12-2024  
Effective: 08-12-2024

**Transfers:**

None at this time



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---

TO: Board of Education  
FROM: John Wyrick, Superintendent  
RE: Classified/Certified/Supplemental Employment Report  
Date: August 12, 2024

### **Retiree(s)**

None at this time

### **Resignations**

Jessie Nevin—Paraprofessional @ Mound Valley Grade School

Effective: 08-12-2024



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# LABETTE COUNTY

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TO: Board of Education  
FROM: Shane Holtzman, Assistant Superintendent  
RE: Substitute Employee Report  
Date: August 12, 2024

### **Substitute Employees:**

1. See list provided

Board Meeting Report for Edna  
August 12, 2024

- **Building Management**

- ◇ Linda and Donavon have done a wonderful job! They will have it ready for day 1.
- ◇ Karen has done an excellent job organizing our enrollment to ensure we had a smooth and effective process. Enrollment was on Wednesday Aug. 7th and Thursday Aug. 8th. Possibly will pick up others. Still reaching out! As always, these numbers are subject to change.

**24-25 Enrollment Numbers as of 8/12/24**

<u>Edna –</u>	<u>Total</u>
<u>Pre K.</u>	<u>21</u>
<u>Kind.</u>	<u>16</u>
<u>1st</u>	<u>23</u>
<u>2nd</u>	<u>18</u>
<u>3rd</u>	<u>15</u>
<u>4th</u>	<u>17</u>
<u>5th</u>	<u>18</u>
<u>6th</u>	<u>16</u>
<u>7th</u>	<u>23</u>
<u>8th</u>	<u>15</u>
<b>Total</b>	<b>182</b>

- ◇ 9 New students so far this year grades first through 8th.
- ◇ One new staff member – Lora Finley (Band)
- ◇ Our Edna "Back to School Night" is scheduled for Tuesday August 20th from 6:00 to 7:00 pm

- **Educational Leadership**

- ◇ I will attend the required district bus driver meeting on 8/14/24
- ◇ Attending required AD Meeting for all our elementary buildings and our MBL League Meeting.
- ◇ Attended Energy Leadership Training for our admin team.
- ◇ Developing schedules for the upcoming school year. I have been reviewing safety procedures for the building and updating the master schedule.
- ◇ Preparing for our first building staff meeting. We will review our building expectations and procedures, new district systems, goals, curriculum, schedules, PD, emergency action plans, evaluations, and teams.

- **Activities**

1. VB and FB practice can begin on Monday August 19th.

# Bartlett Grade School

## Board Report August 2024



**Goal #1 (Relevance):** USD 506 will continue to have high expectations for teaching and student achievement in academics, College and Career Readiness, 21st Century Skills, and extracurricular activities. Staff and administration will provide opportunities for students to be engaged, empowered, and connected to their learning.

- Several teachers have worked throughout the summer and continued their education in preparation for the upcoming year.

**Goal #2 (Rigor):** USD 506 will provide and promote instruction, schoolwork, learning experiences, and educational expectations that are academically, intellectually, and personally challenging.

- We have been planning for this school year, and I have attended administration meetings to discuss instruction and building leadership focal points.
- The administration has worked as a team to address specific PD items to ensure we provide relevant PD for the teachers.

**Goal #3 (Relationships):** USD 506 will continue to work towards increasing faculty, student, and parental involvement in promoting social, emotional, trauma-informed best practices, and academic growth.

- All teachers have been informed of pertinent information and their Professional Development schedule for the next year.
- We are excited to offer childcare in the afternoons for our preschool students. We are expecting 6-8 of our PK kids to use this service each day.

**Goal #4 (Responsive Culture):** USD 506 will continue efforts to strengthen family, school, and community partnerships.

- Faith Winters, Hilary Byrd, and Kambriegh Daniels generously donated school supplies for our families. It was great to have them set up a table for enrollment. Their commitment to service is exceptional. (See Picture)
- The custodial crew has worked hard this summer and the building looks great. Maintenance has also been busy replacing the carpet in a classroom and updating the plumbing in our gym restrooms. This project will be wrapped up soon. (See pictures)

**Goal #5 (Results):** USD 506 fosters and promotes proactive and positive communication.

- We have been communicating important information with parents via Facebook or Bright Arrow.
- We will have accurate information from enrollment once all new students and families are entered into PowerSchool. I look forward to the largest kindergarten class at BGS in several years.

**EXCELLENCE  
TAKES DESIRE**



## Meadow View Board Report

August 14<sup>th</sup>, 2023

### Building Management

\*Our building is looking great, shout out to Paula, Brittany and Opal Ewbanks on a great job getting our building ready.

\*We had two great days of enrollment. It was good to see all of our Falcon Families. Mr. Peak and I greeted every family to welcome them to our school. Goal 5.1.4 Communication

\*Conferred with Mr. Peak to plan for our topics and emphasis for our building meeting for Friday, August 18<sup>th</sup>. Goal 1.1.3 Relevance meaningful learning experience

### Educational Leadership

\*We had a great summer school. We had over 150 students attend. Teachers, students and parents all gave our program lots of praises this year. Goal 1.1.3 Relevance meaningful learning experience

\*I attended the 21<sup>st</sup> Century New Directors meeting at WSU to begin the process of another 5-year afterschool cycle. This cycle we are including all students K-8 in our after-school program. Goal 1.1.3 Relevance meaningful learning experience; Goal #4 - Enhance Parent and Community Involvement to help support student success

\*We fed a lot of students this summer in our summer feeding program. We served over 4,000 breakfast meals. And almost 8,000 lunch meals. We served at LCHS, Edna Grade School and Mound Valley Grade School. Goal #4 - Enhance Parent and Community Involvement to help support student success

### Noteworthy Items

We have had quite a lot of construction work going on at Meadow View this year. We received new AC/Heating units in all classrooms, the bathrooms closest to the office have had a tremendous remodel and the bus loading zone on the north side of our building has been redone and is now concrete. With all the construction going on my teachers were not able to come into our building until the first week of August. But as I knew they would all classrooms are ready to go for the first day of school. Goal 2.1.3 Rigor-Increase teacher development.

I am really excited about our new staff for next year: Mona Garrett is teaching music and 6<sup>th</sup> grade ELA, Autumn Dickens is teaching 5<sup>th</sup> grade math and 6<sup>th</sup> grade Soc Studies, Travis Hurley is teaching 5<sup>th</sup> and 6<sup>th</sup> grade Science, Jake Rourk is our new P.E teacher and Meredith Taylor will teach preschool. Every new teacher I have hired this year is an experienced teacher. Goal #2.1.2 Continued focus on effective teacher recruitment Goal 2.1.3 Rigor-Increase teacher development.

Thanks for all your support for our schools. USD 506 is a great place to work.

**Mound Valley Grade School  
Administrative Report  
August 2024**

It has been a great summer break! We are excited about the upcoming enrollment and to see our Mustang families. I'm confident, we will make this year an unforgettable and enriching experience for our entire school community. This will be the best year yet!

**Building Management**

- The building is looking great! Our custodians have been working very hard getting the building ready for teachers and kids. I will conduct a building walk through with our custodian to review all the improvements.
- Our secretary, Jenny Winters, has done an excellent job organizing our enrollment to ensure a smooth and effective process.
- Sent out Welcome Back letter to staff and students. Also, I have shared the staff building meeting agenda.
- Will have a staff family cookout at Big Hill. This will be a great time to visit with families.

**Educational Leadership**

- We are excited to have Lora Finley and Hannah Turner join our Mound Valley Family this year. Lora will be our music/band teacher and Hannah will be our Jr. High math teacher.
- Will begin the Energy Leadership Training through Essdack Educational Service this school year. This training will provide strategies to become a better leader, reach goals with ease, stress relief, and becoming more engaged. I'm excited to have the opportunity to learn how to improve my leadership skills.
- Will attend the virtual Greenbush District and Building Leaders: CIA and Principal's weekly forums. These meetings review curriculum, assessment, teaching/learning, and current issues for schools.
- Mr. Holtzman, Mrs. Smith and I will provide two sessions of substitute training.
- Ordered and sorted new books for grades PreK-8. These books are consumables that we receive each year as part of our paid subscription. This year our high school math teachers will be using a new curriculum and will have professional development over their new resources. Our 3-12 grade science curriculum teams have been reviewing science curriculum.
- Interviewed candidates for our para-educator positions.
- Scheduled Professional Development for the beginning of the school year. Our new teachers will attend the ALICE training. The Pre-K-12 grade teachers will have a variety of training to select during the two days of professional development. Those training include: Classroom Management, Technology, SEL, Health updates, ELA planning and Instructional strategies. During our building level meetings, our teachers will be reviewing our building goals, KESA Accreditation process, using measurable data and common assessments, technology resources, Individual development plans and more!
- I'm planning for our first building staff meeting. We will review our building expectations and procedures, district strategic plan, building goals, curriculum, ALICE training review, schedules, PD, crisis drills, evaluations, teams and much more! I have planned some fun brain breaks and games along with some reflection time.

**Activities**

- Our Back-to-School night is Aug. 27th at 6:00 pm. Back to School night is a time for parents and students to meet their teacher and learn about curriculum, routines, and behavior expectations.
- The Fall sports will begin Aug. 19<sup>th</sup>.
- Our first PTO meeting is scheduled for Aug. 13<sup>th</sup>.
- Our after-school program starts on Aug. 26<sup>th</sup>.

Respectfully,  
Melissa Green

# 2023-2024 State Assessments Reviews for 2024-2025 Budget Considerations

District: 506 LaBette County

Based upon your schools Needs Assessment and State Assessment results, please identify the following:

(A) The barriers that must be overcome for each student to achieve grade level proficiency on assessments

(B) The budget actions that should be taken to address and remove those barriers

(C) The amount of time the board estimates it will take for each student to achieve grade level proficiency on the state assessments if the budget actions would be implemented.

Jessie Foister

8/12/2024

Board President

Date

School	Grades Served	(A) Barriers Related to Student Needs	(B) Budget Actions	(C) Time for students to Achieve	Board Rationale/Comments
Altamont Grade School	PreK-5	1. Increasing levels of social emotional challenges presented to us at earlier ages. (PreK, K, 1,2) 2. High levels of poverty and free and reduced lunch status are on the rise 3. More children coming to school or currently in school with high levels of exposure to trauma (ACES) 4. Lack of appropriate Special Education funding for our most needy children which in return causes us limited support 5. More families and students are considered to be At-Risk 6. One test does not define how a student's academic success.	1. Continue to allocate funding, for retaining highly qualified certified staff and classified staff 2. Consider allocating more funding for Special Education so our most needy children are receiving the supports that they need. 3. Continue to allocate funding, at the current level, for programs and resources that identify the needs addressed 4. Continue to build relationships without outside agencies and organizations that address the barriers and needs identified in this report.	KSDE Goal for All USD's is as follows:  75% of students will achieve level 3 or 4 by 2030. Seventy percent of jobs require students to obtain post-secondary education.	USD 506 Board of Education has decided to work towards KSDE's goal of 75% or more students obtaining level 3 or 4 on state assessments.
Bartlett Grade School	K-5	1. A barrier that that must be overcome daily is the individual social emotional needs of the student. This test is a snapshot of their knowledge and depending on their current circumstances that can greatly impact their scores. 2. Adequate staffing of our paraprofessionals in order to meet intervention needs. Our tiered support system only works if we have adequate and well-trained staff. 3. Transient student population plays a role in student data as well. Each year we have kids move in and test that we have not had the opportunity to teach adequately. 4. Large population of at-risk families.	1. Continuing to look for ways to retain qualified staff. 2. Fully funded special education budget from the state in order meet the needs of all kids. 3. Working with outside agencies to help with mental health issues that can overwhelm our students and staff. 4. Continuing partnerships that allow for counselors to work with more students at school.	KSDE Goal for All USD's is as follows:  75% of students will achieve level 3 or 4 by 2030. Seventy percent of jobs require students to obtain post-secondary education.	USD 506 Board of Education has decided to work towards KSDE's goal of 75% or more students obtaining level 3 or 4 on state assessments.
Edna Grade School	PreK-8	1. The students' social and emotional needs must be met first before academic learning is possible. 2. We need to be able to hire the best and most qualified teachers and support staff. It has been difficult to hire new staff when staff retire or leave for a better paying job. 3. We have students who enroll in the middle of the school year with learning gaps. It is tough to cover the material, provide support and be ready for state assessment or our benchmark assessment. 4. Special Education-We need more support for special education students. These students have been identified with needing support. Special education staff need to be trained and supported. 5. Absenteeism- We have a high level of absenteeism. Attendance needs to be a priority with families. 6. Assessment- We can't continue to measure success with one assessment. 7. Adequate staffing of our paraprofessionals in order to meet intervention needs. Our tiered support system only works if we have adequate and well-trained staff.	1. Counselors-We need adequate funding for counselors and nurses at every school to support the social and emotional needs of students and student health assessment. 2. Fully funded special education budget from the state in order meet the needs of all kids. 3. Students enrolling in our schools with significant gaps in their learning. We need adequate funding for teachers and staff to be trained and ready to support tier student learning. 4. Our Preschools need adequate funding that allows all Preschool students the opportunity to attend school. 5. Continuing to look for ways to retain qualified staff.	KSDE Goal for All USD's is as follows:  75% of students will achieve level 3 or 4 by 2030. Seventy percent of jobs require students to obtain post-secondary education.	USD 506 Board of Education has decided to work towards KSDE's goal of 75% or more students obtaining level 3 or 4 on state assessments.
Meadow View Grade School	PreK-8	Meadow View does very well on the Kansas State Assessments. we are above the state average in every category every year. We can still increase the # of students who reach levels 3 and 4. When we review the assessment scores each school year, we look for trends and needs that need to be addressed. One of the barriers is making sure students take the assessments seriously. We cannot give a grade or any incentives for the students to do their best work. Another barrier is that 10% of our students taking the test had not been at our school for even one year, several came for about 3 weeks, just long enough to take the assessment at Our School and then transfer out. We did not have time to do much instruction, before the students take the assessment and the scores are recorded from our school. That does not seem fair.	Fully fund K-12 schools and SPED. Our special education students have been identified as having a learning disability. However they are still required to take the regular assessments with no accommodations, even though they are written in their IEP. Teachers feel frustrated, because even if some of their students do their very best, a 1 or a 2 is the top score they can receive. Students have to have such a severe disability to qualify for the OLM, that those are a very few.	KSDE Goal for All USD's is as follows:  75% of students will achieve level 3 or 4 by 2030. Seventy percent of jobs require students to obtain post-secondary education.	USD 506 Board of Education has decided to work towards KSDE's goal of 75% or more students obtaining level 3 or 4 on state assessments.
Mound Valley Grade School	PreK-8	1. Social/Emotional-The students' social and emotional needs have to be met before achieving academic learning. Students need support for self-regulation. 2. Hire and retention- We need to be able to hire the best and most qualified teachers and support staff. It has been difficult to hire new staff when staff retire or leave for a better paying job. 3. Transient families- We have students who enroll in the middle of the school year with learning gaps. It is tough to cover the material, provide support and be ready for state assessment or our benchmark assessment. 4. Special Education-We need more support for special education students. These students have been identified with needing support. Special education staff need to be trained and supported. 5. Absenteeism- We have a high level of absenteeism. Attendance needs to be a priority with families. 6. Assessment- We can't continue to measure success with one assessment. 7. Professional Development-We need continued training in the science of reading and math. Ongoing training and support for staff who work with students during tier interventions.	1. Counselors-We need adequate funding for the counselors and nurses at every school to support the social and emotional needs of students and student health assessment. 2. Special Education-We need adequate funding to support special education students and teachers. 3. Professional Development- We have students enrolling in our schools with gaps in their learning. We need adequate funding for teachers and staff to be trained and ready to support tier student learning. 4. Preschool- We need adequate funding that allows all Preschool students the opportunity to attend school. 5. Funding-We must have adequate funding from outside agencies to address these needs.	KSDE Goal for All USD's is as follows:  75% of students will achieve level 3 or 4 by 2030. Seventy percent of jobs require students to obtain post-secondary education.	USD 506 Board of Education has decided to work towards KSDE's goal of 75% or more students obtaining level 3 or 4 on state assessments.
LaBette County High School	9-12	1. Employing and retaining teachers highly trained in their specific content area at the secondary level. 2. Addressing that a specific score does not define "success" at the secondary level. 3. Family economic barriers that directly impact the exposure our students have to higher level concepts, discussions and ways of thinking. 4. Drug and alcohol addiction along with a dysfunctional family setting, keep our students under constant high stress mode, directly impacting their functional ability to learn.	1. Keep funding focused on retaining qualified educators 2. Increase opportunity by funding education beyond the classrooms and doors, such as trips, concerts and museums. 3. If funding would allow having a community/family liaison for the district to assist in helping families improve in all and meet needs that they may not be aware of. 4. Maintaining relationships with all resources beyond the school buildings and supporting those that our students see as support.	KSDE Goal for All USD's is as follows:  75% of students will achieve level 3 or 4 by 2030. Seventy percent of jobs require students to obtain post-secondary education.	USD 506 Board of Education has decided to work towards KSDE's goal of 75% or more students obtaining level 3 or 4 on state assessments.

**Notice of Hearing 2024-2025 Budget**

The governing body of Unified School District 506 will meet on the 9th day of September 2024 at 6:55 PM at 401 S. High School Street, Altamont, KS 67330 for the purpose of hearing and answering objections of taxpayers relating to the proposed use of all funds and the amount of tax to be levied. Detailed budget information, including budget profile, building needs assessment and Board state assessments review is available at District Office on the district website and will be available at this hearing.

The Amount of 2024 Tax to be Levied and Expenditures (published below) establish the maximum limits of the 2024-2025 Budget. The 'Est. Tax Rate' (column 7), shown for comparative purposes, is subject to slight change depending on final assessed valuation.

	Code 99 Line	2022-2023 Actual		2023-2024 Actual		2024-2025 Proposed Budget		
		Actual Expenditures (1)	Actual Tax Rate* (2)	Actual Expenditures (3)	Actual Tax Rate* (4)	Budgeted Expenditures (5)	Amount of 2024 Tax to be Levied (6)	Est. Tax Rate* (7)
<b>OPERATING</b>								
General	06	12,652,300	20.000	12,783,270	20.000	13,578,231	919,053	20.000
Supplemental General (LOB)	08	3,768,085	14.325	4,032,079	15.265	4,348,881	1,062,451	15.809
<b>SPECIAL REVENUE</b>								
Federal Funds	07	4,184,609		1,879,661		1,540,848		
Adult Education	10	0	0.000	0	0.000	0	0	0.000
Preschool-Aged At-Risk	11	121,000		106,971		185,080		
Adult Supplemental Education	12	0		0		0		
At-Risk Education Fund	13	2,673,897		2,578,053		2,766,880		
Bilingual Education	14	0		0		0		
Virtual Education	15	5,400		20,489		125,000		
Capital Outlay	16	1,125,122	8.000	1,830,883	7.986	3,275,000	537,640	8.000
Driver Training	18	26,439		32,319		47,500		
Declining Enrollment	19	0	0.000	0	0.000	0	0	0.000
Extraordinary School Program	22	0		0		0		
Food Service	24	1,251,844		1,258,148		1,393,500		
Professional Development	26	29,225		15,983		80,750		
Parent Education Program	28	22,000		24,000		30,000		
Summer School	29	0		0		0		
Special Education	30	2,608,389		2,524,890		2,923,186		
Cost of Living	33	0	0.000	0	0.000	0	0	0.000
Career and Postsecondary Education	34	355,962		318,960		376,000		
Gifts and Grants	35	173,865		184,533		185,095		
Special Liability Expense Fund	42	0	0.000	0	0.000	0	0	0.000
School Retirement	44	0	0.000	0	0.000	0	0	0.000
Extraordinary Growth Facilities	45	0	0.000	0	0.000	0	0	0.000
Special Reserve Fund	47	0		0				
KPERS Special Retirement Contribution	51	1,349,125		1,341,344		1,542,546		
Contingency Reserve	53	70,323		0				
Textbook & Student Material Revolving	55	19,181		16,445				
Activity Fund	56	86,354		87,213				
<b>DEBT SERVICE</b>								
Bond and Interest #1	62	660,143	5.571	672,216	4.592	683,130	286,049	4.256
Bond and Interest #2	63	0	0.000	0	0.000	0	0	0.000
No-Fund Warrant	66	0	0.000	0	0.000	0	0	0.000
Special Assessment	67	0	0.000	0	0.000	0	0	0.000
Temporary Note	68	0	0.000	0	0.000	0	0	0.000
<b>COOPERATIVES<sup>1</sup></b>								
Special Education	78	0		0		0		
<b>TOTAL USD EXPENDITURES</b>	100	31,183,263	47.896	29,707,457	47.843	33,081,627	2,805,193	48.065
Less: Transfers	105	6,099,606		5,569,080		5,817,880		
<b>NET USD EXPENDITURES</b>	110	25,083,657		24,138,377		27,263,747		
<b>TOTAL USD TAXES LEVIED</b>	115	2,788,966		2,935,062		2,805,193		

1. Sponsoring District Only

\*Tax Rates are expressed in Mills

Notice of Hearing 2024-2025 Budget

Code 99 Line	2022-2023 Actual		2023-2024 Actual		2024-2025 Proposed Budget		
	Actual Expenditures (1)	Actual Tax Rate* (2)	Actual Expenditures (3)	Actual Tax Rate* (4)	Budgeted Expenditures (5)	Amount of 2024 Tax to be Levied (6)	Est. Tax Rate* (7)
<b>OTHER</b>							
Historical Museum	80	0 0.000	0 0.000	0 0.000	0	0	0.000
Public Library Board	82	0 0.000	0 0.000	0 0.000	0	0	0.000
Public Library Board Employee Benefits	83	0 0.000	0 0.000	0 0.000	0	0	0.000
Recreation Commission	84	0 0.000	0 0.000	0 0.000	0	0	0.000
Rec Comm Emp Benefits & Spec Liab	86	0 0.000	0 0.000	0 0.000	0	0	0.000
<b>TOTAL OTHER</b>	120	0 0.000	0 0.000	0 0.000	0	0	0.000
<b>TOTAL TAXES LEVIED</b>	125	\$2,788,966	\$2,935,062	\$2,805,193			
Assessed Valuation - General Fund	128	\$50,806,912	\$53,487,516	\$45,952,635			
Assessed Valuation - All Other Funds	130	\$63,551,325	\$66,993,936	\$67,204,980			
Assessed Valuation - Capital Outlay	129	\$63,487,460	\$66,958,648	\$67,204,980			
<b>Outstanding Indebtedness, July 1</b>		<b>2022</b>	<b>2023</b>	<b>2024</b>			
General Obligation Bonds	135	2,595,000	1,985,000	1,350,000			
Capital Outlay Bonds	140	0	0	0			
Temporary Note	145	0	0	0			
No-Fund Warrant	150	0	0	0			
Lease Purchase Principal	153	0	0	0			
<b>TOTAL USD DEBT</b>	155	2,595,000	1,985,000	1,350,000			
*Tax Rates are expressed in Mills							
Board President				Clerk of the Board			

Exceeding the Revenue Neutral Tax Rate for the 2024-2025 School Year

The governing body of Unified School District 506 will meet on the 9th day of September 2024 at 6:50 PM at 401 S. High School Street, Altamont, KS 67330 for the purpose of hearing and answering objections of taxpayers relating to the proposed use of all funds and the amount of tax to be levied. Detailed budget information, including budget profile, is available at District Office and will be available at this hearing.

Revenue Neutral Tax Rate

	2023-2024			2024-2025	
	Actual Tax Levied	Actual Tax Rate	Neutral Tax Rate	Estimated Tax Levied	Est. Tax Rate
General	\$1,069,750	20.000	20.299	\$919,053	20.000
Bond and Interest #2	\$0	0.000		\$0	0.000
<b>ALL OTHER FUNDS</b>					
Supplemental General (LOB)	\$1,022,662	15.265		\$1,062,451	15.809
Adult Education	\$0	0.000		\$0	0.000
Capital Outlay	\$535,014	7.986		\$537,640	8.000
Cost of Living	\$0	0.000		\$0	0.000
Special Liability Expense Fund	\$0	0.000		\$0	0.000
Extraordinary Growth Facilities	\$0	0.000		\$0	0.000
Bond and Interest #1	\$307,636	4.592		\$286,049	4.256
No-Fund Warrant	\$0	0.000		\$0	0.000
Special Assessment	\$0	0.000		\$0	0.000
Temporary Note	\$0	0.000		\$0	0.000
Historical Museum	\$0	0.000		\$0	0.000
Public Library Board	\$0	0.000		\$0	0.000
Public Library Board Employee Benefits	\$0	0.000		\$0	0.000
<b>Sub Total - All Other Funds</b>	<b>\$1,865,312</b>	<b>27.843</b>	<b>27.757</b>	<b>\$1,886,140</b>	<b>28.065</b>

Board President

Clerk of the Board



# **Neighborhood Revitalization Plan**

**2024-2034**



**City of Parsons, Kansas  
2024**

## NEIGHBORHOOD REVITALIZATION PLAN – EXHIBIT A

### *Purpose:*

This plan is intended to promote the revitalization and development of the neighborhoods within the City of Parsons by stimulating new construction and rehabilitation, conservation or redevelopment of the area to protect the public health, safety or welfare of the residents of the City by offering certain incentives, which include tax rebates for industrial and commercial properties within the boundaries of the revitalization area.

The legal description of the real estate forming the boundaries of the proposed area is as follows, to-wit:

All that area within the City limits of Parsons except any property located in the the following tract:

All that area within the City limits of Parsons bounded on the East by 10<sup>th</sup> Street, on the West by 21<sup>st</sup> Street, on the North by the Neosho County line, and on the South by Northern Boulevard. See Attachment for more detailed legal description.

All utilities and services necessary for the revitalization and development of this area are already in place to be provided to vacant lots or existing structures within the revitalization area. Current zoning classifications appear to be adequate, but any zoning modifications unanticipated at this time will be addressed on a case by case basis.

### CRITERIA FOR DETERMINATION OF ELIGIBILITY

- (A) “Structure” means any building, wall or other structure, including the building and improvements to existing structures and fixtures assimilated to the real estate.
- (B) There will be a ten-year application period. At the end of the ten years, the tax entities will review the plan and determine its continuation. Those approved during the ten-year period shall continue to receive the tax rebate as described herein.
- (C) Construction of an improvement must have begun on or after the date of designation of the neighborhood revitalization area by the applicable taxing units. **THE PROJECT MUST BE STARTED WITHIN THE 1<sup>ST</sup> YEAR FROM APPLICATION DATE AND BE COMPLETED BY THE 2<sup>ND</sup> YEAR.**
- (D) **There must be a minimum investment of \$5,000 for residential property, to receive tax rebates.** The associated costs must be documented with receipts and submitted to the Parsons Building Codes Department for verification within thirty (30) days of completion of the improvements.

- (E) **There must be a minimum investment of \$10,000 for commercial and/or industrial property, to receive the tax rebate.** These costs must be documented with receipts and submitted to the Parsons Building Codes Department for verification within thirty days of completion of the improvements.
- (F) All improvements, new, rehabilitation, conservation or redevelopment must conform to all codes, rules and regulations in effect at the time improvements are made and must continue to remain code compliant for the length of the rebate period. **Inspections by the Parsons Codes Department will be required before improvements commence, during and at the completed stage before certification to the County for the rebates to begin can occur.**
- (G) **In order for any applicant to be eligible for this program or their tax rebate once they have been accepted into the program, the participant cannot be delinquent on any personal or real property tax for property owned in Labette County at the time of application or at any time while participating in the program. Failure to do so by a participant disqualifies them for the remainder of the program.**
- (H) Commercial or industrial property eligible for tax incentives under any adopted Neighborhood Revitalization Plan and any existing tax abatement program, may submit only one application per project. The applicant may have only one non-completed project at a time.
- (I) This Neighborhood Revitalization Program has been approved by the following tax entities: City of Parsons, USD 503, USD 506, Labette Community College and Labette County. **TAX REBATES WILL BE BASED ON THE INCREASE IN APPRAISED VALUE THAT OCCURS AS A RESULT OF THE IMPROVEMENTS COMPLETED.** The rebates are as follows:
 

For residential property: For ten years, the rebate equals 100% of the tax increase based on the increase of appraised value occurring as a result of the improvement less the administrative fee of 5%, with said administrative fee being retained by Labette County and less any taxes exempt from this program by Kansas statute.

For commercial and industrial property: For ten years, the rebate equals 100% of the tax increase based on the increase of appraised value occurring as a result of the improvement less the administrative fee of 5%, with said administrative fee being retained by Labette County and less any taxes exempt from this program by Kansas statute.
- (J) **Tax rebate will transfer with ownership of the property.**



Tax rebate can transfer to a person who purchases the property.

- (K) A \$25.00 application fee is required from applicants. In addition, the applicant shall pay an annual program administration fee equal to 5% of the rebate to the County.

## Application Procedure

- Step 1. Prior to the commencement of construction on any improvement for which tax rebate will be requested, the applicant-owner shall contact and meet with the Parsons Codes Enforcement Department.
- Step 2. Part 1 of the application must be filed with the Parsons Codes Enforcement Department with the required \$25.00 application fee. Said application shall be reviewed and returned to the applicant with approval or denial within 15 days. An on-site inspection by the Parsons Codes Enforcement Department will occur during the 15-day response period. In addition, the County Clerk and the County Appraiser will be notified of the application for tax rebate authority.
- Step 3. The applicant/owner is required to secure the necessary building permits and to complete Part 2 of the Neighborhood Revitalization Program Forms. This form sets forth the anticipated construction time frame and will determine when the County Appraiser will conduct an on-site inspection to determine the new property value for tax assessment purposes.
- Step 4. Construction shall begin and required inspections will be scheduled and completed. Part 3 of the Neighborhood Revitalization Forms shall be completed as required until the project is finished.
- Step 5. At completion, a final inspection shall be completed and the applicant/owner will Provide the Parsons Codes Enforcement Department with all the construction receipts to determine program compliance.
- Step 6. The Parsons Codes Enforcement Department shall certify to the County Clerk and the County Appraiser that the applicant has completed the project and is in compliance with the Neighborhood Revitalization Program Standards and is eligible for the tax rebate.
- Step 7. Upon payment in full of the real estate tax for the subject property for the initial and each succeeding year period extending through the specified rebate period, and within a thirty (30) day period following the date of tax distribution by Labette County to the other tax units, a tax rebate in the amount of the tax increment (less an administrative fee as specified) shall be made to the owner. The tax rebate shall be made by the County Treasurer's Office of Labette County through the Neighborhood Revitalization Fund established in conjunction with the participation tax jurisdictions.

Resolution No. 10-2025

A RESOLUTION OF \_\_\_\_\_ ADOPTING A NEIGHBORHOOD REVITALIZATION PLAN AND DESIGNATING A REVITALIZATION AREA, ALL AS PROVIDED FOR IN K.S.A. 12-17,114 ET. SEQ. AND RATIFYING AN INTERLOCAL AGREEMENT TO ACCOMPLISH THE SAME.

Be it resolved by \_\_\_\_\_:

Section 1. Neighborhood Revitalization Plan.

The City Commission of Parsons held a public hearing on July 15, 2024, to hear and consider a Neighborhood Revitalization plan as required by K.S.A. 12-17,117. The City Commission of the City of Parsons has subsequently adopted the Neighborhood Revitalization plan, attached hereto, labeled Exhibit A and incorporated by reference as if fully set forth herein as provided by K.S.A. 12-17,117. Unified School District 506 desires to join the City of Parsons in adopting said Neighborhood Revitalization plan and does so by approving this resolution.

Section 2. \_\_\_\_\_ hereby enters into an Interlocal Agreement with the City of Parsons Labette County, Kansas, Labette Community College, Parsons Unified School District 503 and Labette County Unified School District 506 for the purpose of all entities adopting the proposed Neighborhood Revitalization Plan.

PASSED by the Governing Body of the USD 506, this 12th day of August, 2024.

ATTEST:

\_\_\_\_\_

THIS INTERLOCAL AGREEMENT (hereinafter referred to as "Agreement") entered into this 12<sup>th</sup> day of August 2024, by and between the City of Parsons, a duly organized municipal corporation hereinafter referred to as "City" and Labette County, Kansas, Labette Community College, Parsons Unified School District 503 and Labette County Unified School District 506, hereinafter called "Parties of the Second Part".

WHEREAS, K.S.A. 12-2904 allows public agencies to enter into interlocal agreements to jointly perform certain functions including economic development; and

WHEREAS, all Parties are pursuant to K.S.A. 12-2903, public agencies, capable of entering into interlocal agreements; and

WHEREAS, K.S.A. 12-17, 114 provides a program for neighborhood revitalization and further allows for the use of interlocal agreements between municipalities to further neighborhood revitalization; and

WHEREAS, it is the desire and intent of the parties hereto to provide the maximum economic development incentive by acting jointly.

NOW, THEREFORE, IN CONSIDERATION OF THE MUTUAL COVENANTS CONTAINED HEREIN THE PARTIES AGREE AS FOLLOWS:

1. The parties agree to consider and adopt a neighborhood revitalization plan in substantially the same form and content as Exhibit A, attached hereto and incorporated by reference as it fully set forth herein. The parties further agree the neighborhood revitalization plan as adopted will not be amended by any of the parties except as may be necessary to comply with applicable State law or regulation. Both parties agree that in order for a participant to be eligible to receive the County's portion of the tax rebate as allowed in Exhibit A, a participant must be current on all real estate and personal property owed for all property in Labette County, not just property located in the City of Parsons. Failure to do so by a participant makes the participant ineligible for the remainder of the program. Failure to pay the real estate taxes by the date they become due for a property in the program will remove said property from the program with said property not eligible to be put back in the program if the taxes are subsequently paid after the due date.
2. The parties further agree that the County shall administer the neighborhood revitalization plan as adopted by each parties on behalf of the signatory parties.
3. The effective date of this agreement shall be upon the approval by the Kansas Attorney General and when all requirements of K.S.A. 12-2905 are met. This agreement shall expire Ten years after the date of the Kansas Attorney General's approval.
4. The parties agree that termination of this agreement by any party prior to its expiration date would adversely impact the plan and, consequently, this agreement makes no provision for termination prior to the expiration date.

5. The parties further agree that the County shall administer the neighborhood revitalization plan as adopted by each parties on behalf of the signatory parties. The County shall create a neighborhood revitalization fund pursuant to K.S.A. 12-17,118 for the purpose of financing the redevelopment and the provide rebates. Any increment in property taxes received by the City, the county, and the District resulting from qualified improvements to property pursuant to the neighborhood revitalization plan shall be credited to the County's neighborhood revitalization fund.

6. In accordance with K.S.A. 12-2904(e), the parties agree no property will be acquired, held or disposed of pursuant to this agreement.

IN WITNESS WHEREOF, the parties have hereto executed this contract as of the day and the year first above written.

CITY OF PARSONS, KANSAS

By \_\_\_\_\_  
Mayor

ATTEST:

\_\_\_\_\_  
City Clerk

Labette County Commissioners

\_\_\_\_\_  
Chairman

ATTEST:

\_\_\_\_\_  
County Clerk

Labette Community College Board of Trustees

\_\_\_\_\_  
Chairman

ATTEST:

\_\_\_\_\_  
Clerk

Parsons Unified School District 503

\_\_\_\_\_  
Chairman

ATTEST:

\_\_\_\_\_  
Clerk

Labette County Unified School District 506

\_\_\_\_\_  
Chairman

ATTEST:

\_\_\_\_\_  
Clerk

**Approved by**  
**Kansas Attorney Generals Office, Topeka, Kansas**

By: \_\_\_\_\_

Date: \_\_\_\_\_

# USD 506 – Labette County

August bills and financial reports  
Total Bills:

Presented August 12, 2024 for Board Approval

08/08/24 12:24:15pm  
03-10-01 wrckjr16.lst  
dir:>mapp2

MAPP2  
LIST OF WARRANTS

PAGE 1

DATE 08/08/24

STATUS - O- R- -

UNIFIED SCHOOL DISTRICT #506  
BANK 00101 LABETTE BANK CHECKING

NUMBERS 93421 - 99999

Purchase FND	SACCT	Date	Check	Sts	Vendor	Order	Amount	Pay Invoice	Description
Order #			Paid No.		No. Name	Amount		Paid Typ	
250046-01	096	61060	071524	93421	R 2232 ACTIVE INTERNET TECHNOLOGIES	10,500.00	10,500.00PF	INV067278	FINALSITE YEARLY WE
057124-01	098	04098	071524	93422	R 2006 AMAZON CAPITAL SERVICES	230.69	217.47PF	1Y66-YM4H-7WWL	ENCORE ART SUPPLIES
057324-01	097	04097	071524	93422	R	392.45	65.88PF	19JR-M1LD-69CL	SUMMER SCHOOL ART S
057624-01	098	04098	071524	93422	R	116.99	115.99PF	1QM9-YKJY-M734	ENCORE GENERAL SUPP
057724-01	098	04098	071524	93422	R	379.99	378.90PF	13JV-3M6T-4FQL	ENCORE SEWING SUPPL
057824-01	098	04098	071524	93422	R	81.97	47.99PF	1N63-J61D-93CT	ENCORE SEWING SUPPL
058024-01	006	04006	071524	93422	R	18.99	18.99PF	1HXM-34LD-9FHY	MOUND VALLEY OFFICE
058124-01	006	04006	071524	93422	R	507.97	507.97PF	19PT-HWLJ-6FNJ	MOUND VALLEY SUPPLI
058224-01	096	04096	071524	93422	R	288.33	283.47PF	13QL-9K1T-7GHQ	MOUND VALLEY VOLLEY
062724-01	096	04096	071524	93422	R	1,279.96	1,279.96PF	1VWY-PY49-761C	TECH ACTI E33A
062924-01	096	04096	071524	93422	R	2,244.26	2,244.26PF	1VWY-PY49-761C	KANTO CART, LABEL P
062924-02	096	04096	071524	93422	R	234.84	214.84PF	1VWY-PY49-761C	TONER, DRUM
069724-01	096	04096	071524	93422	R	301.04	300.56PF	Multiples	COUNSELOR SUPPLIES/
071324-01	098	04098	071524	93422	R	311.05	290.44PF	1G4Q-4YNX-79LR	ENCORE AFTER SCHOOL
071424-01	098	04098	071524	93422	R	690.00	687.00PF	1VWY-PY49-761C	M.VALLEY AFTER SCHO
071524-01	090	04090	071524	93422	R	729.55	729.55PF	1QM9-YKJY-L7WJ	SUPPLIES
071624-01	090	48580	071524	93422	R	212.79	201.80PP	1VK6-KD4X-6GH6	BOOKS AND SUPPLIES
071924-01	097	04097	071524	93422	R	475.71	467.36PF	1CGC-PWJ9-946N	MVIEW SUPPLIES
241539-01	055	04055	071524	93422	R	279.90	259.58PF	1KFQ-RVP4-9WJ4	LC WHITE BOARD
241544-01	034	04034	071524	93422	R	1,092.75	582.36PF	1VTR-J16N-C467	INSTRUCTIONAL SUPPL
241582-01	024	04024	071524	93422	R	567.89	546.30PP	1VTR-J16N-CRF4	MISC. KITCHEN ITEMS
241586-01	096	04096	071524	93422	R	1,396.39	1,315.27PF	1YXN-NDD3-917M	VOLLEYBALL SUPPLIES
241658-01	034	04034	071524	93422	R	877.55	862.12PF	1PFR-MQKK-64XC	TOOLS & EQUIPMENT M
241659-01	006	04006	071524	93422	R	1,042.80	803.00PP	1R1Y-N49R-7MF7	ENGLISH CLASSROOM B
Total for Ck.# 93422						12,421.06			
250047-01	096	61367	071524	93423	R 0327 ATMOS ENERGY	144.14	144.14PF	0012004	GAS SERVICE @ MDVAL
250047-02	096	61359	071524	93423	R	148.84	148.84PF	0012004	GAS SERVICE @ EGS
250047-03	096	61369	071524	93423	R	138.87	138.87PF	0012004	GAS SERVICE @ AGS
Total for Ck.# 93423						431.85			
241066-01	096	04096	071524	93424	R 0299 BSN SPORTS, LLC	744.13	744.13PF	926049065	REPLACEMENT COVERS
241350-01	096	04096	071524	93424	R	1,904.87	1,904.87PF	926111641	BOYS BB PRACTICE JE
241673-01	096	04096	071524	93424	R	8,420.98	8,420.98PF	926049064	FOOTBALL UNIFORMS
Total for Ck.# 93424						11,069.98			
250049-01	096	51355	071524	93425	O 0516 CINDY DEAN	23.76	23.76PF	07/08/24	REIMB OF SUPPLIES
250048-01	096	61010	071524	93426	R 0078 CRAW KAN TELEPHONE COOP	3,495.00	3,495.00PF	Multiples	INTERNET SERVICE
250048-02	006	12590	071524	93426	R	501.28	501.28PF	Multiples	PHONE SERVICE
250048-03	006	12610	071524	93426	R	375.96	375.96PF	Multiples	PHONE SERVICE
250048-04	006	12460	071524	93426	R	554.78	554.78PF	Multiples	PHONE SERVICE
250048-05	006	12540	071524	93426	R	501.28	501.28PF	Multiples	PHONE SERVICE
250048-06	006	12560	071524	93426	R	375.96	375.96PF	Multiples	PHONE SERVICE
250048-07	006	12580	071524	93426	R	283.46	283.46PF	Multiples	PHONE SERVICE
250048-08	006	12570	071524	93426	R	336.62	336.62PF	Multiples	PHONE SERVICE
Total for Ck.# 93426						6,424.34			
250002-01	096	51355	071524	93427	R 0787 DOLLAR GENERAL-REGIONS 410526	49.80	49.80PF	1001322090	GENERAL SUPPLIES
250050-01	096	61140	071524	93428	R 1871 GREEN FOR LIFE ENVIRONMENTAL	44.25	44.25PF	BM0000002689	TRASH SERVICE @ MDV
250037-01	096	51355	071524	93429	R 2213 JK JACK INC.	1,690.00	1,690.00PF	20240017	JULY 2024 PAYROLL S
250044-01	087	87850	071524	93430	R 2292 M&M LUMBER AND SAWMILL	1,410.22	1,410.22PF	07/08/24	LUMBER - BARTLETT H

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UNIFIED SCHOOL DISTRICT #506  
BANK 00101 LABETTE BANK CHECKING

NUMBERS 93421 - 99999

Purchase FND Order #	SACCT	Date Paid No.	Check No.	Sts Name	Vendor No. Name	Order Amount	Amount Pay Paid Typ	Invoice	Description
250036-01	006	12440	071524	93431	R 0261 POSTMASTER	154.00	154.00PF	BOX 189 ANNUAL	PO BOX 189 ANNUAL F
044624-01	006	04006	071524	93432	R 0285 SCHOOL SPECIALTY, LLC	2,015.09	107.63PF	Multiples	AGS GENERAL SUPPLIE
241656-01	006	04006	071524	93432	R	592.98	373.71PP	208134279644	LC OFFICE SUPPLIES
Total for Ck.# 93432						481.34			
250042-01	034	44150	071524	93433	R 2555 SHAFFER AG SERVICES LLC	720.00	720.00PF	06/03/24	16 HAY BALES FOR CA
250039-01	006	13800	071524	93434	R 2290 STAMPER, LARA	350.00	350.00PF	06/25/24	BAND - COLOR GUARD
250045-01	096	51355	071524	93435	R 5194 WRIGHT SIGNS	576.00	576.00PF	92933	USD 506 CONSTRUCTIO
250053-01	096	61060	071724	93436	R 1195 ILLUMINATE EDUCATION	5,696.00	5,696.00PF	INVIE102878	FASTBRIDGE SUBSCRIP
250052-01	096	61140	071724	93437	R 6562 LASER DESIGNS	56.00	56.00PF	3644	MVIEW DOOR NAME PLA
250051-01	096	51355	071724	93438	R 2501 PAR FORMS CORPORATION	88.00	88.00PF	111973	506 FOUNDATION REGU
250055-01	096	51355	071724	93439	R 5194 WRIGHT SIGNS	280.00	280.00PF	92934	BOE SIGN
250057-01	016	20280	071724	93440	R 2293 DAVID PENDERGRAFT	4,700.00	4,700.00PF	07/17/24	BOY/GIRLS GOLF CART
250064-01	016	20360	072224	93441	R 1943 ENGLAND, KERRY	1,650.00	1,650.00PF	7/3/24-7/19/24	PAINTING SERVICES
250063-01	006	15840	072224	93442	R 6727 GREEN ENVIRONMENTAL SVCS	551.25	551.25PF	Multiples	TRASH SERVICE
250063-02	006	15820	072224	93442	R	325.50	325.50PF	Multiples	TRASH SERVICE
250063-03	096	51355	072224	93442	R	535.92	535.92PF	Multiples	TRASH SERVICE
Total for Ck.# 93442						1,412.67			
250060-01	096	61361	072224	93443	R 1445 KANSAS GAS SERVICE	87.96	87.96PF	115879845	GAS SERVICE @ MDVIE
250058-01	008	80004	072224	93444	R 1408 LABETTE COUNTY HEALTH DEPT.	1,176.00	1,176.00PF	07-12-24	SCHOOL NURSE SERVIC
250058-02	008	80004	072224	93444	R	1,624.00	1,624.00PF	07-12-24	SCHOOL NURSE SERVIC
Total for Ck.# 93444						2,800.00			
250061-01	006	12460	072224	93445	R 1240 TOUCHTONE COMMUNICATIONS	85.89	85.89PF	3403848	PHONE SERVICE
250059-01	006	12620	072224	93446	R 6926 VERIZON WIRELESS	9.87	9.87PF	9968772849	CELL PHONE SERVICE
250062-01	096	61361	072224	93447	R 1913 WOODRIVER ENERGY LLC	3.26	3.26PF	Multiples	GAS SERVICE @ MDVIE
250062-02	096	61369	072224	93447	R	7.15	7.15PF	Multiples	GAS SERVICE @ BGS
250062-03	096	61359	072224	93447	R	12.85	12.85PF	Multiples	GAS SERVICE @ EGS
250062-04	096	61367	072224	93447	R	11.83	11.83PF	Multiples	GAS SERVICE @ MDVAL
Total for Ck.# 93447						35.09			
250067-01	016	20380	072324	93448	R 0980 VOLMER BRADLEY	19,500.00	19,500.00PF	624277	LC TEAR OUT 2 STORM
250109-01	016	20360	080624	93449	O 2295 AMERICAN PREMIER PAINT	10,500.00	1,050.00PP	08/06/24	PAINTING
250110-01	016	20370	080624	93450	O 2296 BROWN, DEWEY	150.00	150.00PF	08/05/24	BARTLETT STUMP REMO
250035-01	006	13800	080624	93451	O 1954 ELLIOTT, RYAN	2,388.00	2,447.58PF	Multiples	BAND WIRELESS PA &
250106-01	016	20270	080624	93452	O 2294 HAZELL, JEAN	2,500.00	2,500.00PF	08/06/24	TRAILER
250107-01	087	87850	080624	93453	O 0980 VOLMER BRADLEY	2,500.00	2,500.00PF	624280	BARTLETT HOUSE GARA
250068-01	096	61140	080724	93454	O 1754 AB HEAT & AIR	1,982.00	1,982.10PF	Multiples	LCHS CAFETERIA SVC
250068-02	096	61140	080724	93454	O	482.23	482.23PF	Multiples	AGS FREEZER SVC CAL
250068-03	087	87850	080724	93454	O	5,996.51	5,996.51PF	Multiples	BARTLETT HOUSE DUCT
Total for Ck.# 93454						8,460.84			
250108-01	016	20606	080724	93455	O 1707 ALTAMONT BUILDER'S SUPPLY LLC	190.92	190.92PF	Multiples	SUPPLIES
250108-02	096	61140	080724	93455	O	1,794.14	1,794.14PF	Multiples	PARTS/SUPPLIES
Total for Ck.# 93455						1,985.06			
250071-01	016	20606	080724	93456	O 4682 AMERICAN ELECTRIC COMPANY	11,620.21	11,630.09PF	Multiples	NEW GYM ELECTRICAL
250148-01	096	61140	080724	93457	O 1443 B & L WATERWORKS SUPPLY, LLC	975.26	975.26PF	011826	PARTS/SUPPLIES
250139-01	016	20200	080724	93458	O 5089 C & L SUPPLY, INC.	1,378.67	1,378.67PF	Multiples	WASHER/DRYER
241655-01	055	04055	080724	93459	O 0335 CAPITAL ONE TRADE CREDIT	9,510.40	104.51PP	07/18/24	SUPPLIES & MATERIAL
250113-02	016	20606	080724	93460	O 2297 CHEROKEE BUILDING MATERIALS	3,516.23	3,516.23PF	254278	TRACK/STUDS
250141-01	016	20606	080724	93461	O 0992 CROSSLAND CONSTRUCTION COMPAN	336,254.40	336,254.40PF	23KS35HSLD	AUX. GYM CONSTRUCTI



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UNIFIED SCHOOL DISTRICT #506  
BANK 00101 LARETTE BANK CHECKING

NUMBERS 93421 - 99999

Purchase FND	SACCT	Date	Check	Sts	Vendor	Order	Amount	Pay Invoice	Description
Order #		Paid No.		No.	Name		Amount	Paid Typ	
250073-01	096	61140	080724	93462	O 3777 DOYLE GLASS CO.		344.23	344.23PF Multiples	MVAL GLASS
250073-02	006	22700	080724	93462	O		304.64	304.64PF Multiples	VEH 58
Total for Ck.# 93462					648.87				
250076-01	006	22700	080724	93463	O 1991 EASY WAY SAFETY SERVICES		574.00	574.00PF 65404	HANDICAP SEAT COVER
250114-01	016	20360	080724	93464	O 1907 ECHELON ARCH + DESIGN		1,327.00	1,327.00PF 1135	ARCHITECT SERVICES
250074-01	006	22700	080724	93465	O 1597 ELECTROLIFE BATTERY COMPANY		815.30	815.30PF Multiples	BATTERIES
500001-01	096	61409	080724	93466	O 1954 ELLIOTT, RYAN		242.18	242.18PF Multiples	BAND MINI CAMP HOTE
250075-01	096	61140	080724	93467	O 6947 EPM INC		621.45	630.00PF 40472	SVC CALL LCHS
250118-01	096	61140	080724	93468	O 2298 FOLEY INDUSTRIES INC		1,059.25	1,059.25PF Multiples	TRENCH ROLLER
250118-02	096	61140	080724	93468	O		498.60	498.60PF Multiples	ALUM SHIELD/MOD BOX
Total for Ck.# 93468					1,557.85				
500002-01	006	13540	080724	93469	O 1395 GOINS LEWIS		190.08	190.08PF Multiples	CONFERENCE MILEAGE
500002-02	096	61409	080724	93469	O		25.00	25.00PF Multiples	CONFERENCE MEAL
Total for Ck.# 93469					215.08				
250077-01	096	61140	080724	93470	O 0414 GRAND TRUE VALUE RENTAL		165.00	165.00PF Multiples	COMPACTOR PLATE
250077-02	096	61140	080724	93470	O		116.71	116.71PF Multiples	SAW CONCRETE WALK B
Total for Ck.# 93470					281.71				
250078-01	006	22700	080724	93471	O 3425 GREENBUSH		65.50	65.50PF 4124090	CPR CLASS
241681-01	016	04016	080724	93472	O 2237 INNERWORKS, INC		9,580.00	4,790.00PF 9021	MEADOW VIEW WINDOW
241470-01	034	04034	080724	93473	O 2415 JAMECO ELECTRONICS COMPONENTS		1,500.00	1,449.28PF 21016778	ELECTRONICS TOOLS &
250080-01	096	61140	080724	93474	O 0277 JOHNSON CONTROLS INC		2,016.17	2,016.17PF 52085509	SVC CALL FIRE PANEL
250149-01	096	61140	080724	93475	O 0163 JOPLIN SUPPLY CO		668.35	668.35PF S4890953.001	LCHS HARRISON
250081-01	006	22800	080724	93476	O 3935 KANSAS DRUG TESTING INC.		234.00	234.00PF 97198	DRUG TESTING
250083-01	096	61140	080724	93477	O 0144 KANSAS STATE FIRE MARSHAL		80.00	80.00PF 490542	BOILER INSPECTION
250082-01	096	61140	080724	93478	O 2624 KDHE-BUREAU OF WATER		185.00	185.00PF KSJ000346-WWIP	MVIEW WATER PERMIT
250144-01	096	61140	080724	93478	O		60.00	60.00PF S-NE01-0008	AUX. GYM WASTE WATE
Total for Ck.# 93478					245.00				
005525-01	096	61449	080724	93479	O 0169 KSHSAA		1,000.00	1,000.00PF Multiples	24/25 GRADE SCHOOL
005525-02	096	61449	080724	93479	O		1,436.40	1,436.40PF Multiples	24/25 GRADE SCHOOL
Total for Ck.# 93479					2,436.40				
250084-01	096	61140	080724	93480	O 6562 LASER DESIGNS		49.00	49.00PF 3640	DOOR PLATES, MAIL T
035325-01	096	61060	080724	93481	O 1213 LIMINEX, INC		18,878.40	18,878.40PF INV-121087	GOGUARDIAN ADMIN, T
241625-01	006	04006	080724	93482	O 1772 LOCKE SUPPLY		1,000.00	28.88PF 53053807-01	SUPPLIES
250085-01	087	87850	080724	93482	O		1,547.59	1,547.59PF Multiples	BART HOUSE SUPPLIES
Total for Ck.# 93482					1,576.47				
500000-01	006	22800	080724	93483	O 0364 MAHAN DENISE		14.78	14.78PF Multiples	DRIVER TRIP MEALS
250086-01	016	20606	080724	93484	O 1118 MCMASTER-CARR		424.29	424.29PF Multiples	CONDESAT PUMP, RET
250147-01	096	51365	080724	93485	O 1232 MID-AMERICAN RESEARCH CHEMICA		1,094.70	1,094.70PF 0824507-IN	CUSTODIAL SUPPLIES
250088-01	006	22700	080724	93486	O 1130 MIDWEST BUS SALES INC		270.39	270.39PF Multiples	PARTS BUS 47
250088-02	006	22700	080724	93486	O		410.36	410.36PF Multiples	PARTS BUS 47
Total for Ck.# 93486					680.75				
250089-01	087	87850	080724	93487	O 0212 MIDWEST MINERALS INC		998.26	998.26PF Multiples	ROCK BARTLETT HOUSE
250089-02	096	61140	080724	93487	O		1,230.24	1,230.24PF Multiples	MEADVIEW
250089-03	096	61140	080724	93487	O		121.95	121.95PF Multiples	LCHS HARRISON
Total for Ck.# 93487					2,350.45				
241525-01	006	04006	080724	93488	O 0210 NAPA/GENUINE PARTS CO.-KC		1,000.00	528.95PF Multiples	ENCUMBERED
241526-01	006	04006	080724	93488	O		1,500.00	349.15PF Multiples	ENCUMBERED

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UNIFIED SCHOOL DISTRICT #506  
BANK 00101 LABETTE BANK CHECKING

NUMBERS 93421 - 99999

Purchase FND Order #	SACCT Paid No.	Date No.	Check No.	Sts Name	Vendor Name	Order Amount	Amount Pay Paid	Invoice Typ	Description
250090-01	006	22700	080724	93488	O	1,459.14	1,459.14	PF Multiples	PARTS/SUPPLIES
Total for Ck.# 93488						2,337.24			
250091-01	016	20606	080724	93489	O 1420 NASH SERVICES	1,550.25	1,550.25	PF 10119	ROCK/SAND
250092-01	096	61140	080724	93490	O 4007 O'BRIEN READY MIX	543.75	543.75	PF Multiples	CEMENT
250092-02	087	87850	080724	93490	O	2,255.00	2,255.00	PF Multiples	CEMENT
Total for Ck.# 93490						2,798.75			
023825-01	006	13910	080724	93491	O 2501 PAR FORMS CORPORATION	174.00	174.00	PF 111835	MVIEW POSTCARDS
023925-01	006	13700	080724	93492	O 0246 PARSONS SUN	67.00	67.00	PF 151562	MVIEW 1 YR SUBSCRIP
250142-01	006	12440	080724	93493	O 1959 PITNEY BOWES INC	182.58	182.58	PF 1025735501	BOE RED POSTAGE INK
241614-01	006	04006	080724	93494	O 1717 POMP'S TIRE SERVICE, INC.	3,000.00	3,000.00	PF 1190060270	ENCUMBERED
250093-01	006	22750	080724	93494	O	5,021.25	5,021.25	PF Multiples	TIRES
Total for Ck.# 93494						8,021.25			
066424-01	090	04090	080724	93495	O 4631 RENAISSANCE LEARNING, INC.	2,137.75	2,137.75	PF INV5338036	ACCELERATED READER
250128-01	100	99050	080724	93496	O 0166 RETAILERS' SALES TAX	88.89	88.89	PF JULY SALES TAX	JULY SALES TAX
000125-01	009	80009	080724	93497	O 1803 SAVVAS LEARNING CO LLC	18,702.62	18,702.62	PF Multiples	HIGH SCHOOL TRADE M
055724-01	009	04009	080724	93498	O 0283 SCHOLASTIC	7,361.57	7,371.87	PF Multiples	24-25 SY K-4 SOCIAL
009 80011						(	10.30)		OVER-PAYMENT
051724-01	006	04006	080724	93499	O 0285 SCHOOL SPECIALTY, LLC	1,456.54	52.11	PF Multiples	BGS GENERAL SUPPLIE
250096-01	096	61140	080724	93500	O 0274 SEK GARAGE DOORS, LLC	1,766.00	1,766.00	PF 463329	AG/WELDING DOORS
250145-01	006	15850	080724	93501	O 1699 SEK SANITATION SERVICES, LLC	235.00	235.00	PF 35928	TRASH SERVICE @ MD
250098-01	096	61140	080724	93502	O 0867 T.H. ROGERS PARSONS STORE #19	218.85	218.85	PF 133553	SHEETROCK
250087-01	096	61140	080724	93503	O 2085 TEAM FIRE X INC	575.00	575.00	PF Multiples	MVAL FIRE ALARM INS
250087-02	096	61140	080724	93503	O	527.00	527.00	PF Multiples	EDNA FIRE ALARM INS
250087-03	096	61140	080724	93503	O	527.00	527.00	PF Multiples	AGS FIRE ALARM INSP
250087-04	096	61140	080724	93503	O	527.00	527.00	PF Multiples	BGS FIRE ALARM INSP
250087-05	096	61140	080724	93503	O	2,902.00	2,902.00	PF Multiples	LCHS FIRE ALARM INS
250087-06	096	61140	080724	93503	O	527.00	527.00	PF Multiples	MVIEW FIRE ALARM IN
Total for Ck.# 93503						5,585.00			
250100-01	096	61140	080724	93504	O 0319 THOMPSON BROS	38.45	38.45	PF Multiples	ACETYLENE BOTTLE
250100-02	096	61140	080724	93504	O	78.12	78.12	PF Multiples	CYLINDER RENTAL
Total for Ck.# 93504						116.57			
250099-01	096	61140	080724	93505	O 1794 TK ELEVATOR CORPORATION	743.38	743.38	PF 3007915624	SVC CALL
250115-01	096	61140	080724	93506	O 2193 TLC NURSERY & OUTDOOR LIVING	424.75	424.75	PF 6887	IRRIGATION - FOOTBA
250101-01	096	61140	080724	93507	O 0928 TRIPLE S PUMPING	3,981.78	3,981.78	PF 000407	SEPTIC TANK/LAGOON
250103-01	096	61140	080724	93508	O 1986 UPLINK	35.00	35.00	PF Multiples	SEC MONITORING WEIG
250103-02	096	61140	080724	93508	O	35.00	35.00	PF Multiples	SEC MONITORING WEIG
250103-03	096	61140	080724	93508	O	35.00	35.00	PF Multiples	SEC MONITORING WEIG
Total for Ck.# 93508						105.00			
250143-01	006	22800	080724	93509	O 0334 USD 506 PETTY CASH	34.75	34.75	PF PC CK 3235	TITLE
250104-01	096	61140	080724	93510	O 0777 VANWALL EQUIPMENT	1,019.31	1,019.31	PF Multiples	MOWER PARTS
250104-02	016	20270	080724	93510	O	11,750.00	11,750.00	PF Multiples	SIDE BY SIDE
Total for Ck.# 93510						12,769.31			
241601-01	096	04096	080724	93511	O 1739 VISA	2,500.00	399.35	PF Multiples	ENCUMBERED
241531-01	096	04096	080724	93512	O 4689 VISA	2,500.00	2,500.00	PF CARD 1401	ENCUMBERED VISA 140
500003-01	096	61409	080724	93513	O 4335 WILSON HEATHER	41.89	41.89	PF Multiples	ITS FESTIVAL TRIP M
500005-01	096	51355	080724	93514	O 2132 WOLGAMOTT, LUKE	1,179.00	1,179.00	PF 3 HRS. TUITION	3 HRS TUITION REIMB
250070-01	016	20606	080724	93515	O 0001 ACE HARDWARE	130.60	130.60	PF Multiples	ELECTRICAL SUPPLIES

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UNIFIED SCHOOL DISTRICT #506  
BANK 00101 LABETTE BANK CHECKING

NUMBERS 93421 - 99999

Purchase FND Order #	SACCT	Date Check Paid No.	Sts No.	Vendor Name	Order Amount	Amount Pay Paid	Invoice Typ	Description
250070-02	096	51365 080724	93515	O	29.97	29.97PF	Multiples	CUSTODIAL SUPPLIES
250070-03	087	87850 080724	93515	O	358.65	358.65PF	Multiples	BATHROOM BART HOUSE
250070-04	096	61140 080724	93515	O	870.49	870.49PF	Multiples	PARTS/SUPPLIES
Total for Ck.# 93515					1,389.71			
241527-01	006	04006 080724	93516	O 0024	1,500.00	1,500.00PF	586519	ENCUMBERED
250126-01	096	61140 080724	93516	O	380.19	380.19PF	Multiples	SUPPLIES
250126-02	006	22700 080724	93516	O	161.66	161.66PF	Multiples	SUPPLIES
Total for Ck.# 93516					2,041.85			
005625-01	006	13890 080724	93517	O 3425	12.60	12.60PF	2157	EGS NAMEPLATES FOR
250094-01	024	27950 080724	93518	O 0147	633.35	633.35PF	Multiples	MILK
241604-01	096	04096 080724	93519	O 0325	2,000.00	1,032.18PF	Multiples	ENCUMBERED
250079-01	096	51365 080724	93519	O	8,909.49	8,909.49PF	Multiples	SUPPLIES
Total for Ck.# 93519					9,941.67			
250112-01	016	20606 080724	93520	O 0830	386.34	386.34PF	Multiples	SUPPLIES
250112-02	087	87850 080724	93520	O	2,181.46	2,181.46PF	Multiples	SUPPLIES BART HOUSE
250112-03	096	61140 080724	93520	O	1,457.59	1,457.59PF	Multiples	PARTS/SUPPLIES
Total for Ck.# 93520					4,025.39			
250095-01	024	27950 080724	93521	O 0205	6,033.22	6,033.22PF	Multiples	FOOD
250095-02	024	27900 080724	93521	O	368.98	368.98PF	Multiples	NON FOOD
Total for Ck.# 93521					6,402.20			
241526-01	006	04006 080724	93522	O 1815	1,500.00	131.28PP	103280	ENCUMBERED
250097-01	016	20606 080724	93523	O 0302	399.90	399.90PF	Multiples	PAINT
250097-02	096	61140 080724	93523	O	1,335.58	1,335.58PF	Multiples	PAINT
Total for Ck.# 93523					1,735.48			
241605-01	096	04096 080724	93524	O 1092	2,000.00	844.28PF	Multiples	ENCUMBERED
250102-01	096	51365 080724	93524	O	557.51	557.51PF	Multiples	UNIFORMS, MOPS
Total for Ck.# 93524					1,401.79			
241529-01	006	04006 080724	93525	O 4689	2,500.00	212.98PP	Multiples	ENCUMBERED 2631
250017-01	096	61453 080724	93525	O	900.00	900.00PF	CARD 2623	LC FOOTBALL HUDL SU
250111-01	006	22800 080724	93525	O	116.12	116.12PF	Multiples	DRIVERS MEALS BLOOM
250111-02	006	22900 080724	93525	O	344.94	344.94PF	Multiples	FUEL DRAMA NAT'L
Total for Ck.# 93525					1,574.04			
250043-01	087	87850 080724	93541	O 2291	4,098.00	4,098.00PF	62951071	BARTLETT HOUSE SHIN
068924-01	096	61421 080724	93542	O 9725	96.00	96.00PF	9/6/24 8	STUDE AGS CHEER CLINIC
250121-01	006	13800 080724	93543	O 1811	2,035.55	2,035.55PF	Multiples	THEATRE ROYALY,RENT
069024-01	006	04006 080724	93544	O 1949	160.94	169.47PF	Multiples	MVIEW CHEER SKIRT &
006 17050					(	8.53)		OVER-PAYMENT
500004-01	096	61409 080724	93545	O 1954	151.77	151.77PF	7/11/24	KBA ALL STATE BAND
250168-01	016	20360 080724	93546	O 1943	2,460.00	2,460.00PF	7/22-8/7	PAINTING SERVICES
241669-01	096	04096 080724	93547	O 3425	3,307.50	3,307.50PF	Multiples	MACS SOFTWARE SUPPO
241669-02	096	04096 080724	93547	O	10,061.25	10,061.25PF	Multiples	MACS SOFTWARE AND T
241670-01	096	04096 080724	93547	O	2,907.00	2,907.00PF	Multiples	GREENBUSH TOOLBOX S
241670-02	096	04096 080724	93547	O	850.00	850.00PF	Multiples	TRANSPORTATION CONS
241670-03	096	04096 080724	93547	O	18,000.00	18,000.00PF	Multiples	INSTRUCTIONAL COACH
Total for Ck.# 93547					35,125.75			
500007-01	096	51355 080724	93548	O 2029	957.99	958.35PF	3HRS TUITION R 3	HRS TUITION REIMB
035225-01	009	80011 080724	93549	O 1642	26,350.00	26,350.00PF	46644	10 SMARTBOARD MX SE

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UNIFIED SCHOOL DISTRICT #506  
BANK 00101 LABETTE BANK CHECKING

NUMBERS 93421 - 99999

Purchase FND	SACCT	Date	Check	Sts	Vendor	Order	Amount	Pay Invoice	Description
Order #		Paid No.		No.	Name	Amount		Paid Typ	
250130-01	034	43500	080724	93550	O 1944 KSU ENTOMOLOGY DEPARTMENT	560.00	560.00PF	040	INSECT SPECIMEN COL
250125-01	034	44150	080724	93551	O 1880 KYLE RENNIE	60.00	60.00PF	2248	LIQUID NITROGEN FIL
241625-01	006	04006	080724	93552	O 0909 LAWSON PRODUCTS	1,000.00	429.50PF	Multiples	SUPPLIES
250133-01	096	61453	080724	93553	O 5585 MCGUIRE WANDA	155.00	155.00PF	7/22/24	HEMMED FOOTBALL PAN
241526-01	006	04006	080724	93554	O 0387 MIDWEST TRANSIT EQUIPMENT INC	1,500.00	1,019.57PF	Multiples	ENCUMBERED
250120-01	006	13800	080724	93555	O 2082 MUSIC THEATER INTERNATIONAL	50.00	50.00PF	Multiples	PERUSAL & REFERENCE
250122-01	006	13800	080724	93555	O	2,270.00	2,270.00PF	9909219	FALL MUSICAL ROYALT
Total for Ck.# 93555					2,320.00				
250129-01	034	44150	080724	93556	O 9884 OMARKHAIL PETER	484.00	484.00PF	8/7/24 FESCUE	11 BALES OF HAY FOR
241655-01	055	04055	080724	93557	O 1739 VISA	9,510.40	3.98PP	CARD 2821	SUPPLIES & MATERIAL
241529-01	006	04006	080724	93558	O 4689 VISA	2,500.00	347.32PP	Multiples	ENCUMBERED 2631
500009-01	034	43500	080724	93559	O 2658 WILEY DUSTIN	99.00	99.00PF	7/10/24 QUIA	QUIA SUBSCRIPTION R
055624-01	009	04009	080724	93560	O 2163 ZANER-BLOSER	3,353.74	3,353.74PF	Multiples	3RD & 4TH GRADE HAN
250140-01	087	87850	080824	93561	O 2291 ABC SUPPLY CO	1,106.67	1,106.67PF	Multiples	BARTLETT HOUSE SUPP
250140-02	087	87850	080824	93561	O	80.50	80.50PF	Multiples	BARTLETT HOUSE ROOF
Total for Ck.# 93561					1,187.17				
250116-01	087	87850	080824	93562	O 1707 ALTAMONT BUILDER'S SUPPLY LLC	1,059.42	1,059.42PF	139440	BARTLETT HOUSE SUPP
250065-01	096	51355	080824	93563	O 0278 CORNER STORE	65.61	65.61PF	46984	FOUNDATION MEALS
250072-01	006	22800	080824	93563	O	18.39	18.39PF	Multiples	SNACKS CPR CLASS
250072-02	006	22800	080824	93563	O	36.78	36.78PF	Multiples	SNACK CPR/BUS INSPE
250150-01	096	51355	080824	93563	O	94.77	94.77PF	Multiples	INSURANCE MEALS
Total for Ck.# 93563					215.55				
241667-01	009	04009	080824	93564	O 3425 GREENBUSH	2,450.00	2,450.00PF	4124071	ENVIRONMENTAL CONSO
241668-01	009	04009	080824	93564	O	19,259.00	19,259.00PF	Multiples	SCHOOL IMPROVEMENT
241668-02	009	04009	080824	93564	O	2,000.00	2,000.00PF	Multiples	SPECIALIZED LEARNIN
241668-03	009	04009	080824	93564	O	22,000.00	22,000.00PF	Multiples	PARENTS AS TEACHERS
241668-04	009	04009	080824	93564	O	2,150.00	2,150.00PF	Multiples	ADMINISTRATIVE SERV
241668-05	009	04009	080824	93564	O	16,205.00	16,205.00PF	Multiples	STUDENT ENRICHMENT
Total for Ck.# 93564					64,064.00				
250023-01	006	17050	080824	93565	O 2287 PEAK BANNER	1,190.00	1,235.00PF	58595PB	CANOPIES TO BE RE
250023-02	006	17050	080824	93565	O	224.00	269.00PF	58595PB	11FT FLAG SETS TO
Total for Ck.# 93565					1,504.00				
035425-01	096	61060	080824	93566	O 0769 POWERSCHOOL GROUP LLC	10,979.05	10,979.05PF	INV402740	POWERSCHOOL PERFORM
250015-01	006	17050	080824	93567	O 2285 RAE CROWTHER	4,033.00	4,033.00PF	2406241108	CLASSIC TWO MAN SLE
250184-01	006	22800	080824	93568	O 1823 AMY CASSELL	2,250.00	2,250.00PF	1069	BUS MEETING MEALS
250165-01	096	61367	080824	93569	O 0327 ATMOS ENERGY	135.28	135.28PF	Multiples	GAS SERVICE @ VALLE
250165-02	096	61359	080824	93569	O	138.43	138.43PF	Multiples	GAS SERVICE @ EGS
250165-03	096	61369	080824	93569	O	132.89	132.89PF	Multiples	GAS SERVICE @ AGS
Total for Ck.# 93569					406.60				
250173-01	006	15860	080824	93570	O 0060 CITY OF ALTAMONT	544.19	544.19PF	Multiples	UTILITIES
250173-02	096	61290	080824	93570	O	7,633.11	7,633.11PF	Multiples	UTILITIES
250173-03	006	15300	080824	93570	O	3,395.85	3,395.85PF	Multiples	UTILITIES
250173-04	006	14950	080824	93570	O	60.74	60.74PF	Multiples	UTILITIES
250173-05	034	45150	080824	93570	O	251.50	251.50PF	Multiples	UTILITIES
250173-06	034	45050	080824	93570	O	3,531.74	3,531.74PF	Multiples	UTILITIES
250173-07	034	45000	080824	93570	O	1,571.21	1,571.21PF	Multiples	UTILITIES
250173-08	034	44950	080824	93570	O	28.10	28.10PF	Multiples	UTILITIES

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UNIFIED SCHOOL DISTRICT #506  
BANK 00101 LABETTE BANK CHECKING

NUMBERS 93421 - 99999

Purchase FND Order #	SACCT	Date Check Paid No.	Sts	Vendor No. Name	Order Amount	Amount Pay Paid Typ	Invoice	Description
250173-09	006	23100 080824	93570	O	16.23	16.23PF	Multiples	UTILITIES
250173-10	096	61407 080824	93570	O	227.85	227.85PF	Multiples	UTILITIES
250173-11	006	22950 080824	93570	O	101.37	101.37PF	Multiples	UTILITIES
250173-12	096	61365 080824	93570	O	1.81	1.81PF	Multiples	UTILITIES
250173-13	006	15000 080824	93570	O	20.03	20.03PF	Multiples	UTILITIES
250173-14	096	61296 080824	93570	O	479.28	479.28PF	Multiples	UTILITIES
250173-15	006	15800 080824	93570	O	86.24	86.24PF	Multiples	UTILITIES
250173-16	096	61357 080824	93570	O	15.00	15.00PF	Multiples	UTILITIES
250173-17	096	61371 080824	93570	O	30.00	30.00PF	Multiples	UTILITIES
250173-18	006	15050 080824	93570	O	307.62	307.62PF	Multiples	UTILITIES
250173-19	096	61401 080824	93570	O	1,516.02	1,516.02PF	Multiples	UTILITIES
250173-20	006	15810 080824	93570	O	157.97	157.97PF	Multiples	UTILITIES
250177-01	006	15860 080824	93570	O	86.24	86.24PF	Multiples	UTILITIES
250177-02	096	61290 080824	93570	O	330.36	330.36PF	Multiples	UTILITIES
250177-03	006	15300 080824	93570	O	72.52	72.52PF	Multiples	UTILITIES
250177-04	006	14950 080824	93570	O	15.00	15.00PF	Multiples	UTILITIES
250177-05	096	61290 080824	93570	O	384.13	384.13PF	Multiples	UTILITIES
250177-06	006	15300 080824	93570	O	20.03	20.03PF	Multiples	UTILITIES
250177-07	006	15860 080824	93570	O	26.24	26.24PF	Multiples	UTILITIES
250177-08	034	44500 080824	93570	O	16.53	16.53PF	Multiples	UTILITIES
250177-09	006	15860 080824	93570	O	60.00	60.00PF	Multiples	UTILITIES
250177-10	096	61290 080824	93570	O	44.68	44.68PF	Multiples	UTILITIES
250177-11	096	61290 080824	93570	O	100.41	100.41PF	Multiples	UTILITIES
250177-12	006	14950 080824	93570	O	15.00	15.00PF	Multiples	UTILITIES
Total for Ck.# 93570					21,147.00			
250158-01	006	15100 080824	93571	O 0061 CITY OF BARTLETT	43.00	43.00PF	77	WATER @ BGS
250158-02	006	15820 080824	93571	O	150.00	150.00PF	77	SEWER @ BGS
Total for Ck.# 93571					193.00			
250157-01	006	15150 080824	93572	O 0062 CITY OF EDNA	134.00	134.00PF	225	WATER SERVICE @ EGS
250157-02	006	15830 080824	93572	O	315.00	315.00PF	225	SEWER/TRASH @ EGS
Total for Ck.# 93572					449.00			
250160-01	006	15250 080824	93573	O 0063 CITY OF MOUND VALLEY	126.03	126.03PF	Multiples	WATER SERVICE @ MDV
250160-02	006	15850 080824	93573	O	150.00	150.00PF	Multiples	SEWER SERVICE @ MDV
Total for Ck.# 93573					276.03			
250159-01	006	15200 080824	93574	O 0064 CITY OF PARSONS	43.34	43.34PF	05-0133-00	WATER SERVICE @ MDV
250181-01	034	43800 080824	93575	O 0208 ELECTRONIX EXPRESS	89.50	89.50PF	INV618332	ELECTRONICS CLASSRO
250164-01	096	61292 080824	93576	O 1553 EVERGY	2,241.68	2,241.68PF	Multiples	ELECTRIC @ MDVIEW
250164-02	096	61403 080824	93576	O	1,917.64	1,917.64PF	Multiples	ELECTRIC @ BGS
250164-03	096	61405 080824	93576	O	2,613.62	2,613.62PF	Multiples	ELECTRIC @ EGS
250164-04	096	61294 080824	93576	O	3,764.68	3,764.68PF	Multiples	ELECTRIC @ MDVALLEY
Total for Ck.# 93576					10,537.62			
250155-01	006	15840 080824	93577	O 6727 GREEN ENVIRONMENTAL SVCS	551.25	551.25PF	Multiples	TRASH SERVICE
250155-02	006	15820 080824	93577	O	325.50	325.50PF	Multiples	TRASH SERVICE
250155-03	096	51355 080824	93577	O	585.36	585.36PF	Multiples	TRASH SERVICE
Total for Ck.# 93577					1,462.11			
250167-01	096	51355 080824	93578	O 2299 JOSH GHERING	130.00	130.00PF	06/19/24	REIMB
250153-01	006	12500 080824	93579	O 0009 LABETTE AVENUE	423.75	423.75PF	07/31/24	URSA AD

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UNIFIED SCHOOL DISTRICT #506  
BANK 00101 LABETTE BANK CHECKING

NUMBERS 93421 - 99999

Purchase FND Order #	SACCT Paid No.	Date No.	Check Name	Sts	Vendor	Order Amount	Amount Pay Paid	Invoice Typ	Description
250153-02	006	12500	080824	93579	0	3,168.00	3,168.00	PF 07/31/24	ENROLLMENT/JOURNEY
250153-03	006	12500	080824	93579	0	980.00	980.00	PF 07/31/24	LBCO FAIR AD
Total for Ck.# 93579						4,571.75			
250171-01	006	22700	080824	93580	0 1863 LABETTE HEALTH PHYSICIANS GRO	687.79	687.79	PF Multiples	DOT PHYSICALS
250156-01	096	51355	080824	93581	0 2706 LABETTE HEALTH	25.50	25.50	PF Multiples	NEW EMPLOYEE DRUG T
250156-02	096	51355	080824	93581	0	192.50	192.50	PF Multiples	NEW EMPLOYEE PHYSIC
Total for Ck.# 93581						218.00			
250154-01	006	12500	080824	93582	0 0246 PARSONS SUN	856.00	856.00	PF 5655 07/31/24	ENROLLMENT AD
035425-02	096	61060	080824	93583	0 0769 POWERSCHOOL GROUP LLC	3,872.87	3,872.87	PF INV397290	POWERSCHOOL APPLICA
250152-01	030	32400	080824	93584	0 5470 SEK INTERLOCAL #637	277,593.00	277,593.00	PF AUGUST CONTRIB	DISTRICT CONTRIBUTI
250169-01	087	87850	080824	93585	0 2300 STANDCO LLC	3,829.70	3,829.70	PF 8/6/2024	BARTLETT HOUSE - GU
250161-01	062	51050	080824	93586	0 0310 STATE TREASURER	660,000.00	660,000.00	PF Multiples	PRINCIPAL BOND SERI
250161-02	062	51100	080824	93586	0	15,195.00	15,195.00	PF Multiples	INTEREST BOND SERIE
Total for Ck.# 93586						675,195.00			
071124-01	098	04098	080824	93587	0 1739 VISA	350.00	504.00	PF CARD 0734	SUMMER SCHOOL-PARSO
098 98009						(	154.00)		OVER-PAYMENT
250172-01	026	30050	080824	93587	0	195.01	195.01	PF Multiples	CONFERENCE MEALS
250174-01	006	13550	080824	93587	0	89.76	89.76	PF Multiples	HIGHLIGHTS & THE WE
250175-01	096	61060	080824	93587	0	120.00	120.00	PF CARD 0486	STARLINK INTERNET
250176-01	006	13910	080824	93587	0	20.00	20.00	PF CARD 0734	MVIEW OFFICE
250178-01	096	61140	080824	93587	0	244.73	244.73	PF Multiples	FB FIELD SOD
250178-02	016	20606	080824	93587	0	3,662.41	3,662.41	PF Multiples	AUX GYM MATERIALS
250178-03	006	12350	080824	93587	0	175.45	175.45	PF Multiples	MEETING MEALS
250179-01	096	51355	080824	93587	0	67.62	67.62	PF CARD 1784	MEETING MEAL EXPENS
250180-01	006	22650	080824	93587	0	201.43	201.43	PF Multiples	OUTSIDE FUEL
Total for Ck.# 93587						5,280.41			
241529-01	006	04006	080824	93588	0 4689 VISA	2,500.00	562.21	PF 884923	ENCUMBERED 2631
250163-01	096	61350	080824	93589	0 0279 WOOD INSURANCE CENTER, LLC	1,145.00	1,145.00	PF 102442993	BUILDERS RISK BARTL
250182-01	096	51355	080824	93590	0 5194 WRIGHT SIGNS	280.00	280.00	PF 92971	BOE SIGNS
Total						1,829,655.71	1,776,315.67		

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STATUS - O- R- -

MAPP2  
LIST OF WARRANTS

PAGE 9

UNIFIED SCHOOL DISTRICT #506  
BANK 00101 LABETTE BANK CHECKING

NUMBERS 93421 - 99999

SUMMARY BY CHECK STATUS

Type	Order Amount	Amount Paid
O	1,743,471.86	1,693,591.35
R	86,183.85	82,724.32

SUMMARY BY FUND (O/R)

006	GENERAL FUND	53,307.53
008	ESSER II	2,800.00
009	ESSER III	119,842.23
016	CAPITAL OUTLAY FUND	409,401.10
024	FOOD SERVICE FUND	7,581.85
026	PROFESSIONAL DEVELOPMENT	195.01
030	SPECIAL EDUCATION FUND	277,593.00
034	CAREER & TECH EDUCATION	10,305.34
055	STD.MAT.REVOLVE/TEXTBOOK RENT	368.07
062	BOND AND INTEREST FUND	675,195.00
087	YOUTH JOB TRAINING GRANT	27,421.98
090	TITLE VII INDIAN EO	3,069.10
096	LOCAL OPTION BUDGET FUND	186,371.54
097	21ST CENTURY MDVIEW 23-24	533.24
098	21ST CENTURY MDVALLEY 23-24	2,241.79
100	SALES TAX	88.89

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MAPP2  
REVENUE/EXPENSE/BALANCE BY FUND

PAGE 1

USD #506 H.S. ACTIVITY FUND

REPORT PREPARED ON 08/05/24 BUDGET YEAR 25 FOR ALL FUNDS

FUND	NAME	BEGINNING CASH BALANCE	+REVENUES	PREV. YEAR -PO EXPENSES	CURR. YEAR -EXPENSES	PREV. & CURR. =CASH BALANCE	(PREV. YEAR -ENCUMBRANCES	CANCEL. PO'S)	UNENCUMBERED =CASH BALANCE	ENDING
010	YEARBOOK	285.00	550.00	.00	.00	835.00	.00	.00	835.00	
011	LCHS GATE RECEI	485.89	163.38	.00	95.25	554.02	.00	.00	554.02	
012	ART CLUB	2,511.15	.00	.00	.00	2,511.15	.00	.00	2,511.15	
013	BAND	2,030.09	.00	.00	.00	2,030.09	.00	.00	2,030.09	
014	CHESS CLUB	787.27	.00	.00	.00	787.27	.00	.00	787.27	
015	SOFTBALL	1,803.12	.00	.00	.00	1,803.12	.00	.00	1,803.12	
016	F.B.L.A.	166.98	1,950.00	.00	26.75	2,090.23	.00	.00	2,090.23	
017	FELLOWSHIP CHRI	900.12	.00	.00	.00	900.12	.00	.00	900.12	
018	FFA	21,841.89	3,297.52	.00	615.00	24,524.41	.00	.00	24,524.41	
019	FCCLA	273.84	.00	.00	.00	273.84	.00	.00	273.84	
020	LC COLOR GUARD	.87	.00	.00	.00	.87	.00	.00	.87	
024	L-CLUB	34.00	.00	.00	.00	34.00	.00	.00	34.00	
025	GLOBAL EXPEDITI	420.32	.00	.00	.00	420.32	.00	.00	420.32	
026	LIBRARY CLUB	19,032.38	.00	.00	97.27	18,935.11	391.00	.00	18,544.11	
027	MUSIC CHORUS	1,183.23	.00	.00	.00	1,183.23	.00	.00	1,183.23	
028	HOSA/HEALTH SCI	1,173.96	500.00	.00	.00	1,673.96	.00	.00	1,673.96	
030	SADD	265.53	.00	.00	.00	265.53	.00	.00	265.53	
032	MATH CLUB	896.99	.00	.00	.00	896.99	.00	.00	896.99	
033	GIRLS SWIM TEAM	2.99	.00	.00	.00	2.99	.00	.00	2.99	
034	FOOTBALL MEALS	675.00	.00	.00	.00	675.00	.00	.00	675.00	
035	LCHS FOOTBALL	449.80	500.00	.00	.00	949.80	.00	.00	949.80	
036	TRI M	344.98	.00	.00	.00	344.98	.00	.00	344.98	
039	LC CHEERLEADERS	661.33	.00	.00	503.25	158.08	.00	.00	158.08	
040	STUDENT COUNCIL	2,278.24	.00	.00	.00	2,278.24	.00	.00	2,278.24	
041	MOONBUGGY/WOOD	3,754.00	.00	.00	.00	3,754.00	.00	.00	3,754.00	
042	TEACHER'S ACTIV	1,481.96	16.90	.00	209.94	1,288.92	.00	.00	1,288.92	
044	SKILLS	5,515.54	.00	.00	.00	5,515.54	.00	.00	5,515.54	
045	LC TENNIS	130.53	.00	.00	.00	130.53	.00	.00	130.53	
046	KAYS	1,843.88	.00	.00	.00	1,843.88	.00	.00	1,843.88	
047	LC BOY/GIRL BAS	694.77	.00	.00	.00	694.77	333.92	.00	360.85	
049	INTRNL THESPIAN	8,822.54	.00	.00	.00	8,822.54	.00	.00	8,822.54	
050	HONOR SOCIETY	718.31	.00	.00	.00	718.31	.00	.00	718.31	
052	BOYS WRESTLING	828.78	.00	.00	.00	828.78	.00	.00	828.78	
053	GIRLS WRESTLING	1,122.26	.00	.00	.00	1,122.26	.00	.00	1,122.26	
054	LCHS DANCE TEAM	3,355.30	212.36	.00	986.73	2,580.93	273.06	.00	2,307.87	
055	Science Club	864.31	.00	.00	.00	864.31	.00	.00	864.31	
058	LC BASEBALL FUN	2,577.84	.00	.00	127.83	2,450.01	.00	.00	2,450.01	
059	LCHS REIMBURSEM	1,929.02	.00	.00	.00	1,929.02	.00	.00	1,929.02	
060	PROM	4,425.27	.00	.00	.00	4,425.27	.00	.00	4,425.27	
061	LC GOLF FUNDRAI	911.04	.00	.00	.00	911.04	.00	.00	911.04	
062	RACHELS CHALLENGE	480.32	.00	.00	.00	480.32	.00	.00	480.32	
063	LIFE SKILLS	.00	.00	.00	.00	.00	.00	.00	.00	



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MAPP2  
 REVENUE/EXPENSE/BALANCE BY FUND

PAGE 2

USD #506 H.S. ACTIVITY FUND

REPORT PREPARED ON 08/05/24 BUDGET YEAR 25 FOR ALL FUNDS

FUND	NAME	BEGINNING		PREV. YEAR	CURR. YEAR		PREV. & CURR.	(PREV. YEAR	ENDING
		CASH BALANCE	+REVENUES	-PO EXPENSES	-EXPENSES	=CASH BALANCE	-ENCUMBRANCES	CANCEL. PO'S)	UNENCUMBERED
									=CASH BALANCE
064	PEP CLUB	328.74	.00	.00	.00	328.74	.00	.00	328.74
065	SALES TAX	209.58	19.64	.00	21.74	207.48	.00	.00	207.48
066	LC FDRAISING DO	1,450.00	.00	.00	.00	1,450.00	.00	.00	1,450.00
069	VOLLEYBALL FUND	342.34	.00	.00	.00	342.34	.00	.00	342.34
071	JH GATE	3,342.40	.00	.00	.00	3,342.40	.00	.00	3,342.40
<hr/>									
REPORT TOTALS		103,633.70	7,209.80	.00	2,683.76	108,159.74	997.98	.00	107,161.76

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BANK ACCOUNT SUMMARY

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USD #506 H.S. ACTIVITY FUND

REPORT PREPARED ON 08/05/24 BUDGET YEAR 25

SACCT	BANK	AMOUNT
00101	CHECKING ACCOUNT	108,159.74
00102	INVESTMENT ACCOUNTS	.00
		-----
	TOTAL	108,159.74
	INSUFFICIENT CHECKS	.00
		-----
		108,159.74

**Petty Cash Report**

**July 31, 2024**

<b>Beginning Balance</b>	<b>Debits</b>	<b>Credits</b>	<b>Balance</b>
\$0	\$34.75	\$1000.00	\$965.25

**Checks**

<b>Check #</b>	<b>Amount</b>	<b>Purpose</b>
3235	\$34.75	Title

UNIFIED SCHOOL DISTRICT #506

REPORT PREPARED ON 08/06/24 BUDGET YEAR 25

SACCT	BANK	AMOUNT
00101	LABETTE BANK CHECKING	6,338,992.25
00102	CERTIFICATE OF DEPOSITS	3,000,000.00
00105	COMMUNITY NATL BANK	1.42
		-----
	TOTAL	9,338,993.67
	PAYROLL LIABILITIES	416,222.42
		-----
		8,922,771.25

## Appendix D: Sample Motions for Executive Session

Mr. President, I move we go into executive session to [fill in subject(s)] pursuant to [fill in justification], and the open meeting will resume in the board room at [fill in time].

<b>SUBJECTS TO BE DISCUSSED</b> <b>(Provide a brief description of what subject will be discussed while still protecting important privacy interest)</b>	<b>JUSTIFICATION</b>
<b>Example:</b> discuss an individual employee's performance	non-elected personnel exception under KOMA
<b>Example 1:</b> discuss confidential student information <b>Example 2:</b> hold a student discipline appeal hearing	the exception relating to actions adversely or favorably affecting a student under KOMA
<b>Example:</b> discuss coding mechanisms Powerschool uses to secure student data with Powerschool representatives	the exception for data relating to financial affairs or trade secrets of corporations, partnerships, trusts, and individual proprietorships under KOMA
<b>Example:</b> discuss potential litigation with our legal counsel	the exception for matters which would be deemed privileged in the attorney-client relationship under KOMA
<b>Example:</b> discuss the latest proposal for increasing the base pay rate from the teachers	the exception for employer-employee negotiations under KOMA
<b>Example:</b> discuss potential properties for a new middle school site	the exception for preliminary discussion of the acquisition of real property under KOMA
<b>Example 1:</b> discuss the high school crisis plan <b>Example 2:</b> discuss the exact placement of security cameras and alarms throughout the buildings	the exception under KOMA for school security matters to ensure the security of the school, its buildings and/or its systems is not jeopardized

# Labette County Schools

## 2024-2025 District Calendar



### 2024

#### July

M	T	W	T	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

#### August

M	T	W	T	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

#### September

M	T	W	T	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30				

#### October

M	T	W	T	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

#### November

M	T	W	T	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

#### December

M	T	W	T	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			

### 2025

#### January

M	T	W	T	F
			1	2
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

#### February

M	T	W	T	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28

#### March

M	T	W	T	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

#### April

M	T	W	T	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30		

#### May

M	T	W	T	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

#### June

M	T	W	T	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30				

#### August

- 7-8 Elementary Enrollment
- 7-9 High School Enrollment
- 15-19 Staff Development
- 20 Work Day
- 21 Half Day of School for K-9 & Half Day Work Day
- 22 Full Day of School K-12

#### September

- 2 Labor Day

#### October

- 8/10 Elementary Parent/Teacher Conferences
- 15/17 High School P/T Conferences
- 18 End of 1st Quarter (41 Days)
- Half Day for K-12
- Half Work Day

#### November

- 25 No School (In Lieu of P/T Conferences)
- 25-30 Thanksgiving Break - NO SCHOOL

#### December

- 20 End of 2nd Quarter (39.5 Days)
- End of 1st Semester
- Half Day K-12
- 23-31 Christmas Break - NO SCHOOL

#### January

- 1-3 Christmas Break - NO SCHOOL
- 6 Staff Dev(0.5)/Work Day(0.5)
- 20 MLK Jr. Day - NO SCHOOL

#### February

- 17 President's Day - NO SCHOOL
- 18/20 Elementary Parent/Teacher Conferences
- 25/27 High School P/T Conferences

#### March

- 13 End of 3rd Quarter (47 Days)
- 14 Work Day (0.5) - NO SCHOOL
- 17-21 Spring Break - NO SCHOOL

#### April

- 18 No School (In Lieu of P/T Conferences)

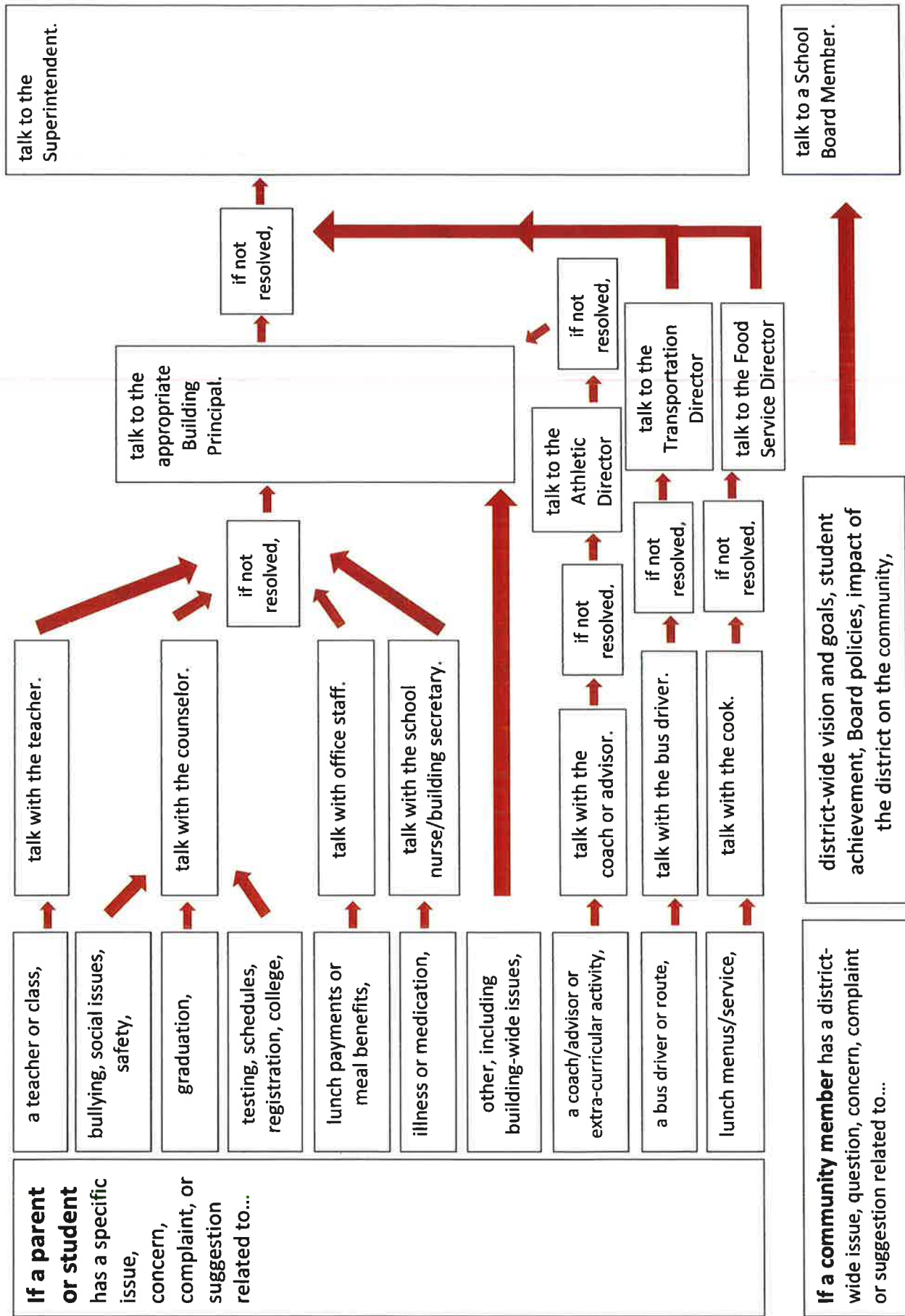
#### May

- 22 1/2 Day of School(0.5)/Staff Development(0.5)
- 23 End of 4th Qtr(41.5)/2nd Semester Work Day (1.0)

- Enrollment
- 1/2 Day for Students
- Beginning/End of School Year
- No School In-Lieu of P/T Conferences
- End of Quarter
- No School - Holiday
- Teacher Work Day
- Staff Development
- Elementary Parent/Teach Conferences
- High School Parent/Teach Conferences

Students   Teachers		
Students in Class	169	169
P/T Conferences	2.0	2.0
Staff Development	2.0	4.0
Work Days	0	4.0
<b>Totals</b>	<b>173</b>	<b>179</b>

## Communication Flow Chart for Handling Parent, Student or Community Member Issues



## Believe

What does the Board consider to be the core “beliefs” of the district?

- High quality employees
- Public support
- Great tradition; eye for future
- K-8 structure good for kids
- Get \$ College Career Ready
- Whole Child-educate (Social Emotional)
- Safe Schools-open communication
- Children future
- Team students well
- All students can learn and be better when they leave us
- Meet needs at their level
- Students feel valued, safe, secure
- Value all staff, students
- Think outside the box
- Treat others with respect
- Being uncomfortable is not a bad thing
- Students learn from their mistakes
- Servant Leaders
- Retaining quality teachers

## Know

What does the Board “know” are the existing needs of the district?

- Test score does not define a child
- Data drives decisions
- False transparency
- Social media
- Change what defines success
- Increase out of district students
- Be unified
- Trauma Informed!
- Change is hard
- Open communication/increase buy-in for capital needs
- Different needs
- Set amount of resources
- Technology is driving decisions
- Shortage of teachers
- Building trust
- Time

## Want

What does the Board “want” to include as goals for the district?

- College and Career Ready
- Facilities Updated/Transportation
- Community Engagement
- Safe and Secure Building
- Intrinsic motivation
- Social Needs (Full support)
- Graduation Day – Had Best Education Possible
- Resources to Teach
- All children learn in their way
- Parents Engaged/Value them
- Positive Involvement
- More support staff/trained
- We are human
- Expand early childhood education
- Additional Admin. Facilities (Bartlett, Meadow View)
- Value driven-Be who we are!
- Promote 506
- Best CTE in State
- Learning Relevant
- Be the best!!
- Counselors, Social Workers
- Positive Involvement
- State to pay what they should

## Do

What will the Board “do” to accomplish these goals?

- Use data to make decisions
- We tell the story
- Fiscal resources; admin support staff
- Bond issue (PR, marketing, alum)
- Parental Involvement
- Simplify, simplify
- Model support
- Enhance curriculum
- Rigorous curriculum
- Kid-drive; student-centered
- Promote 506 - Social Media
- CTE-Promote, support, expand
- Base decisions on what’s best for students
- Facilities - proactive
- Educate parents S/E needs
- Process for high quality teachers
- Retain
- Develop plan for safe and secure environment



**Goal #1 (Relevance):** USD 506 will continue to have high expectations for teaching and student achievement in academics, College and Career Readiness, 21st Century Skills, and extracurricular activities. Staff and administration will provide opportunities that allow students to be engaged, empowered, and connected to their learning.

- Curriculum Alignment
- Instruction
- College/Career/Technical Education
- Technology

**Goal #2 (Rigor):** USD 506 will provide and promote instruction, schoolwork, learning experiences, and educational expectations that are academically, intellectually, and personally challenging.

- Increase teacher development through student evaluations in grades 9-12
- Recruit highly qualified teachers
- Provide a research-based mentoring program for teachers
- Increase the percentage of graduates who seek further education/training
- Review data to make informed decisions

**Goal #3 (Relationships):** USD 506 will continue to work towards increasing faculty, student, and parental involvement in promoting social/emotional, trauma informed best practices, and academic growth.

- Meeting the social and emotional needs of students and staff
- Conduct district safety meetings
- Student involvement in organizations and/or activities
- Training and implementation on trauma informed best practices
- Comprehensive implementation of Responsibility Centered Discipline (RCD) (PreK-12)

**Goal #4 (Responsive Culture):** USD 506 will continue efforts to strengthen family, school, and community partnerships.

- Implement and strengthen family, school, and community partnerships
- Develop a system to recognize individuals/organizations for support

**Goal #5 (Results):** USD 506 fosters and promotes proactive and positive communication.

- Effectively communicate with all stakeholders

**Goal #1 (Relevance): USD 506 will continue to have high expectations for teaching and student achievement in academics, College and Career Readiness, 21st Century Skills, and extracurricular activities. Staff and administration will provide opportunities that allow students to be engaged, empowered, and connected to their learning.**

**Objective #1: Establish relevant and meaningful learning experiences for all USD 506 students**

**Area of Focus: Curriculum Alignment**

- A. Update, edit, and align curriculum documents
- B. Identify Essential Outcomes at each grade level and/or subject area
- C. Determine:
  1. What we want students to know, understand, and be able to do?
  2. How will we know if a student has learned it?
  3. What do we do if a student did not learn it?
  4. What do we do if a student already knows it?

Timeline (Approximate)	Assigned to	Monitoring Dates	Artifacts
PK-12 Reading completed Spring 2020; Secondary Math completed Spring 2020; Elementary Math Spring 2021; All other subjects Spring 2022	Administrative Team, Curriculum Leaders Team, Grade Level Teams, Teachers	Ongoing	Aligned curriculum documents for each subject and each grade/instructional level; locally developed assessments; <i>Fastbridge</i> ; Standard Based Grade Cards (Prek, K, 1)

**Area of Focus: Instruction**

**Develop lessons that have real world applications associated with the expected outcomes**

Timeline (Approximate)	Assigned to	Monitoring Dates	Artifacts
Ongoing	Administrative Team, Teachers	Ongoing	Walk Through Observations, Constructivist Approach to Learning (focusing on exploration); Job Shadowing, Internships

**Area of Focus: College/Career/Technical Education**

**Develop an Individual Plan of Study (IPS) process and advisory group**

Timeline (Approximate)	Assigned to	Monitoring Dates	Artifacts
Complete implementation: K-12 by Spring 2021	Administrative Team, Teachers, Counselors	Ongoing, Late Start Days, Professional Development Days	Develop a Plan of Study for each USD 506 student; Develop a written implementation plan

**Objective #2: Establish a relevant and meaningful technology experience for all USD 506 students**

**Area of Focus: Technology**

Review and revise the District Technology Plan as it relates to:

- A. Infrastructure (Current/Future Needs)
- B. Technology (Current/Future Needs)
- C. Other (Current and Future Needs)
- D. Classroom Implementation

Timeline (Approximate)	Assigned to	Monitoring Dates	Artifacts
Ongoing	District Technology Team, Superintendent, District Technology Director, Technology Department	Ongoing	Agenda and Minutes; Technology Plan; Report to Board on a Yearly Basis; Walk Through Observations



**Goal #2 (Rigor): USD 506 will provide and promote instruction, schoolwork, learning experiences, and educational expectations that are academically, intellectually, and personally challenging.**

**Objective #1: Improve the quality of education in USD 506 through the recruitment, development, and retention of innovative educators**

<b>Area of Focus: Increase teacher development by administering a student evaluation of the teacher/class for Grades 9-12</b>			
Timeline (Approximate)	Assigned to	Monitoring Dates	Artifacts
Pilot in Spring 2020	Administrative Team	Ongoing	95% completion rate
<b>Area of Focus: Recruit highly qualified teachers</b>			
Timeline (Approximate)	Assigned to	Monitoring Dates	Artifacts
Ongoing	Administrative Team and Board	Ongoing	Attend college recruitment days; KEEP materials updated; recruit early; KansaStar
<b>Area of Focus: Continue focus on providing a research-based Mentoring Program for USD 506 teachers (KansaStar)</b>			
Timeline (Approximate)	Assigned to	Monitoring Dates	Artifacts
Ongoing	Administrative Team, Director of Mentoring Program	Ongoing	District approved USD 506 Mentoring Handbook; required attendance at meetings; completion of program tasks

**Objective #2: Increase the student success rate**

<b>Area of Focus: Increase the percentage of graduates from LCHS who enroll at a community college, technical school, four-year university, or who have obtained an industry recognized certificate within one year of their high school graduation date</b>			
Timeline (Approximate)	Assigned to	Monitoring Dates	Artifacts
Ongoing	Administrative Team, Board, Teachers, Stakeholders	Ongoing	National Clearinghouse Data; KSDE Data Warehouse
<b>Area of Focus: Review data to make informed decisions</b>			
Timeline (Approximate)	Assigned to	Monitoring Dates	Artifacts
Ongoing	Administrative Team, Board, Teachers, Stakeholders	Ongoing	Common Formative Assessment (CFAs); ACT Aspire; WorkKeys; ACT; State Assessments; Qualitative Data

**Goal #3 (Relationships): USD 506 will continue to work towards increasing faculty, student, and parental involvement in promoting social, emotional, trauma-informed best practices, and academic growth.**

<b>Objective #1: Intentional focus on Social Emotional Growth</b>			
<b>Area of Focus: Social/Emotional Growth</b>			
<b>Meeting the social and emotional needs of students and staff</b>			
Ongoing	Assigned to Administrative Team, Teachers, Counselors	Monitoring Dates Ongoing Review yearly progress	Artifacts Trauma Informed Plan; Student of Concern Meetings; Safety Meetings; Character Education; <i>Habits of the Mind</i> ; Kansas Communities that Care Survey
<b>Area of Focus: Social/Emotional Growth</b>			
<b>Continue conducting district safety meetings</b>			
Monthly	Assigned to Community organizations, Administrative Team, Counselors	Monitoring Dates Ongoing	Artifacts Attendance logs; Meeting Agendas; Calendars
<b>Area of Focus: Increase Graduation Rates and Social/Emotional Stance</b>			
<b>Emphasize the importance of all students being involved in LCHS organizations and/or activities while they are enrolled and within the communities of USD 506</b>			
Annual	Assigned to Teachers, Counselors, Staff, Advocates, Administrative Team, Coaches, Community Members	Monitoring Dates Ongoing Review yearly progress	Artifacts Surveys of participation in activities or organizations; documentation of activities
<b>Objective #2: Intentional focus on Trauma Informed Best Practices</b>			
<b>Area of Focus: Training and Implementation</b>			
Ongoing	Assigned to Teachers, Counselors, Staff, Advocates, Administrative Team, Coaches, Community Members	Monitoring Dates Ongoing Review yearly progress	Artifacts Trauma Informed Plan; Student of Concern Meetings; Safety Meetings; Character Education; <i>Habits of the Mind</i> ; Kansas Communities that Care Survey

Objective #3: Continue efforts toward building systems that help students learn to take responsibility for their behaviors				
<b>Area of Focus:</b> <b>Comprehensive Implementation of Responsibility Centered Discipline (RCD) (PreK-12)</b> A. Quarterly training sessions (with Larry Thompson, as possible) B. Monthly review and practice sessions with staff C. Move from “why” to “how” for implementation				
Timeline (Approximate)	Assigned to	Monitoring Dates	Artifacts	
Ongoing	Teachers, Counselors, Staff, Advocates, Administrative Team, Coaches, Community Members	Ongoing Review Yearly progress	Trauma Informed Plan; Student of Concern Meetings; Safety Meetings; Character Education; <i>Habits of the Mind</i> ; Kansas Communities that Care Survey	

**Goal #4 (Responsive Culture): USD 506 will continue efforts to strengthen family, school, and community partnerships.**

**Objective #1: Implement a shared, transparent, and seamless system of partnerships engaging family, school, and community**

**Area of Focus: Partnerships**

**Strengthen family, school, and community partnerships**

Timeline (Approximate)	Assigned to	Monitoring Dates	Artifacts
Ongoing	Administrative Team, Teachers, Counselors, Staff	Ongoing	Career externships; job shadowing; prepare a list of events and activities; local businesses present career information to various classes; district will facilitate collection of visitors to each building through Google forms; survey stakeholders for interests and feedback (such as Labette Health, TANK Connection, Greenbush, City of Mound Valley, and local communities); partnerships with Community Health Center of Southeast Kansas (CHCSEK) to provide services for our children attending the five K-8 attendance centers

**Area of Focus: Partnerships**

**Develop a system to recognize individuals and organizations for their support of the school district**

Timeline (Approximate)	Assigned to	Monitoring Dates	Artifacts
Ongoing	Administrative Team, Teachers, Counselors, Staff	Ongoing	Develop a process for recognizing individuals and organizations for their support of the school system



**Goal #5 (Results): USD 506 fosters and promotes proactive and positive communication.**

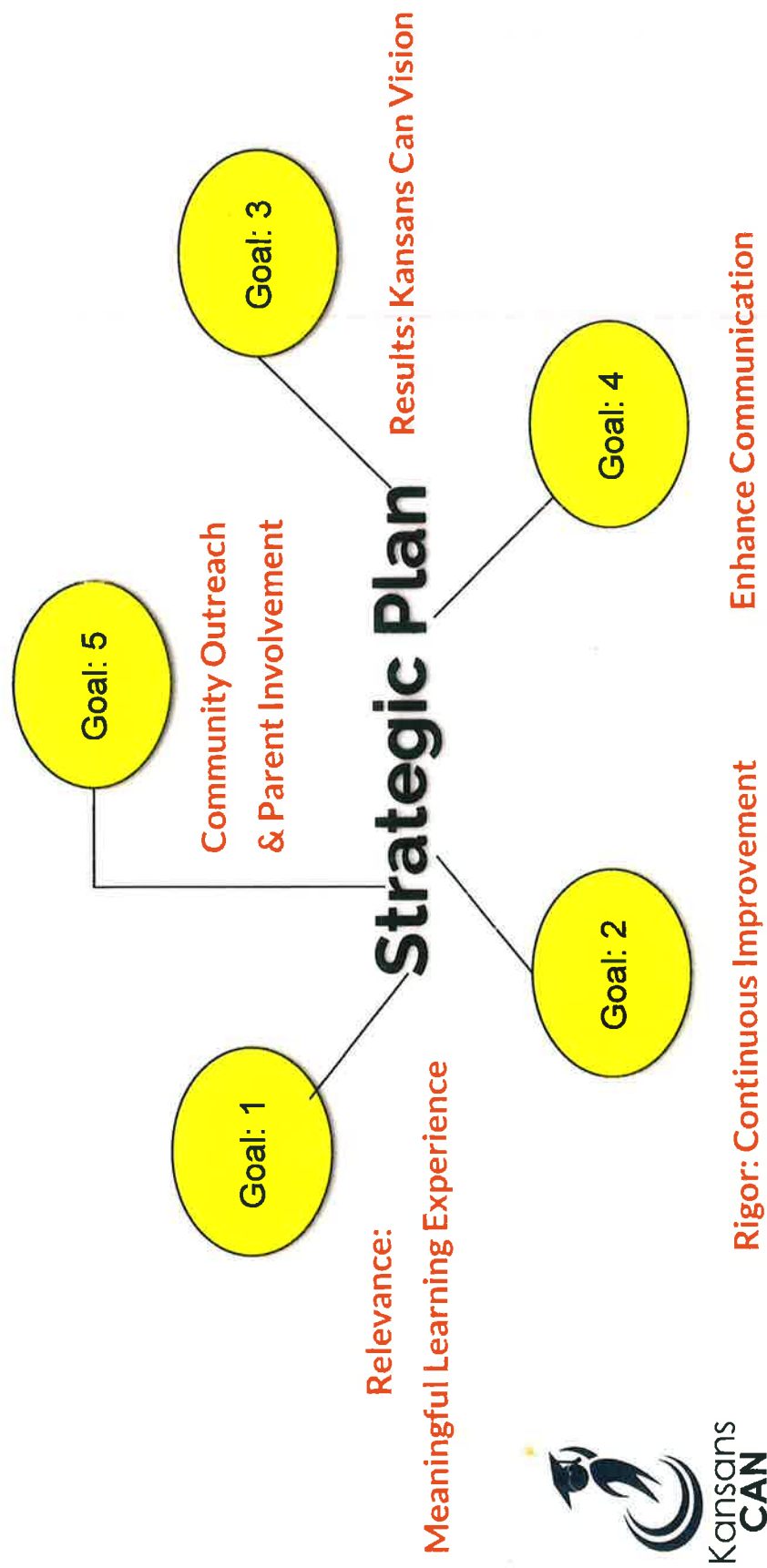
**Objective #1: Provide the most effective communication to our families, schools, and communities**

**Area of Focus: Communication**

**Intentionally communicate with all stakeholders**

Timeline (Approximate)	Assigned to	Monitoring Dates	Artifacts
Ongoing	Administrative Team, Teachers, Counselors, Staff	Ongoing	District calendar (paper and electronic); building/district websites including links for parent engagement resources and materials; share school events and activities; accomplishments in the <i>Parsons Sun</i> , <i>Labette Avenue</i> , and social media; monthly building newsletters; utilize <i>PowerSchool</i> student and parent apps as the official school app; the system will seek input to determine the most appropriate communication methods to use including text, email, phone, podcast, paper, video; <i>Remind 101</i> ; <i>Bright Arrow</i> ; annual training for staff about how to use <i>Bright Arrow</i> ; notification lists will be updated yearly; provide opportunities to subscribe to school events/activities through information cards at local churches, school events, sports events; updated lists of all social media accounts associated with USD 506





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# Our Mission - Educating every student every day!

## Our Mission-

- Helping, leading, guiding, providing, teaching, mentoring, caring for, crying with, providing for...

- This is why we exist! This is why we are educators! This is 506!

- #We R Labette County!

## Our Values-

- Faith in \_\_\_\_, Respect for one another, Honesty and Integrity, Kindness and Compassion
- Responsibility, Contentment and Thankfulness, Patience and Perseverance
- Peace and Humility, Loyalty and Commitment

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# Our Vision- Meeting the needs of each child!

## Our Vision & Values

- Physical and emotional well being, respect for self/others, reliability, teamwork/collaboration

- Punctuality, Critical thinking/Problem-solving,

## Our Vision & Values

- Leadership skills, Creativity/Innovation, Oral and Written Communications

- Digital Technology, Global Awareness, and Life-long Desire for Learning

These values should be our desired end for our kids.